

STUDENT FIRST & LAST NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_ ID# / LUNCH# \_\_\_\_\_

### Christina School District Assignment Board

Grade Level: 1

Week 8 (5.26.20)

	No School	Day 1	Day 2	Day 3	Day 4
ELA	Happy Memorial Day	Read <i>What Plants Need</i> . Write a summary of what you read. Be sure to include the setting, characters, beginning, middle, and end.	Read <i>What Plants Need</i> again to increase fluency. Answer questions 1-4.	Read <i>What Plants Need</i> again to increase fluency. Answer questions 5-8.	Read the Word Study sheet. Use the words to write your own sentences.
Math	Happy Memorial Day	<b>Fast Nines &amp; Fast Tens Addition</b> <i>Please complete the attached activity titled Fast Nines &amp; Fast Tens Addition</i>	<b>Penguin Families</b> <i>Please complete the attached activity titled Penguin Families.</i>	<b>A Penguin Problem/More Penguin Problems</b> <i>Please complete the attached activities titled A Penguin Problem/More Penguin Problems.</i>	<b>Skip Counting by 2's</b> <i>Please complete the attached activity titled Skip Counting by 2's.</i>
Science	Happy Memorial Day	<b>Animals of the Arctic (part 1):</b> Do your best to read the article on your own. You may ask for help if you need. Write your best answers to the following: a) What is the weather like in the Arctic? b) This text gives us information about animals that live in the Arctic. What are some of the animals that live in the Arctic? c) Polar bears spend some time in the Arctic Ocean. What does this information	<b>Animals of the Arctic (part 2):</b> Reread the article to practice fluency. Write your best answers to the following: a) When do snowy owls hunt for food? b) What did you learn from "Animals of the Arctic"? c) List all five animals mentioned in the text that live in the Arctic. Be sure to mention which part of the text tells you that information. d) Draw a picture of a	<b>Meet Some Owls (part 1):</b> Do your best to read the article on your own. You may ask for help if you need. Write your best answers to the following: a) When do barn owls hunt for food? b) The text describes three different owls. How does the text describe the elf owl? c) Different owls live in different places. What information from the text shows us this is true? d) What is "Meet Some Owls" mainly about?	<b>Meet Some Owls (part 2):</b> Reread the article to practice fluency. Write your best answers to the following: a) Where does the snowy owl live? b) What did you learn from "Meet Some Owls"? c) Use information from the text to write where owls can live. d) Draw a picture of a snowy owl hunting for food.

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		tell us about polar bears? d) What is “Animals of the Arctic” mostly about?	snowy owl in the Arctic.		
Social Studies	Happy Memorial Day	Complete questions 1, 2, and 3 from the document titled, “Why Authority is Needed”	Complete question 4 from the document titled, “Why Authority is Needed”	Complete questions 5 A, 5 B, & 5 C and questions 6 A, 6 B, & 6 C from the document titled, “Why Authority is Needed”	Complete questions 5 D, 5 E, & 5 F and questions 6 D, 6 E, & 6 F from the document titled, “Why Authority is Needed”

# What Plants Need

by ReadWorks



Fernando and Zoey go to a plant sale. They buy mint plants. They like the minty smell of the leaves. Fernando puts his plant near a sunny window. Zoey puts her plant in her bedroom. Fernando's plant looks green and healthy after a few days. But Zoey's plant has some brown leaves.

"Your plant needs more light," Fernando says.

Zoey moves her plant to a sunny window. Soon, both plants look green and healthy!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What do Fernando and Zoey buy at the beginning of the passage?

- A. Mint plants
- B. iPods
- C. books about plants

2. At the beginning of the story, Fernando and Zoey buy mint plants. Then where does Fernando put his plant?

- A. near a sunny window
- B. in his bedroom
- C. outside

3. Zoey's plant needed more light. How do we know this?

- A. Zoey put her plant in her bedroom.
- B. Zoey goes to a plant sale.
- C. Zoey's plant had some brown leaves.

4. What is the big lesson in "What Plants Need"?

- A. Plants need water to live.
- B. Plants need light from the sun to live.
- C. Don't ever put a plant in your bedroom.

