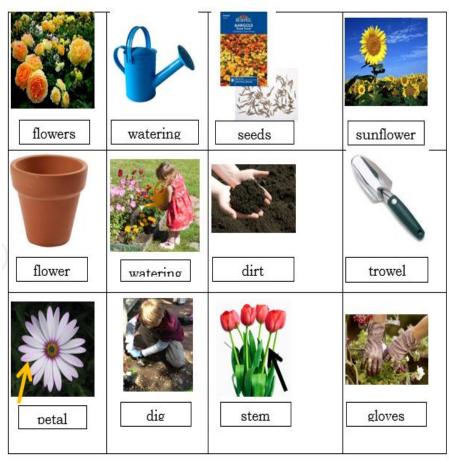
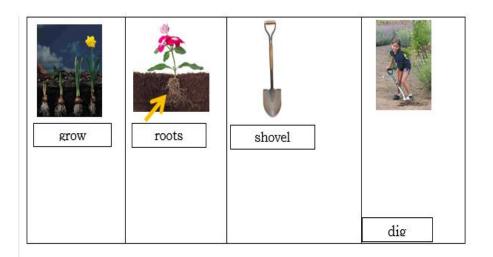
ELA Make letters with household items (example: pasta, pretzel sticks, popcicle sticks, shoelaces, Q-tips, yarn, straws)	ELA Highlight the beginning sound of words that start with the same letter in your house (Ball and bed) Have them listen to words that sound the same at the beginning and reinforce by saying " makes the sound"	ELA Review the attached vocabulary sheet. Try using more open ended questions while reviewing the vocabulary "What do you see on the page?" "What could we use to? " " What is he doing?" "Find me something that is yellow." instead of just naming the pictures	ELA Have your child practice writing his/her name, if they already know how to write their first name, have them practice writing their last name as well.
<u>Math</u> Using flowers, leaves, and seeds Create a pattern. You can create an AB, ABC, AABB, or AABBCC pattern depending on your child's level.	<u>Math</u> Spring Lego Mats (see attachment)	<u>Math</u> Measuring your child Have your child or you lay down on the ground and draw flowers with chalk the length of the person. Talk about "how many flowers" tall you are you can use other objects and measure them too (toys, household items, etc)	<u>Math</u> Using fruits and foods you have at home, create a flower/garden with your foods. (We attached pictures for examples) Count the petals, count the leaves. Eat & Enjoy!
<u>Social Emotional</u> Using a cupcake/muffin tin, talk with your child about the different emotions we feel throughout the day (ex. Happy, sad, angry, silly, calm, disgusted, exhausted, nervous, frustrated, annoyed, confused, surprised). Write or draw an emotion	<u>Social Emotional</u> "How would you feel" emotion cards (see attached document)	<u>Social Emotional</u> Have your child talk about a time when they were angry or upset. Ask them what/who made them upset. Talk about different strategies they could use to calm down. Refer to the breathing cards below.	Social Emotional Have your child think of a friend that they miss at school. Record your child singing "Wish You Well" and send it to your teacher so they can send it to their friend.

in each cup. While you read a book or watch a movie with your child, stop and talk about what each character is feeling. Keep track by putting a pebble (or an M& M or fun snack) in the correct cup, and see which emotions you found the most.			
<u>Science</u> Life Cycle of a Flower Worksheet (See Attachment)	<u>Science</u> Backyard Scavenger Hunt (See attachment)	Jobs Watering Plants	Physical Activity https://www.youtube.com/watc h?v=VloEiK41hj8&list=PLtGLo7 HrXj4uSgJS4019MmIULVAYW WuhK Youtube: Alphabet Dance by A List! English Learning Videos for Kids!

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ELA Gardening Vocab

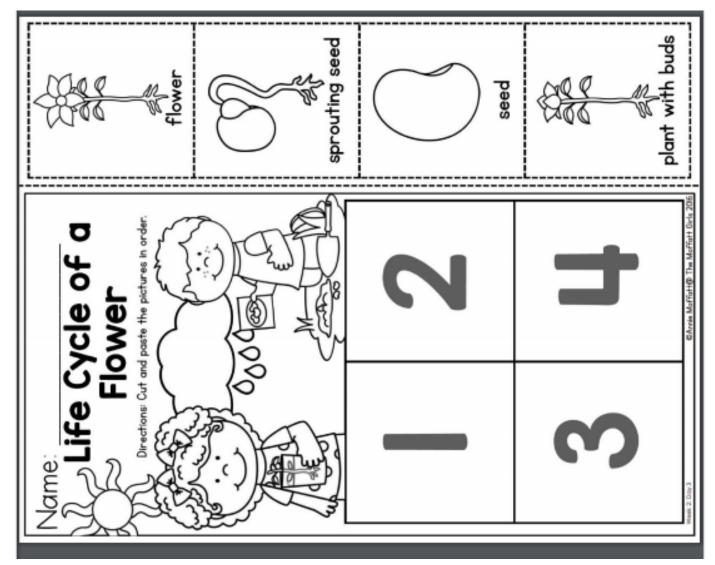




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Science Life Cycle of a Flower Worksheet



