Dear: ________________________________

This week the title of the newspaper was _____________. I learned about places

called ____________. I had fun making a new recipe called _____________.

I learned four new words: _________________.

My favorite part of the paper was the ____________. 

From, ________________________________

March 9, 2020
Dear ____________________________,

This week the title of the newspaper was ____________________.

The people in the news were ____________________

and ____________________.

I learned about places called ____________________.

We made ____________________.

I learned four new words: ____________________,

___________________________,

___________________________

and ____________________.

My favorite part of the paper was ____________________

because ____________________

From, ____________________

March 9, 2020
Color and Label

1. Color the pictures.
2. Place the labels in the spaces above the correct pictures.

record  tennis court  skatepark

March 9, 2020
Matching

Choose the matching symbol in each row.

<table>
<thead>
<tr>
<th>🤚 🤚</th>
<th>🤚 🤚</th>
<th>🎾</th>
<th>🤚 🤚</th>
<th>🏛️</th>
</tr>
</thead>
<tbody>
<tr>
<td>⚽️</td>
<td>🎾</td>
<td>🧑‍🤝‍🧑</td>
<td>🧑‍🤝‍🧑</td>
<td>🧑‍🤝‍🧑</td>
</tr>
<tr>
<td>⚽️</td>
<td>🎾</td>
<td>🧑‍🤝‍🧑</td>
<td>🧑‍🤝‍🧑</td>
<td>🧑‍🤝‍🧑</td>
</tr>
<tr>
<td>🎾</td>
<td>📚</td>
<td>🎾</td>
<td>🎾</td>
<td>🎾</td>
</tr>
<tr>
<td>🎾</td>
<td>🎾</td>
<td>🎾</td>
<td>🤚 🤚</td>
<td>🤚 🤚</td>
</tr>
<tr>
<td>🎾</td>
<td>🎾</td>
<td>🎾</td>
<td>🤚 🤚</td>
<td>🤚 🤚</td>
</tr>
</tbody>
</table>

March 9, 2020
Vocabulary Words and Definitions

Read, practice and post these words on classroom word walls.

Amazing Young Athletes

amazing
Beyond ordinary; impressive

tennis player
A person who plays tennis

skateboarder
A person who rides a skateboard

youngest
A person who is the least old of a group
Word Definitions

Match each picture/word card to its definition.

A person who plays tennis

A person who is the least old of a group

A person who rides a skateboard

Beyond ordinary; impressive

amazing  tennis player  skateboarder  youngest
Word Definitions

Write your own definitions for the words.

amazing

_______
_______
_______
_______

Tennis player

_______
_______
_______
_______

Skateboarder

_______
_______
_______
_______

Youngest

_______
_______
_______
_______

March 9, 2020
Read and Do
Read each sentence. Do what each sentence says.

1. Draw a yellow sun above the last tennis court.
2. Draw a blue oval around the third tennis player.
3. Color the first tennis court red.
4. Draw a purple diamond around the second tennis player.
5. Color the second tennis court green.
6. Draw an orange rectangle around the first tennis player.

Practice drawing here.
Look, Read and Think

Place an "X" in the box next to the sentence that describes the picture.

- Two tennis players stand in front of a net.
- The tennis player hits a tennis ball.
- One tennis player stands in front of a net.
- The tennis player hits a tennis ball.
- One tennis player stands in front of a net.
- Two tennis players stand in front of a net.
- One tennis player stands in front of a net.
- Two tennis players stand in front of a net.
- The tennis player hits a tennis ball.

March 9, 2020
Counting Syllables

Say each word. Count the syllables. Place the number in each box.

