Pandemic Preparedness Action Plan

Home Academic Resources

Christina School District Families;

As the global outbreak of the Coronavirus (COVID-19) continues to evolve, the Christina School District, working with other districts in Delaware, as well as the Division of Public Health, is taking steps to prepare for the possibility of transmission to our community. As part of the Christina School District’s Pandemic Preparedness Action Plan we are providing the following academic resources in the event of an extended school closure.

The attached resources are meant to provide students with an opportunity to practice previously learned skills while schools are closed. These resources are also available on our website www.christinak12.org for downloading and printing. We ask that your child practice their skills by working on these resources daily. Students should complete the packet to the best of their ability. Students should work at their own pace and can receive support from family members. If students reach a point of frustration, please stop and move on. We also encourage our students to read daily for a minimum of 30 minutes per day. Completion of these activities will help maintain your child’s academic progress until school reopens. Please stay tuned to the Christina School District website for the most recent news and announcements regarding potential school closures.

Grade Level: Kindergarten, 1st
<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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<tbody>
<tr>
<td>March around in a line like an ant. Build an invisible ant hill. Then write a story titled &quot;Ant Life.&quot;</td>
<td>A little kid on the playground needs help tying his shoes. Write instructions to help him/her learn.</td>
<td>Make a comic book story titled &quot;The Adventures of the High Flying Giraffe!&quot;</td>
<td>Tell about a time you felt lucky.</td>
<td>March 14th is Pi Day! Make a list of your favorite pies and favorite pi shaped things.</td>
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<td>March 11 is Johnny Appleseed Day! Take an imaginary hike across your state planting trees. Then tell about your adventure.</td>
<td>Hooray! You're going on a trip. Tell where you're going and make a packing list.</td>
<td>You found a four leaf clover. Make a wish and tell what happened when it came true.</td>
<td>Write a positive note to yourself to read on a day you feel down.</td>
<td>What is your favorite season? Describe what you love about it.</td>
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<td>Pretend to be a race car driver. Then write a story titled &quot;The Big Race!&quot;</td>
<td>Make a plan to catch a tricky leprechaun at the end of the rainbow.</td>
<td>How would life be different if your family lived in a tree house?</td>
<td>Have you ever forgotten something important? Tell a story about a time you forgot.</td>
<td>It's National Nutrition Month! Write a shopping list for all your favorite healthy foods.</td>
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<td>Make up a new dance called &quot;Jelly Belly.&quot; Then write directions how to do it.</td>
<td>March 23rd is chip and dip day! Write a recipe for a 5 layer dip!</td>
<td>A new law was passed banning ketchup! Write a letter to your Congressman to convince him/her to bring ketchup back!</td>
<td>March 25th is make up your own holiday day. Who or what deserves its own holiday and why?</td>
<td>What is the best part about being a kid?</td>
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<td>MATH:</td>
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<td>1.</td>
<td>Draw a picture to show this problem: There were 5 birds in a tree. 3 more came. How many are there now?</td>
<td>Keep track of the weather for a week. How many sunny days? Rainy days? Cloudy days? How many more days are sunny than rainy?</td>
<td>Build something with blocks or Legos. Decide how many you will use. Tell someone about the shapes you have made.</td>
<td>Draw a picture to show this problem: Ben has 2 dogs. How many dog legs are there in all?</td>
<td>Swing 50 times or jump 50 times. How long did it take? Can you count backwards?</td>
<td>Make a picture using 2 circles, 3 triangles, and some rectangles. Explain how you made it to a friend.</td>
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<td>2.</td>
<td>With chalk, make a repeating pattern design on a sidewalk or driveway near you. Ask an adult first.</td>
<td>Sort the laundry (by owner, by color, by size, by item type). Who in your family had the most socks in this load?</td>
<td>Count 25 objects (Cheerios? raisins? rocks?). Now make a pile of 25 from that 25. How many are still left?</td>
<td>Tell a friend a story problem for 3+2. Then try a story to go with 5-2.</td>
<td>Write your first and last name. How many letters in each? How many more letters in your long name than in your shorter one?</td>
<td>Play a game that uses dice. Practice your addition facts that equal 6, 5+1, 4+2, 3+3 Are there more?</td>
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</tbody>
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Summer Math Practice: Students Entering 1st Grade