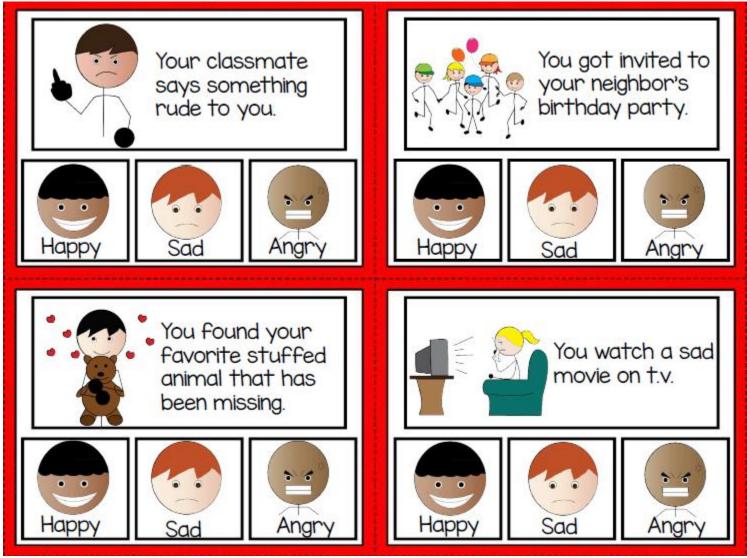
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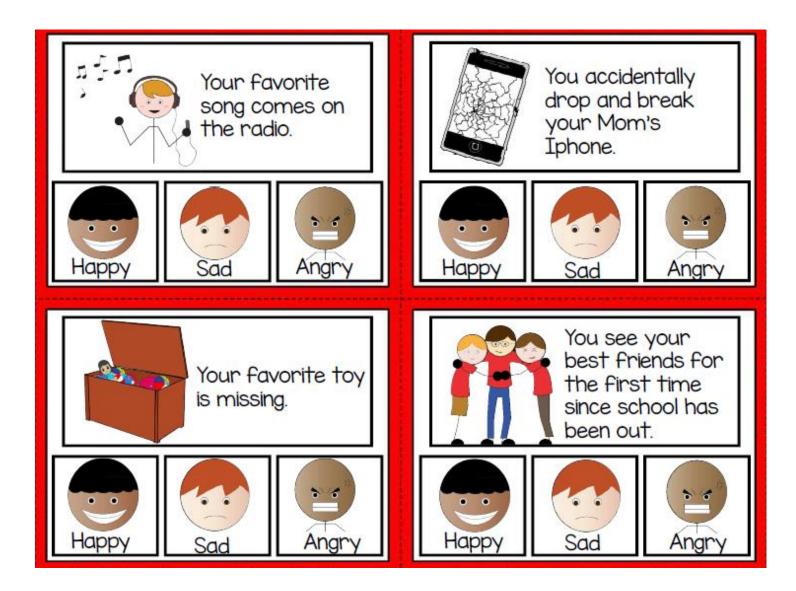
Science Scavenger Hunt



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Social Emotional Emotion Cards





