

# Elementary Science Curriculum Guide: 2023-2024

Grade	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
	1 <sup>st</sup> – 2 <sup>nd</sup> Marking Period		2 <sup>nd</sup> – 3 <sup>rd</sup> Marking Period	3 <sup>rd</sup> – 4 <sup>th</sup> Marking Period
K	<b>Life Science (LS):</b> <ul style="list-style-type: none"> <li>Trees</li> </ul> <b>Earth/Space Science (ESS):</b> <ul style="list-style-type: none"> <li>Weather and Me</li> </ul>	<b>Life Science (LS):</b> <ul style="list-style-type: none"> <li>Trees</li> </ul> <b>Earth/Space Science (ESS):</b> <ul style="list-style-type: none"> <li>Weather and Me</li> </ul> <b>Physical Science (PS) &amp; ETS*:</b> <ul style="list-style-type: none"> <li>Push, Pull, Go**</li> </ul>	<b>Life Science (LS):</b> <ul style="list-style-type: none"> <li>Trees</li> </ul> <b>Earth/Space Science (ESS):</b> <ul style="list-style-type: none"> <li>Weather and Me</li> </ul>	
1 <sup>st</sup>	<b>Earth/Space Science (ESS):</b> <ul style="list-style-type: none"> <li>Bright Days/Dark Nights</li> </ul>	<b>Earth/Space Science (ESS):</b> <ul style="list-style-type: none"> <li>Bright Days/Dark Nights</li> </ul> <b>Physical Science (PS):</b> <ul style="list-style-type: none"> <li>Light and Sound</li> </ul>	<b>Earth/Space Science (ESS):</b> <ul style="list-style-type: none"> <li>Bright Days/Dark Nights</li> </ul> <b>Life Science (LS):</b> <ul style="list-style-type: none"> <li>Plant and Animal Defenses</li> </ul>	
2 <sup>nd</sup>	<b>Earth/Space Science (ESS) &amp; ETS*:</b> <ul style="list-style-type: none"> <li>Changing Landforms</li> </ul>	<b>Physical Science (PS) &amp; ETS*:</b> <ul style="list-style-type: none"> <li>Properties of Materials</li> </ul>	<b>Life Science (LS) &amp; Earth/Space Science (ESS):</b> <ul style="list-style-type: none"> <li>Plant and Animal Relationships</li> </ul>	

\* Engineering, Technology and the Application of Science (ETS) performance expectations are imbedded in units with the ETS designation. Because they are grade level band (K-2; 3-5) expectations, they may not occur in every grade in a particular band.

\*\* Push, Pull, Go (K) may be taught during a different time period at the discretion of the teacher.

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<b>3<sup>rd</sup></b>	<b>Physical Science (PS) &amp; ETS*:</b> <ul style="list-style-type: none"> <li>• Balancing Forces</li> </ul>	<b>Life Science (LS) &amp; ETS*:</b> <ul style="list-style-type: none"> <li>• Environments and Survival</li> </ul>	<b>Life Science (LS):</b> <ul style="list-style-type: none"> <li>• Inheritance Traits</li> </ul>	<b>Earth/Space Science (ESS); Life Science (LS); &amp; ETS*:</b> <ul style="list-style-type: none"> <li>• Weather and Climate</li> </ul>
<b>4<sup>th</sup></b>	<b>Earth/Space Science (ESS):</b> <ul style="list-style-type: none"> <li>• Earth's Features</li> </ul>	<b>Physical Science (PS); Earth/Space Science (ESS); &amp; ETS*:</b> <ul style="list-style-type: none"> <li>• Energy Conversions</li> </ul>	<b>Life Science (LS); Physical Science (PS):</b> <ul style="list-style-type: none"> <li>• Vision and Light</li> </ul>	<b>Physical Science (PS); Life Science (LS); Earth/Space Science (ESS); &amp; ETS*:</b> <ul style="list-style-type: none"> <li>• Waves, Energy and Information</li> </ul>
<b>5<sup>th</sup></b>	<b>Life Science (LS):</b> <ul style="list-style-type: none"> <li>• Ecosystems</li> </ul>	<b>Life Science (LS):</b> <ul style="list-style-type: none"> <li>• The Earth System</li> </ul>	<b>Earth/Space Science (ESS):</b> <ul style="list-style-type: none"> <li>• Astronomy</li> </ul>	<b>Physical Science (PS) &amp; ETS*:</b> <ul style="list-style-type: none"> <li>• Modeling Matter</li> </ul>

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