**5.** Where do Fernando and Zoey put their plants right after the plant sale?

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**6.** What did you learn from "What Plants Need"?

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**7. Class Discussion Question:** In the story, Zoey first puts her plant in her bedroom. Explain why this location was not a good choice.

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**8.** Draw a picture of Fernando and Zoey's plants in their homes. Try to show how healthy each plant was after a few days.

Word Study Warm Up (1 minute)

One sound can be spelled with different letters.

The long I sound can be spelled *igh*, *y*, and *ie*.

my	try	sky
fly	dry	pie
cried	night	light

High Frequency Words (1 minute)

across	ball	cried
head	heard	large
second	should	

Fluency sentences (1-2 minutes)

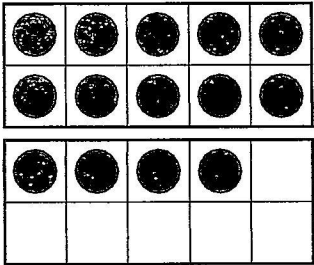
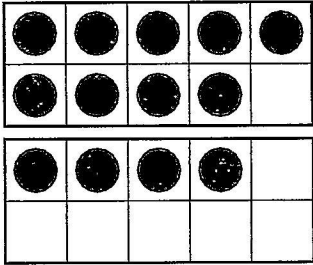
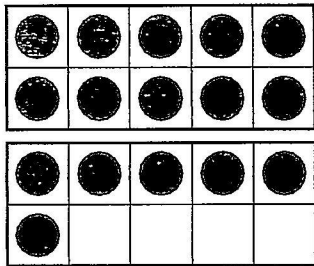
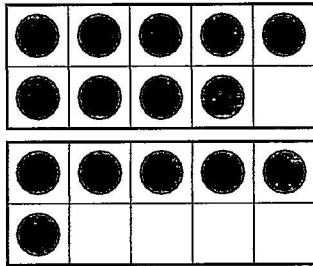
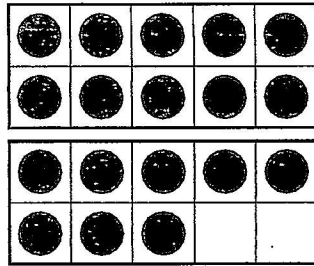
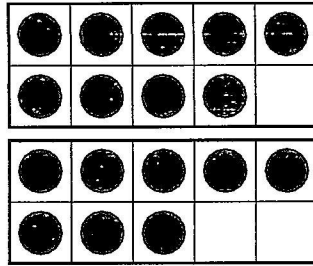
1. My hat is in my bag.
2. I heard you try to sing that song.
3. The sky was full of large clouds.
4. Watch the bird fly across the yard.
5. My second painting is dry.
6. Dad baked a yummy pie.
7. Toad cried when he hit his head.
8. I should go to bed quickly at night.
9. Where is the light blue ball?

NAME \_\_\_\_\_

DATE \_\_\_\_\_

# Fast Nines & Fast Tens Addition

1 Solve each problem below:

<p><b>a</b></p>  <p><math>10 + 4 = \underline{\quad}</math></p>	<p><b>b</b></p>  <p><math>9 + 4 = \underline{\quad}</math></p>
<p><b>c</b></p>  <p><math>10 + 6 = \underline{\quad}</math></p>	<p><b>d</b></p>  <p><math>9 + 6 = \underline{\quad}</math></p>
<p><b>e</b></p>  <p><math>10 + 8 = \underline{\quad}</math></p>	<p><b>f</b></p>  <p><math>9 + 8 = \underline{\quad}</math></p>