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Math Foods

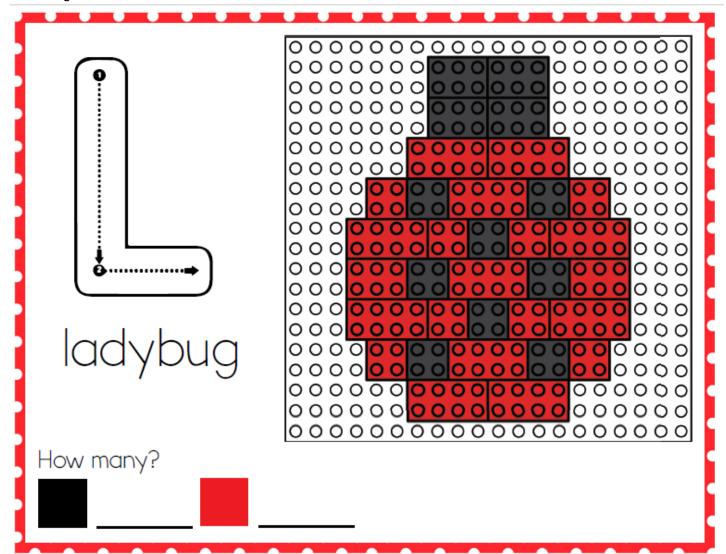


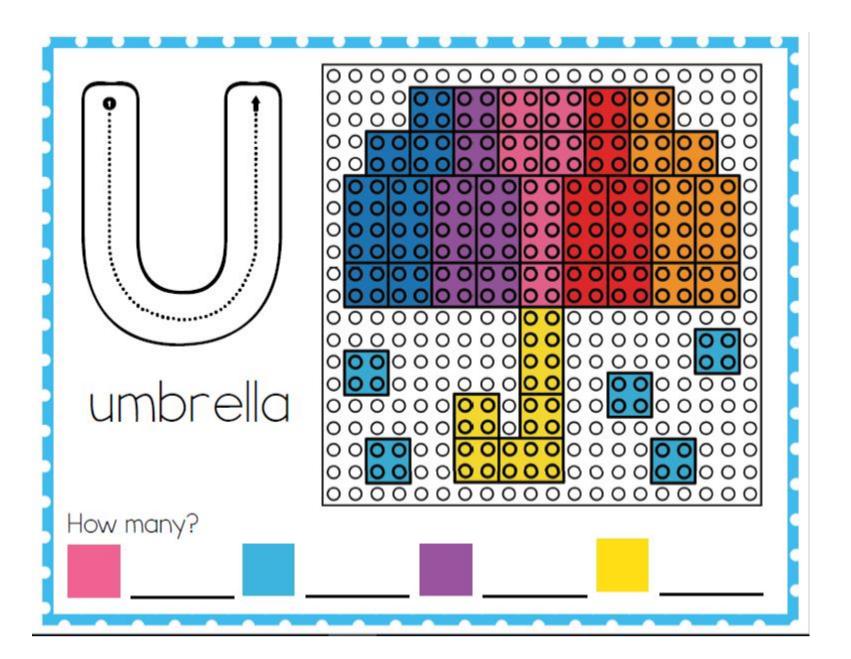


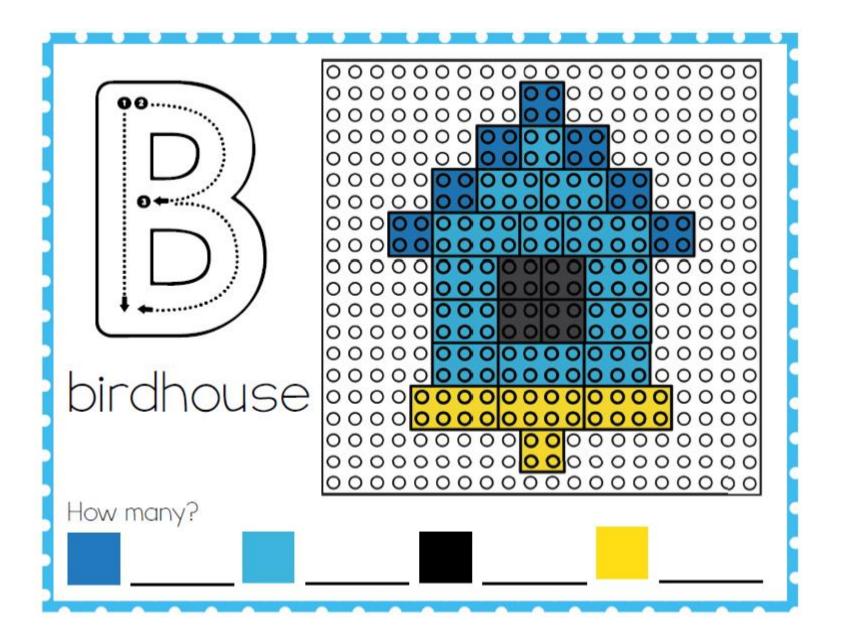


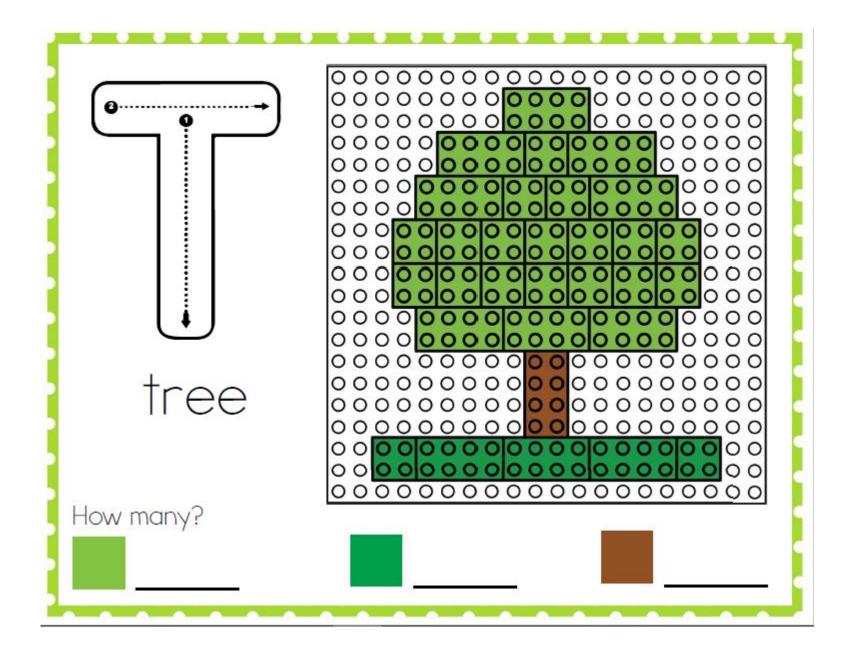
