Christina School District Assignment Board

Grade Level: Fourth

Week 10 (of 06.08.2020)

<table>
<thead>
<tr>
<th></th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>What is the author's purpose for writing</td>
<td>again to increase fluency.</td>
<td>again to increase fluency.</td>
<td>again to increase fluency.</td>
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<td></td>
<td>this story? Explain</td>
<td>What is the main idea of the text? Use</td>
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<td>evidence to support your response.</td>
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<td>Answer the following guiding questions.</td>
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<td></td>
<td>The Scarecrow thinks that being human</td>
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<td>would be difficult for all of the</td>
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<td>following reasons EXCEPT…</td>
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<tr>
<td></td>
<td>a) eating.</td>
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<td>b) drinking.</td>
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<td>c) resting.</td>
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<td>d) thinking.</td>
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<tr>
<td>Which of the following best describes why Dorothy is surprised?</td>
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<td>---------------------------------------------------------------</td>
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<td></td>
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<tr>
<td>a) The man is made of tin.</td>
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<td>b) The man has an axe.</td>
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<td>c) The man is alone.</td>
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<td>d) The man scares Toto.</td>
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</table>

<table>
<thead>
<tr>
<th>Why is the Tin Woodman unable to move?</th>
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<tbody>
<tr>
<td>a) He ran out of oil.</td>
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<tr>
<td>b) He is too afraid to move.</td>
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<tr>
<td>c) His joints have</td>
</tr>
</tbody>
</table>
How does the Tin Woodman respond to Dorothy and the Scarecrow’s help?

a) He is happy and thankful.
b) He is upset they didn’t come sooner.
c) He is unthankful for their help.
d) He wants to repay them.

Math

<table>
<thead>
<tr>
<th>Compare the following fractions using &lt;, &gt; or =</th>
<th>Solve for the perimeter.</th>
<th>Solve for the area.</th>
<th>Compare the following fractions using &lt;, &gt; or =</th>
<th>Solve for the perimeter. Find the missing dimension.</th>
</tr>
</thead>
</table>

rusted.

d) He is too cold to move.
<table>
<thead>
<tr>
<th>Student Name:</th>
<th>School:</th>
<th>Grade:</th>
<th>ID/Lunch #:</th>
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</thead>
</table>

**Christina School District Assignment Board**

<table>
<thead>
<tr>
<th>Fraction 1</th>
<th>Fraction 2</th>
<th>Fractions 3</th>
<th>Fractions 4</th>
<th>Fractions 5</th>
<th>Fractions 6</th>
<th>Fractions 7</th>
<th>Fractions 8</th>
<th>Fractions 9</th>
<th>Fractions 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>$\frac{6}{7}$</td>
<td>$\frac{2}{7}$</td>
<td>$\frac{1}{3}$</td>
<td>$\frac{1}{10}$</td>
<td>$\frac{8}{12}$</td>
<td>$\frac{1}{4}$</td>
<td>$\frac{1}{4}$</td>
<td>$\frac{1}{7}$</td>
<td>$\frac{1}{5}$</td>
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<td>$\frac{1}{3}$</td>
<td>$\frac{1}{10}$</td>
<td>$\frac{1}{3}$</td>
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</tbody>
</table>

**Addition Problems:**

- $\frac{6}{7} + \frac{2}{7} + \frac{1}{3} + \frac{1}{10}$
- $\frac{8}{12} + \frac{1}{4} + \frac{1}{4} + \frac{1}{7}$
- $\frac{1}{5} + \frac{4}{5} + \frac{1}{3} + \frac{1}{3}$

**Multiplication Problems:**

- $\frac{6}{7} \times \frac{2}{7}$
- $\frac{1}{3} \times \frac{1}{10}$
- $\frac{1}{5} \times \frac{4}{5}$

**Length Problems:**

- $3$ in $+ 7$ in $+ 3$ in $+ 7$ in $= ?$ in
- $12$ in $+ 2$ in $+ 12$ in $+ 2$ in $= 10$ in
- $20$ in $+ ?$ in $= 15$ in
- $20$ in $+ ?$ in $= 17$ in
- $2$ in $+ ?$ in $= 25$ in
### Science

**What Causes Landslides and Mudslides? (part 1):**
Read article. Highlight and/or underline important details for understanding.

