Kirk Middle School
2020-2021
Remote Learning Overview
Christina School District
Student Wellness and Attendance
Daily Health Assessment

- If you are feeling ill, have a fever, or are experiencing symptoms such as new cough that causes difficulty breathing (for asthmatics, a change from baseline), difficulty breathing, chills, fever 100.4 or higher, headache, sore throat, diarrhea, vomiting, abdominal pain, loss of taste or smell you are directed to stay at home and contact your primary care provider.

- During Remote Learning, we encourage all students to perform the health assessment and communicate with your family if you are feeling ill.
Attendance during Remote Learning

- If the student participates in synchronous instruction, (live) as identified by Zoom/Schoology, the student is marked, “Present Synchronous.” (Attendance Code = PS)
- If the student does not participate in synchronous instruction, but completes the assignment(s), the student will be marked, “Present Asynchronous.” (Attendance Code = PA)
- In the Hybrid Model, the student will be marked, “Present Hybrid” when the student is present for in person instruction. (Attendance Code = PH)
- If the student does not participate synchronously or asynchronously, the student is marked, “Absent Unexcused.” (Attendance Code = AU)
- Attendance notes will still be required/accepted. When a parent sends an attendance note the student will be marked, either “Absent Excused” or “Present Asynchronous” depending on whether the student completed the assignment or not.

NOTE - Every student should have an attendance code entered for each day during the Remote/Virtual/Hybrid Learning Models.
It is expected that all students attend live remote learning instruction. By attending the live session, you have the opportunity to ask real time questions.
If you are absent from remote learning or school...

- Absence notes should be entered through your school website electronically.
- Please be sure to enter this information detailing why you were absent from remote learning/school **within 5 days of returning**.
Christina School District
Grading and Promotion
Grading During Remote Learning

- All students will be held accountable to the District Grading Policy, 03.12, during Remote Learning.
  - Be age/grade appropriate
  - Reflect what is taught
  - Reflect objectives and skills mastered
  - Be a combination of assignments, tests, quizzes, and demonstration of skill attainment.

- Schools and teachers will communicate the specifics of how you will be assessed throughout the school year.
Christina School District
Meal Distribution
During Remote Learning
Meal Benefit Form Due October 22

A *NEW* meal benefit form is due each year. There are 2 ways to access these forms:

**Online**
1. You may complete an online application at [www.schoolcafe.com](http://www.schoolcafe.com) or

**Print and Return**
Print form (English | Spanish) and return to a Child Nutrition in one of these option:

1. Drop off form to a meal distribution site
2. Scan and email to childnutrition@christina.k12.de.us
3. Fax completed form to 302-452-1341

If your child(ren) received Free or Reduced priced meals last year, they will automatically receive these meals up to 30 days or until a new form has been processed. If a new form has not been processed by October 22, 2020, he/she will have to pay full price for meals.
Curbside Pickup Only

- Brader ES
- Christiana HS Campus-H Bldg
- Downes ES
- Gallaher ES**
- Glasgow HS
- Keene ES
- Kirk MS
- Marshall ES
- Newark HS
- Shue-Medill MS**
- West Park Place ES
The Student Manual is Online

- 2020-2021 Student Manual is available online for all to access from *any* electronic device, directly from the CSD website and/or the mobile app.

https://www.christinak12.org/studentmanual
DURING REMOTE LEARNING STUDENTS THAT EXHIBIT THE FOLLOWING BEHAVIORS WILL BE DISCIPLINED AS PER THE STUDENT MANUAL

- Misuse of Technology - Including Cell Phones
- Abusive Language
- Cyber Bullying
- Threat to the Orderly School Process/Terroristic Threatening
- STUDENTS Will be assigned the Level of Response in the Student Manual. Students may be required to take the recorded classes in Schoology and not live with the rest of their classmates.
Christina School District
Acceptable Use Policy
District’s Acceptable Use Policy

- The Christina School District will work to ensure all students have appropriate technology to participate in Remote Learning.

- The Christina School District will provide students and families with tools to support Remote Learning, such as, but not limited to:
  
<table>
<thead>
<tr>
<th>Clever</th>
<th>Schoology</th>
<th>Home Access Center</th>
</tr>
</thead>
</table>

- We will have staff members available to support you with technology issues and concerns during remote learning.
District’s Acceptable Use Policy

- The Christina School District has the ability to monitor social media activity and communication for your safety and security, so please use social media appropriately.

- PLEASE do not post things that are inappropriate, hurtful, disrespectful, rude, dishonest, or just simply in bad taste.
Acceptable Use Policy Violations

- Intentionally damaging computers, software, systems, or networks
- Revealing personal information or parents’ personal information such as address, telephone number, credit card numbers, etc.
- Sending or displaying messages or pictures that are offensive
# Daily Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:40</td>
<td>Block 1</td>
</tr>
<tr>
<td>8:40-8:55</td>
<td>Transition</td>
</tr>
<tr>
<td>8:55-9:35</td>
<td>Block 2</td>
</tr>
<tr>
<td>9:35-9:50</td>
<td>Transition</td>
</tr>
<tr>
<td>9:50-10:30</td>
<td>Block 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30-10:45</td>
<td>Transition</td>
</tr>
<tr>
<td>10:45-11:25</td>
<td>Block 4</td>
</tr>
<tr>
<td>11:25 – 12:05</td>
<td>Transition and Lunch</td>
</tr>
<tr>
<td>12:05-12:10</td>
<td>Transition</td>
</tr>
<tr>
<td>12:10-12:50</td>
<td>Block 5</td>
</tr>
<tr>
<td>12:50-1:05</td>
<td>Transition</td>
</tr>
<tr>
<td>1:05-1:30</td>
<td>Enrichment/RTI/Academic Support</td>
</tr>
<tr>
<td>1:30-1:35</td>
<td>Transition</td>
</tr>
<tr>
<td>1:35-2:30</td>
<td>Office Hours</td>
</tr>
</tbody>
</table>
Wednesday

○ Wednesday will offer students the opportunity to get additional one to one or small group assistance with teachers. Teachers can set up Zoom sessions with students who require extra assistance.