- compete (2)
- best
- youngest
- win
- skateboarder
- record
- amazing
- professional
## Beginning Sound

1. Say the name of each picture.

2. Circle the letter or letters in each row that make the same beginning sounds.

<table>
<thead>
<tr>
<th>Image</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Tennis Ball" /></td>
<td>sk b</td>
</tr>
<tr>
<td><img src="image2.png" alt="People" /></td>
<td>sk b</td>
</tr>
<tr>
<td><img src="image3.png" alt="Skateboard" /></td>
<td>sk b</td>
</tr>
<tr>
<td><img src="image4.png" alt="Bicycle" /></td>
<td>sk b</td>
</tr>
<tr>
<td><img src="image5.png" alt="Skatepark" /></td>
<td>sk b</td>
</tr>
</tbody>
</table>

**Key:** bike, skatepark, ball, skateboard, best

March 9, 2020
Word Beginnings

1. Say the name of each picture.
2. Put the letter or letters of the beginning sound in each box.

```
  n  sk  b
```

Key: now, skateboarder, bike, name, best, net, ball, skatepark, big

March 9, 2020
1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the words that begin with /b/ and the words that begin with /n/.

<table>
<thead>
<tr>
<th>Begins with b</th>
<th>Begins with n</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Tennis Ball" /></td>
<td><img src="image2" alt="Smiley" /></td>
</tr>
<tr>
<td><img src="image3" alt="Clock" /></td>
<td><img src="image4" alt="Podium" /></td>
</tr>
<tr>
<td><img src="image5" alt="Arrow" /></td>
<td><img src="image6" alt="Joe" /></td>
</tr>
<tr>
<td><img src="image7" alt="Net" /></td>
<td><img src="image8" alt="Bicycle" /></td>
</tr>
</tbody>
</table>

Key: bike, now, ball, nickname, best, net, big, name

March 9, 2020
Find the Sound

Each picture has /t/ in it at the beginning, middle or end. Say the word. Write the letter “t” in the box where the sound is located.

Example:

```
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>t</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```

```
net
```

```
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```

```
scooter
```

```
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```

```
tennis
```

```
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```

```
hit
```

```
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```