**What Causes Landslides and Mudslides? (part 2):**
Reread article for fluency. Write your best answers to the following:
- a) Which of these solutions could be a way to reduce problems from mass wasting? (cover some areas with metal safety nets to prevent rockfalls; remove trees from steep slopes to make areas safer; install ditches to remove water from landslide areas; test the soil to find weak areas before building). Explain why you think that.
- b) What do all forms of mass wasting have in common?

**What Causes Landslides and Mudslides? (part 3):**
Reread article for fluency. Write your best answers to the following:
- a) Which factors MOST affect mass wasting events (animals; geology; plants; weather). Explain why you think that.
- b) What factors cause an increase in the energy of a mass wasting event? (a larger amount of rocks and soil in the mass wasting; a faster speed of the rocks and soil in the mass wasting; a greater cost of damage to houses in the mass wasting).

**What Causes Landslides and Mudslides? (part 4):**
Reread article for fluency. Write a claim that answers this question: How can humans prevent landslides? What details from the article support this claim? Think about what you know about erosion, then explain how the details support the claim.

**Big Sur Has Been the Target of Many Natural Disasters Recently:**
Read article. Highlight and/or underline important details for understanding.
## Christina School District Assignment Board

<table>
<thead>
<tr>
<th>Social Studies</th>
<th>Role of Banks</th>
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The Rescue of the Tin Woodman
From The Wonderful Wizard of Oz

By L. Frank Baum
1900

Lyman Frank Baum (1856-1919), also known as L. Frank Baum, was an American author, best known for his children's books. Baum is the author of The Wonderful Wizard of Oz and its sequels. He wrote 14 novels in the Oz series. In this excerpt from The Wonderful Wizard of Oz, Dorothy, Toto, and the Scarecrow meet the Tin Woodman. As you read, take notes on how Dorothy reacts to meeting the Tin Woodman and why she reacts this way.

When Dorothy awoke the sun was shining through the trees and Toto had long been out chasing birds around him and squirrels. She sat up and looked around her. Scarecrow, still standing patiently in his corner, waiting for her.

"We must go and search for water," she said to him.

"Why do you want water?" he asked.

"To wash my face clean after the dust of the road, and to drink, so the dry bread will not stick in my throat."

"It must be inconvenient to be made of flesh," said the Scarecrow thoughtfully, "for you must sleep, and eat and drink. However, you have brains, and it is worth a lot of bother to be able to think properly."

They left the cottage and walked through the trees until they found a little spring of clear water, where Dorothy drank and bathed and ate her breakfast. She saw there was not much bread left in the basket, and the girl was thankful the Scarecrow did not have to eat anything, for there was scarcely enough for herself and Toto for the day.

1. Inconvenient (adjective): causing trouble or annoyance
2. the skin, muscles and fat of a human body
3. barely; hardly
When she had finished her meal, and was about to go back to the road of yellow brick, she was startled to hear a deep groan near by.

"What was that?" she asked timidly.

"I cannot imagine," replied the Scarecrow; "but we can go and see."

Just then another groan reached their ears, and the sound seemed to come from behind them. They turned and walked through the forest a few steps, when Dorothy discovered something shining in a ray of sunshine that fell between the trees. She ran to the place and then stopped short, with a little cry of surprise.

One of the big trees had been partly chopped through, and standing beside it, with an uplifted axe in his hands, was a man made entirely of tin. His head and arms and legs were jointed upon his body, but he stood perfectly motionless, as if he could not stir at all.

Dorothy looked at him in amazement, and so did the Scarecrow, while Toto barked sharply and made a snap at the tin legs, which hurt his teeth.

"Did you groan?" asked Dorothy.

"Yes," answered the tin man, "I did. I've been groaning for more than a year, and no one has ever heard me before or come to help me."

"What can I do for you?" she inquired softly, for she was moved by the sad voice in which the man spoke.