○ Teachers will be expected to provide office hours following the schedule below. This schedule allows students to see more than one teacher if they have questions in more than one content area.

○ Wednesday Office Hour Schedule:
  ■ ELA - 8 - 9
  ■ Math 9 - 10
  ■ Social Studies - 10-11
  ■ Science 11-12
  ■ Electives 12:00-1:00

○ **Advisory / Social Emotional Learning Lesson 1:00-1:30 Live on Zoom**
# Blue Day and White Day Rotation

<table>
<thead>
<tr>
<th>Period</th>
<th>Course-Section</th>
<th>Description</th>
<th>Marking Periods</th>
<th>Days</th>
<th>Room</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>08</td>
<td>MAT2210 - 1</td>
<td>Integrated Math II-CP</td>
<td>M1,M2,M3,M4</td>
<td>1,2,3,4,5,6,7,8,9</td>
<td>C104</td>
<td>Ross-Williams, Helene</td>
</tr>
<tr>
<td>08</td>
<td>MUS3800 - 1</td>
<td>Orchestra 8</td>
<td>M1,M2,M3,M4</td>
<td>1,3,5,7,9</td>
<td></td>
<td>Hershey, Sheila</td>
</tr>
<tr>
<td>08</td>
<td>AGR0800 - 3</td>
<td>Exploring Agriscience 8</td>
<td>M1,M2,M3,M4</td>
<td>1,3,5,7,9</td>
<td></td>
<td>Hypes, Anna</td>
</tr>
<tr>
<td>08</td>
<td>ELA8000 - 31</td>
<td>Literacy Enrichment</td>
<td>M1,M2,M3,M4</td>
<td>2,4,6,8,0</td>
<td></td>
<td>Hypes, Anna</td>
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<tr>
<td>08</td>
<td>ELA8000 - 26</td>
<td>Literacy Enrichment 8</td>
<td>M1,M2,M3,M4</td>
<td>2,4,6,8,0</td>
<td></td>
<td>Robinson, Janelle M</td>
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<tr>
<td>08</td>
<td>SOC0840 - 1</td>
<td>Cambridge Global Perspective 8</td>
<td>M1,M2,M3,M4</td>
<td>1,3,5,7,9</td>
<td></td>
<td>Dzielak, Henry</td>
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<tr>
<td>08</td>
<td>SCI0840 - 2</td>
<td>Cambridge Science 8</td>
<td>M1,M2,M3,M4</td>
<td>2,4,6,8,0</td>
<td></td>
<td>Quinn, Leah</td>
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<tr>
<td>08</td>
<td>ELA0840 - 2</td>
<td>Cambridge English 8</td>
<td>M1,M2,M3,M4</td>
<td>1,2,3,4,5,6,7,8,9</td>
<td>C105</td>
<td>Hannon, Ellen</td>
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<tr>
<td>08</td>
<td>MSC9600 - 3</td>
<td>Talent Development 8</td>
<td>M1,M2,M3,M4</td>
<td>1,3,5,7,9</td>
<td></td>
<td>DiFilippo, David</td>
</tr>
<tr>
<td>08</td>
<td>WLD3110 - 1</td>
<td>Spanish I</td>
<td>M1,M2,M3,M4</td>
<td>2,4,6,8,0</td>
<td></td>
<td>Yanes, Suyapa</td>
</tr>
</tbody>
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### Schedule for First 6 Weeks

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/7 - Off</td>
<td>9/8 - B1</td>
<td>9/9 - W1</td>
<td>9/10 - B1</td>
<td>9/11 - W1</td>
</tr>
<tr>
<td>9/21 - B1</td>
<td>9/22 - W1</td>
<td>9/23 - Office Hours - SEL @ 1pm</td>
<td>9/24 - B1</td>
<td>9/25 - W1</td>
</tr>
<tr>
<td>9/28 - Off</td>
<td>9/29 - W1</td>
<td>9/30 - Office Hours - SEL @ 1pm</td>
<td>10/1 - B1</td>
<td>10/2 - W1</td>
</tr>
<tr>
<td>10/5 - B1</td>
<td>10/6 - W1</td>
<td>10/7 - Office Hours - SEL @ 1pm</td>
<td>10/8 - B1</td>
<td>10/9 - Off</td>
</tr>
<tr>
<td>10/12 - B1</td>
<td>10/13 - W1</td>
<td>10/14 - Office Hours</td>
<td>10/15 - B1</td>
<td>10/16 - W1</td>
</tr>
</tbody>
</table>
Kirk Website - Student Resources

Kirk Middle School

Parents & Students Directory

- Attendance
- Become a Mentor
- Enrollment & School Choice
- Flyers (Peachjar)
- School Menus (CNS)
- Schoology
- Student Resources
Advanced Art: Section 2-5
George V. Kirk Middle School

Week of __________________ Week #__
This is the Kirk Schoology Lesson TEMPLATE. Please ...

1. copy to your Resources or courses
2. edit date.
3. reorder each week so that the recent week is at the top.
Lesson Organization