

REOPENING WORKGROUP COMMITTEES

Board Updates
Christina School District
July 14, 2020

Workgroup Chairs



Academics and Equity

Dr. Gina Moody

Dr. Deirdra Aikens

Health and Wellness

Dean Ivory

Dana Crumlish

Operations and Services

Ledonnis Hernandez

Hope Moffett

Academics and Equity

Before Instruction

How can we conduct rapid identification of student, teacher, family and curricular needs in order to address the impact of school closures?



During Instruction

What adjustments need to be made to our current structure and curriculum offerings to meet the needs of learners?



After Instruction

What additional supports and outreach are needed to meet the needs of all learners and their families?

Health and Wellness

A healthy Christina community is critical for effective learning.

Daily Protocols for a Safe Return to School

- Follow CDC Guidelines
- Personal Protective Equipment
- Supports for Special Populations
- Cleanliness/Sanitizing High Touch Areas

Social and Emotional Supports for Students

- Connection Before Content!
- Professional Learning
- Time embedded in the day for SEL

Educating our Stakeholders

- COVID Safety and Personal Hygiene
- Educating everyone!

Operations and Services

Technology

- Survey device status
- Consider utility of different devices by age group and need
- Increase staff capacity for technology support
- Investigate hot spots

Transportation

- Identify bus capacity under varied scenarios
- Create protocol & limit capacity for bus stops
- Consider incentivizing alternate transport modes



Operations

- Develop meal service plan & react to USDA guidance
- Establish method of taking remote staff & student attendance
- Address student & staff congregation points

Facilities

- Develop entry protocols & tracking
- Survey capacity under distancing rules
- Identify new uses for shared spaces
- Plan for PPE disposal

Takeaways from Working Group

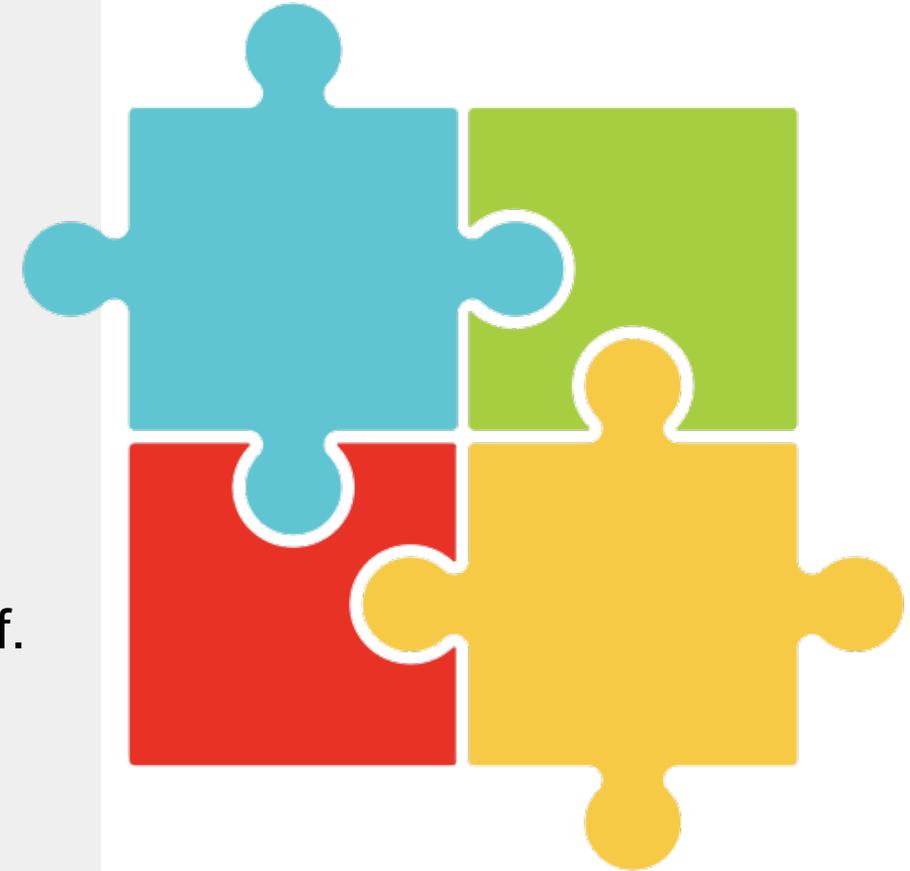
Operations is about bottlenecks, tradeoffs and interdependencies.

Our group considered the interdependencies and tradeoffs in operations, preparing us to use the state guidelines to decide what paths are possible.

For example, technology and transportation have an inverse relationship. If it is more likely that we resume full in-person instruction, then transportation is most likely to be the bottleneck that requires substantial investment. If we are in a hybrid or fully online scenario, technology has increasing importance, while the demand for transportation diminishes.

Considerations For All Workgroups

- Providing equitable offerings, access and opportunity
- Serving students with disabilities and their families
- Connecting with English Language Learners and their families
- Identifying our displaced families and providing support
- Mitigating barriers to technology access
- Rapidly identifying and addressing academic, social, emotional and basic needs of students, families and staff.
- Including safety protocols and continued emotional support for our students, their families and our staff.



Other Contributing Factors

- Adjustment(s) to our school calendar.
- Modifications to the MOU for Wilmington Schools.
- Alternative approaches to educating our students.
- Additional workgroups to modify current systems and structures.
- Potential MOUs with other work groups/bargaining units to meet the demand of our new normal.



CHRISTINA
SCHOOL DISTRICT

Working as a team to provide viable options for all families, during these challenging times.