Add.
1. ★★★★★★ + ★★★ = [ ]
2. □□□□□ + □□□□□ = [ ]
3. ★★ + ★★★ = [ ]
4. ★★★★★★ + ★★★★★ = [ ]
5. ♥♥♥♥♥♥♥ + ♥ = [ ]
6. ★★★★★★ + ★★★★ = [ ]

Find the solution.
7. 6 + 7 + 2 + 7 = [ ]
8. 3 + 4 + 7 = [ ]
9. 9 + 1 + 1 + 9 = [ ]
10. 5 + 7 + 7 = [ ]
11. 9 + 4 + 2 + 1 = [ ]
12. 9 + 9 + 5 = [ ]
13. 5 + 9 + 4 = [ ]
14. 9 + 6 + 2 + 9 = [ ]
15. 7 + 2 + 1 = [ ]
16. 3 + 2 + 2 = [ ]
17. 5 + 1 + 2 + 7 = [ ]
18. 1 + 7 + 6 = [ ]

Find the sum.
19. 14 + 2 = [ ]
20. 4 + 3 = [ ]
21. 6 + 8 = [ ]
22. 6 + 9 = [ ]
23. 7 + 8 = [ ]
24. 15 + 7 = [ ]
25. 3 + 5 = [ ]

26. 5 + 3 = [ ]
27. 5 + 9 = [ ]
28. 3 + 6 = [ ]
29. 2 + 3 = [ ]
30. 25 + 7 = [ ]
31. 6 + 2 = [ ]
32. 23 + 5 = [ ]

Fill in the missing numbers.
33. [ ] [ ] 55 50 45 [ ]
34. 40 45 50 [ ] [ ] [ ]
35.  

36.  

37.  

Complete each family of facts.

38.  

39.  

40.  

Match the answer with the question.

41.  

a. 19 + 7 =  

b. 6 - 6 =  

c. 2 - 2 =  

d. 10 + 14 =  

e. 9 - 7 =  

f. 12 + 9 =  

g. 11 + 16 =  

h. 6 - 5 =  

i. 12 - 12 =  

j. 9 + 7 =  

- J = 2  

- I = 26  

- G = 0  

- A = 21  

- F = 16  

- B = 0  

- H = 1  

- D = 27  

- C = 0  

- E = 24
Summer Math Practice: Students Entering 1st Grade

Circle the smallest number in each group.

42. 43
    43. 16
    2
    39

44. 20
    9
    42
    31

45. 24
    25
    8
    1

Subtract.

\[
\begin{array}{cccccccc}
4 & 19 & 15 & 5 & 6 & 17 & 11 \\
-3 & -10 & -7 & -4 & -4 & -8 & -8 \\
\end{array}
\]

\[
\begin{array}{cccccccc}
10 & 9 & 6 & 18 & 13 & 20 & 19 \\
-2 & -2 & -3 & -9 & -9 & -10 & -9 \\
\end{array}
\]

Identify the polygons.

60.

61.

62.

63.

64.

65.
Fill in the missing numbers.

66. 4 ___ 6  
67. 49 ___ 51  
68. 1 ___ 3  
69. 6 ___ 8  

70. 33 ___ 35  
71. 5 ___ 7  
72. 7 ___ 9  
73. 73 ___ 75  

74. 31 ___ 33  
75. 83 ___ 85  
76. 9 ___ 11  
77. 8 ___ 10  

Complete the table.

78. Count by 1 from 9 to 33

79. Count by 1 from 31 to 55

80. Count by 1 from 34 to 58

81. Count by 1 from 5 to 29

Solve.

82. Brian has 16 marbles and Audrey has four marbles. How many marbles do Brian and Audrey have together?
Cal said, "Let's camp."

His dog Tramp ran up to him. Cal and Tramp set up camp. They put up a tent in back of Cal's house. Cal and Tramp got in the tent.

Then they heard, "HOOT! HOOT!"