2 Fill in the blank.

$10 + 0 = \underline{\quad}$        $9 + 0 = \underline{\quad}$

$10 + 3 = \underline{\quad}$        $9 + 3 = \underline{\quad}$

$10 + 1 = \underline{\quad}$        $9 + 1 = \underline{\quad}$

$10 + 7 = \underline{\quad}$        $9 + 7 = \underline{\quad}$

$10 + 2 = \underline{\quad}$        $9 + 2 = \underline{\quad}$

$10 + 5 = \underline{\quad}$        $9 + 5 = \underline{\quad}$

$10 + 9 = \underline{\quad}$        $9 + 9 = \underline{\quad}$

$4 + 10 = \underline{\quad}$        $4 + 9 = \underline{\quad}$

$6 + 10 = \underline{\quad}$        $6 + 9 = \underline{\quad}$

$8 + 10 = \underline{\quad}$        $8 + 9 = \underline{\quad}$

$10 + \underline{\quad} = 17$        $9 + \underline{\quad} = 17$



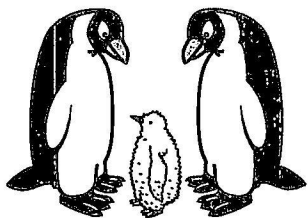
NAME \_\_\_\_\_

DATE \_\_\_\_\_

# Penguin Families

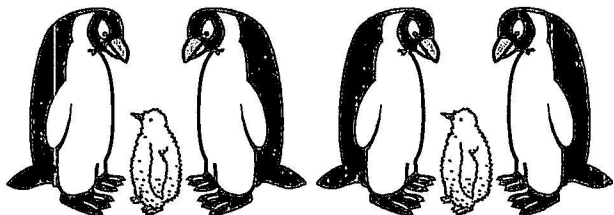
1 How many penguins in each row?

