

Christina School District Assignment Board

Grade Level: 5th

Week 5 (of 5.4.20)

	Day 1	Day 2	Day 3	Day 4	Day 5
ELA	The theme is a life lesson the author wants the reader to learn. Read <i>It's Opening Day</i> . What lesson did you learn?	Read <i>It's Opening Day</i> again to increase fluency. Answer questions 1-5.	Read <i>It's Opening Day</i> again to increase fluency. Answer questions 6-10.	Read the Word Study sheet. Use the words to write your own sentences.	Contractions are shortened words or phrases. The apostrophe shows where letters have been left out of contractions, for example, the words he's and won't. Circle the contractions you find in <i>It's Opening Day</i> .
Math	Problem String: Minutes per Mile, Part 1 & Part 2 1. If a kid ran 4 miles in 36 minutes, how fast was he running? What was his pace per mile? (How long would it take to run just one mile at that pace?) 2. If a kid ran 2 miles in 22 minutes, how fast was she running? 3. If a kid walked $\frac{1}{4}$ of a mile in 6 minutes, how fast was she walking? What was his pace per mile? 4. If a kid walked $\frac{1}{2}$ a mile in 12 min, how fast was she? 5. If a kid walked $\frac{2}{4}$ of a mile in 6 min, how fast was he walking?	Problem String: Minutes per Mile, Part 3 7. If a kid walked $\frac{1}{5}$ of a mile in 8 minutes, how fast was he walking? 8. If a kid walked $\frac{1}{3}$ of a mile in 9 minutes, how fast was he walking? How did the problems from yesterday help with the problems for today? Do you see any patterns? Did you notice anything? Make up your own problem! Then solve it!	Problem String: Fraction Division with Money: Part 1 & 2 1. How many dimes are there in \$1 $1 \div \frac{1}{10}$ 2. How many dimes are there in \$2? 3. How many nickels are there in \$1? 4. How many nickels are there in \$2? 5. How many quarters are there in \$1? 6. How many quarters are there in \$4? 7. How many half dollars are there in \$3? 8. How many dimes are there in a half a dollar? 9. How many nickels are in half a dollar? How did you solve these problems? Did you pull out coins? Draw pictures? How do you think this will help you with fractions?	More Division with Fractions <i>Please do the attached activity titled More Division with Fractions pages 1 & 2</i>	Thinking About Money <i>Please do the attached activity titled Thinking About Money.</i>
Science	The Power of	Experiment Like an	Experiment Like an	Creating a Physical	Gases & Particle Models

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	<p>Explosions: Think about things like how tunnels are built and fireworks. Write: What makes things explode? What is it that makes explosions possible? When certain substances are mixed with acids, very often bubbles form. Early alchemists wanted to study the bubbles and tried to capture them by mixing baking soda with acid in a flask and then quickly capping the flask; however, the flask would often shatter. Write your answer: Why do you think the containers were shattering?</p>	<p>Alchemist [but no glass involved] (part 1): Need: worksheet; ziploc snack bag; scissors; 1 Dixie cup; plate; cup & spoon for vinegar; cup & spoon for baking soda Write your prediction: What do you think will happen when you mix baking soda and vinegar in a sealed bag? Why do you think that? Do: cut Dixie cup so that it is smaller (approx. 1 in. tall). Put on plate and put 1 spoonful of baking soda in cup. With help, hold bag open (on plate) and spoon 6 spoonfuls of vinegar into bag. Carefully set cup in bag so it's level (do NOT mix yet). Zip bag closed. Make sure it's zipped. Turn over to dump out baking soda and quickly set bag on plate. Do #1. Also write down: Does this give you any ideas about why the alchemists' glass container shattered? Do #2-4. Do experiment again and describe results on #5.</p>	<p>Alchemist (part 2): Think: Very often, the ziploc bag from yesterday's investigation will expand. When the bubbles popped, they release some clear substance into the bag. Although you can't see it, you can feel pressure on the bag. Write: What would explain why you can feel there is a substance, but you can't see anything in there? Think about the salt & vinegar experiment you did with the penny, or when you dissolve sugar in tea. Both the copper and the sugar are still there but as tiny particles too small to see. If we draw a picture of what we are imagining as particles, this can be a model to help understand what is happening, even though we don't see it. On the back of your worksheet from yesterday, draw a picture using a particle model to explain why the bag exploded (or expanded). Or, you can label or add to the picture you drew earlier.</p>	<p>Particle Model: Need: Stretchy Bag Templates; friends' or family members' fingers Do: Cut out stretchy bag templates by cutting on thick black lines. Fold in half so words "Stretchy Bag" and stop sign are visible. Cut on center dotted line, but stop at stop sign. Unfold. Then fold on center cut and cut on all the other lines. Unfold. One person then starts by holding the bag. Each person adds "particles" (fingers) through the middle. How many particles can you add before the "bag" explodes? Try the experiment a few times with the other templates. Document how many particles are added each time. Write your answer to the following: Do you think this model is similar to what actually happened with the ziploc bag? Explain.</p>	<p>Questions: Complete the "End of Mystery Assessment". Based on what you have learned this week, write down your best answers to the questions.</p>
Social Studies	Complete Activity 1, Questions 1-6 from the document titled, "Did George Washington Sit Here?"	Complete Activity 1, Questions 7-12 from the document titled, "Did George Washington Sit Here?"	Complete Activity 2, Questions 1-6 from the document titled, "Did George Washington Sit Here?"	Complete Activity 1, Questions 7-11 from the document titled, "Did George Washington Sit Here?"	Complete Activity 3, from the document titled, "Did George Washington Sit Here?"

