

KN Unit 5 Scope & Sequence									
	Time Frame	CCSS Focus of Study	PA/Phonics	Words to Know	Vocabulary Strategies	Writing Focus	Grammar	Assessment	
<b>Focus 21</b>	3/15 to 3/19	Infer to Understand Characters	Blend & Segment Phonemes Blending Words Short o	make, play	Multiple Meaning Words	Instruct	End Punctuation Types of Sentences		
3/22 to 3/24		Review Week						Reading Skills Assessment #3	
<b>Focus 22</b>	3/29 to 4/1	Analyze/Evaluate Story Structure	Blend & Segment Phonemes Substitute Phonemes Sound /x/, /j/	said, good	Antonyms		Commas		
4/2 to 4/9		Spring Break							
<b>Focus 23</b>	4/12 to 4/16	Visualizing Sequence of Events	Blend & Segment Phonemes Substitute Phonemes Letter & sound of /e/	she, all	Context Clues		Prepositions		
<b>Focus 24</b>	4/19 to 4/23	Drawing Conclusions	Blend Phonemes Substitute Phonemes Blending Words Letter & Sound /h/, /k/	he, no	Classify & Categorize Describing Words		Adjectives		
<b>Focus 25</b>	4/26 to 4/30	Text & Graphic Features	Blend & Segment Phonemes Substitute Phonemes	make, play, said, good, she, all, he, no	Classify & Categorize Seasons		Verbs Simple Verb Tenses	Reading Skills Assessment #4	
KN Unit 6 Scope & Sequence									
	Time Frame	CCSS Focus of Study	PA/Phonics	Words to Know	Vocabulary Strategies	Writing Focus	Grammar	Assessment	
<b>Focus 26</b>	5/3 to 5/7	Cause & Effect	Substitute Phonemes Blending Words Short u	down, do	Antonyms	Review	Conjunctions	KN Assessment Window	
<b>Focus 27</b>	5/10 to 5/14	Compare & Contrast	Blending Words Substitute Phonemes Sound /l/, /w/	have, help	Classify & Categorize Places		Nouns with Matching Verbs		
<b>Focus 28</b>	5/17 to 5/21	Story Structure	Blending Words Substitute Phonemes Letter and sound of /v/, /z/	look, out	Context Clues		Nouns Regular Plural Nouns		
<b>Focus 29</b>	5/24 to 5/28	Main Idea & Details	Tracking Syllables Letter and sound /y/, /q/	off, take	Figurative Language		Capitalization		

			Blending Words					
<b>Focus 30</b>	5/31 to 6/4	Understanding Characters	Review Short Vowels Blending Words Words with s and ing Track Syllables	do, down, have, help, look, out. off, take	Environmental Print		Pronouns	KN Reading Skills Assessment #5 (only required for students in danger of being promoted)
	6/7 to 6/11	Review Week						

1 <sup>st</sup> Grade Unit 5 Scope & Sequence									
	Time Frame	CCSS Focus of Study	Phonics	High Frequency Words	Working with Words	Writing Focus	Grammar	Assessment	
<b>Focus 21</b>	3/8 to 3/12	Story Structure	r-Controlled Vowels <i>ar, or, ore</i> Phonograms <i>-ar, -ore</i>	better, saw, turned, night, thought, window, pretty, told	Prefix <i>re-</i>	Instruct	Contractions		
<b>Focus 22</b>	3/15 to 3/19	Visualizing to Draw Conclusions	r-Controlled Vowels <i>er, ir, ur</i>	baby, follow, years, begins, learning, young, eight, until	Using a Dictionary Entry		Adjectives	Art Class (R)	
<b>RW</b>	3/22 to 3/24	Review Week							
<b>Focus 23</b>	3/29 to 4/1	Cause & Effect	Vowel Digraph <i>oo</i> Syllable Pattern (CVC)	again, boy, nothing, along, father, together, began, house	Classify and Categorize		Verbs Simple Verb Tenses		
	4/2 to 4/9	Spring Break							
<b>Focus 24</b>	4/12 to 4/16	Point of View	Vowel Digraphs Spelling Patterns <i>oo, ou, ew, ue, u, u_e</i>	also, kind, upon, anything, places, warm, flower, ready	Multiple Meaning Words		Prepositions	My Big Band (L)	
<b>Focus 25</b>	4/19 to 4/23	Understanding Characters to Retell	Vowel Combinations <i>ou, ow, oi, oy, au, aw</i>	buy, myself, school, city, party, seven, family, please	Synonyms with Introduction to Thesaurus		Proper Nouns Capitalization		
<b>RW</b>	4/26 to 4/30	Review Week							