Tramp jumped on Cal's lap.

"That was just an owl," Cal said.

No one slept.

"Let's go back in the house!"

Tramp ran fast!
Directions: For questions 1-4, circle the correct answer.

1. Where do Cal and Tramp set up camp?
   - in back of Cal’s house
   - in a forest

2. What kind of animal is Tramp?
   - owl
   - dog

3. What makes the “HOOT! HOOT!” sound in the story?
   - the owl
   - Cal
4. Where did Cal and Tramp go at the end of the story?

back in the house

in the tent

5. What did no one do after the owl made sounds?

After the owl made sounds, no one

6. Draw a picture of Tramp jumping on Cal’s lap.
7. What did you learn from "Cal and Tramp Camp"?
A Hurricane Is a Big Storm

Hurricanes are big storms. They form over the ocean. They can move toward land. Hurricanes bring lots of wind and rain.

Hurricanes are spinning storms. The center of the storm is called the eye. The weather is calm in the eye.
People can stay safe during a storm. They need to get ready before the storm arrives. They can prepare an emergency kit. People should stay inside when the storm comes.
Directions: For questions 1-4, circle the correct answer.

1. What is a hurricane?

   - a big storm
   - a type of candy

2. What kind of weather do hurricanes bring?

   - sunny and dry
   - windy and rainy

3. Where do hurricanes form?

   - over the ocean
   - in the mountains
4. Where can hurricanes move toward?

![](space) space

![](land) land

5. A) Where should you stay during a hurricane?

__

B) Draw a picture that shows a family staying safe during a hurricane.

![Blank space for drawing]
6. What did you learn from "A Hurricane Is a Big Storm"?
A Tornado Is Coming

Kim heard a man talking on the TV. He said a tornado was coming.

Kim’s dad said, “A tornado is a storm. It has BIG winds. Those winds can hurt trees and houses. We will get ready for it.”

The family packed blankets. They packed food and water. They went into the basement. They heard the tornado pass by. It made so much noise! It missed their house.

“We are safe,” said Kim.
Directions: For questions 1-4, circle the correct answer.

1. What was coming towards Kim’s house?

- a parade
- a tornado

2. What does a tornado have a lot of?

- wind
- snow

3. What does the passage tell us can be hurt by the wind from a tornado?

- bugs
- trees and houses
4. Where did Kim and her family go during the tornado?

basement

outside

5. A) What did Kim’s family pack to get ready for the tornado?

B) Draw a picture of Kim’s family staying safe during a tornado.
6. What did you learn from "A Tornado Is Coming"?
It eats...
My animal is a...

Draw an animal eating its food.
Name: ____________________________

Draw an animal in its home.

My animal is a ____________________________

It makes its home in ____________________________
It stays safe by...

My animal is a...

Draw an animal staying safe.
Draw an animal making its home in the tree.

My animal is a...
What do seeds need to grow? Draw your ideas below.
Draw an animal that would visit an old log.

My animal is a... 

It comes to the log to...
Draw your favorite kind of weather.

Describe the weather you drew above.
How can you get ready for a big storm? Draw 1 or 2 ideas.

I will...
Draw a line from the machine to the work it does.

Machines help humans...

spins

digs

washes
Name:

1. Your bird wants to eat food that is scattered in the rocks. Which beak will you use? Circle it.

2. How many pieces did you get? __________

3. Draw a line from each beak to the food it's best at getting.
1. Match each bird with its food.

2. We can figure out what a bird eats by...
Draw and write your ideas.

Animal mothers help their young by...
1. Match the animal to where it would blend in best.

2. Why is camouflage important for predators?
Animal Matchup Cards

Baby Animals

piglet
cub

duckling
lamb

kitten
puppy
Draw a baby animal with its parents.

How is the baby animal similar to its parents?
1. Draw an arrow from each word to that part of the tree.

   - trunk
   - branches
   - roots
   - leaves

2. One reason trees don’t fall down is...
1. Draw two things the flower needs to grow.

2. Describe two parts of the flower that help it get what it needs.
1. For each picture, look at where the woman's shadow is. Then, draw where the sun is.