"Get an oil-can and oil my joints," he answered. "They are rusted so badly that I cannot move them at all; if I am well oiled I shall soon be all right again. You will find an oil-can on a shelf in my cottage."

Dorothy at once ran back to the cottage and found the oil-can, and then she returned and asked anxiously, "Where are your joints?"

"Oil my neck, first," replied the Tin Woodman. So she oiled it, and as it was quite badly rusted the Scarecrow took hold of the tin head and moved it gently from side to side until it worked freely, and then the man could turn it himself.

"Now oil the joints in my arms," he said. And Dorothy oiled them and the Scarecrow bent them carefully until they were quite free from rust and as good as new.

The Tin Woodman gave a sigh of satisfaction and lowered his axe, which he leaned against the tree.

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4. **Startled (adjective):** scared
5. **Timid (adjective):** showing a lack of courage or confidence
6. a type of metal
7. **Anxious (adjective):** afraid or nervous, especially for what may happen
"This is a great comfort," he said. "I have been holding that axe in the air ever since I rusted, and I'm glad to be able to put it down at last. Now, if you will oil the joints of my legs, I shall be all right once more."

So they oiled his legs until he could move them freely; and he thanked them again and again for his release, for he seemed a very polite creature, and very grateful.

"The Rescue of the Tin Woodman" from The Wonderful Wizard of Oz by L. Frank Baum (1900) is in the public domain.
Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. **PART A:** Read this sentence from paragraph 15 of the passage. “What can I do for you?” she inquired softly, for she was moved by the sad voice in which the man spoke.” What is the meaning of the word “inquired” in the sentence?
   A. accepted
   B. admitted
   C. argued
   D. asked

2. **PART B:** Which detail from the passage best provides clues for the meaning of the word “inquired”?
   A. “Toto barked sharply and made a snap at the tin legs” (Paragraph 12)
   B. “no one has ever heard me before or come to help me.” (Paragraph 14)
   C. “if I am well oiled I shall soon be all right again.” (Paragraph 16)
   D. “You will find an oil-can on a shelf in my cottage.” (Paragraph 16)

3. **PART A:** Why does Scarecrow question Dorothy when she says in paragraph 2 that they “must go and search for water”?
   A. He is happy that she wants to go into the woods to get food.
   B. He is afraid to go into the woods toward the groaning noise.
   C. He does not understand why she needs water.
   D. He does not want to wait for her anymore.

4. **PART B:** Which paragraph in the passage best supports the answer to Part A?
   A. Paragraph 4
   B. Paragraph 5
   C. Paragraph 6
   D. Paragraph 7

5. **PART A:** Read the sentence from paragraph 22 of the passage. “So they oiled his legs until he could move them freely; and he thanked them again and again for his release, for he seemed a very polite creature, and very grateful.” Which word means nearly the same as “release” as it is used in the sentence?
   A. inquiry
   B. pleasure
   C. freedom
   D. movement
6. **PART B: Which detail from the passage gives the best clue to the meaning of “release”?**
   A. “What can I do for you?” she inquired softly, for she was moved by the sad voice in which the man spoke.“ (Paragraph 15)
   B. “Dorothy at once ran back to the cottage and found the oil-can, and then she returned and asked anxiously, ‘Where are your joints?’” (Paragraph 17)
   C. “Oil my neck, first,” replied the Tin Woodman.” (Paragraph 18)
   D. “I have been holding that axe in the air ever since I rusted, and I’m glad to be able to put it down at last.” (Paragraph 21)

7. **PART A: Which of these is the best summary of “The Rescue of the Tin Woodman”?**
   A. Two friends and a dog go on a journey together and are surprised when they find a strange sound coming from the woods. They go into the woods to explore.
   B. Some friends almost run out of food and must search the woods for more. They come across a man who became stuck and could not move. He is thankful they rescue him.
   C. Dorothy becomes fearful when she almost runs out of food and hears strange sounds coming from the woods. She is thankful that the Scarecrow does not have to eat and is surprised by what they find in the woods. Dorothy is anxious to help the man.
   D. While searching for water near the woods, Dorothy, Scarecrow, and Toto hear a strange groaning sound. They find a man made from tin who is unable to move because his joints have rusted. They rescue the tin man by oiling his joints and setting him free.

