STUDENT FIRST & LAST NAME:_____

SCHOOL:_____ **GRADE:**_____ **ID# / LUNCH#**_____

Christina School District Assignment Board

Grade Level: 1

Week 10 (6.8.20)

	Day 1	Day 2	Day 3	Day 4	Day 5
ELA	Read *My Dog.* Write a summary to tell what happened.	Read *My Dog* again to increase fluency. Answer questions 1-4.	Read *My Dog* again to increase fluency. Answer questions 5-8.	Read the Word Study sheet. Use the words to write your own sentences.	Verbs are words used to describe actions. Circle the verbs you find in *My Dog.*
Math	**Ten Ladybugs Pages 1 & 2** *Please complete the attached activity titled Ten Ladybugs pages 1 and 2*	**Changes, Changes Pages 1 &2** *Please complete the attached activity titled Changes, Changes pages 1 & 2*	**Number Racks & Number Trees** *Please complete the attached activity titled Number Racks & Number Trees*	**Equations Worksheet** *Please complete the attached activity titled Equations Worksheet*	**Numbers & Domino Dots Pages 1 & 2** *Please complete the attached activity titled Numbers & Domino Dots pages 1 & 2.*
Science	**Big Ears (part 1):** A friend named Amy has ears that stick out a little. Sometimes she wonders where she got her ears. She lives on a farm. She looks at the animals and notices their ears. There are lots of different ears among the animals! Look at the ears of these mother animals and their babies: Then write your answers:	**Big Ears (part 2):** Get Up & Move! Pretend you are a turtle. Move like you have a shell on your back! Now be a dog. Wag your tail! Now be a cow. Sniff for grass with your big snout! Amy runs to her mom to share what she has noticed about the different animals on the farm and their ears. She wonders why her ears are not like her moms. Her mom shows her their cat, which just had kittens:	**Big Ears (part 3):** Amy looked carefully at the new kittens and noticed that most looked like their mother, but a few were different. Their colors didn't match. She thought maybe those kittens looked more like their father, or even their grandparents. Then, her grandfather visited to see the kittens. When he takes off his hat, Amy notices her Grandpa has ears like hers! He explains, "It's because we're family." J	**Baby Animal Match Up Game:** Cut out the attached animal match up cards. Match the mothers and their babies. Variation 1: With a family member(s), try to find a match by acting out your animals (no talking or showing pictures) Variation 2: Have a discussion about the sounds that different animals make. Then, try to find a match by making the animal's	**Draw a Baby Animal:** On the attached handout, draw a baby animal with its parents. Color your illustration. Then write your best answer to the following: How is the baby animal similar to its parents?

STUDENT FIRST & LAST NAME:_____

SCHOOL:_____ **GRADE:**_____ **ID# / LUNCH#**_____

Christina School District Assignment Board

	What do you notice? Where do you think the babies got their ears? Why do you think that? Draw a picture to go along with your writing.	Write your best answers: How are the kittens like their mother? How are the kittens different from their mother?		sound (Don't forget – babies and parents may not make the same sound!)	
Social Studies	Complete Activity 1 from the document titled, "Knowing What it Means to be a Citizen"	Complete Activity 2, Part 1 from the document titled, "Knowing What it Means to be a Citizen"	Complete Activity 2, Part 2 from the document titled, "Knowing What it Means to be a Citizen"	Complete Activity 2, Part 3 from the document titled, "Knowing What it Means to be a Citizen"	Complete Activity 3 from the document titled, "Knowing What it Means to be a Citizen"

My Dog

by ReadWorks

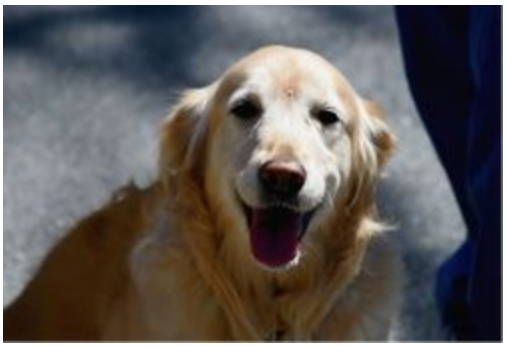

Photo Credit: Liz West

I have a dog. Her name is Misty. She loves to play ball.