## 1<sup>st</sup> Grade Unit 6 Scope & Sequence

	Time Frame	CCSS Focus of Study	Phonics	High Frequency Words	Working with Words	Writing Focus	Grammar	Assessment
<b>Focus 26</b>	5/3 to 5/7	Compare & Contrast	Base Words/ Inflections <i>-ed, -ing</i> (CVGe, CVC) Long <i>e</i> Spelling Patterns <i>y, ie</i>	above, pushed, teacher, bear, studied, toward, even, surprised	Figurative Language Idioms	Review	Compound Sentences	Lots of Jobs (L)
<b>Focus 27</b>	5/10 to 5/14	Text & Graphic Features	Base Words/ Inflections <i>-er, -est</i> (change <i>y</i> to <i>i</i> ) Syllable <i>-le</i>	always, different, enough, happy, high, near, once, stories	Classify and Categorize: Emotion Words		Conjunctions	
<b>Focus 28</b>	5/17 to 5/21	Infer & Predict to Identify Story Elements	Long <i>i</i> Spelling Patterns <i>igh, y, ie</i> Base words/Inflections <i>-ed, -ing, -er, -est, -es</i>	across, ball, cried, head, heard, large, second, should	Homographs		Types of Sentence Types Ending Punctuation Question Words	A Fine Day for Kites (R)
<b>Focus 29</b>	5/24 to 5/28	Visualize Cause & Effect	Suffixes <i>-ful, -ly, -y</i> Long Vowel Spelling Patterns	almost, any, behind, gone, happened, hello, idea, leaves	Prefix <i>-un</i>		Commas Commas in Greetings & Closings	
<b>Focus 30</b>	5/31 to 6/4	Understanding Characters Across Texts	Syllabication (CV) Prefixes <i>un-, re-</i>	brothers, everyone, field, loved, most, only, people, sorry	Suffix <i>-ly</i>		Determiners	Brent's Hike (R)
	6/7 to 6/11	<b>Review Week</b>						

## 2<sup>nd</sup> Grade Unit 5 Scope & Sequence

	Time Frame	CCSS Focus of Study	Phonics	High Frequency Words	Working with Words	Writing Focus	Grammar	Assessment	
<b>Focus 21</b>	3/8 to 3/12	Main Idea Infer/Predict	Words with <i>ir, ur</i>	nothing, move, across, took, house, voice, behind one, how, out	Dictionary Entry	Instruct	Common Nouns & Prepositions		
<b>Focus 22</b>	3/15 to 3/19	Understanding Characters & Character Traits	Homophones Base Words & Endings <i>-er, -est</i>	floor, toward, what's, found, boy, everyone, field, does, their, into	Idioms		Compound Sentences & Conjunctions	Greetings (L)	
<b>RW</b>	3/22 to 3/24	Review Week							
<b>Focus 23</b>	3/29 to 4/1	Drawing Conclusions to Summarize	Suffixes <i>-y, -ly, -ful</i> Final Syllables	knew, idea, though, down, four, give,	Multiple Meaning Words		Adjectives		

			<i>-tion, -ture</i>	great, large, write, coming				
	4/2 to 4/9	Spring Break						
<b>Focus 24</b>	4/12 to 4/16	Cause & Effect Visualize	Prefixes <i>re-, un-, over-pre-, mis-</i> Silent Consonants	earth, away, brothers, brown, without, here, learning, began, surprised, there	Antonyms		Verbs Nouns With Matching Verbs	The Woodcutter and the Giant (L)
<b>Focus 25</b>	4/19 to 4/23	Making Inferences	Words with <i>au, aw, al, o, a</i>	Through, young, leaves, ball, our, done, hear, learn, were, only	Using Context		Commas	
	4/26 to 4/30	Review Week						