8. **PART B: Which paragraph in the passage contains information that is important to include in a summary?**
   A. Paragraph 3
   B. Paragraph 12
   C. Paragraph 13
   D. Paragraph 22
Discussion Questions

Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.

1. Are you surprised that Dorothy helped the Tin Woodman? Why or why not? Would you have helped a tin man if you encountered him in the woods?

2. How do Dorothy, the Scarecrow, and the Tin Woodman act friendly towards one another? Would you consider them friends? Why or why not? Have you ever helped a friend as Dorothy helped the Tin Woodman?

3. Do you think Dorothy was brave to go into the woods? Why or why not? Describe a time when you were brave.
What causes landslides and mudslides?

Dirt and mud might not seem very dangerous. But if a large amount of dirt is moving, it can cause serious damage. Landslides happen when masses of rocks or earth move down the side of a mountain or cliff. They can have many causes, like rain, earthquakes or volcanoes.

Scientists call landslides a type of mass wasting. Mass wasting is any downward movement that wears away at the surface of Earth. Another type of mass wasting is a mudslide. Mudslides move very quickly.

Landslides can be very dangerous. They cause around 25 to 50 deaths every year. They can also destroy houses and other buildings. The damage they cause in the United States costs $3.5 billion every year.

**What Causes Landslides?**

Landslides have three major causes: geology, morphology and human activity.
Geology means what the earth is like. The earth or rock might be weak or damaged. It might also be made up of different layers stacked on each other. Some layers might be weaker than others.

Morphology means the structure of the land. For example, slopes that lose their trees because of a fire are more likely to have landslides. Plant roots hold the soil in place. Without the roots of trees, bushes and other plants, the land is more likely to fall apart. Sometimes landslides are also caused by erosion. One type of erosion is when the earth is weakened by water.

Landslides are also affected by human activities. Sometimes humans are responsible for deforestation. This means clearing away a forest. When the forest is cleared, humans can use the land for farming or building. But without the tree roots, the land becomes weaker.

**Types Of Landslides**

Landslides can move in various ways. One type of movement is falling and toppling, which is when blocks of dirt or rock fall from a very steep slope. Rock boulders tumbling down a slope are one example. This is called a rockslide.

Another type of movement is a translational slide. This is when part of the ground is weaker than the earth underneath it. Earthquakes might shake the earth at the top and make it slide down.

A lateral spread is when the earth moves laterally, or sideways. This happens when a powerful force makes the ground move quickly. An earthquake is a powerful force that can cause this.

**Landslide Material**

A landslide can be made of different materials, like rock, soil, plants or water. A landslide caused by a volcano can also contain hot ash and lava. A landslide high in the mountains may have snow.

Landslides caused by volcanoes are called lahars. They are one of the most damaging types of landslides. The largest landslide that was recorded happened in 1980. It happened after the volcano called St. Helens erupted in the state of Washington.

**Other Factors**

Landslides can also be described based on their speed. Some landslides move very quickly, while others move very slowly. This can depend on the amount of water, ice or air in the earth. Some landslides include toxic gases that came out of volcanoes from deep inside Earth. Mudslides move quickly because they have a high amount of water. Some landslides are more complicated and have different types of material or movements.
Big Sur has been the target of many natural disasters recently

By Associated Press, adapted by Newsela staff on 05.26.17
Word Count 426
Level 580L

Highway 1 is a road along the California coast. It runs for hundreds of miles near the Pacific Ocean. It is famous for its beauty. Many people drive on the road for its views of the coast.

One place along Highway 1 is especially famous. It is called Big Sur.

This past weekend, disaster struck. Part of the highway in Big Sur got covered in rocks. It was hit by a landslide. Loads of dirt fell into the ocean below.

Many natural disasters have hit this area recently. Big Sur's businesses are losing money. They depend on money from tourists who come visit the area.

