The Virtual Academy at Sarah Pyle
2023-2024
What to Expect

The Virtual Academy at Sarah Pyle
Curriculum

- Christina Virtual Academy at Sarah Pyle (CVA) does not use direct instruction; our courses use a coaching model.
- All students will use Edgenuity for course curriculum with support from a certified content area teacher.
- All quizzes and tests MUST be taken on Zoom with a teacher; student must be visible on camera (background can be virtual or blurred).
- Currently we have approximately 11 different career pathways that can be completed through Edgenuity and over 60 elective courses that vary from $\frac{1}{2}$ to 1 credit.
Class Times & Schedules

The school day for students runs from 8:15 am to 2:45pm, Monday through Thursday.

- Period 1 (Advisory): 8:15 - 8:45am
- Period 2: 8:45 - 10:03am
- Brain Break
- Period 3: 10:12am - 11:30am
- Lunch: 11:30am - 12:00pm
- Period 4: 12:00 - 1:18pm
- Brain Break
- Period 5: 1:27 - 2:45pm
Friday Class Times & Schedules

Friday is designed as a day to ‘catch up’ on any courses that students might be behind on meeting their goals for, OR it can be used as a way to get ahead on courses. We use a flexible schedule where students will meet with their advisor in the morning, and then plan out which subjects they want to focus on that day, then students can either work asynchronously or use teacher office hours to work on those areas.

- **Period 1 (Advisory):** 8:15 - 8:45am
- **Office Hours:** 8:45am - 11:15 (Virtual Only)
- **Office Hours:** 1:45 - 2:45 (Virtual & In Person by appointment)
Schedules

Students course schedules will include:

- 4-5 credits per semester
- Full year advisory with core classes that will be balanced out between the semesters
- Students needing to make up credits may do so by “doubling up” on content areas over the course of the school year
- Certain Core Classes and AP courses will run for the full year
- All classes will meet on Zoom and attendance is mandatory.
Scheduling: Additional Notes

Additional Information:

▪ Students will be scheduled by content area, not by specific course name. These content areas are what will show on the Home Access Center.

▪ The Virtual Academy will have six, six week sessions instead of four marking periods. This allows for earlier intervention when students are struggling.

▪ Student Courses of Study and Personalized Learning Plans will lay out their specific courses for each semester and are accessible via the Google Drive.

▪ Our counselors are available by email and zoom to address course concerns once you have seen your student’s personalized course of study and schedule.
Progress Monitoring

The Virtual Academy will use a personalized learning plan to house all of your student’s information in one, easy to access, location!

- Schedule
- Bi-Weekly Goals
- Course progress
- Resources & Login Info

Sample PLP
How to Be Successful in Virtual

- Students must attend all five Zoom classes per day
- Students should use the Zoom time to complete work while the teacher is on hand to help if you hit any “roadblocks” or to supervise any quizzes or tests
- Attend Advisory on Friday Mornings, use the Friday Office Hours to get additional support from your teachers
- COMMUNICATE! If you’re struggling with the format, the technology, or the work, it’s important to SPEAK UP!
- Be an active part of progress monitoring - No news is NOT ALWAYS good news! Check your student’s progress often!
Student Supports

Academic Supports:
- Academic Support Courses
- 1-on-1 mini-lessons when your student is struggling
- Access to numerous free resources for study tools, graphic organizers, and more!
- **Free** after school tutoring through Back to Basics

Social Emotional Learning:
- Daily advisory lessons to support career-college planning, life skills, self care, mindfulness, and more!
- Comprehensive Student Assistance Program
- School Counselors, Deans, and Social Worker
Google Apps for Education

Even though your courses will be completed on Edgenuity, there will be activities for Advisory that are completed on your SPA Google Classroom. These activities may require you to use various Google apps such as Docs, Slides, or Forms.

As part of your orientation to the Virtual Academy at Sarah Pyle, you’ll be given a short “SPA Basics” class that will walk you through how to use these applications.

If you have trouble with any of the apps, please reach out to your advisor for assistance!
Sample Schedule & Course of Study

Semester 1 Schedule:
- Period 1: Advisory
- Period 2: English
- Period 3: Social Studies
- Period 4: NCSS (Non-Core/Student Support)
- Period 5: World Language

Semester 2 Schedule:
- Period 1: Advisory
- Period 2: Math
- Period 3: Science
- Period 4: NCSS (Non-Core/Student Support)
- Period 5: NCSS (Non-Core/Student Support)
Virtual Academy and Athletics

Students attending Virtual Academy are eligible to athletics if:

- Students maintain “Green” or “Yellow” for progress on average over the course of the six week session.
- Students meet all other DIAA requirements

If you plan to play sports in college, it’s important to talk to your school counselor about how virtual classes on Edgenuity may affect your NCAA eligibility.
CVA has a virtual club period every Wednesday; examples of some of the club options are below, students will be surveyed on club interest during the first week or so of school.

- Health/Wellness
- Cooking
- Art
- Debate Club
- Science
- Theater
- Anime Club
- Photography Club
- Book Club
- Chess Club
- Music Club
- Red Cross Club
- Habitat for Humanity
The CVA at Sarah Pyle is proud of the success our students have achieved over the last two years:

- 88% average daily attendance
- Highest average credits per student for any high school in the district
- 96% graduation rate
- Over $200,000 in scholarships and grants were earned by our 2023 graduates!
- 66% of seniors graduated with a 2.5 gpa or higher.
Come be a part of our success!

Your student’s success and well-being is always our top priority.