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<tbody>
<tr>
<td>Make letters with household items (example: pasta, pretzel sticks, popcicle sticks, shoelaces, Q-tips, yarn, straws)</td>
<td>Highlight the beginning sound of words that start with the same letter in your house (Ball and bed) Have them listen to words that sound the same at the beginning and reinforce by saying &quot;____ makes the _____ sound.&quot;</td>
<td>Review the attached vocabulary sheet. Try using more open ended questions while reviewing the vocabulary &quot;What do you see on the page?&quot; &quot;What could we use to _____?&quot; &quot;What is he doing?&quot; &quot;Find me something that is yellow.&quot; instead of just naming the pictures</td>
<td>Have your child practice writing his/her name, if they already know how to write their first name, have them practice writing their last name as well</td>
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<tr>
<td>Math</td>
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<td>Using flowers, leaves, and seeds. Create a pattern. You can create an AB, ABC, AABB, or AABBCC pattern depending on your child's level.</td>
<td>Spring Lego Mats (see attachment)</td>
<td>Measuring your child Have your child or you lay down on the ground and draw flowers with chalk the length of the person. Talk about &quot;how many flowers&quot; tall you are you can use other objects and measure them too (toys, household items, etc)</td>
<td>Using fruits and foods you have at home, create a flower/garden with your foods. (We attached pictures for examples) Count the petals, count the leaves. Eat &amp; Enjoy!</td>
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<tr>
<td>Social-Emotional</td>
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<td>Using a cupcake/muffin tin, talk with your child about the different emotions we feel throughout the day (ex. Happy, sad, angry, silly, calm, disgusted, exhausted, nervous, frustrated, annoyed, confused, surprised). Write or draw an emotion</td>
<td>&quot;How would you feel&quot; emotion cards (see attached document)</td>
<td>Have your child talk about a time when they were angry or upset. Ask them what/who made them upset. Talk about different strategies they could use to calm down. Refer to the breathing cards below.</td>
<td>Have your child think of a friend that they miss at school. Record your child singing &quot;Wish You Well&quot; and send it to your teacher so they can send it to their friend.</td>
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### Christina School District Learning Choice Board
for Pre-Kindergarten Optional week of 2 April 13th-17th

<table>
<thead>
<tr>
<th></th>
<th>Science</th>
<th>Jobs</th>
<th>Physical Activity</th>
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<tbody>
<tr>
<td>Life Cycle of a Flower Worksheet (See Attachment)</td>
<td>Backyard Scavenger Hunt (See attachment)</td>
<td>Watering Plants</td>
<td><a href="https://www.youtube.com/watch?v=VloEiK4lJj8&amp;list=PLtGLo7HrXj4uSgJS40l9MmlULVAYWwuhK">https://www.youtube.com/watch?v=VloEiK4lJj8&amp;list=PLtGLo7HrXj4uSgJS40l9MmlULVAYWwuhK</a></td>
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</table>

In each cup. While you read a book or watch a movie with your child, stop and talk about what each character is feeling. Keep track by putting a pebble (or an M& M or fun snack) in the correct cup, and see which emotions you found the most.

Youtube: Alphabet Dance by A List!
English Learning Videos for Kids!
Christina School District Learning Choice Board
for Pre-Kindergarten Optional week of 2 April 13th-17th

ELA Gardening Vocab

flowers  watering  seeds  sunflower

flower  watering  dirt  trowel

petal  dig  stem  gloves

grow  roots  shovel  dig
Science Life Cycle of a Flower Worksheet
Christina School District Learning Choice Board
for Pre-Kindergarten Optional week of 2 April 13\textsuperscript{th}-17\textsuperscript{th}

Science Scavenger Hunt

\textbf{SPRING SCAVENGER HUNT}

- Find a yellow flower.
- Find 3 different shaped leaves.
- Find something that is red.
- Find a spider web.
- Find something that flies.
- Name 2 things you see in the sky.
- Find something that is long.
- Find something that grows that is green.
- Find 2 birds.
- Find some water.
- Find something purple.
- Find something that crawls.
Christina School District Learning Choice Board
for Pre-Kindergarten Optional week of 2 April 13th-17th

Social Emotional Emotion Cards

1. Your classmate says something rude to you.
   - Happy
   - Sad
   - Angry

2. You got invited to your neighbor’s birthday party.
   - Happy
   - Sad
   - Angry

3. You found your favorite stuffed animal that has been missing.
   - Happy
   - Sad
   - Angry

4. You watch a sad movie on t.v.
   - Happy
   - Sad
   - Angry
Christina School District Learning Choice Board
for Pre-Kindergarten Optional week of 2 April 13\textsuperscript{th}-17\textsuperscript{th}

- Your favorite song comes on the radio.
  - Happy
  - Sad
  - Angry

- You accidentally drop and break your Mom's Iphone.
  - Happy
  - Sad
  - Angry

- Your favorite toy is missing.
  - Happy
  - Sad
  - Angry

- You see your best friends for the first time since school has been out.
  - Happy
  - Sad
  - Angry
Christina School District Learning Choice Board
for Pre-Kindergarten Optional week of 2 April 13th-17th

Math Foods
Christina School District Learning Choice Board
for Pre-Kindergarten Optional week of 2 April 13\textsuperscript{th}-17\textsuperscript{th}

Math Lego Mats

ladybug

How many?

[Black and red Lego mats]
Christina School District Learning Choice Board
for Pre-Kindergarten Optional week of 2 April 13th-17th

umbrella

How many?

___  ___  ___  ___  ___  ___
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for Pre-Kindergarten Optional week of 2 April 13th-17th

birdhouse

How many?

[Diagram with blue, cyan, and black blocks]
Christina School District Learning Choice Board
for Pre-Kindergarten Optional week of 2 April 13\textsuperscript{th}-17\textsuperscript{th}

How many?

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Christina School District Learning Choice Board
for Pre-Kindergarten Optional week of 2 April 13th-17th

How many?

___  ____  ____  ____  ____
Christina School District Learning Choice Board
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Social Emotional Breathing Cards