

STUDENT FIRST & LAST NAME: _____

SCHOOL: _____ GRADE: _____ ID# / LUNCH# _____

Christina School District Assignment Board

Grade Level: Kindergarten



Week 8 (5.26.20)

	No School	Day 1	Day 2	Day 3	Day 4
ELA	Happy Memorial Day	Read <i>Ant and Grasshopper</i> . Write a summary of what you read. Be sure to include the setting, characters, beginning, middle, and end.	Read <i>Ant and Grasshopper</i> again to increase fluency. Answer questions 1-4.	Read <i>Ant and Grasshopper</i> again to increase fluency. Answer questions 5-7.	Read the Word Study sheet. Choose 3 of the words to write your own sentences.
Math	Happy Memorial Day	Counting Larger Numbers Gather something that you have plenty of like pieces of cereal, beans, or something like Legos. Scoop a pile of them. Then count out groups of ten and whatever ones you have left. Write down on a piece of paper how many groups of ten and how many ones. What number did you just create? Do this activity 5 times. Are all your scoops about the same number? What did you notice about the number and how many tens/ones?	Frog Story Problems <i>Please complete the attached activities titled Frog Story Problem and More Frog Problems</i>	Double Ten-Frames Page 1 <i>Please complete the attached activity titled Double Ten-Frames Page 1</i>	Double Ten-Frames Page 2 <i>Please complete the attached activity titled Double Ten-Frames Page 2</i>
Science	Happy Memorial Day	Who Lives in That Hole? (part 1): A little girl named Desiree just moved into a new house that is in the forest.	Who Lives in That Hole? (part 2): Desiree listens carefully to all the sounds around her. She hears loud sounds, like	Who Lives in That Hole? (part 3): Desiree watches the woodpecker fly to a big hole and put its head inside. She	Who Lives in That Hole? (part 4): Desiree finds another hole in another tree and wonders if a woodpecker lives there,

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		<p>There are a lot of trees. Desiree and her dad decide to go for a walk. She wants to find animals in the forest! Draw and write your best answer: What do you think Desiree should do to find animals in the forest?</p>	<p>laughing and hammering! She looks to see where the sound is coming from and sees a bird! The bird is hammering bark off a tree and making a little hole. It is a woodpecker! Draw and write your best answer: Why do you think the bird Desiree sees is called a woodpecker?</p> 	<p>wonders what it is doing. She watches it fly back to the little hole and hammers again. It gets something in its beak. Then it flies back to the big hole. Desiree now sees there are baby birds inside. The hole is big enough for a whole nest! Desiree realizes it is getting worms out of the little holes it makes. Then it takes the worms to its babies in the big hole! Her dad tells her that woodpeckers are great at making holes. They make little holes to find food, and big holes for their nests.</p> <p>Get Up & Move: Pretend you are a woodpecker. You have babies in a nest and a hole full of food. Fly back and forth to feed your babies.</p>	<p>too. She listens carefully, but doesn't hear a woodpecker pecking. She hears a new noise, then looks closer. She sees a smaller bird. The bird flies over to the hold. It flies away, and then comes back again, just like the woodpecker did. Desiree looks closely. More baby birds! Then she wonders, "How could a little bird like that make such a big hole?". Draw and write your best answer: Do you think the bird made its own hole? Where else could the hole have come from?</p> 
Social Studies	Happy Memorial Day	Complete questions 1, 2, and 3 from the document titled, "Why Authority is Needed"	Complete question 4 from the document titled, "Why Authority is Needed"	Complete questions 5 A, 5 B, & 5 C and questions 6 A, 6 B, & 6 C from the document titled, "Why Authority is Needed"	Complete questions 5 D, 5 E, & 5 F and questions 6 D, 6 E, & 6 F from the document titled, "Why Authority is Needed"

Ant and Grasshopper

by ReadWorks



One day a grasshopper hopped along a road and saw an ant. The ant was carrying a big ear of corn.

"Hey, stop and talk to me," Grasshopper said.

"I am getting food for the winter," Ant said. "You should too."

"It is summer. I have food," said Grasshopper.

Soon winter came. Grasshopper had no food. Ant and his friends had corn to eat. Grasshopper learned a lesson: it is wise to get ready for the future.

