Christina School District Assignment Board

Grade Level: Kindergarten

Week 10 (of 06.08.2020)

<table>
<thead>
<tr>
<th></th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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</thead>
<tbody>
<tr>
<td><strong>ELA</strong></td>
<td><strong>Read Lily Makes Lemonade</strong> Sequence the events that took place in the story.</td>
<td><strong>Read Lily Makes Lemonade again to increase fluency.</strong> Who are the main characters in the story. Write sentences using the vocabulary words.</td>
<td><strong>Read Lily Makes Lemonade again to increase fluency.</strong> Answer questions 1-6.</td>
<td><strong>Read Lily Makes Lemonade again to increase fluency.</strong> Answer question 7.</td>
<td><strong>Sequence the steps you would take to make your favorite snack or drink.</strong></td>
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<td></td>
<td><strong>Write an addition and subtraction equation for each ten frame.</strong> Example: 1 + 4 = 5 5 - 1 = 4</td>
<td><strong>Show the equation on your ten frame using two different colors or shapes.</strong> Example: 6 + 1 = 7</td>
<td><strong>Solve the following fact families. You will need two addition and two subtraction equations. Notice that you will use all of the same numbers throughout the problem.</strong></td>
<td><strong>Solve each equation.</strong></td>
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<tr>
<td><strong>Math</strong></td>
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</table>
STUDENT FIRST & LAST NAME: ____________________________________________

SCHOOL: ______________________ GRADE: _______ ID# / LUNCH# __________________

<table>
<thead>
<tr>
<th>Science</th>
<th>Animal Tree Home:</th>
<th>Plant Sitters: Think and write your best answer</th>
<th>Big Tree, Little Tree: Think about this: Once there was</th>
<th>Seed Investigation (part 1):</th>
<th>Seed Investigation (part 2):</th>
</tr>
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### Christina School District Assignment Board

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<thead>
<tr>
<th></th>
<th>8 + 2 = 10</th>
<th>1 + 3 = 4</th>
<th>5 + 2 = 7</th>
<th>4 + 5 = 9</th>
<th>7 + 3 = 10</th>
<th>2 + 4 = 6</th>
<th>10 - ____ = 3</th>
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<td>3 + 2 = ____</td>
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<td>5 + 7 = ____</td>
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<td>10 - ____ = 3</td>
<td>8 + 8 = ____</td>
<td>10 - 7 = ____</td>
<td>____ + 3 = 9</td>
<td>12 - ____ = 3</td>
<td>8 + 8 = ____</td>
<td>10 - ____ = 3</td>
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<td>12 - 6 = ____</td>
<td>____ - 8 = 8</td>
<td>____ - 9 = 6</td>
<td>____ + 3 = 9</td>
<td>____ - 8 = 8</td>
<td>____ - 9 = 6</td>
<td>____ + 3 = 9</td>
</tr>
<tr>
<td></td>
<td>5 + 6 = ____</td>
<td>10 + ____ = 14</td>
<td>9 + ____ = 18</td>
<td>11 - 7 = ____</td>
<td>20 - ____ = 10</td>
<td>14 - 6 = ____</td>
<td>15 + ____ = 20</td>
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<td>8 - 8 = ____</td>
<td>9 + ____ = 18</td>
<td>11 - 7 = ____</td>
<td>20 - ____ = 10</td>
<td>14 - 6 = ____</td>
<td>15 + ____ = 20</td>
<td>9 + 6 = ____</td>
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Big Tree, Little Tree:
Complete the activity page (attached). Draw an animal making its home in the tree, color, and complete the sentence.

Why would you need a plant sitter to take care of your plants while you're away on vacation for two weeks? Draw a picture of a plant in your home or if you do not have one, draw a picture of a plant you might like to have in your home.

a big tree that grew in a field. There was a little tree next to it, but the little tree didn’t really grow very much. One day, a big storm knocked the big tree over. Over time, the little tree started to really grow and grow, until it was almost as big as the big tree had been. Write and draw your best answer: Why do you think the little tree started to grow when the big tree fell over? (What changed?)

Using two paper cups, plant some seeds (radish seeds work well) in some soil. Place one cup in a sunny area and the other in a dark area where there is NO sunlight (for example, you can wrap the cup in aluminum foil to make it totally dark).

*For the next four days, spray your seeds with water every day. Don’t forget to put the seeds that were in the dark back in the dark after spraying them.