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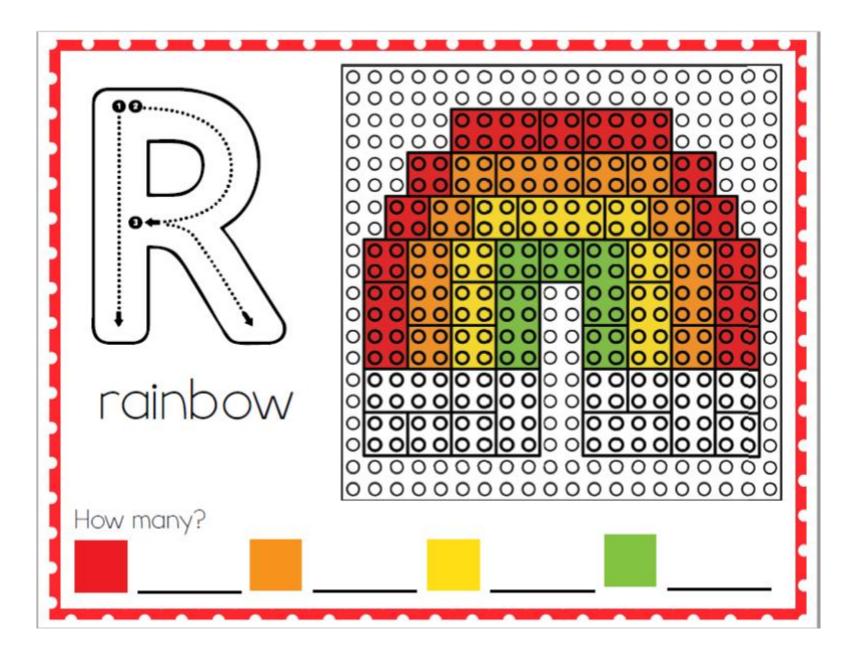
Math Lego Mats

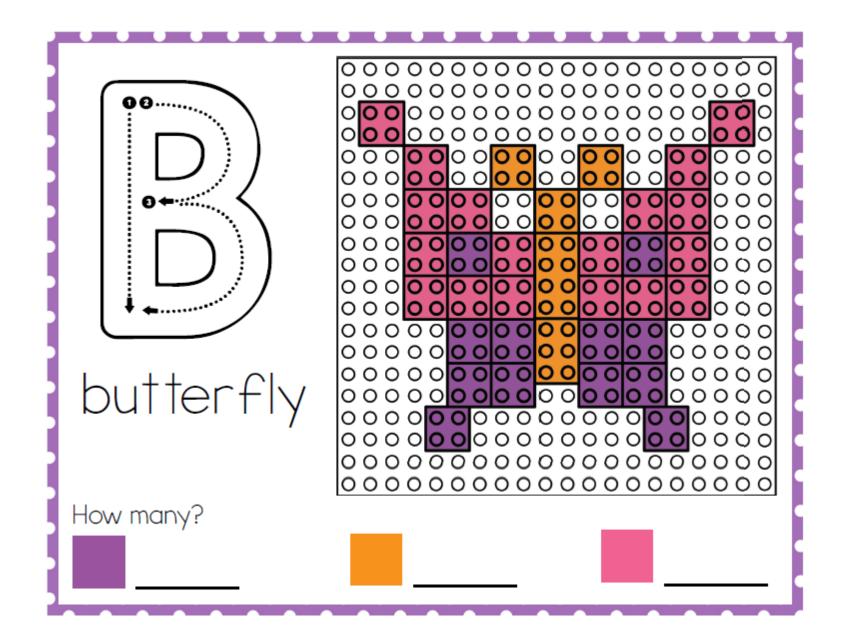












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Social Emotional Breathing Cards