Name: _____ Date: _____

1. Who is this story about?



*an ant and a
grasshopper*



a mouse

2. What was Ant doing at the beginning of the story?



playing



getting food (for winter)

3. Did Grasshopper get food during the summer?

A. yes

B. no

4. What is the lesson of this story?



Get ready for the future.



Play as much as possible.

5. What did Ant and his friends have in the winter that Grasshopper did not have?

6. What did you learn from "Ant and Grasshopper"?

7. Draw a picture of ant and grasshopper *in the winter*.


Focus 28 Word Study Warm Up (1 minute)

The short vowel sound /ĕ/ is usually spelled with e.

The short vowel sound /ŭ/ is often spelled with u.

web	pen	net
vet	bed	bug
cub	bus	plug

Say It, Move It

High Frequency Words (1 minute)

all	he	no
do	down	have
help	look	out

Fluency sentences (1-2 minutes)

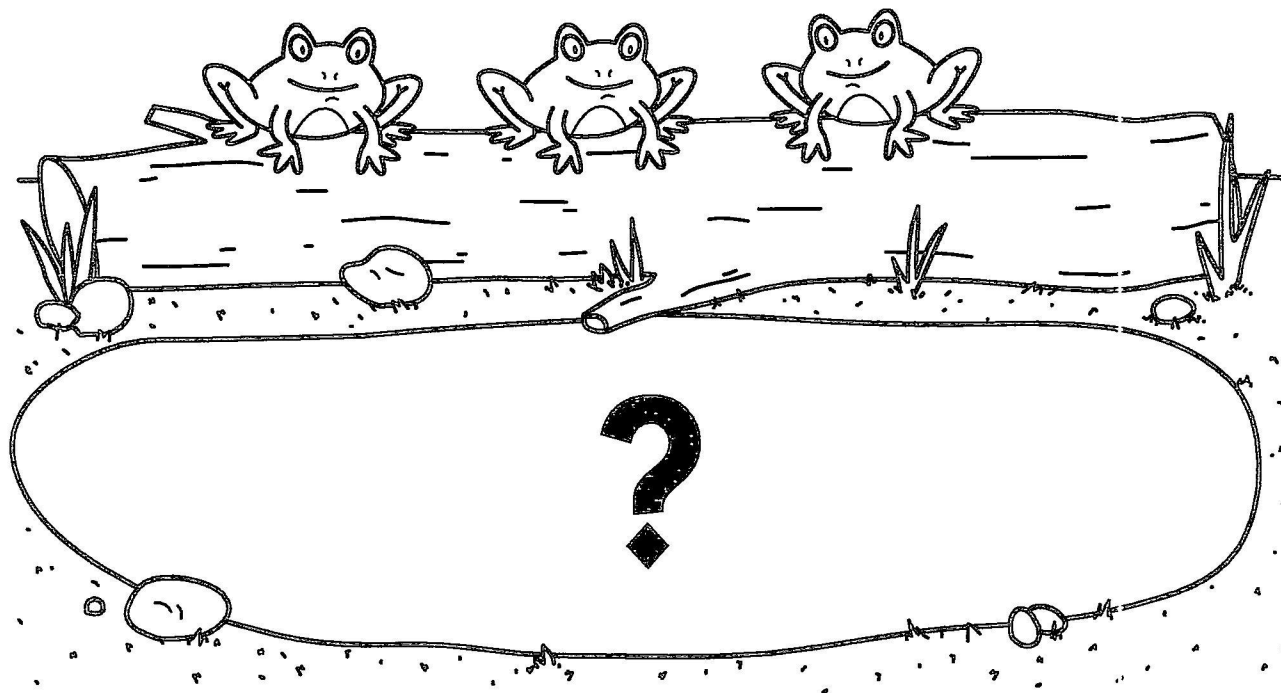
1. He got a bug from the web in his net.
2. The vet likes to help the cub in his bed.
3. I have to look for my pen on the bus.

NAME _____

DATE _____

Frog Story Problem

There were 6 frogs
but some jumped into the pond.
How many jumped into the pond?



Use pictures and numbers to show how you solve the problem.