It's Opening Day

by W.M. Akers



The weather was growing crisper. It was getting dark later, and Matthew had stopped wearing a coat to school. Spring was coming, but that didn't matter to him. What was really important was it was April. April meant baseball. April meant the end of the long, cold off-season. April meant opening day.

The local team was called the Crickets. It wasn't a very tough name for a baseball team, but that was okay. The Crickets weren't a Major League team, with a 50,000 seat stadium, expensive tickets, and big-name players. They were a minor league team, and that suited Matthew just fine. The stadium was small, the tickets were cheap, and the players weren't famous—at least not right now. Some were young players, only seven or eight years older than Matthew, with dreams of playing in the big leagues, and the talent to make it happen. Other players were older, their time in the big leagues finished, but they stuck around the Crickets because they weren't ready yet to let go of the game that had defined them ever since childhood.

And then there were players like Billie Carney, the shortstop. He had manned the space between second and third base for as long as Matthew could remember. Each year he was

one of the two best players on the team, but he never did quite well enough to get called up to the majors. Each opening day, Matthew was shocked to see that Billie was still playing for the Crickets.

"Jeez, Dad!" he would say. "I can't believe Billie didn't get called up to the big leagues this year."

"You think he played pretty well last season?" his father would ask.

"Are you kidding?!" Matthew's face turned purple whenever anybody questioned Billie Carney. "He hit twenty-seven home runs! He had ninety-eight RBIs! He walked more than anybody else on the team!"

Matthew didn't need a baseball card to tell him Billie's statistics. He knew them by heart, from studying the sports page every morning at breakfast, to see how Billie and the other Crickets had played the night before. Over the winter, he committed all of their numbers to memory, and at night he would recite them to himself until he fell asleep.

"How was his fielding?" Matthew's father would ask, teasing him. "I bet he made a lot of errors."

"Dad-are you crazy? He moves like a spider out there. Nobody turns a double play faster than Billie. Nobody's better at tagging runners out. Last season, he didn't make an error for..." Matthew thought for a moment, doing the math in his head. "Forty-seven games!"

"That's not bad."

"Then how come he didn't get called up to the majors?"

"I don't know."

"It's not fair. He's better than most of the guys you see playing on TV."

"It's good news for us, right? Now we get to watch him play live for another season."

"I'm telling you, Dad. He's the best."

Matthew and his father had gone to see the Crickets play every opening day since Matthew was born. Their family celebrated a lot of holidays-Thanksgiving, Halloween, the Fourth of July, not to mention Matthew's and his sister's birthdays-but as far as he was concerned, opening day was the best one. It was usually on a weekday, and his dad always let him skip

school to go.

"There are some things you can only learn in school," he told Matthew once, "and there are some things you can only learn at the ballpark."

Each year, Matthew and his dad wore Crickets jerseys and Crickets hats, and they always got to the ballpark early enough to watch the hitters take batting practice. County Stadium was an old ballpark, almost as old as Matthew's dad himself, and it had started to get a little shabby by the time Matthew started going to games. The scoreboard was rusty; the speakers were screechy, and the chairs weren't as comfortable as they could have been. But on a sunny day, Matthew thought, it was the most beautiful stadium in the world. Last year was perfect. The sun was bright, the sky was clear, and there was just enough of a breeze to remind him that summer wasn't quite here yet. The Crickets won 4-2, Matthew ate two hot dogs and a plastic baseball helmet full of ice cream, and Billie Carney bowed to the fans when he ran out onto the field. They went to a lot of games the rest of the summer, but opening day-as always-was his favorite. On the coldest days of winter, when wind cut through Matthew's parka and his fingers turned as pink as Vienna sausages, Matthew remembered opening day, and the outfield grass that was as green and perfect as the Emerald City in the Wizard of Oz.

"I've got bad news," said Matthew's father, two days before the season started. "I can't go to opening day this year."

"Dad," said Matthew. "That is a dumb joke."

"I'm not kidding. Your sister's play is Sunday afternoon."

"Her play is happening for three days. We're watching it at school on Monday. Why don't you just come then?"

"I've got to work, kid. I'm really sorry."

Matthew's father looked sad, but Matthew did not. He did not cry; he did not scream; he did not yell at his father about breaking promises. One of the things that he could only learn at the ballpark is that there's no crying in baseball, so Matthew didn't cry. But he wanted to.