Area Is Not Safe For Workers Yet

The slide happened in an area called Mud Creek. Rain from the winter soaked into the dirt on the cliffs above Highway 1. It caused the rocks to fall.
The landslide covered about one-fourth of a mile on Highway 1. The stretch is nearly the length of four football fields. Government officials are not sure when it might open again. The area is still unsafe, said Susana Cruz. She works for the California Department of Transportation.

Scientists and engineers are going to check out the area this week. Repairs cannot begin until it is safe for workers to be there.

It is the largest landslide Cruz knows of in the state's history. "It's one of a kind," she said.

**Landslides And Floods Caused A Lot Of Damage**

For five years, California was in a drought. There was very little rain. This past winter, the drought ended. The end of the drought was good for many people, such as farmers. However, it also caused flooding and many landslides. Cliffs and rocks are wearing away faster than before. Roads are damaged.

Big Sur has huge redwood trees and beaches. Many people go hiking or camping there.

This winter has been hard for Big Sur, said Colin Jones. He also works in the Department of Transportation. Landslides have ruined bridges and highways. Some resorts have closed. Others used helicopters to fly in guests and supplies.

**Trying To Stay Positive**

Last year, a wildfire burned in California's Los Padres National Forest. Thousands of visitors could not go to the state parks around Big Sur. As a result, businesses there lost money.

Kurt Mayer owns a restaurant called Big Sur Tap House. He loves living in Big Sur. He said he would not want to live anywhere else, even though it can be a challenge.

"We're all going to make it, I'm pretty sure," he said.
Role of Banks
Social Studies Home Learning Activities

<table>
<thead>
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<th>Standard Benchmark</th>
<th>Economic Standard 2a: Students will understand the role of banks and other financial institutions in the economy.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Band</td>
<td>4-5</td>
</tr>
<tr>
<td>Vocabulary/Key Concepts</td>
<td>Bank: A business that accepts deposits and makes loans</td>
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<tr>
<td></td>
<td>Interest Rate: the percentage of the amount of a loan that is charged for a loan. Also, the percentage paid on a savings account.</td>
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<tr>
<td></td>
<td>Interest: the amount of money people are paid for saving money at a bank and it is the amount paid by people to the bank for taking out a loan.</td>
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</tbody>
</table>

This lesson was created by UD’s Center for Economic Education & Entrepreneurship — modified by CSD for use at home.

Activity #5-

With someone in your home or on your own, read the play, “How Banks Affect the Community”

How Banks Affect the Community

Narrator: Joshua Bates, a construction worker, receives a company bonus check from his job.

Joshua Bates: Wow! I will take this money to my bank before I spend it. I am saving to buy a house. It will be nice to own a house and pay a mortgage instead of using my money on rent.

Narrator: Joshua Bates drives to his neighborhood bank, Community Trust Bank.

Bank Teller: Hello Mr. Bates, How can I help you today?

Joshua Bates: I would like to make a deposit to my account. Here is my deposit slip and my company bonus check. Could you also check the current interest rate that the bank is paying me for use of my money?

Bank Teller: Sure, I would be happy to help you with that. Mr. Bates, your new balance is $7743 and the current interest rate on your savings account is 2.5%.

Joshua Bates: Thank you very much.
Narrator: Meanwhile, Jamonn Grier comes into the same bank to sign papers for a car loan.

Loan Officer: Hello, again Mr. Grier. Congratulations on your car loan. The interest rate on your car loan is 5.9%.

Jamonn Grier: That is wonderful news. I can’t wait to purchase my new car.

Narrator: Mr. Grier hurries over to Auto World where he has a conversation with the owner of Auto World, Jack Knight.

Jamonn Grier: I’ve been driving this 2013 car for the past seven years and I think it is time for a new car. Plus, your company has the best prices in town.

Narrator: Mr. Grier selects a new model car.

Jack Knight: She is a beauty and we do have the best prices in the area! How will you pay for the car?

Jamonn Grier: I have a loan from Community Trust Bank. Will you take a check?

Jack Knight: Certainly, Mr. Grier! Just sign the contract; write the check out to Auto World, and the car will be yours. Mr. Grier, it is good doing business with you!

