Christina School District Assignment Board

Grade Level: Grade KN

Week of April 27th, 2020

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELA</strong></td>
<td>Read <em>The Treasure Map</em> again to increase fluency. Write a sentence for each vocabulary word.</td>
<td>Read <em>The Treasure Map</em> again to increase fluency. Answer questions 1-3 on pages 5 &amp; 6.</td>
<td>Read <em>The Treasure Map</em> again to increase fluency. Answer questions 4-7 on pages 6 &amp; 7.</td>
<td>Pick an item and hide it. Once you hide the item create your own treasure map. Give your map to someone in your house and see if they can locate what you hid. Be sure to include steps to follow on your map.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Record the number represented on the double dot cards below.</td>
<td>Record the number of tens, number of ones and the total number represented on the double dot cards below.</td>
<td></td>
<td>Write the number that comes before and the number that comes after.</td>
</tr>
<tr>
<td></td>
<td><img src="image1.png" alt="Double Dot Cards" /></td>
<td><img src="image2.png" alt="Double Dot Cards" /></td>
<td></td>
<td>A. ___ 15 ___</td>
</tr>
<tr>
<td></td>
<td><img src="image3.png" alt="Double Dot Cards" /></td>
<td><img src="image4.png" alt="Double Dot Cards" /></td>
<td></td>
<td>B. ___ 10 ___</td>
</tr>
<tr>
<td></td>
<td><img src="image5.png" alt="Double Dot Cards" /></td>
<td><img src="image6.png" alt="Double Dot Cards" /></td>
<td></td>
<td>C. ___ 3 ___</td>
</tr>
<tr>
<td></td>
<td><img src="image7.png" alt="Double Dot Cards" /></td>
<td><img src="image8.png" alt="Double Dot Cards" /></td>
<td></td>
<td>D. ___ 18 ___</td>
</tr>
<tr>
<td></td>
<td><img src="image9.png" alt="Double Dot Cards" /></td>
<td><img src="image10.png" alt="Double Dot Cards" /></td>
<td></td>
<td>E. ___ 16 ___</td>
</tr>
<tr>
<td></td>
<td><img src="image11.png" alt="Double Dot Cards" /></td>
<td><img src="image12.png" alt="Double Dot Cards" /></td>
<td></td>
<td>F. ___ 11 ___</td>
</tr>
<tr>
<td></td>
<td><img src="image13.png" alt="Double Dot Cards" /></td>
<td><img src="image14.png" alt="Double Dot Cards" /></td>
<td></td>
<td>G. ___ 12 ___</td>
</tr>
<tr>
<td></td>
<td><img src="image15.png" alt="Double Dot Cards" /></td>
<td><img src="image16.png" alt="Double Dot Cards" /></td>
<td></td>
<td>H. ___ 7 ___</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Write a number that is greater than 10:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Write a number that is greater than 3:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Write a number that is greater than 15:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Write a number that is greater than 18:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Write a number that is greater than 6:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Write a number that is greater than 2:</td>
</tr>
<tr>
<td>Science</td>
<td>Be An Inventor:</td>
<td>Dishwasher Invention:</td>
<td>Find the Inventions All Around You:</td>
<td>Engineer a Backscratcher:</td>
</tr>
<tr>
<td>---------</td>
<td>----------------</td>
<td>----------------------</td>
<td>----------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td></td>
<td>An inventor is someone who comes up with ways to solve problems or make tasks easier. Suppose you wanted to be an inventor and build a trap to catch something without hurting it. What would your trap look like? Draw a picture of your trap. Write one sentence to describe what your trap would be used for.</td>
<td>A woman named Joshephine Cochran invented the dishwasher so she didn’t have to do the dishes. Think: Do you have a chore that a machine could help you do? Choose a chore you want a machine to help you with. Then act it out - pretend to do the chore. Think about how a machine could help with your chore or even do the chore for you. Draw a picture of it.</td>
<td>Walk around your home and look for inventions. Talk about the inventions with a family member. Inventions from your classroom might have included things such as paper and pencils; tape; pushpins, crayons; lights and switches, etc. What are some inventions around your home? Are there some inventions at home that you might</td>
<td>Think: Why is it hard to scratch your back? Why are new products often made? (They solve a problem or fill a need.) Using materials such as tape, string, scrap cardboard, paper towel tubes, scissors, glue, and any other materials you wish, create an invention that will get “that pesky itch in the center of your back”. Before you build, be</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>Be An Inventor:</td>
<td>Dishwasher Invention:</td>
<td>Find the Inventions All Around You:</td>
</tr>
<tr>
<td></td>
<td>An inventor is someone who comes up with ways to solve problems or make tasks easier. Suppose you wanted to be an inventor and build a trap to catch something without hurting it. What would your trap look like? Draw a picture of your trap. Write one sentence to describe what your trap would be used for.</td>
<td>A woman named Joshephine Cochran invented the dishwasher so she didn’t have to do the dishes. Think: Do you have a chore that a machine could help you do? Choose a chore you want a machine to help you with. Then act it out - pretend to do the chore. Think about how a machine could help with your chore or even do the chore for you. Draw a picture of it.</td>
<td>Walk around your home and look for inventions. Talk about the inventions with a family member. Inventions from your classroom might have included things such as paper and pencils; tape; pushpins, crayons; lights and switches, etc. What are some inventions around your home? Are there some inventions at home that you might</td>
<td>Think: Why is it hard to scratch your back? Why are new products often made? (They solve a problem or fill a need.) Using materials such as tape, string, scrap cardboard, paper towel tubes, scissors, glue, and any other materials you wish, create an invention that will get “that pesky itch in the center of your back”. Before you build, be</td>
</tr>
</tbody>
</table>
### Social Studies

#### Globes and Maps

**Globe:**
A model of the earth. It shows land and water.  
See attached Globe picture.  
Answer the questions:
1. What shape is a globe?  
2. Is it round or flat?  
3. List 2 other things you notice about the globe.