"Why don't we go to the game Monday night?" his father asked.

Matthew wanted to explain that night games were no good, that he had been waiting all winter for blue skies and green grass and sunshine. Night games were fine in the middle of the summer, when it was too hot to sit out in the sun, but it was April. He didn't want to go to County Stadium in his parka, but he didn't know how to put it into words.

"I want to go to opening day," he said, finally.

"I've got an idea," said his dad. "It's kind of crazy but...do you want to go by yourself?"

"What?!"

"You're old enough now. When I was your age I'd go to games alone all the time. I know it's not what we usually do, but it could be fun."

"Go to the game...alone?" asked Matthew. He had to admit: it was better than not going at all.

The sky was blue, the grass was green, and Matthew wore his Crickets jersey and Crickets hat. His seat was right where he liked-along the first base line, behind the home dugout-and all his favorite players were in the lineup, with Billie Carney batting first. He took out his scorecard and carefully wrote their names down. During the game, he would make notes of what happened-who got a double, who struck out, who had the big home run. It was an old-fashioned thing to do, but Matthew liked it, because it helped keep him focused on the game. His father had taught him how to keep score.

It was a perfect day for baseball. So why did Matthew feel so gloomy?

During the second and fifth innings, Matthew bought hot dogs from the hot dog vendor. His dad had given him \$20 to spend, and Matthew was going to spend all of it. He wanted to get a plastic baseball helmet full of ice cream, but he had to go to the concessions stand for that, and if he stopped watching the game, he wouldn't be able to write down what happened on his scorecard. If it were later in the season, this wouldn't worry him so much, but today was opening day, and the scorecard-everything-had to be perfect.

He decided to skip the seventh inning stretch. This was a big sacrifice, because singing "Take Me Out To The Ballgame" was one of the best parts of going to see the Crickets. The mascot -a big green cricket in a foam costume-would run out onto the field and dance around and throw t-shirts. But Matthew already had plenty of Crickets t-shirts. What he didn't have was ice cream.

He waited in line, and paid the last of his money for a plastic baseball helmet full of mint chocolate chip. When he got back to his seat, the sun had gone away. Matthew balanced his ice cream in the cup holder in front of him, and frowned at his scorecard. In the space for "Weather" he had written "Sunny." He changed it to "Sunny/Clouds." He put his scorecard aside and focused on his ice cream, which was beginning to melt. As he ate it, he shivered.

The game was over. The Crickets had won, 6-1. A blowout, but not a very exciting one.

According to his scorecard, Billie Carney had a single and a walk, but no runs batted in-a good day, but not a great one. As always, Billie had bowed to the people when he ran out onto the field, and Matthew bowed back. When he hit his single, with a sound like a judge's gavel, Matthew cheered louder than he had all day. He fixed the image in his mind: Billie Carney, hustling down the first base line, right in front of his eyes. He would tell his father about it when he got home, and he would remember it come winter.

Matthew's dad had told him to call when the game was over and he would come pick him up, but now, standing outside the stadium, he didn't want to leave. He sat on a bench outside the stadium, making sure his scorecard was perfect. He erased wobbly lines and redrew them, straight, bold and firm. Flawed letters-a wobbly K, a slouching B-he went over until they looked like they had been put there by a computer. By the time he was finished, nobody could have done a better job.

Matthew looked up, and saw the parking lot was empty. Behind him, the stadium was closed -and with it, the only pay phone. How would his dad know to come pick him up? The sun was long gone now, and Matthew began to wish he had brought his parka. It was windy in the County Stadium parking lot.

He walked around the ballpark, hoping to find another phone, but all he found was cracked concrete and overgrown grass. On the other side from the outfield wall, he saw a battered old baseball-a forgotten home run from the season before. He picked this up and put it in his pocket. A boy can never have too many baseballs. Holding it as he picked his way across the gravel, he felt less afraid. As he completed the loop around the stadium, he heard a door close behind him.

"Hey kid," said a voice, and Matthew's heart leapt. It was Billie Carney. Out of uniform, he looked bigger than he did on the field, like he could crush a rock into dust with one hand. He was smiling, just like he had when he bowed to the crowd that afternoon. "You here by yourself?"

"Kinda," said Matthew. "My dad's supposed to pick me up, but I don't have a way to call him."

Silently, Billie took his cellphone out of his pocket and handed it over. Matthew dialed his father's number, and told him to meet him by the main entrance. When he handed the phone back to Billie, he said thanks, quietly.

"No problem," said Billie. "You want some company while you wait?"

"Sure," said Matthew, as they walked back to his bench.

"Enjoy the game today?"

"It was pretty good," said Matthew. "That was a nice at-bat you had in the sixth, when you drew the walk."

"Thanks. It must have been seven, eight pitches."

"It was nine," said Matthew. "I was counting."

"Glad to know somebody's paying attention. That a baseball in your pocket?"

"I found it on the other side of the center field fence."

"They don't clean back there as much as they should. Want me to sign it?"