one family

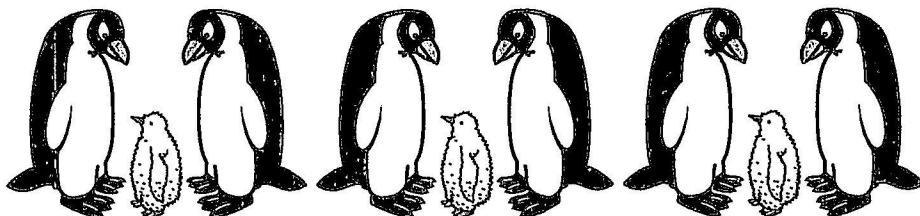


3

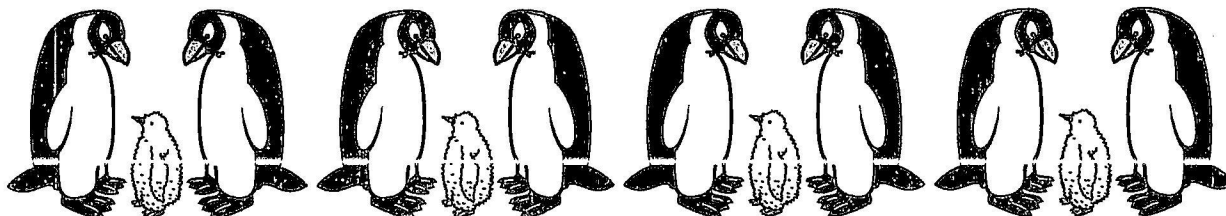
two families



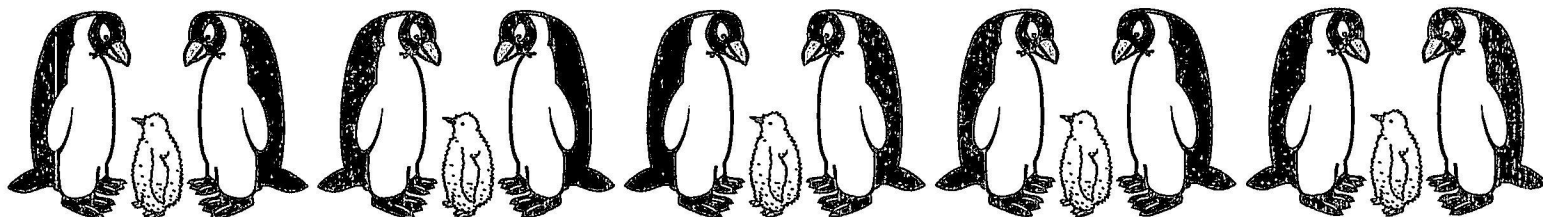
three families



four families



five families



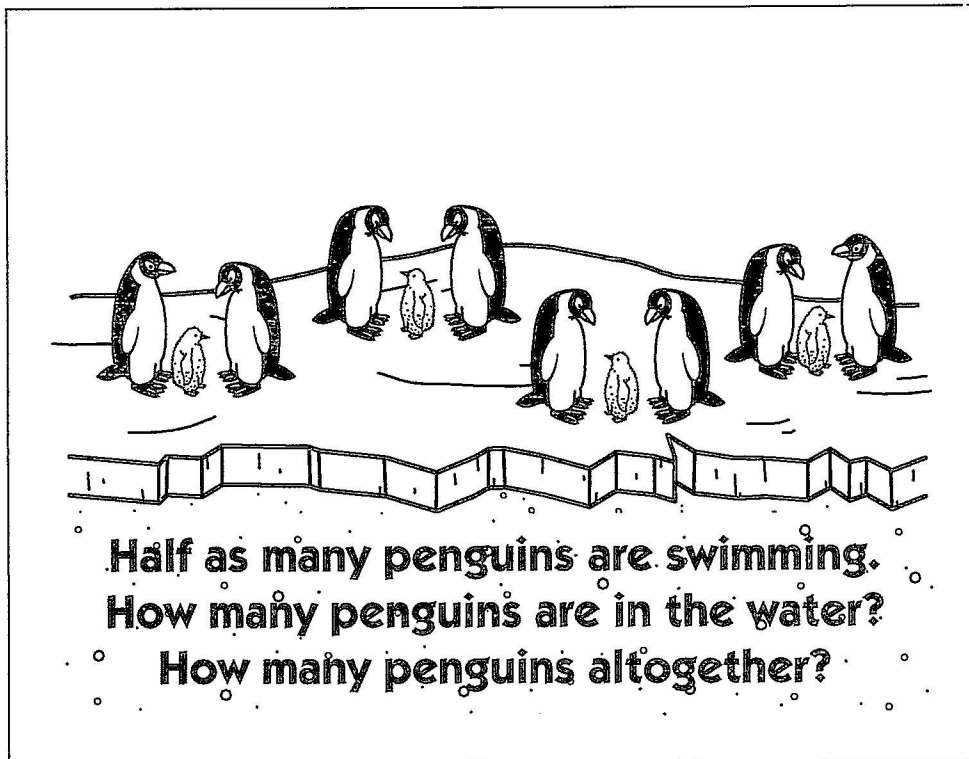
2 Fill in the counting by 3's numbers:

1	2		4	5		7	8		10
11		13	14		16	17		19	20
	22	23		25	26		28	29	
31	32		34	35		37	38		40
41		43	44		46	47		49	50

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## A Penguin Problem



1 Show how you solve the problem with pictures, numbers and words.

There are \_\_\_\_\_ penguins in the water.

There are \_\_\_\_\_ penguins altogether.

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## More Penguin Problems

Use pictures, numbers and words to show how you solve each problem.

1 8 penguins



were on the rocks. Twice as many were swimming.



How many were in the water? How many penguins altogether?

There were \_\_\_\_\_ penguins in the water.

There were \_\_\_\_\_ penguins altogether.

2 14 penguins



were on the rocks. Half as many were swimming.



How many were in the water? How many penguins altogether?

There were \_\_\_\_\_ penguins in the water.

There were \_\_\_\_\_ penguins altogether.

NAME \_\_\_\_\_

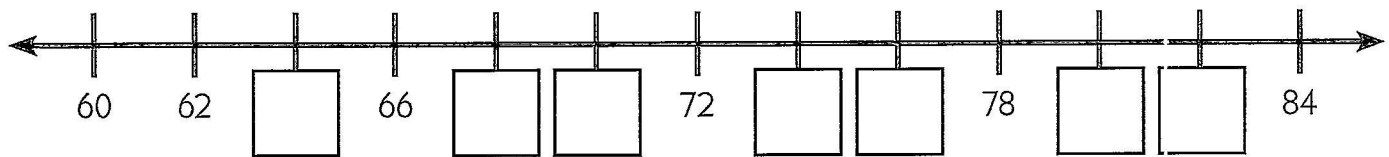
DATE \_\_\_\_\_

# Skip Counting by 2's

**1a** Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13		15	16	17		19	20
21		23	24	25		27	28	29	
31	32	33		35	36	37		39	40
41		43	44	45		47	48	49	

