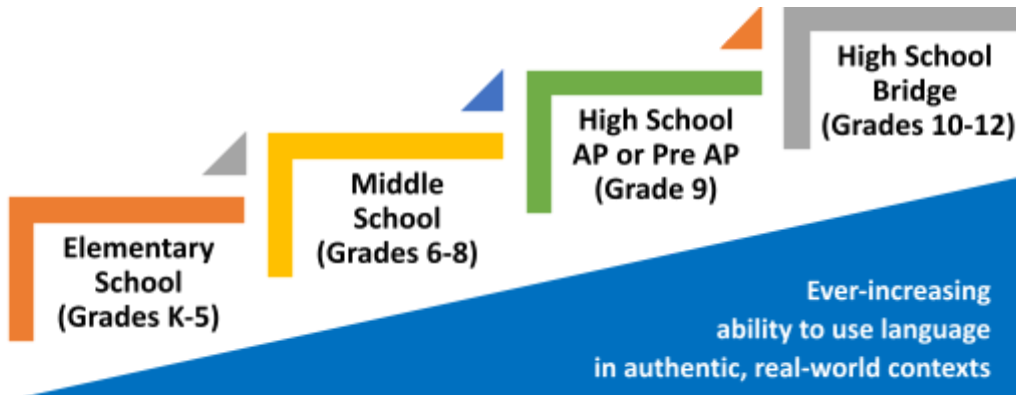


The K-12 Delaware Dual Language Immersion Student Experience in the Christina School District

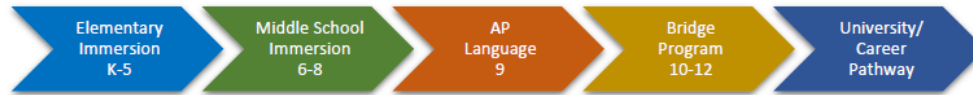
Delaware Dual Language Immersion programs provide students with a **seamless K-12 language and content-learning experience** including four components. Each component builds upon the previous to ensure continued growth in both language proficiency and academic content knowledge. Students who complete all four components of the program will be assured of becoming bilingual, biliterate, and able to successfully navigate multiple cultures in multiple contexts, thus being ultimately prepared for college, career, and life.

CHRISTINA SCHOOL DISTRICT K-12 Dual Language Immersion Pathway



Downes ES	In grades K-5, Elementary Immersion students spend 50% of their instructional day learning in their immersion language. They learn math, science, and language arts in the immersion language from one teacher and learn social studies and English language arts from another. They acquire a broad base of content area knowledge and language across the elementary program. This provides them with a strong foundation in language and content as they move into the middle grades.
Shue Medill MS	In grades 6-8, Middle School Immersion Continuation students deepen their immersion language skills and cultural competencies. Each year, they take an advanced-level immersion language course designed to develop greater precision in the immersion and prepare them for their high school immersion language courses. They also take their social studies class each year in the immersion language, which provides them with rich opportunities to engage in cross-cultural discussions. Approximately 30% of a student's day is spent learning in the immersion language.
Newark HS	High School Immersion Continuation programs provide a variety of options for students to continue to strengthen their language proficiency while applying their learning in real-world academic and career contexts. In grade 9, High School Immersion Continuation students have the opportunity to take the AP Language and Culture course in their immersion language if they are ready to do so. Successful completion of AP allows students to continue into the Bridge Program. Students are well-positioned to earn the <i>Delaware Certificate of Multiliteracy</i> in their ninth grade year.
Newark HS	In grades 10-12 , immersion continuation students are able to participate in Bridge Program opportunities. In Delaware, a Bridge Program is any course offering that provides students with opportunities to extend their immersion language and content knowledge into college and work environments. Delaware Bridge Programs may include dual-credit/dual-enrollment courses with the University of Delaware or Delaware State University or immersion-specific career pathways.

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<p>Acquire a broad base of content area knowledge and language (50% of day learning core subjects plus literacy in the TL)</p>	<p>Focus on cognition skills and deepening cultural competencies (30% of day learning Social Studies or Science plus literacy in the TL)</p>	<p>AP Language and Culture Course; Successful Completion of the exam with a score of 4 or higher is the gateway for the Bridge Program</p>	<p>Upper division dual-enrollment university course work; CTE pathway courses/credentials that capitalize on advanced-level language skills</p> <p><i>Students may graduate with a Diamond-Level Delaware Certificate of Multiliteracy</i></p>	<p>Utilize advanced and professional level language skills to develop bilingual and multicultural work force; support career pathways that mesh with language study</p>
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Grade Levels	DLI Pathway
G9	Pre-AP or AP Chinese Language & Culture course (Per AAPPL scores)
G10	AP Chinese or Bridge Pathway 1 (UD course at Newark HS)
G11	Bridge Pathway 1 (UD course) or Bridge Pathway 2 (UD course)
G12	Bridge Pathway 2 (UD course) or CTE or Delaware Pathway course OR 4 th year independent study course.

Newark High School DLI Course Offerings include:

Grade 8: DLI learners will take the AAPPL test, a world language proficiency-based test in December, and depending on the outcomes of the test and the students’ readiness, students will have the choice of taking a Pre-AP or AP Chinese course in 9th Grade.

Grade 9: DLI students can take a Pre AP OR AP Chinese course in high school and continue in their instructional path to have Chinese immersion for 15% of their day in the target language. This course follows the Delaware Department of Education guidance for DLI Immersion continuation, per the [DDOE Advisory Committee’s recommendations](#).

Grades 10-12: DLI students can take either AP Chinese in 10th grade OR participate in a dual credits, dual enrollment class at Newark High School, also known as the *Bridge* program in grades 10-12 if they qualified for AP Chinese in 9th grade. Through a partnership with University of Delaware (UD), Newark High School DLI students will have an opportunity to earn world language credits that can qualify for a minor at UD or at Delaware State University (DSU). When our DLI students attend one of these two institutions, they would enter with 1 credit short of a Chinese language and literature minor.

Grade 12: DLI students can continue to take 1 additional Bridge course OR have the choice of taking a CTE, Delaware vocational pathway course, which provides an applied and career readiness course for DLI learners. Students who graduate from Newark HS could also earn a [Certificate of Multiliteracy](#) on their high school diploma. Eligibility is based on students’ world language proficiency per AAPPL testing.