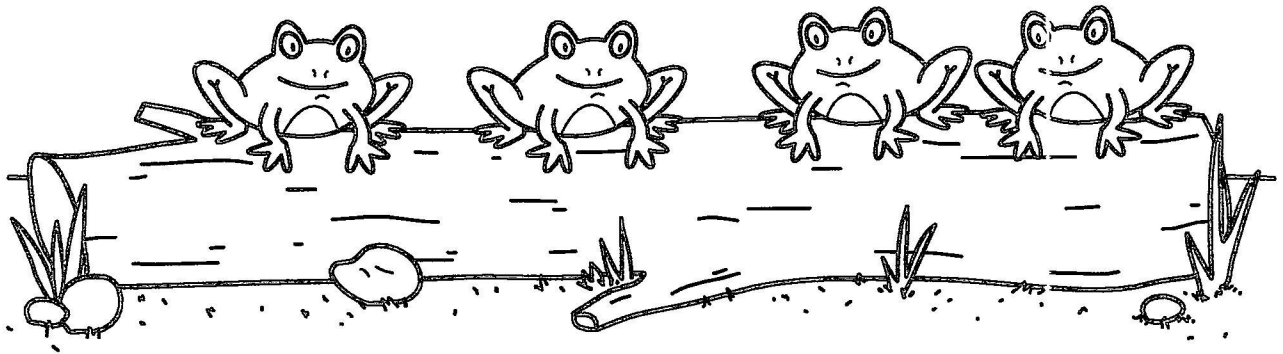
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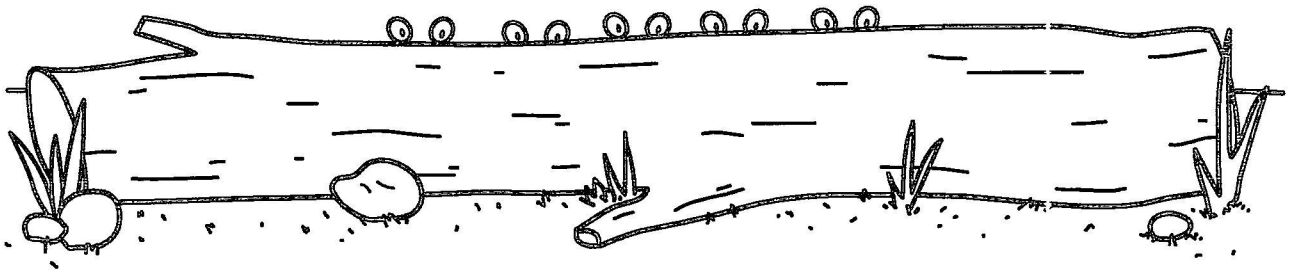
More Frog Problems

Use pictures and numbers to show how you solve each problem.

4 frogs. How many eyes?



10 eyes. How many frogs?



NAME _____

DATE _____



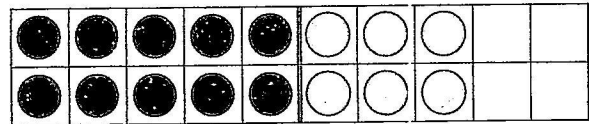
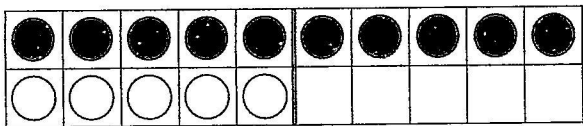
Double Ten-Frames page 1 of 2

Note to Families

Encourage your student to think "10 and some more" instead of counting all the dots one by one. Ask questions like: How many black dots are there? How many white dots? How many in all? or How many black dots? How many gray dots? How do you know?

- 1 How many dots are in each double ten-frame? Write an equation that describes the dots in each one. Circle the double ten-frame that has *more*.