Matthew handed Billie the ball, his heart in his chest. As Billie traced his wide, looping signature across the grimy yellow leather, Matthew asked the question that had been bothering him all day.

"Do you ever get sick of playing here?" he asked.

"What do you mean?"

"You're good enough to play in the majors. I know it. You know it. The whole crowd knows it. You hit twenty-seven home runs last year! You had ninety-eight RBIs! You walked more than anybody else on the team! Doesn't it drive you crazy to be stuck down here, in this crummy old ballpark, playing for nobody?"

For a moment, Billie looked hurt. Then a smile broke out across his face, and he started laughing. "Are you nuts, kid?" he asked. "I get to play baseball for a living! It's not much money, but it's enough. And if I can keep the people entertained here, who cares about the big leagues?"

"Yeah?"

"It's opening day. We're at the ballpark. What have we got to complain about?"

Name: _____ Date: _____

1. What does Matthew like to do every April?
 - A. go for a bike ride in the sunshine and blue skies
 - B. eat ice cream and watch a movie at home
 - C. see the Crickets play on opening day
 - D. see his sister perform in a school play
2. What is the climax of the action in this story?
 - A. Matthew eats ice cream at the ballpark.
 - B. Matthew's father says that he cannot go to opening day.
 - C. Matthew commits Billie Carney's statistics to memory.
 - D. Matthew talks to Billie Carney.

3. Matthew is excited to meet Billie Carney.

What evidence from the story supports this statement?

- A. "During the second and fifth innings, Matthew bought hot dogs from the hot dog vendor."
 - B. "Each opening day, Matthew was shocked to see that Billie was still playing for the Crickets."
 - C. "One of the things that he could only learn at the ballpark is that there's no crying in baseball, so Matthew didn't cry."
 - D. "'Hey kid,' said a voice, and Matthew's heart leapt. It was Billie Carney."
4. Based on what Billie says, how does he feel about playing baseball for the Crickets?
 - A. Billie is happy about playing baseball for the Crickets.
 - B. Billie is tired of playing baseball for the Crickets.
 - C. Billie is worried about playing baseball for the Crickets.
 - D. Billie does not care much about playing baseball for the Crickets.

5. What is a theme of this story?

- A. the pleasures of winter
- B. the pleasures of baseball
- C. the damage that war can cause
- D. the damage that nature can cause

6. Read the following sentence: "Doesn't it drive you crazy to be stuck down here, in this crummy old ballpark, **playing for nobody**?"

What does the phrase **playing for nobody** mean in the sentence above?

- A. not caring about how well a baseball team plays
- B. not playing in a baseball game on opening day
- C. not playing for very many people or anyone important
- D. playing in a ballpark that does not have any seats

7. Choose the answer that best completes the sentence below.

Billie looks hurt _____. Matthew asks him whether playing in a crummy old ballpark drives him crazy.

- A. after
- B. before
- C. for instance
- D. however

8. For Matthew, what is the best holiday of the year?

9. When Matthew asks Billie whether playing for nobody in a crummy old ballpark drives him crazy, what does Billie say?

10. What do Matthew and Billie have in common? Support your answer with evidence from the passage.

Word Study Warm Up (1-2 minutes)

The spelling of a base word does not change when adding a suffix unless the base word ends in a consonant and y.

delightful	forgiveness	calmly
effortless	government	lately
plentiful	enjoyment	harmless

Fluency sentences (1-2 minutes)

1. That funny show was delightful!
2. The prisoner sought forgiveness for his crime.
3. He calmly explained his position.
4. You made that dive look effortless.
5. We have a democratic government.
6. The weather has been cold lately.
7. We have a plentiful supply of food.
8. Dad plays golf for enjoyment.
9. I have no fear of harmless spiders.

Suffixes -ful, -ly, -ness, -less, -ment

NAME _____

DATE _____



More Division with Fractions page 1 of 2

- 1 Jamal can paint $\frac{1}{5}$ of his closet in 12 minutes. How long will it take him to paint the entire closet? Complete the ratio table to show the answer.

minutes	12	
amount of closet painted	$\frac{1}{5}$	

- 2 Frank can clean $\frac{1}{4}$ of his room in 15 minutes. How long will it take Frank to clean the entire room? Show your thinking on a ratio table.

- 3 Write a story problem for the expression $15 \div \frac{1}{3}$. Then solve the problem.

NOTE Remember that $15 \div \frac{1}{3}$ means, "How many thirds are there in 15?"

(continued on next page)

NAME _____

DATE _____

More Division with Fractions page 2 of 2**Review****4** Find the sum or difference.

a $\frac{2}{3} + \frac{4}{9}$

b $\frac{3}{5} + \frac{5}{12}$

c $1\frac{1}{3} + \frac{7}{9}$

d $2\frac{4}{5} - \frac{11}{12}$

e $\frac{6}{7} - \frac{1}{2}$

f $2\frac{1}{9} - \frac{5}{6}$

5 Ling is solving the problem 125×16 .**a** Use the standard algorithm to find the product of 125×16 .**b** Use another strategy to solve 125×16 . Think of the most efficient strategy you know.**6** Convert the following measurements.

a 1.2 liters = _____ ml

b 13,000 ml = _____ liters

c 26.74 liters = _____ ml

d 2,675 ml = _____ liters

e **CHALLENGE** 3 days = _____ seconds

NAME _____

DATE _____



Thinking About Money

Ebony was putting her loose change into rolls to take to the bank.