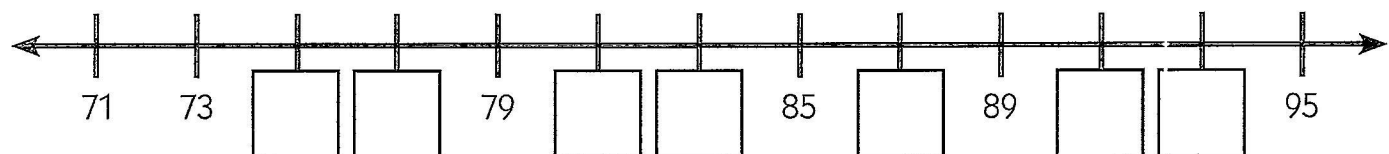
**b** Write the missing numbers on the line.



**2a** Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12		14	15	16		18	19	20
	22	23	24		26	27	28		30
31	32		34	35	36		38	39	40
	42	43	44		46	47	48		50

**b** Write the missing numbers on the line.



**3** Solve the problems below:

$34 + 2 = \underline{\quad\quad}$

$44 + 2 = \underline{\quad\quad}$

$26 + 2 = \underline{\quad\quad}$

$11 + 2 = \underline{\quad\quad}$

$17 + 2 = \underline{\quad\quad}$

$43 + 2 = \underline{\quad\quad}$

# Animals of the Arctic

by Susan LaBella



The Arctic is a snowy place. Come meet some animals that live in this icy habitat.

Polar bears live in the Arctic. These big white animals live mostly on land. They also spend time in the cold Arctic Ocean. Polar bears look for food in holes in the ocean ice. They like to eat seals and walruses.

The white snowy owl flies in the Arctic. In the daytime, it hunts for food. The snowy owl can eat some small animals whole.

Seals swim in the Arctic Ocean. They catch fish to eat. They like to slide on the ice, too!

# Meet Some Owls

by Susan LaBella



Have you ever heard an owl hoot? Did you know that there are many kinds of owls? Here are some facts about these interesting birds.

The elf owl is one of the smallest owls. It lives in hot North American deserts. Its beak is gray and yellow.

The barn owl has a heart-shaped face. It rests during the day. At night, it hunts over fields. Barn owls are found all over the world.

The snowy owl lives in the snowy and icy Arctic. It likes to eat smaller birds and fish. What color do you think this owl might be?

## Why Authority is Needed

Benchmark Standard	Civics 1b: Students will understand that positions of authority carry responsibilities and should be respected.
Grade Band	K / 1
Vocabulary	Authority; respect; control; responsibilities

**DIRECTIONS:** Complete the following questions the best you can.

1. What does authority mean to you?

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2. What does respect mean to you?

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3. Can you think of anyone who has the right to control other people?

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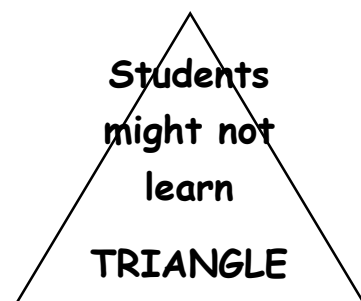
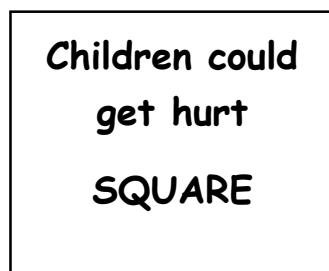
4. On the following page, there is a picture. There are three problems happening in the picture. The problems are that children could get hurt, property could be damaged and students might not learn.

Complete the following:

a. Draw a square around at least 2 parts of the picture where children could get hurt.

b. Draw a circle around at least 2 parts of the picture where property could be damaged.

c. Draw a triangle around at least 2 parts of the picture where students might not learn.



# Authority

Authority is the right to control the behavior of others.





5. Name one person with authority who could solve each problem that is happening in the picture.

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

6. What could that person do to solve each problem?

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_