I throw the ball to Misty. She uses her teeth to pick it up.

Then she runs to me. She drops the ball at my feet.

If Misty hears a noise, she stops. She raises her ears and listens. Misty barks if she sees another dog. She barks loudly to protect me.

After we play ball, we go inside. Misty runs to her bowl and drinks water. I give her some dog food to eat. Then Misty takes a nap. Being a dog can be hard work!

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Name: _____ **Date:** _____

1. Who is Misty?

A. a first grader

B. a dog

C. a mom

2. What does Misty do at the *beginning* of this story?

A. eats dog food

B. takes a nap

C. plays ball

3. Misty does not want other dogs to bother or come near her owner. What part of the passage shows us that this is true?

A. "If Misty hears a noise, she stops. She raises her ears and listens."

B. "Misty barks if she sees another dog. She barks loudly to protect me."

C. "Misty runs to her bowl and drinks water. I give her some food to eat."

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4. What is "My Dog" mainly about?

A. how Misty protects her owner from other dogs

B. how to play catch with your dog

C. the things that Misty the dog does

5. What does Misty do that helps her listen if she hears a noise?

6. What did you learn from "My Dog"?

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7. Class Discussion Question: Explain why Misty might be tired at the end of the passage.

8. Draw a picture of Misty doing an activity from the passage.

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Word Study Warm Up (1 minute)

When spelling two-syllable words, it is helpful to think about the vowel sound in each syllable. The vowel sound can be a clue to the spelling pattern.

even	open	begin
baby	tiger	paper
music	table	below

High Frequency Words (1 minute)

brothers	everyone	field
loved	most	only
people	sorry	

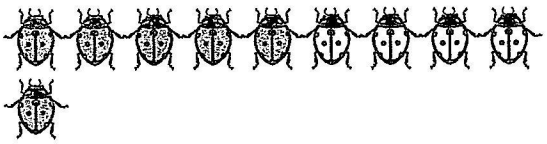
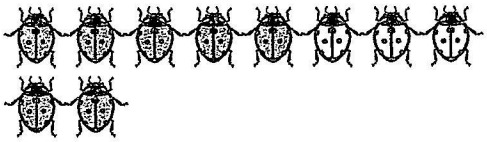
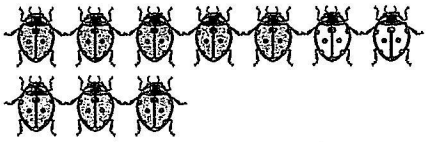
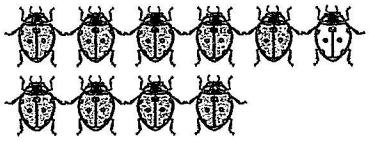
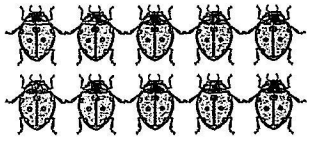
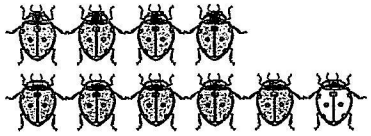
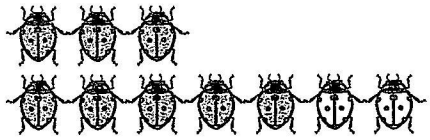
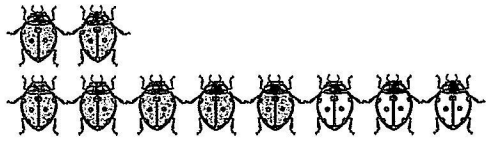
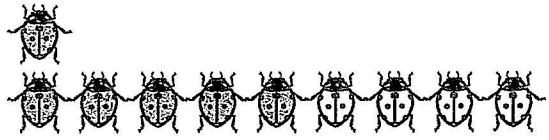
Fluency sentences (1-2 minutes)

1. The people formed two even rows.
2. Please only open the front door.
3. Sorry I'm late, now we can begin the movie.
4. My aunt loved the new baby clothes!
5. We saw a tiger in the field at the zoo.
6. Can everyone take out your paper?
7. Ann loves most types of music.
8. My brothers put dinner on the table.
9. Kitty is below the chair.