1 Ebony discovered she had \$8 in quarters.

a How many quarters are there in \$8?

b Choose the division expression you would use to find the number of quarters in \$8.

- ☐ $\$8 \div 4$ ☐ $\$8 \div \frac{1}{4}$ ☐ $\$8 \div \frac{1}{2}$

2 Ebony had \$6 in dimes.

a How many dimes are in \$6?

b Write the division expression you would use to find the number of dimes in \$6.

3 Ebony also had \$6 in nickels.

a How many nickels are in \$6?

b Write the division expression you would use to find the number of nickels in \$6.

4 Ebony deposited \$64.32 when she went to the bank. If she already had \$487.99 in her account, what is her new balance (total)? Show your work.

5 How much more does Ebony need to reach her goal of \$1,000.00 in her account? Show your work.

Capturing Chaos

Name: _____

Experiment #1

1). Describe what happened when you mixed baking soda and vinegar in your sealed bag:

2. Think about why that happened. Draw a picture (or pictures) below that will show what you think made that happen. Write labels and captions if you need them to make your ideas clear. You can include things that are too small to see.

Experiment #2

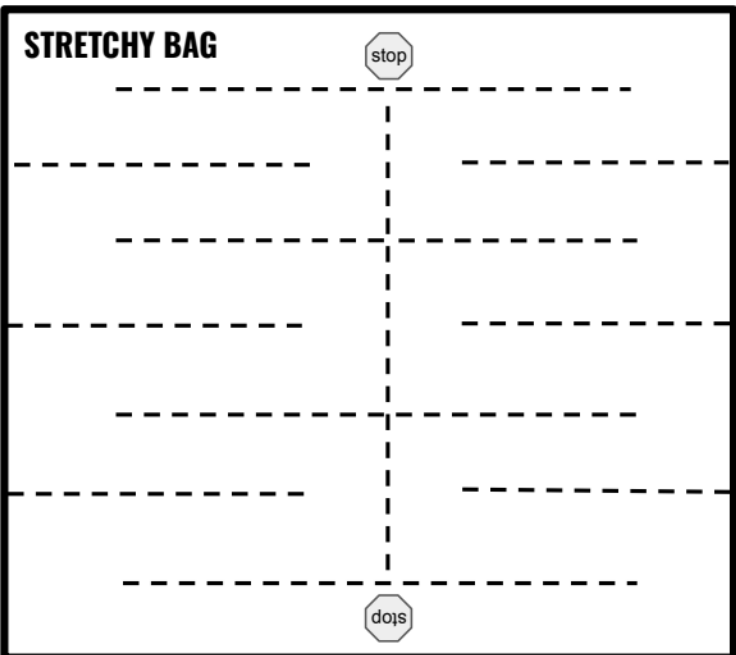
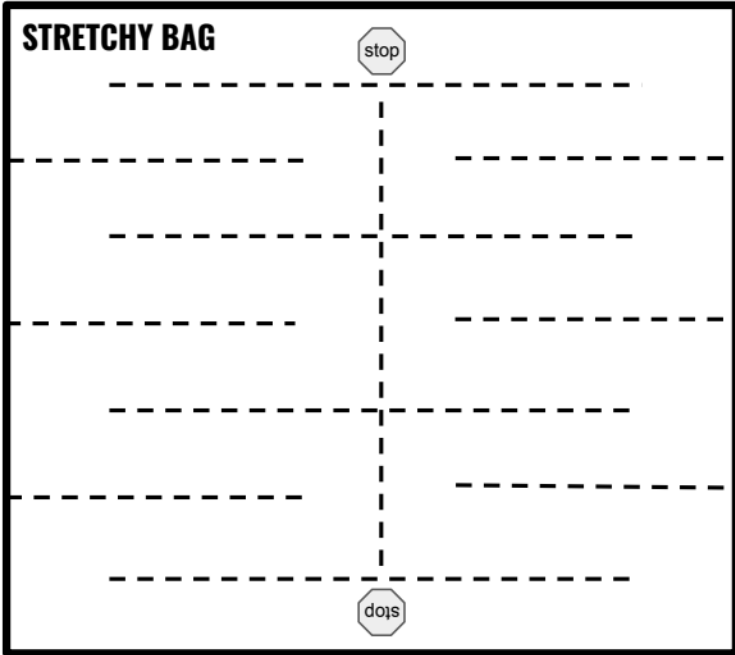
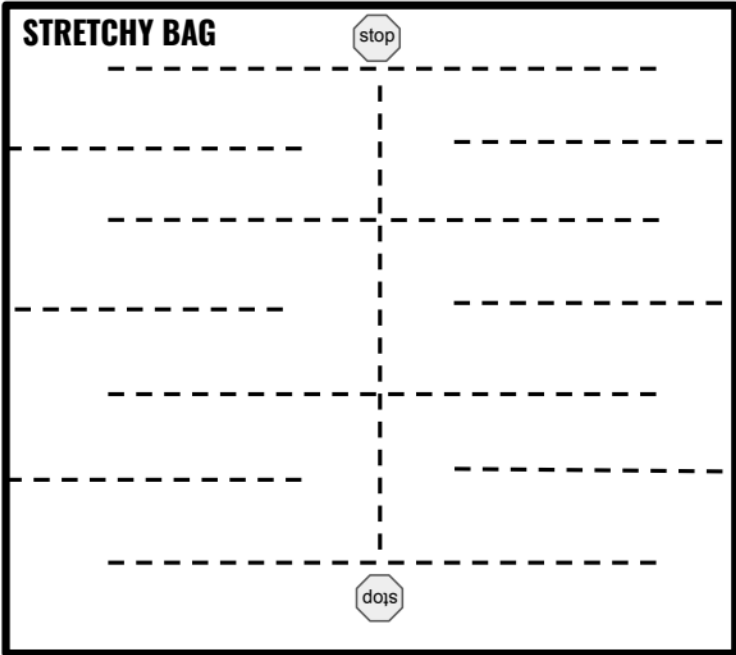
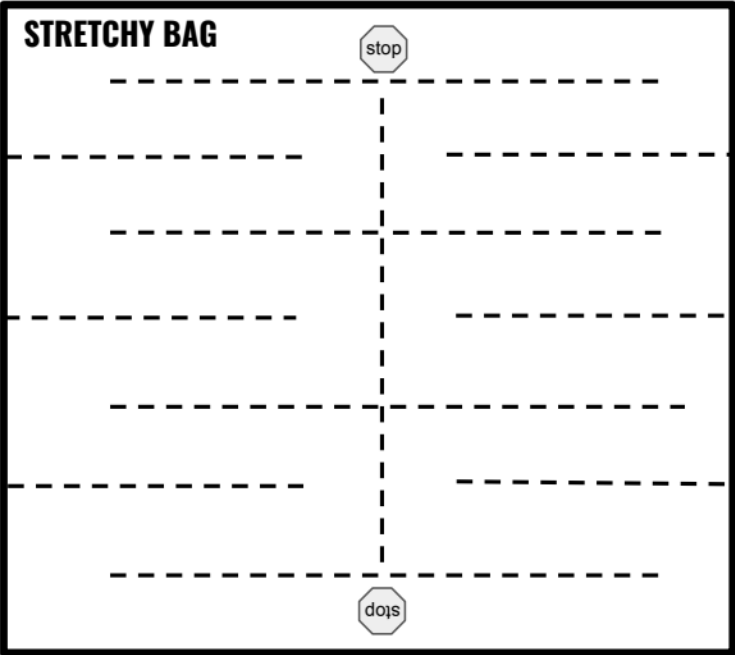
With your partner, decide on your second experiment and answer the questions below. If your first experiment exploded, we challenge you to make your bag inflate until it ALMOST pops, but doesn't!