**Globes and Maps**
Review attached globe picture.  
Color the shapes green for land  
Color the open space blue for water  
*google a globe picture!*

**Map:**
Small picture of places on earth.  
See attached Map. Activity 3.

Answer the questions:  
- What shape is a map?  
- Is the map round or flat?  
- List 2 other things you see on a map

**Globes and Maps**
Review attached Map: Activity 4.

**Globes and Maps**
Review your maps.

**Globes and Maps**
How is a map different from a globe?
Activity 1:
Look at the Globe. Answer the questions from the assignment board.

Activity 2: Color the globe. Green for land, blue for water *hint the shapes are land!
Activity 3: Look at the map Answer questions on the chart

Activity 4:
Color the land green, color the open spaces blue
Nate's mom drew a map of the park. It was a treasure map. Nate and his mom walked to the park with Nate's friend Kim. Kim would be Captain Blue Shoes. Nate would be Captain Red Beard.

The children looked at the map. It said the treasure was near the swings. The captains sneaked behind the slide. They ran by the seesaw. They crawled under the swings. Mom had left two pirate hats there.

"We found the treasure!" shouted Captain Blue Shoes.
map  map

Definition

noun

1. a picture of an area of the earth or sky drawn or printed on a flat surface.

This map shows the streets, parks, and important buildings in Chicago.

Spanish cognate

mapa: The Spanish word mapa means map.

These are some examples of how the word or forms of the word are used:

1. Tamika’s father drew a map of the path they would follow. He drew a picture of the zoo’s front gate. That is where they had to show their tickets. He drew a path from the gate to the polar bears.

2. A map is a flat picture of a place. A map is easy to carry. You can fold a map and put it in your pocket.

3. Dad made a little map. It showed Kareem’s street. It showed the street with the bank on it. It showed Bill’s street.

4. Ava showed the page to her brother. It was a map of the school. Jarrell was happy. Now he knew where he was going.
**Pirate**  
pi-rate

**Definition**

**noun**
1. someone who attacks or robs ships at sea.
2. someone who breaks the law or does wrong by copying or using another’s writing, music, or ideas.

**verb**
1. to copy or use in a way that breaks the law or is wrong.

*That store owner was arrested for pirating videos and selling them.*

**Spanish cognate**

*pirata*: The Spanish word *pirata* means pirate.

---

**These are some examples of how the word or forms of the word are used:**

1. On weekends, she and her friends make paper boats to race in the stream. They like to pretend they are *pirates*, racing on the sea.
2. Every member of the crew was alert and eager to reach the destination. When there was treasure at stake, *pirates* paid attention.
3. Andy is frightened when he sees the *pirates*. They have eye patches and big swords, and they do not look happy to see him.
4. Jordan loves to solve clues and riddles. That’s why she loves treasure hunts. She always dreams about being a *pirate* that is searching for a big treasure chest.
5. After a while, though, Stacey would get tired of ponies. There were so many other games to play. They could play school. They could play house. They could even play *pirates*.
**treasure**  
treas·ure

**Definition**

**noun**

1. money or valuable things that have been collected and are considered special.

_The queen has treasures worth millions of dollars._

**Spanish cognate**

_tesoro:_ The Spanish word _tesoro_ means treasure.

---

**These are some examples of how the word or forms of the word are used:**

1. She is Celia the Brave, the greatest _treasure_ hunter in the world.

2. Many pharaohs were buried with _treasures_. To keep thieves out, builders designed the pyramids with hidden rooms.

3. If the map was right, then he and his crew were just hours away from acquiring a _treasure_ beyond their wildest dreams.

4. His birthday is coming up soon. He is planning a big party. It will be a lot of fun. There will be cake, and ice cream, and a _treasure_ hunt
1. Who is this story about?

- a pirate captain
- Kim and Nate
2. What do Kim and Nate use to find the treasure in the park?

- a map
- a cell phone

3. Where does the treasure map say the treasure is?

- near the swings
- behind the slide
4. Where did "the captains" go after they sneaked behind the slide?

by the seesaw

under the swings

5. What treasure did Kim and Nate find?

6. What did you learn from "The Treasure Map"?

7. Draw a picture of Kim and Nate searching for treasure in the park.
<table>
<thead>
<tr>
<th>Design a machine that will clean up your room</th>
<th>Make your ideal pet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make a rocketship that will take you to the moon</td>
<td>Build your dream playroom</td>
</tr>
<tr>
<td>Build a leprechaun trap for St. Patrick’s Day</td>
<td>Make a tower as tall as you are</td>
</tr>
<tr>
<td>Build a castle for your favorite prince or princess</td>
<td>Build a vehicle that can drive on land or water</td>
</tr>
</tbody>
</table>