NAME | DATE

Ten Ladybugs page 1 of 2

Look at the pictures of the gray and white ladybugs below. It looks like they are making a number rack! Fill in the correct number in the empty box to make the equation true.

1		9 + ☐ = 10
2		8 + ☐ = 10
3		7 + ☐ = 10
4		6 + ☐ = 10
5		5 + ☐ = 10
6		4 + ☐ = 10
7		3 + ☐ = 10
8		2 + ☐ = 10
9		1 + ☐ = 10

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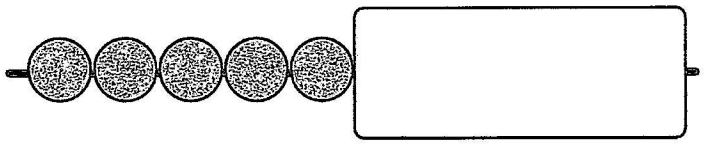
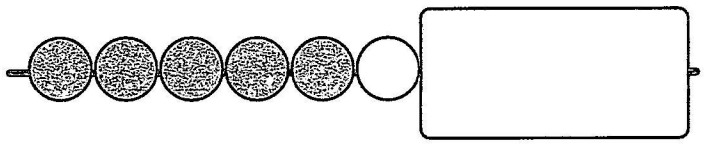
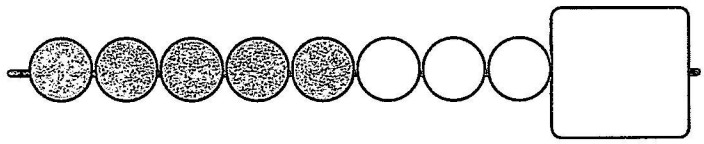
NAME | DATE

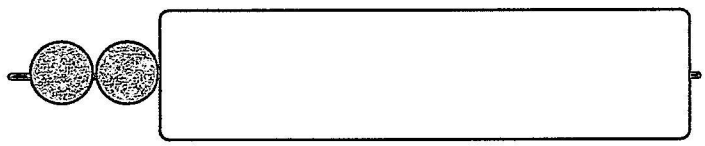
Ten Ladybugs page 2 of 2

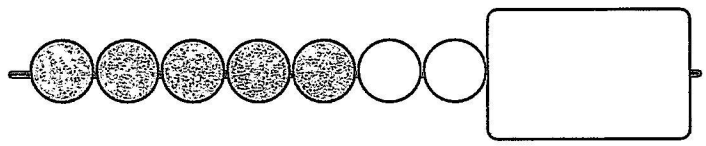
Look at this number rack. It has one row of 10 beads. How many beads are under the cover?