3. What is your goal? _____

4. Last time, you used 6 spoons of vinegar and 1 spoon of baking soda. What will you do differently this time?

5. What happened? Why do you think that happened? _____

Stretchy Bag Templates



Chemical Magic

Mystery 5: Why do some things explode?

Name: _____

Date: _____

End of Mystery Assessment

1. Circle true or false for each statement about explosions.

- a. TRUE or FALSE? (circle one) Explosions are always dangerous.
- b. TRUE or FALSE? (circle one) Explosions are always used to destroy things.
- c. TRUE or FALSE? (circle one) Explosions are caused when gas is produced.

For only the statement(s) that were false, explain what you think makes them false below:

2. How can we use a **particle model** (a model of things too small to be seen) to explain why the bag of vinegar and baking soda inflated?

Did George Washington Sit Here?

Benchmark Standard	History 2a: Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.
Grade Band	4-5
Vocabulary / Key Concepts	Genealogy; source

~This Lesson is provided by Winterthur Museum and modified by CSD for use at home~

History Mystery: Did George Washington Sit Here?

Several years ago, Winterthur Museum bought a very special chair. There was a plaque on the chair that said that George Washington had once sat in it. Below is a picture of the special chair. Next to it is a copy of the text on the chair's plaque.

***“George
Washington
used this chair
when he dined at
the home of
Zebulon Ketcham
On April 21, 1790
At Huntington
South
(Now Amityville)
Long Island”***

Your mission is to discover whether or not the information on this plaque is true. Did George Washington really sit in this chair? To solve this mystery, you will use primary sources and other documents to help you answer two important questions...