```
skateboarder
```

March 9, 2020
Beginning Letter

Start at the big dot. Trace each letter.

amazing

tennis player

skateboard

youngest

March 9, 2020
Write the Word

Trace the letters.

amazing

amazing

tennis player

tennis player

skateboard

skateboard

youngest

youngest

Name: _______________________

March 9, 2020
Beginning Letter

1. Start at the dots. Trace the letters.
2. Alphabetize the words. Record the order using the small boxes on the right using 1, 2, 3 and 4.

**amazing**

![Image of thumbs up]  

- a a a

**tennis player**

![Image of tennis player]  

- t t t

**skateboard**

![Image of skateboard]  

- s s s

**youngest**

![Image of individuals]  

- y y y

**abcdefgihjklmnopqrstuvwxyz**

March 9, 2020
Write the Word

1. Write the word.
2. On the line below the word, write a sentence using the word.

amazing

amazing

tennis player

tennis player

skateboard

skateboard

youngest

youngest

March 9, 2020
1. Practice writing the beginning letter and word.
2. On the line below the word, write a sentence using the word.

amazing


tennis player

skateboard

youngest
Cut and Paste Activity

Match small pictures to large pictures.

Name: ________________________

March 9, 2020

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Maze
Help the tennis player go to Delray Beach, Florida.
Word Sort

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the singular and plural words.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>athletes</td>
<td>tennis player</td>
</tr>
<tr>
<td>skateboarder</td>
<td>tennis courts</td>
</tr>
<tr>
<td>skateboard</td>
<td>records</td>
</tr>
<tr>
<td>skateparks</td>
<td>medal</td>
</tr>
</tbody>
</table>

March 9, 2020
## Word Sort

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the nouns and verbs.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>🏸🎾</td>
<td>compete</td>
</tr>
<tr>
<td>tennis</td>
<td>play</td>
</tr>
<tr>
<td>make</td>
<td>tricks</td>
</tr>
<tr>
<td>record</td>
<td>win</td>
</tr>
</tbody>
</table>
Build a Sentence

Choose the pictures below to complete the sentences from the paper.

1. A tennis court is  
   area the ground. on a flat

2. A tennis court  
   in has net the middle. a long

March 9, 2020
Sentence Completion

Choose a picture to complete the sentence.

1. The U.S. has many young ________.

2. Coco is an amazing young ________!

3. Another ________ young athlete is Tom Schaar.

4. Tom is a professional ________.

5. Tom was the ________ skateboarder to do this trick.

---

skateboarder  tennis player  amazing  youngest  athletes

March 9, 2020
Sentence Completion

Choose a word to complete the sentence.

1. The U.S. has many young ___.

2. Coco is an amazing young ___!

3. Another ___ young athlete is Tom Schaar.

4. Tom is a professional ___.

5. Tom was the ___ skateboarder to do this trick.

amazing  athletes  skateboarder  youngest  tennis player
Webbing

Choose a picture/word card to fill in each part of the web.

Why?

Who?

What?

When?

Where?

tennis courts, skateparks

Amazing Young Athletes

made records

now

Coco Gauff, Tom Schaar
Write a Story

Use one, two or all of the following picture/word cards to write a sentence or a story.

athletes  tennis player  young  skateboarder  amazing
Write a Story

Use one, two or all of the following words to write a sentence or a story.

- skateboarder
- amazing
- young
- athletes
- tennis player

_________________________
_________________________
_________________________
_________________________
_________________________
_________________________
_________________________
_________________________
Punctuation

A period (.) comes at the end of a statement or telling sentence. (I like to run.)
A question mark (?) comes at the end of a question or asking sentence. (Do you run?)
An exclamation point (!) comes at the end of a sentence to show strong feelings or emotion. (He can run fast!)

Choose the correct punctuation mark at the end of each sentence.

1. Coco Gauff is a professional tennis player

2. How old is Coco Gauff now

3. Coco is an amazing young tennis player

4. Where does Tom Schaar compete

5. Tom started competing at five years old

6. What team is Tom on
Capitalization

The first word in a sentence begins with a capital letter. Proper nouns are also capitalized. Proper nouns name a specific noun such as a person’s name, a city, an ocean, state or country.

Circle the capital letters.

1. The U.S. has many young athletes.

2. Another amazing young athlete is Tom Schaar.

3. Tom is on the U.S. Skateboarding National Team.

Underline the letters that should be capitalized.

4. coco gauff lives in delray beach, florida.

5. coco's real name is cori gauff.

6. tom schaar lives in malibu, california.