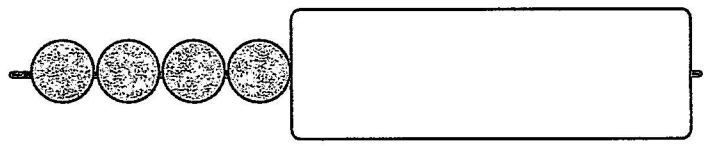
10 

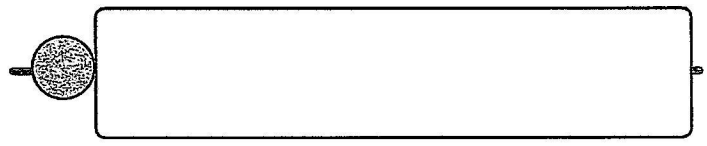
11 

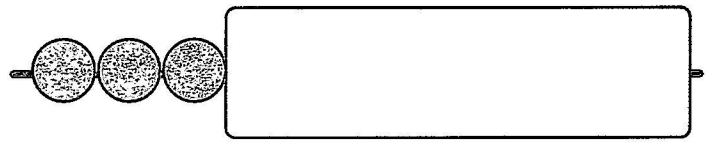
12 

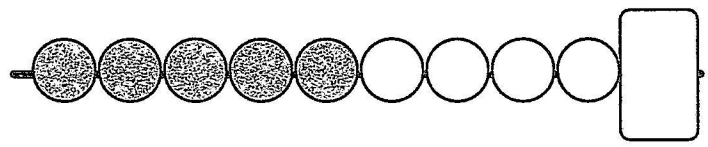
13 

14 

15 

16 

17 

18 

19

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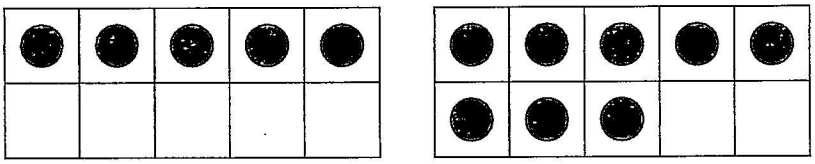
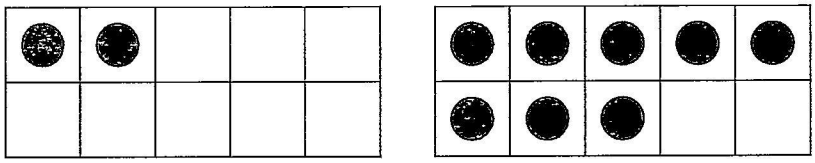
Changes, Changes page 1 of 2

Fill in the missing number.

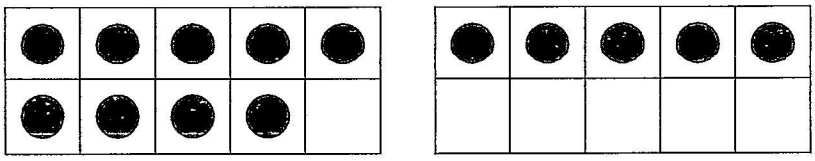
1 I started with… I finished with… How many did I add?



2 I started with… I finished with… How many did I add?

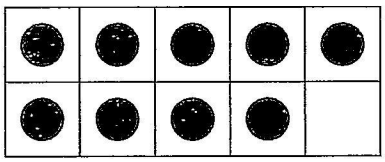


3 I started with… I finished with… How many did I take away?



4 I started with… I finished with… How many did I add?

4 dots



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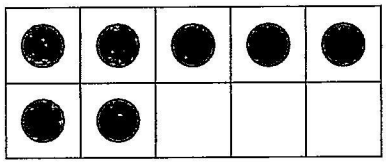
Changes, Changes page 2 of 2

5 I started with… I finished with… How many did I add?

2 dots



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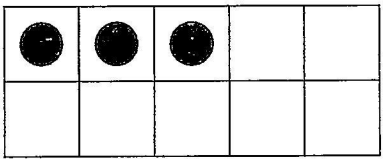
6 I started with… I finished with… How many did I take away?

8 dots



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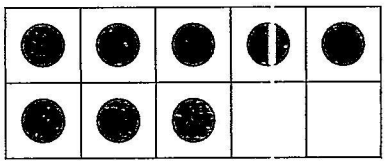
7 I started with… I added… How many do I have now?

3 dots **4 more**

---

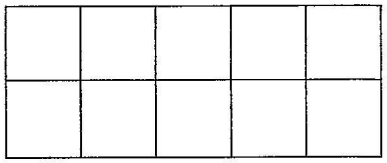
8 I started with… I added… This is what my ten-frame looks like now.

some dots **3 more**



How many dots did I start with?

What did my ten-frame look like at the beginning? Fill in the dots.



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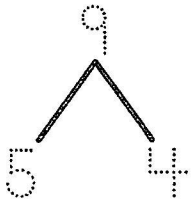
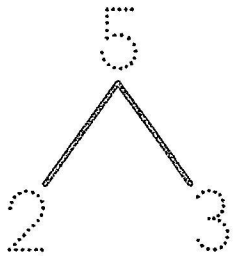
Number Racks & Number Trees Version A