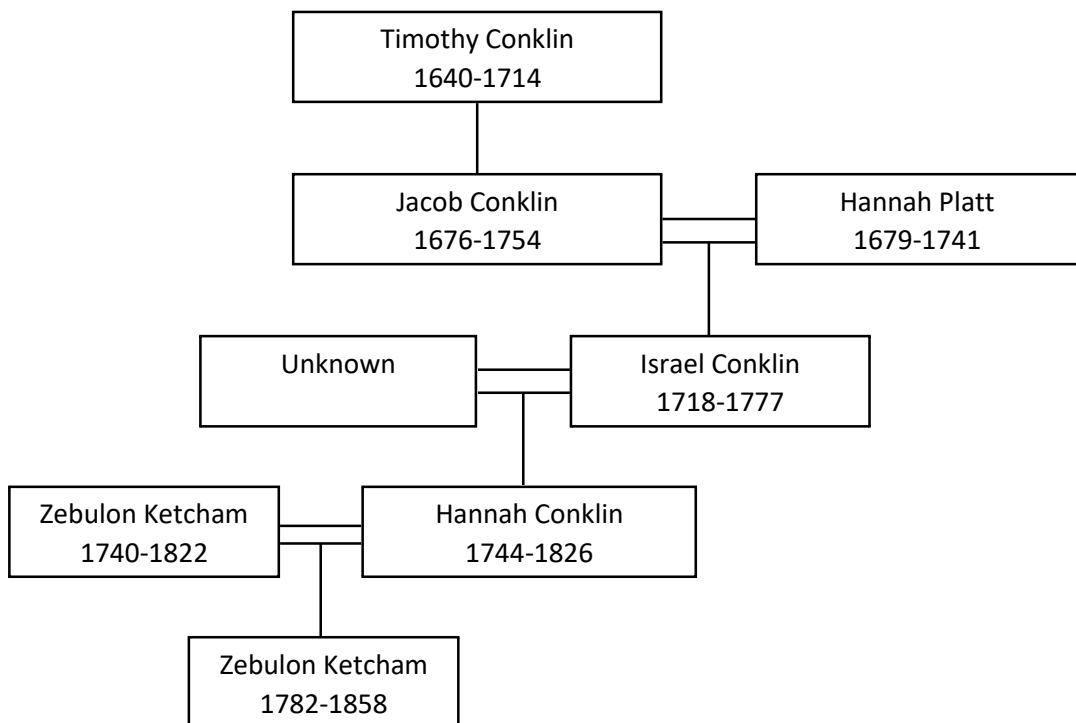
1. Where was this chair in 1790?
2. Were the chair and George Washington ever in the same place at the same time?



ACTIVITY 1: Question 1: Where was this chair in 1790?

We often use family history, or **genealogy**, to learn about people who owned objects in the past. Historians can use family trees to learn how objects may have been handed down from generation to generation. Use the family tree to answer the questions below. This will help you determine whether or not the special chair could have been in the home of Zebulon Ketcham on April 21, 1790.

Descendants of Timothy Conklin Long Island, New York



1. Look closely at the chair. What initials are on the back? _____



2. Look at the family tree. What last names do you see?

3. Who is the last person born on this family tree?

4. Who are his father and mother?

5. Who is his grandfather?

6. Who is his great-grandfather?

7. Who do you think most likely owned the chair in 1790?

8. Who was most likely to have been “IC”?

9. When did he or she live?

10. Where did this family live?

11. Is there someone else who could have been “IC”? (Hint: People in the 1700s used letters differently. For instance, the name “Jennifer” would have been spelled “Iennifer.”)

12. How could the chair have gotten from IC to the person who owned it in 1790?

ACTIVITY 2: Question 2: Were the chair and George Washington ever in the same place at the same time?

George Washington kept journals as he traveled through America after the Revolutionary War. Read his journal entries from April 20, 1790 and April 21, 1790. Trace his travels on the map provided then use the map and journal entries to answer the questions below.

Tuesday April 20th, 1790

About 8 o'clock (having previously sent over my Servants, Horses and Carriage) I crossed to Brooklyn and proceeded to Flat Bush—thence to Utrich—thence to Gravesend—thence through—Jamaica where we lodged at a Tavern kept by one Warne. . . . From Brooklyn to Flatbush is called 5 miles, thence to Utrich 6—to Gravesend 2—and from thence to Jamaica 14—all this day 27 miles.