Capitalization and Punctuation

1. Circle all the capitalization and punctuation errors in each sentence.
2. Write the corrected sentence below each sentence.

1. Coco started playing Tennis at seven years Old.

__________________________________________________________________________  (2 errors)

2. now Coco is Almost 16 years old.

__________________________________________________________________________  (2 errors)

3. Coco beat some of the best Tennis Players

__________________________________________________________________________  (3 errors)

4. Tom made Records doing Skateboard Tricks.

__________________________________________________________________________  (3 errors)

5. What Amazing Athletes do You like to watch.

__________________________________________________________________________  (4 errors)

March 9, 2020
Paragraph Completion

Choose the correct picture/word cards to complete the paragraph.

Coco Gauff is an amazing young [ ]! She is one of the [ ] professional tennis players.

Coco competes on [ ] around the world. Coco beat some of the best [ ] tennis players. Another athlete is Tom Schaar. Tom is a professional [ ]. He competes in [ ].

Tom made [ ] doing skateboard tricks.
Key Topic Facts

Name: ____________________

The topic of this week’s paper was: Amazing Young Athletes.
Write three facts that you remember from the paper.

1. __________________________________________________________
2. __________________________________________________________
3. __________________________________________________________
4. __________________________________________________________
5. __________________________________________________________
6. __________________________________________________________

March 9, 2020
Dot-to-Dot

Count by 1s. What is this? ______________________

Name: ____________________________

March 9, 2020
Color the picture of California, using the colors beside the numbers below.

7 = purple
8 = yellow
9 = blue

What hidden picture did you find? ball skateboard
Which Is Greater?

1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is greater.

<table>
<thead>
<tr>
<th>Number</th>
<th>Which is greater?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Which Is Less?

1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is less.

<table>
<thead>
<tr>
<th>Number</th>
<th>Which is less?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

March 9, 2020
Which Comes Next?

1. Look at each symbol pattern.
2. Circle the symbol that comes next.
Word Problems
Fill in the blanks. Solve each word problem.

One day _____ tennis players played in a tournament.

Show your work.

Another day _____ tennis players played in a tournament.

Show your work.

How many tennis players altogether played in a tournament?

Answer

On Monday a skateboarder did _____ spins.

Show your work.

On Tuesday the skateboarder did _____ spins.

Show your work.

How many more spins did the skateboarder do on Monday than on Tuesday?

Answer

March 9, 2020
<table>
<thead>
<tr>
<th>Event Description</th>
<th>Time</th>
<th>Clock Image</th>
</tr>
</thead>
<tbody>
<tr>
<td>This afternoon a skateboarder practiced doing a new trick.</td>
<td>7:00 PM</td>
<td>![7:00 PM Clock]</td>
</tr>
<tr>
<td>What time did the skateboarder start practicing?</td>
<td>4:00 PM</td>
<td>![4:00 PM Clock]</td>
</tr>
<tr>
<td>This afternoon in gym class, my sister played tennis.</td>
<td>1:00 PM</td>
<td>![1:00 PM Clock]</td>
</tr>
<tr>
<td>What time did gym class start?</td>
<td>3:00 PM</td>
<td>![3:00 PM Clock]</td>
</tr>
<tr>
<td>This morning a city announced plans for a new skatepark.</td>
<td>10:00 AM</td>
<td>![10:00 AM Clock]</td>
</tr>
<tr>
<td>What time did the city announce the plans?</td>
<td>8:00 AM</td>
<td>![8:00 AM Clock]</td>
</tr>
<tr>
<td>This afternoon an athlete went for a run.</td>
<td>2:00 PM</td>
<td>![2:00 PM Clock]</td>
</tr>
<tr>
<td>What time did the athlete start running?</td>
<td>3:00 PM</td>
<td>![3:00 PM Clock]</td>
</tr>
<tr>
<td>This morning I read a story about my favorite athlete.</td>
<td>8:00 AM</td>
<td>![8:00 AM Clock]</td>
</tr>
<tr>
<td>What time did I start reading the story?</td>
<td>9:00 AM</td>
<td>![9:00 AM Clock]</td>
</tr>
</tbody>
</table>
Time to the Half Hour

Read the question. Find the answer. Place the time on the clock.

This morning my brother wrote a paper about his favorite athlete. What time did he start writing the paper?

- 5:30
- 7:30
- 10:30

This morning a tennis player bought a new tennis racket. What time did the tennis player buy the new racket?

- 11:30
- 9:30
- 6:30

This afternoon a reporter interviewed a famous skateboarder. What time did the reporter start interviewing the skateboarder?