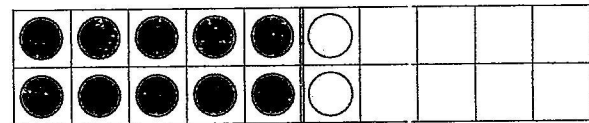
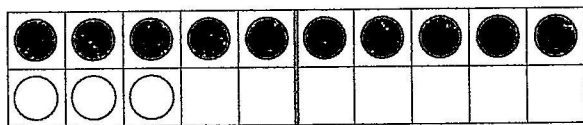
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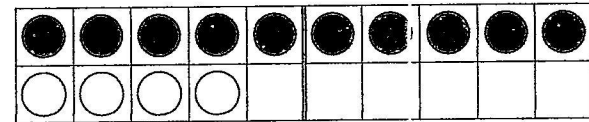
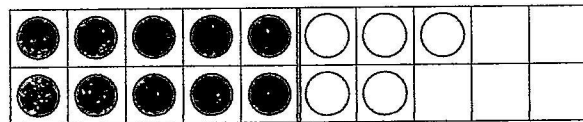
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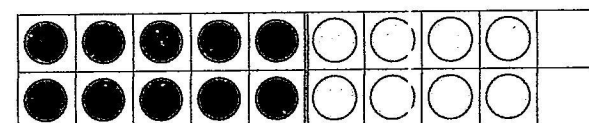
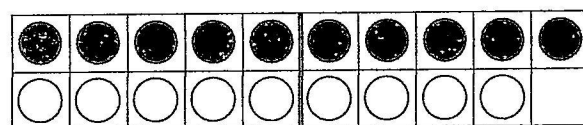
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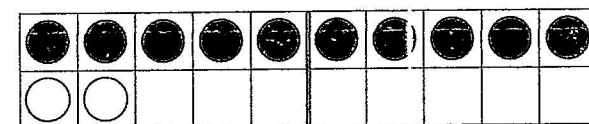
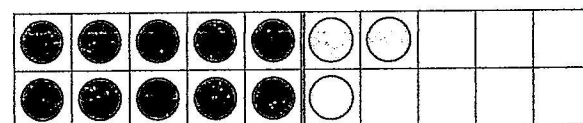
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e



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(continued on next page)

NAME _____

DATE _____

Double Ten-Frames page 2 of 2

Add (+) or subtract (-). Use cubes, counters, double ten-frames, or draw pictures if you wish.

2 Solve each problem.

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

3 Complete each equation.

$10 + 1 = \underline{\quad}$

$10 + 2 = \underline{\quad}$

$10 + 3 = \underline{\quad}$

$10 + 5 = \underline{\quad}$

$10 + 6 = \underline{\quad}$

$10 + 4 = \underline{\quad}$

4 CHALLENGE Complete each equation.

$11 - 1 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

$19 - 9 = \underline{\quad}$

Why Authority is Needed

Benchmark Standard	Civics 1b: Students will understand that positions of authority carry responsibilities and should be respected.
Grade Band	K / 1
Vocabulary	Authority; respect; control; responsibilities

DIRECTIONS: Complete the following questions the best you can.

1. What does authority mean to you?

2. What does respect mean to you?

3. Can you think of anyone who has the right to control other people?

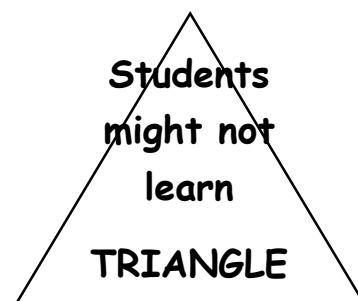
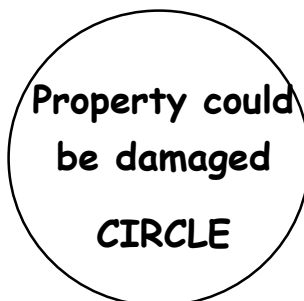
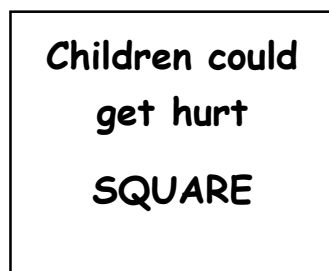
4. On the following page, there is a picture. There are three problems happening in the picture. The problems are that children could get hurt, property could be damaged and students might not learn.

Complete the following:

a. Draw a square around at least 2 parts of the picture where children could get hurt.

b. Draw a circle around at least 2 parts of the picture where property could be damaged.

c. Draw a triangle around at least 2 parts of the picture where students might not learn.



Authority

Authority is the right to control the behavior of others.



5. Name one person with authority who could solve each problem that is happening in the picture.

A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

6. What could that person do to solve each problem?

A. _____

B. _____

C. _____

D. _____

E. _____

F. _____