Narrator: Jack Knight’s business has been growing. He decides to expand his car dealership. To do this, he needs a loan. Mr. Knight goes to Community Trust Bank to apply for a loan.

Loan Officer: Good morning. How may I help you?

Jack Knight: I’m Jack Knight and I own Auto World. The car business has been very good. I’d like to put an addition onto my showroom. To do this, I’ll need a loan.

Narrator: Jack Knight fills out his loan application and later returns to see the loan officer.

Loan Officer: Mr. Knight, I’m happy to tell you your loan has been approved. Sign these papers and the amount of your loan will be deposited to your account.

Narrator: Jack Knight is thrilled and immediately begins making plans for his new showroom. He begins by hiring a contractor, Ms. Allison. Ms. Allison has her own company, Dover Construction Company.

Narrator: Ms. Allison begins planning. She contacts ACE Lumber, First State Glass, Delaware Concrete Company and Clark Carpets and Floors.

Mr. Fernandez, Manager Ace Lumber: How can I help you Ms. Allison.
Ms. Allison: I need to buy lumber and some other supplies to begin construction on an addition to Auto World.

Mr. Fernandez: No problem. Let’s go into the warehouse and write out an order form.

Narrator: Ms. Allison makes similar agreements with the owner of First State Glass, Delaware Concrete Company, and Clark Carpets and Floors.

Narrator: Jack Knight is very pleased with his new showroom. He hires three additional sales people to handle the additional business now that he has more space. One of these sales people is Ms. Maria Lopez. Jack Knight talks with Ms. Lopez as she leaves work.

Jack Knight: Maria, What are you going to do this evening?

Ms. Lopez: I am spending the night out with my kids. We are having dinner at our favorite restaurant, Pizza Place. Then, I am going to Food Town to buy some groceries.

Narrator: Meanwhile Mr. Bates returns to the bank.

Bank Teller: How may I help you, Mr. Bates?

Mr. Bates: I just learned that Community Trust Bank has approved my mortgage so I can buy a new house. I need to withdraw money from my savings account for the down payment.

Activity #6-
With someone in your home or on your own, read the play for a second time.

Activity #7-
Based off of your reading from the past two days, please answer the following questions either verbally to someone in your home or by writing your answer on the lines below.

1. What services did Community Trust Bank offer?
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
2. What people and businesses were affected by the services Community Trust Bank offered?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Interest:
*Interest is the amount of money people are paid for saving money at a bank and it is the amount paid by people to the bank for taking out a loan.*

Interest rate:
*Interest rate is the percentage of the amount of a loan that is charged for a loan or the percentage paid on a savings account.*

3. Why was Mr. Grier’s interest rate higher than Mr. Bates’ interest rate?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Activity #8-

On the Community Map (next page), use the information from the play to make a web using arrows to connect the bank to individuals and businesses that were affected by the loans Community Trust Bank made and to connect the businesses with other businesses and people that benefited from the original loan.
Dover Construction

First State Glass

Clark Carports & Floors

Delaware Concrete Company

Ace Lumber

Miss Lopez

Auto World

Mr. Balles

Food Town

Pytho Place

Mr. Chef

Community Trust Bank
Activity #9-

Answer the questions using information from your Community Map and the play. You may answer the questions verbally to someone in your home or by writing your answer on the lines below.

1. Which people and businesses were affected directly by Community Trust Bank?
   ___________________________________________________________________________
   ___________________________________________________________________________
   ___________________________________________________________________________

2. Which people and businesses were affected indirectly by Community Trust Bank?
   ___________________________________________________________________________
   ___________________________________________________________________________
   ___________________________________________________________________________

3. How did the one loan to Mr. Knight affect the community?
   ___________________________________________________________________________
   ___________________________________________________________________________
   ___________________________________________________________________________

4. Mr. Bates hires New Home Builders to build his new house. How many people might be affected by the mortgage Mr. Bates received from the bank?
   ___________________________________________________________________________
   ___________________________________________________________________________
   ___________________________________________________________________________