- 5:30
- 4:30
- 2:30

This afternoon an athlete exercised by running six miles. What time did the athlete finish running?

- 4:30
- 5:30
- 6:30

A tennis player played in a tournament today. What time this morning did the tennis tournament start?

- 9:30
- 8:30
- 7:30
<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>AM/PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>This morning a skateboarder bought a new skateboard.</td>
<td>7:15</td>
<td>AM</td>
</tr>
<tr>
<td>What time did the skateboarder buy the skateboard?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10:15</td>
<td>AM</td>
</tr>
<tr>
<td></td>
<td>12:15</td>
<td>PM</td>
</tr>
<tr>
<td>This morning my brother and his friends went to a skatepark.</td>
<td>8:45</td>
<td>AM</td>
</tr>
<tr>
<td>What time did they arrive at the skatepark?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6:45</td>
<td>PM</td>
</tr>
<tr>
<td></td>
<td>5:45</td>
<td>PM</td>
</tr>
<tr>
<td>This afternoon a tennis player practiced playing tennis.</td>
<td>12:15</td>
<td>AM</td>
</tr>
<tr>
<td>What time did the tennis player start practicing?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1:15</td>
<td>PM</td>
</tr>
<tr>
<td></td>
<td>3:15</td>
<td>PM</td>
</tr>
<tr>
<td>This afternoon I read an article about the Summer Olympics.</td>
<td>3:15</td>
<td>AM</td>
</tr>
<tr>
<td>What time did I start reading the article?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5:15</td>
<td>AM</td>
</tr>
<tr>
<td></td>
<td>4:15</td>
<td>AM</td>
</tr>
<tr>
<td>This morning an athlete did exercises.</td>
<td>8:45</td>
<td>AM</td>
</tr>
<tr>
<td>What time did the athlete start doing exercises?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7:45</td>
<td>AM</td>
</tr>
<tr>
<td></td>
<td>6:45</td>
<td>AM</td>
</tr>
<tr>
<td>Time Lapse</td>
<td>Name: __________________________</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>----------------------------------</td>
<td></td>
</tr>
<tr>
<td>Read the question. Find the answer. Place the time on the clock.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This afternoon a skateboarder practiced doing a trick. She started</td>
<td></td>
<td></td>
</tr>
<tr>
<td>practicing at 2:00 and practiced for 2 hours. What time did she stop</td>
<td>4:00</td>
<td></td>
</tr>
<tr>
<td>practicing?</td>
<td>6:00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1:00</td>
<td></td>
</tr>
<tr>
<td>This afternoon I wrote a paper about a tennis player. I started writing</td>
<td>3:30</td>
<td></td>
</tr>
<tr>
<td>at 12:00 and wrote for 1 hour and 30 minutes. What time did I stop</td>
<td>2:00</td>
<td></td>
</tr>
<tr>
<td>writing?</td>
<td>1:30</td>
<td></td>
</tr>
<tr>
<td>This morning workers started planning a new skatepark. They started</td>
<td>12:00</td>
<td></td>
</tr>
<tr>
<td>planning at 8:30 and planned for 2 hours and 30 minutes. What time did</td>
<td>11:00</td>
<td></td>
</tr>
<tr>
<td>they stop planning?</td>
<td>9:00</td>
<td></td>
</tr>
<tr>
<td>This afternoon a tennis player did an interview. The interview started</td>
<td>3:15</td>
<td></td>
</tr>
<tr>
<td>at 2:30 and lasted 1 hour and 15 minutes. What time did the interview</td>
<td>3:30</td>
<td></td>
</tr>
<tr>
<td>end?</td>
<td>3:45</td>
<td></td>
</tr>
<tr>
<td>This morning an athlete went for a run. The athlete started running at</td>
<td>8:15</td>
<td></td>
</tr>
<tr>
<td>6:45 and ran for 1 hour and 30 minutes. What time did the athlete stop</td>
<td>8:30</td>
<td></td>
</tr>
<tr>
<td>running?</td>
<td>7:45</td>
<td></td>
</tr>
</tbody>
</table>
# Graphing

1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<table>
<thead>
<tr>
<th></th>
<th>net</th>
<th>medal</th>
<th>skatepark</th>
<th>record</th>
<th>ball</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<tr>
<td>2</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>total</td>
</tr>
</tbody>
</table>

1. Which word has the most symbols?

2. Which word has the fewest symbols?

3. What is the highest number?

4. What is the lowest number?

5. Do any words have the same number?

March 9, 2020
# Graphing

1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th>total</th>
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</thead>
<tbody>
<tr>
<td>net</td>
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<td></td>
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<tr>
<td>medal</td>
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<td></td>
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<tr>
<td>skatepark</td>
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<td>record</td>
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<tr>
<td>ball</td>
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</tr>