1 Fill in the number tree and write an equation for each number rack.

Number Rack	Number Tree	Equation
		5 + 4 = 9

2 Draw a number tree for each equation.

2 + 3 = 5 	6 + 4 = 10
7 + 2 = 9	4 + 3 = 7

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Equations Worksheet

1 Use the double-flap card you made with the 3 and 5 on it to help solve these problems.

a $3 + 5 = \square$

b $8 - 3 = \square$

c $5 + \square = 8$

d $8 - 5 = \square$

e $8 = 3 + \square$

f $8 - \square = 5$

2 Use the double-flap card you made with the 7 and 1 on it to help solve these problems.

a $7 + 1 = \square$

b $8 - 7 = \square$

c $1 + \square = 8$

d $8 - 1 = \square$

e $8 = \square + 1$

f $\square - 7 = 1$

3 **CHALLENGE** Make your own double-flap card with different numbers. Choose numbers for under the flaps that equal 10 or less. Use the new card to write your own equations on another piece of paper. Give your equations to someone else to solve. Let them use your new double-flap card to help.

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Numbers & Domino Dots page 1 of 2

1 Trace each number.

1	2	3	4	5	6	7	8	9	10

2 Fill in the missing numbers.

1	2	3		5	6	7		9	10
11	12		14	15		17	18		20
21		23		25	26			29	30
31				35		37			40

(continued on next page)

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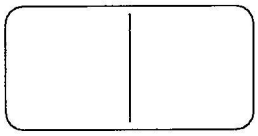
NAME _____ | DATE _____

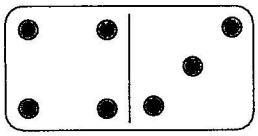
Numbers & Domino Dots page 2 of 2

Solve the problems about dominoes below.

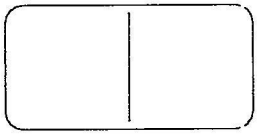
3 Sam has a domino with 4 dots on it. Draw the dots on this domino to show how Sam's domino looks.



4 Maria's domino has 1 less dot than Tim's. Draw the dots on Tim's domino to show how it looks.



Maria's domino



Tim's domino

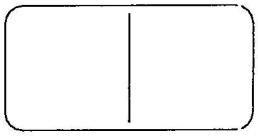
How many dots? _____

How many dots? _____

5 Jeff's domino has 6 dots. Draw dots on the dominoes below to show three different dominoes that Jeff might have.

6 **CHALLENGE** Tom has a domino with some dots. Kim's domino has 2 more dots than Tom's. Draw dots on these two dominoes to show how Tom's and Kim's dominoes look.