One friend says, “I think the seeds in the LIGHT will grow best – just like the little tree we learned about.” Another friend says, “I think the seeds in the DARK will grow best – because seeds grow underground where it’s dark.”

Write: Who do you agree with? Why do you think that? Draw a picture of what you THINK might happen with each of the seeds.

*(After four days, do the following): Draw the Radishes: On the “Draw the Radishes” handout (attached), draw and color what you see in each cup (if you used different seeds than radishes, that is ok too). Which plants are healthier? Why do you think that? Continue with the experiment for more days if you would like to continue to see what happens. Enjoy!

<table>
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<tr>
<th>Social Studies</th>
<th>Respect</th>
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<td>Please complete activity #1. See attached.</td>
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<td>Please complete activity #4. See attached.</td>
<td>Please complete activity #5. See attached.</td>
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Lily's friends are visiting her today. Olivia bakes oatmeal cookies. Sharon brings chips and dip.

Lily makes lemonade. She squeezes four lemons into a pitcher. Next she adds four cups of water. Finally she mixes one teaspoon of sugar into the pitcher. Lily tastes it.

"This lemonade is too sour," she says.

She adds more sugar. She tastes it again. Now it is much better!
lemonade  le·mon·a·de

Definition
noun
1. a drink made from lemon juice, sugar, and water.

Spanish cognate
limonada: The Spanish word limonada means lemonade.

These are some examples of how the word or forms of the word are used:

1. "It's a hot summer's day, and Clara is outside on her back porch drinking lemonade. Her mom is in the backyard cutting the grass with a lawn mower."

2. "Mom," said Carlos. "Did the mail come?" "Yep," said Mom, stirring a pitcher of pink lemonade. "It's on the coffee table. I think there's a package for you."

3. "The two girls were sitting on Sally's front porch, the hot summer sun making them sweat. Sally's mother had offered them lemonade, but what they really wanted was popsicles."
squeeze  squeeze

Definition
verb
1. to press firmly together.

   He squeezed my hand in his.

These are some examples of how the word or forms of the word are used:

1. "The stomach is made up of muscles that squeeze the food and mix it with special juices. That turns the food into liquid."

2. A spider squeezes liquid from its body. The liquid hardens into a strong silk thread. It can be thin or thick. It can also be smooth or sticky.

3. Little bubbles began to pop in the middle of the pancake on the stove. The edges of it were turning brown. Dad handed me a spatula, and I squeezed the handle while I stared at my breakfast, about to burn unless I acted fast.

4. In the mornings, her mother had squeezed fresh juice from the Floridagrown oranges that the hotel left in a basket at the front desk.

5. Riding in the back of the wagon was definitely not comfortable. She and her sister Martha were squeezed in among all of the family’s belongings. Wooden chests held clothes and blankets.
1. Who is visiting Lily's today?

- Lily's grandmother
- Olivia and Sharon

2. What is Lily making?

- lemonade
- cookies
3. What does Lily use to make lemonade?

lemons, water, and sugar

4. What does Lily do to make her lemonade taste better?

add sugar
squeeze more lemons

5. How does Lily's lemonade taste at the end of the passage?

6. What did you learn from "Lily Makes Lemonade"?

7. Draw a picture of Lily and her friends sharing their snacks.
Draw an animal making its home in the tree.

My animal is a...
Draw a picture.

Name:

In sun 🌞

In dark

MysteryScience
Plant & Animal Secrets | Mystery 5
Respect

Activity #1

What does respect mean to you? Talk it out with someone in your home.

Activity #2

Please read the following with someone in your home or on your own. Read it twice.

Respect is important. It involves treating other people in ways that make them feel good about themselves. We show respect when we treat other people the same way that we want them to treat us.

Why should we show respect? First, it is the right thing to do. Second, if you treat other people with respect, they will probably show you respect.

Also, places where people treat one another with respect are very nice places to live and go to school. They are places where everyone feels important. They are places where no one acts as if they are better than other people.

Activity #3

I show respect to my family by _____________________________________________________

I show respect to my friends by __________________________________________________

I show respect to my teachers by ________________________________________________

I show respect to myself by _____________________________________________________

I show respect to my world by __________________________________________________
Activity #4

Create an acrostic poem about RESPECT

R- ________________________________________________________________

E- ________________________________________________________________

S- ________________________________________________________________

P- ________________________________________________________________

E- ________________________________________________________________

C- ________________________________________________________________

T- ________________________________________________________________

Activity #5

When you finish, ask yourself – why should people show respect for others, their opinions, and their property?

______________________________________________________________________

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