</tbody>
</table>

1. Which word has the most symbols?

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Graphing

1. Count the number of symbols in each row. Place that number in the last column.
2. Answer the questions about the graph.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
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<tbody>
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<tr>
<td>total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Which word has the most symbols?

2. Which word has the fewest symbols?

3. What is the highest number?

4. What is the lowest number?

5. Do any words have the same number?

6. Are there more record symbols or skatepark symbols?

7. How many more net symbols are there than ball symbols?

March 9, 2020
1. Count the number of times each word appears in this week's news pages.
2. Starting at the bottom of each column, fill in the squares to match that number.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
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</tr>
</tbody>
</table>

amazing  tennis player  skateboarder  youngest  compete

March 9, 2020
Graphing Review

Use the graph on the previous page to answer the questions.

Which word had the most?

amazing
tennis player
skateboarder
youngest
compete

Which word had the least?

amazing
tennis player
skateboarder
youngest
compete

Were any numbers the same?

yes
no

What was the highest number? __________

Which was your favorite word?

amazing
tennis player
skateboarder
youngest
compete

March 9, 2020
What place is this page about?

What place is farthest west?

What place is east of the tennis court?

What street are both the tennis court and skatepark on?
What place is this page about? ____________________________

What place is farthest west? ____________________________

What place is south of the tennis court? ____________________________

What place is north of the neighborhood? ____________________________

What street are both the tennis court and skatepark on? ____________________________

What place is on First Street? ____________________________
Recipe Ingredients

Check for recipe ingredients before cooking! Place symbols in the have column if the ingredients are in your kitchen. If you need to buy ingredients, place the symbols in the need column.

Recipe Name: Record Roll-Up

1 T light mayonnaise
2 turkey slices

8-in flour tortilla
lettuce leaf

American cheese slice
2 tomato slices

have: need:

March 9, 2020
Recipe Review
Share your opinions about the recipe. Fill in the blanks. Circle your answers.

Recipe: __________________________________________

Reviewed by: _____________________________________

What was in it?
- tortilla
- pancake
- tomato slices
- lettuce leaf

How did it taste?
- yummy
- OK
- yucky

How was it to make?
- easy
- OK
- hard

Do you think it was healthy?
- yes
- OK
- no

March 9, 2020
Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

- mayonnaise
- tortilla
- American cheese slice
- turkey slices
Cooking Vocabulary Words
Read, practice and post these words on classroom or kitchen word walls.

- lettuce leaf
- tomato slices
- knife
- Record Roll-Up
TEMPERATURE AND PRESSURE

Introduction

Coco Gauff is an amazing young tennis player. Tennis players use tennis rackets to hit tennis balls. Inside of a tennis ball is a hollow rubber-like core filled with air. When a tennis ball hits the ground, the force of the impact presses up onto the ball. The bottom of the ball is pushed in and compresses the air inside the tennis ball. The rubber of the tennis ball then goes back to its normal round shape and the air inside the ball acts as a spring and makes the ball bounce into the air.

In this experiment, students will see how temperature affects a bouncing tennis ball. The pressure of the air inside the tennis ball determines how high a tennis ball bounces. If a tennis ball has high air pressure, it will bounce high. If a tennis ball has low air pressure, the tennis ball will not bounce as high. Temperature can affect air pressure. Warm temperatures make the gas molecules in the tennis ball expand, increasing the pressure. Cold temperatures make the gas molecules in the tennis ball shrink, decreasing the pressure. When your students drop a room temperature tennis ball and a tennis ball that has been in a freezer, they should observe the room temperature tennis ball bounce higher.

To prepare for this experiment, you should put one of the tennis balls into a freezer two or more hours before you plan to do the experiment.

If you wish to make the experiment a little more scientific, you can tape a measuring stick to the wall and measure how high the tennis ball bounces.
What We Know:

- Coco Gauff is an amazing young tennis player.
- Tennis players use tennis rackets to hit tennis balls.
- Tennis balls are bouncy.
- Temperature can affect how high tennis balls bounce.

Step 1: Ask a Question

- What temperature tennis ball will bounce higher?

Step 2: Make a Guess / Hypothesis

<table>
<thead>
<tr>
<th>I think...</th>
<th>room temperature tennis ball</th>
<th>cold tennis ball</th>
<th>same</th>
</tr>
</thead>
</table>

Need:

- room temperature tennis ball
- tennis ball in freezer
- Tennis Ball Bounce Chart (page 60)
- pencil
1. Make teams of two or more students.

2. One student should stand on hard floor.

3. Hold tennis ball at shoulder height.

4. Drop tennis ball onto floor.

5. Other students should observe height of tennis ball’s first bounce.
6. Compare height to student's body.

7. Record height on Tennis Ball Bounce Chart.

8. Remove other tennis ball from freezer.

9. Repeat steps 2-7 with cold tennis ball.
### Tennis Ball Bounce Chart

<table>
<thead>
<tr>
<th>Temperature</th>
<th>Draw Bounce Height</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>room temperature</em></td>
<td><img src="image.png" alt="Temperature Chart" /></td>
</tr>
<tr>
<td><img src="image.png" alt="Thermometer" /></td>
<td><img src="image.png" alt="Bounce Chart" /></td>
</tr>
<tr>
<td><em>cold</em></td>
<td><img src="image.png" alt="Temperature Chart" /></td>
</tr>
<tr>
<td><img src="image.png" alt="Thermometer" /></td>
<td><img src="image.png" alt="Bounce Chart" /></td>
</tr>
</tbody>
</table>
Step 5: Find the Conclusion

1. Did one tennis ball bounce higher?
   - yes
   - no
   - maybe

2. Which tennis ball bounced higher?
   - room temperature
   - cold
   - same

3. Was your guess correct?
   - yes
   - no

Questions for Class Discussion
- Why do you think tennis balls are bouncy?
- What do you think would happen if you heated a tennis ball and dropped it?
- What other sports balls could you do this experiment with?
Read, practice and post these words on classroom or craft area word walls.

room temperature
tennis ball
tennis ball in freezer

Tennis Ball Bounce Chart

pencil
TENNIS BALL PUPPET

Introduction

This week’s newspaper is about amazing young athletes. One amazing young athlete is Coco Gauff, a professional tennis player. Tennis players use tennis balls to play tennis games. We can use tennis balls to make funny puppets!

Each student will need a tennis ball for this craft. To prepare for this craft, an adult should use a sharp knife or box cutter to cut a long, horizontal slit from one side to the other side of each tennis ball. These slits will become the mouths of the puppets. To open these mouths, students will squeeze the sides of the tennis balls. The longer the slits in the tennis balls, the easier it will be for students to open the mouths. Students can squeeze the sides of the balls, near the ends of the slits, to open and close their puppets’ mouths. They can pretend their puppets are talking!

Students will need various craft materials with which to decorate their puppet heads. You can provide students with whatever craft materials you may have on hand and let them be creative! Students can use pom-poms, buttons or wiggly eyes for the puppets’ eyes. Students can use yarn, ribbon or pom-poms for hair. Some students may choose not to give their puppets any hair. This craft includes steps to put eyes, a nose and hair onto the puppets. You can encourage students to add other features too. They can use permanent markers to add lips, mustaches, ears, eyelashes or eyebrows. Encourage students to name their puppets and have them introduce their puppets to the class.

⚠️ WARNING

If you provide small craft items for your students to use, such as buttons and wiggly eyes, be aware that these items can be choking hazards. Please be cautious and supervise students as they use these items.
What We Know:

• The U.S. has many amazing young athletes.

• One amazing young athlete is Coco Gauff.

• Coco Gauff is a professional tennis player.

• Tennis players use tennis balls to play tennis games.

What We Can Do:

• We can use tennis balls to make funny puppets!

Need for Each:

- various craft materials (See Introduction)
- craft glue
- tennis ball (See Introduction)
1. Choose craft materials for eyes, nose and hair.

2. Glue nose onto tennis ball, above mouth.

3. Glue eyes onto tennis ball, above nose.

4. Glue hair onto tennis ball, above eyes.
5. Let glue dry.

6. Squeeze sides of tennis ball to open puppet’s mouth.

7. Pretend puppet is talking to another puppet. What will your puppet say?
Read, practice and post these words on classroom or craft area word walls.

- various craft materials
- craft glue
- tennis ball