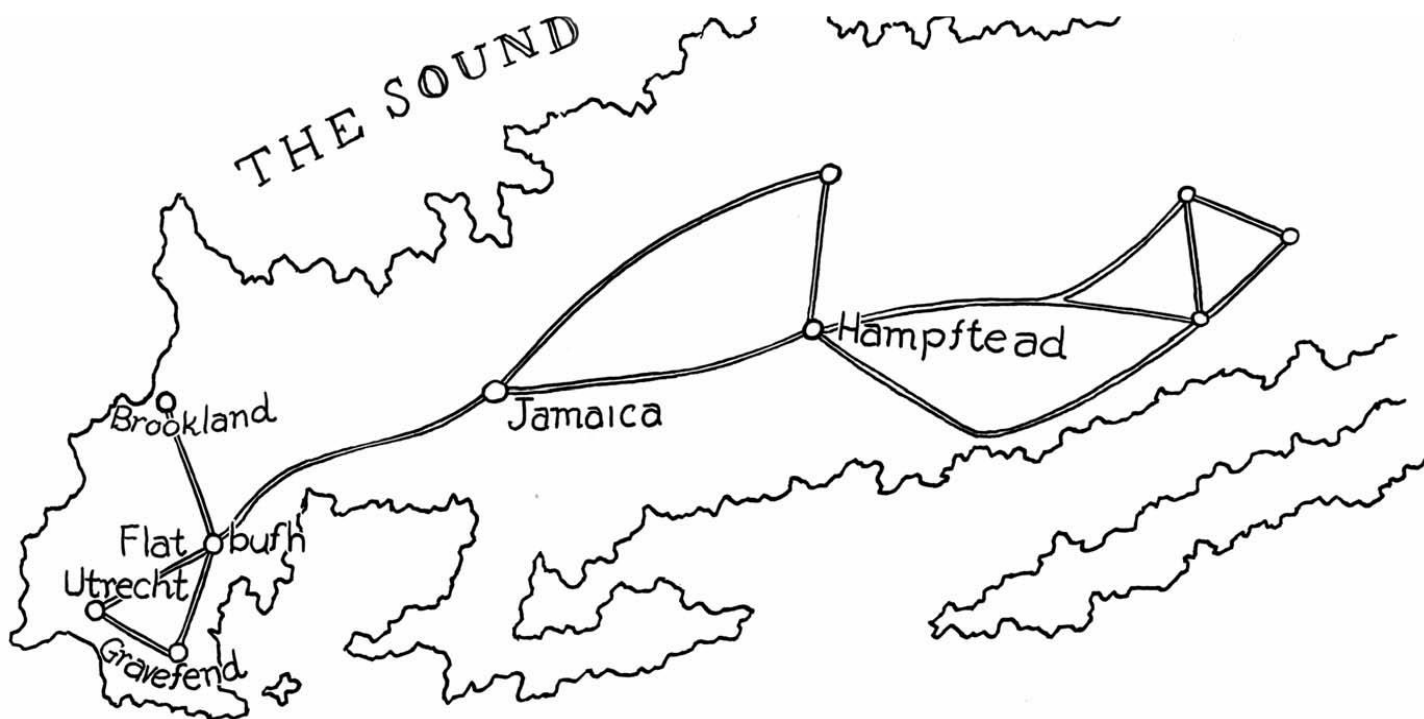


Wednesday April 21st, 1790

The morning being clear and pleasant, we left Jamaica about eight o'clock, and pursued the Road to South Hempstead, passing along the South edge of the plain of that name—a plain said to be 14 miles in length by 3 or 4 in breadth witho't. a tree or a shrub growing on it except fruit trees (which do not thrive well at the few settlemts. thereon.) . . . We baited in South Hempstead, (10 miles from Jamaica) at the House of one Simmonds, formerly a Tavern, now of private entertainment for money. From thence turning off to the right, we fell into the South Rd. at the distance of about five miles where we came in view of the Sea and continued to be so the remaining part of the day's ride, and as near it as the road could run, for the small bays, marshes and guts, into which the tide flows at all times rendering it impassible from the height of it by the Easterly winds. We dined at one Ketchum's¹ wch. had also been a public House, but now a private one—received pay for what it furnished—this house was about 14 miles from South Hempstead and a very neat and decent one. After dinner we proceeded to a Squire Thompson's such a House as the last, that is, one that is not public but which will receive pay for everything it furnishes in the same manner as if it was.

¹ Zebulon Ketcham's Inn, at what is now Amityville

MAP OF LONG ISLAND



1. Is George Washington's journal a primary source or a secondary source? How do you know?
2. On what day did George Washington's journey begin?

3. Where did the journey begin?

4. What towns did George Washington visit on the first day?

5. Where did George Washington stay (lodge) on the first day?

6. What interesting geographical feature did Washington pass on the second day?

7. What three houses did George Washington visit on the second day?

8. Have you heard any of the four names in this journal anywhere else today?

9. If so, which name(s)?

10. What did George Washington do at these houses?

11. Do you think he probably sat down?

ACTIVITY 3: Let's put it all together!

This was the text on the chair's plaque said: "George Washington used this chair when he dined at the home of Zebulon Ketcham On April 21, 1790 At Huntington South (Now Amityville) Long Island". Now, Let's answer our two important questions.

1. Where was this chair in 1790? _____

2. Were the chair and George Washington ever in the same place at the same time?

a. YES

b. NO

3. If they were in the same place at the same time, when was this? _____

4. Do you think George Washington sat in the special chair?

a. YES

b. NO

5. Explain your answer to number 4.