Tom's domino



Kim's domino

How many dots? _____

How many dots? _____

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Animal Matchup Cards

Baby Animals

MYSTERY science
Plant & Animal Superpowers | Mystery 4

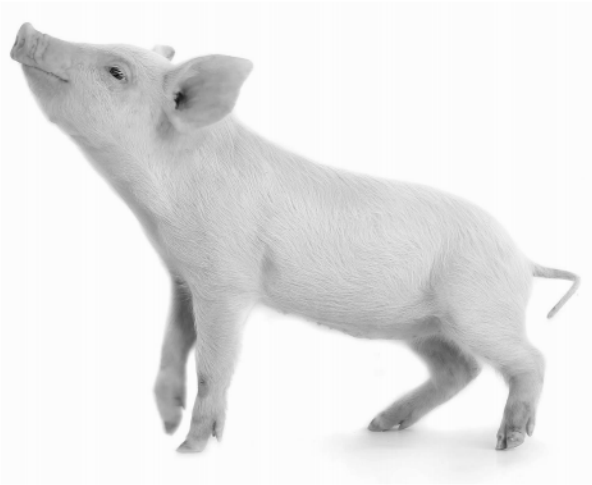
kitten

MYSTERY science

duckling

MYSTERY science

piglet



MYSTERY science

puppy

MYSTERY science

lamb

MYSTERY science

cub

MYSTERY science

Animal Matchup Cards

Parent Animals

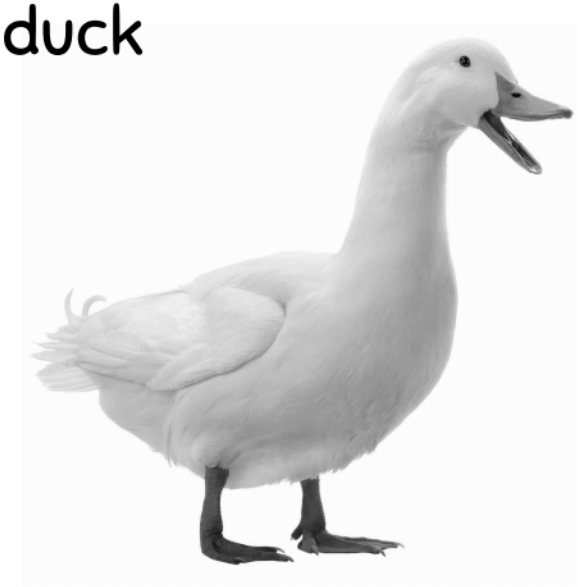
MYSTERY science

Plant & Animal Superpowers | Mystery 4

cat

MYSTERY science

duck



MYSTERY science

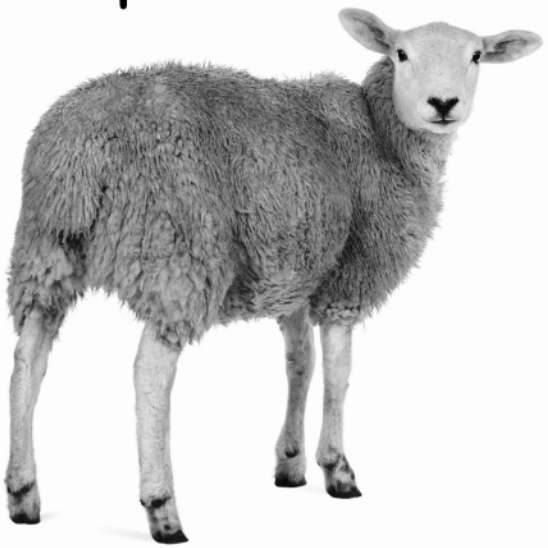
pig

MYSTERY science

dog

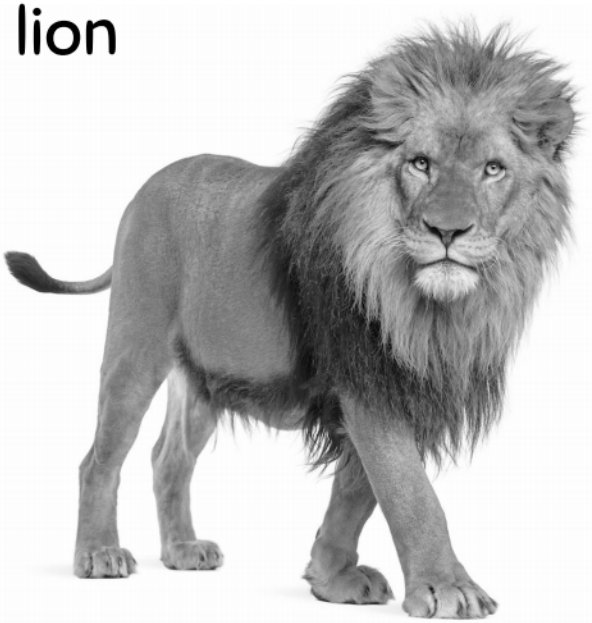
MYSTERY science

sheep



MYSTERY science

lion



MYSTERY science

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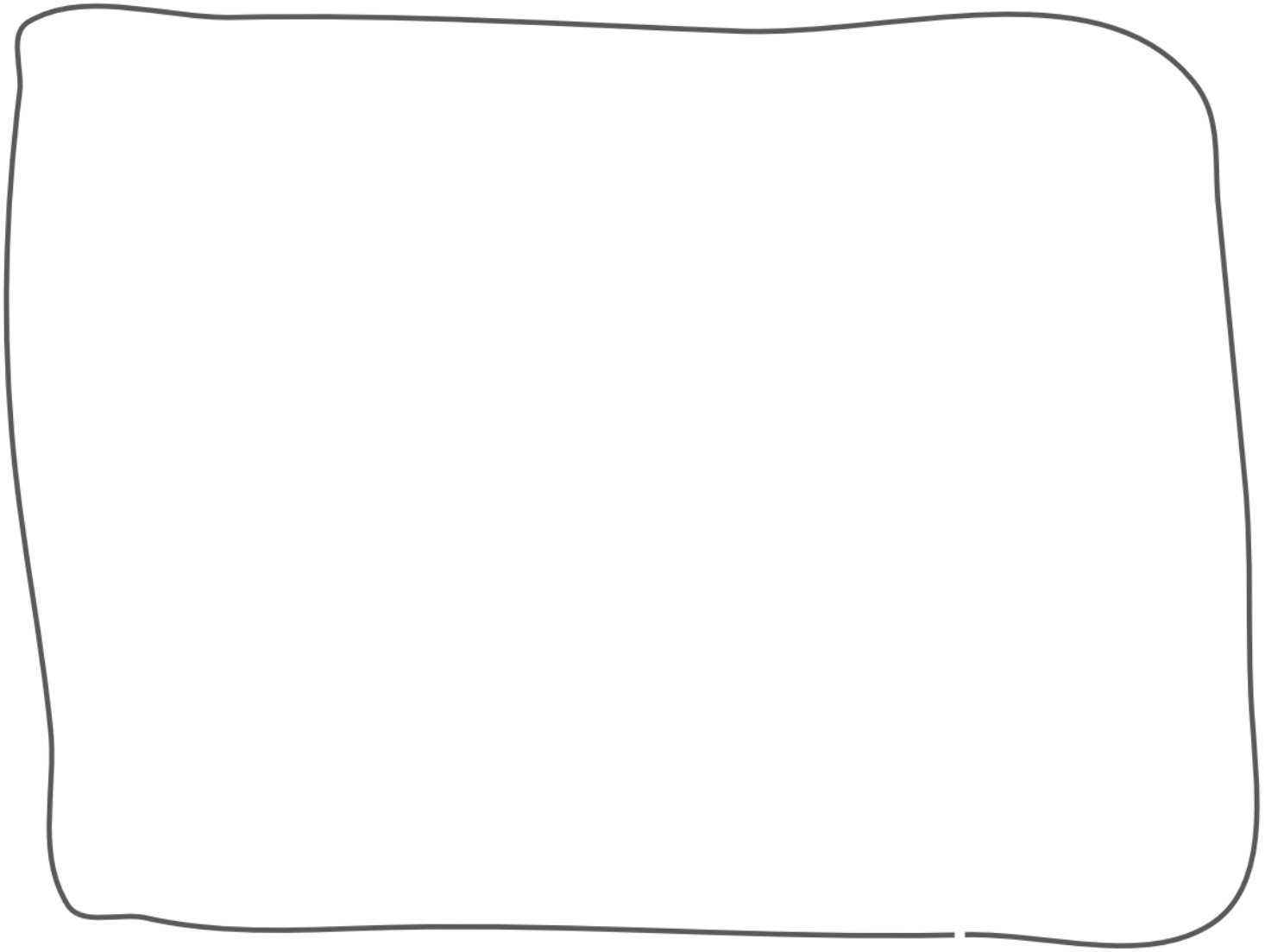
MYSTERY science

Plant & Animal Superpowers | Mystery 4



Draw a baby animal with its parents.

How is the baby animal similar to its parents?

Knowing What it Means to be a Citizen

Social Studies Home Learning Activities

Standard Benchmark **Civics 3**	Students will understand that American citizens have distinct rights, responsibilities, and privileges.
Grade Band	K-3
Vocabulary/Key Concepts	Rights, Responsibilities, Privileges

~This lesson was created by the University of Delaware's Democracy Project – modified by CSD for use at home~

Activity 1: Read to Understand Citizenship

A citizen is an official member of a country. A person becomes a citizen simply by being born in a country. If you were born in the United States, you are a citizen of the United States.

People who are not born in the United States can also become citizens of our country if they meet certain requirements such as promising that they will be loyal to our country and passing a citizenship test. The test shows that people who were not born in our country understand what our country is all about.

Citizens of the United States enjoy many benefits. We are free to do a lot of things. Our country builds schools, hospitals, roads that we use. Our country also has police and an army to keep us safe.

