**Language of Math**
Draw a picture to show the following sentences. Use the word bank to help.

**Word Bank:**
- Pencil
- Crayons
- Book
- Scissors

There are **three pencils** on the table.
There are **five crayons** on the table.
There is **one book** on the table.

**Challenge:**
Create your own sentence to tell about things about things around you.

**Language of Social Studies**
There are many types of community helpers. Tell about one of the community helpers in the picture. You can use the sentence stems or write on your own.

**Word Bank:**
- Police
- Doctor
- Bus Driver
- Girl
- Boy

**Example:** The **boy** is getting on the bus.

**Now you try:** The _______ is ___________.

**Reading Activity**
Read the article *Getting Around Cities*. List and draw a picture of the different ways to get around the city.

**Reading Activity**
Read the article *Rondavels in Southern Africa*. Write three things that you learned from the article.
**Christina School District Assignment Board: English Learners K-5)**

First and Last Name: ___________________________  ID#/Lunch#: ____________  School: ___________________________  Grade: ______

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<th><strong>Lenguaje de Matemáticas</strong></th>
<th><strong>Lenguaje de Estudios Sociales</strong></th>
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<td>Haz un dibujo para mostrar las siguientes oraciones. Usa el banco de palabras como ayuda.</td>
<td>Hay muchas clases de ayudantes de la comunidad. Habla sobre uno de los ayudantes de la comunidad que está en la foto. Puedes usar los tallos de la oración o escribir por tu cuenta.</td>
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**Banco de Palabras:**

- Lápiz
- Crayones
- Libro
- Tijeras

Hay tres lápices sobre la mesa.  
Hay cinco crayones sobre la mesa.  
Hay un libro sobre la mesa.

**Desafío:**

Crea tu propia oración para contar sobre las cosas que te rodean.

<table>
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<th><strong>Reading Activity</strong></th>
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<tr>
<td>Lea el artículo <em>Getting Around Cities</em>. Haga una lista y dibuje las diferentes formas de moverse por la ciudad.</td>
<td>Lea el artículo <em>Rondavels in Southern Africa</em>. Escribe tres cosas que aprendiste.</td>
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**Ejemplo:** El niño está subiendo al autobús.  

**Ahora es tu turno:** El/La _____ está ________.
Lots of people live in a city. These people need to get around the city easily. They need to go to school or work. Some people need to go into and out of the city for work or school!

Many cities have ways to help people get around. They have public transportation. Something that is public has to do with all the people in a community. And transportation is how people and things get from one place to another.

There are many kinds of public transportation. Some cities have buses. These buses stop at certain places to pick people up and drop them off. Some cities have trains. They bring people into or out of the city. And some cities have underground trains. These are called subways. People take them to get around the city quickly.
Rondavels are round houses that are popular in southern Africa. The roofs of rondavel houses are thatched and dome-shaped.

The rondavel is small and usually has just one open room. Sunlight enters into the rondavel from the main doorway.

People construct rondavels in a few different ways. One way to build a rondavel is to weave sticks or reeds into a large cylinder shape. This shape is then filled with mud, which will harden after drying out in the sun. Another way to construct a rondavel is to plant wooden poles in a circle and then fill the spaces with mud.