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Citizens of the United States also enjoy many rights. **Rights** are benefits that we are entitled to. Unless a citizen does something pretty bad, our rights cannot be taken away. For example, citizens have a right to freedom of speech. We can also choose our own religion. Adult citizens can vote in elections, own homes and cars, and travel freely.

In exchange for all of these benefits, citizens have responsibilities. **Responsibilities** are things that you are expected to do. For example, citizens of our country are expected to obey laws and pay taxes to help pay for things likes schools and hospitals. By fulfilling responsibilities, we make our country a better place.

Citizens also enjoy certain privileges. **Privileges** are like rights, but we have to earn privileges. For example, driving a car is a privilege. Citizens do not automatically have a right to drive a car. Normally we have to be a certain age and pass tests that prove you know the laws and can drive safely.

All of us are also "citizens" of our homes, schools, and communities where we also have rights, responsibilities, and privileges just as we do in our countries.

It is really important for citizens to know the differences among rights, responsibilities, and privileges. Why? So that we know what we can do and what we cannot do, and so that our country is a place where it is nice and safe to live.

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Check Your Understanding – match the features of citizenship in the left-hand column with their definitions in the right-hand column.

1. ___ right	a. something that a citizen has to earn
2. ___ privilege	b. something that a citizen is expected to do
3. ___ responsibility	c. something that a citizen is entitled to do and it usually cannot be taken away

Activity 2: Put Your Rights, Responsibilities and Privileges in Categories

- On the next three pages you will find cartoons showing a home, a school, and a community. These are Activity 2, Parts 1, 2, & 3.
- Below each cartoon there are numbered lists of rights, responsibilities, and privileges that you have in each of those places.
- Write each one in the category under which it belongs. Is it a right, a responsibility, or a privilege?

Activity 3: Prove that You Understand

When you finish putting things in categories, ask yourself "why should I do the things that a citizen is supposed to do?"

_____

_____

_____

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Activity 2, Part 1

Citizenship at Home

1. Clean my room
2. Stay up late
3. Play video games
4. Sleep
5. Do my schoolwork
6. Sing-along with music

Rights	Responsibilities	Privileges
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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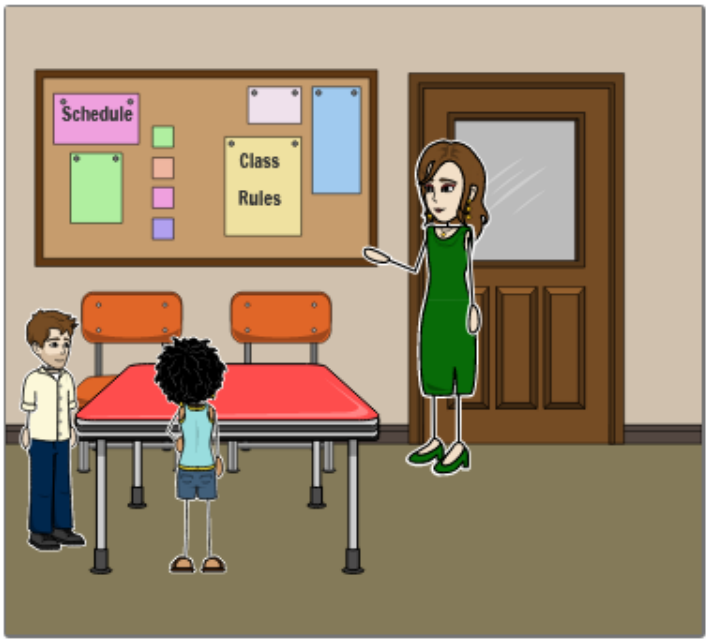
Activity 2, Part 2

Citizenship in School



1. Listen to the teacher
2. Ask questions
3. Receive a homework pass
4. Do my work
5. Obey classroom rules
6. Participate in discussions
7. Be a table leader

Rights	Responsibilities	Privileges

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Activity 2, Part 3

Citizenship in My Community

1. Play sports
2. Pick up my trash
3. Help others
4. Respect my neighbors
5. Keep my dog on a leash
6. Choose my friends
7. Own a pet

Rights	Responsibilities	Privileges
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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