### 2<sup>nd</sup> Grade Unit 6 Scope & Sequence

	Time Frame	CCSS Focus of Study	Phonics	High Frequency Words	Working with Words	Writing Focus	Grammar	Assessment
<b>Focus 26</b>	5/3 to 5/7	Story Structure & Different Points of View	Words with <i>oo, ew, ue, ou</i>	every, ago, won't, now, follow, head, don't, goes, again, alone	Multiple Meaning Words	Review	Pronouns	The Trip (R)
<b>Focus 27</b>	5/10 to 5/14	Compare Facts From Two Texts About the Same Topic	Words with <i>oo</i> (book) Possessive Nouns	buy, father, called, town, even, maybe, where, water, outside, tomorrow	Synonyms		Adverbs	
<b>Focus 28</b>	5/17 to 5/21	Analyze and Evaluate Text & Graphic Features	Vowel Diphthongs <i>ow, ou</i>	want, while, falling, enough, lived, loved, should, happened, sorry, above	Classify/ Categorize		Possessives	Sea Turtles (L)
<b>Focus 29</b>	5/24 to 5/28	Analyze Characters to Summarize	Reading Longer Words with Long Vowels <i>a</i> and <i>i</i>	eight, near, once, paper, seven, upon, wash, who, woman, your	Antonyms		Determiners	
<b>Focus 30</b>	5/31 to 6/4	Compare and Contrast to Visualize	Reading Longer Words with Long Vowels <i>o</i> and <i>e</i> Final Stable Syllables <i>-le</i>	almost, dear, door, from, money, pushed, remember, sometimes, together, years	Dictionary		Proper Nouns	Starfish and Snails (R)
	6/7 to 6/11	Review Week						

	Time Frame	CCSS Focus of Study	Working with Words	Writing Focus	Grammar	Assessment
<b>Focus 22</b>	3/8 to 3/12	Theme	Context Clues	Persuade	Commas and Quotation Marks in Dialogue	Bear's Race with Turtle (R) by 3/17
<b>Focus 23</b>	3/15 to 3/19	Understanding Characters- Cause & Effect	Prefixes <i>pre-, re-, bi-</i>		Proper Nouns and Capitalization in Titles	
<b>RW</b>	3/22 to 3/24	Review Week				
<b>Focus 24</b>	3/29 to 4/1	Understanding Characters- Motivation	Prefixes <i>un-, dis-</i>		Apostrophes in Contraction	Althea Gibson (L) by 3/31/21
	4/2 to 4/9	Spring Break				
<b>RW</b>	4/12 to 4/16	Review Week				
	Time Frame	CCSS Focus of Study	Working with Words	Writing Focus	Grammar	Assessment
<b>Focus 25</b>	4/19 to 4/23	Text Structures	Homographs/ Homophones	Instruct	Phrases & Coordinating Conjunctions	
<b>Focus 26</b>	4/26 to 4/30	Fact & Opinion to Determine Author's Point of View	Word Roots		Quotation Marks & Italics	Vera's Diary (R)
<b>Focus 27</b>	5/3 to 5/7	Author's Purpose & Illustrations	Word Origins From Other Languages		Prepositional Phrases	
<b>Focus 28</b>	5/10 to 5/14	Text and Graphic Features	Analogies		Abstract Nouns	WPA Art (R)
<b>Focus 29</b>	5/17 to 5/21	Main Idea & Details	Suffix <i>-ion</i>		Possessives	
<b>Focus 30</b>	5/24 to 5/28	Visualizing to Compare & Contrast	Prefixes <i>in-, im-</i>		Adjectives	The Gifts of Trees (L)
	5/31 to 6/4	Review Week				
	6/7 to 6/11	Review Week				

4<sup>th</sup> Grade

	Time Frame	CCSS Focus of Study	Working with Words	Writing Focus	Grammar	Assessment
<b>Focus 22</b>	3/8 to 3/12	Theme	Multiple-Meaning Words	Persuade	Progressive Verb Tenses, Modal Auxiliaries	The Mysterious Tree
<b>Focus 23</b>	3/15 to 3/19	Understanding Characters Point of View	Homophones, Homonyms, Homographs		Commas and Quotation Marks in Dialogue	
<b>RW</b>	3/22 to 3/24	Review Week				
<b>Focus 24</b>	3/29 to 4/1	Understanding Characters Motivation	Use a Dictionary		Adverbs, Comparative and Superlative Adverbs	Kira's Library
	4/2 to 4/9	Spring Break				
<b>RW</b>	4/12 to 4/16	Review Week				
	Time Frame	CCSS Focus of Study	Working with Words	Writing Focus	Grammar	Assessment
<b>Focus 25</b>	4/19 to 4/23	Author's Purpose Making Inferences	Analogies	Instruct	Pronouns & Pronoun Antecedent Agreement	
<b>Focus 26</b>	4/26 to 4/30	Author's Purpose Persuade	Greek and Latin Word Parts- <i>meter, therm, aud, fac</i>		Relative Adverbs & Relative Pronouns	Protecting Valuable Resources (L)
<b>Focus 27</b>	5/3 to 5/7	Text Structure-Compare & Contrast Across Texts	Suffixes <i>-ed, -ly</i>		Abstract Nouns	
<b>Focus 28</b>	5/10 to 5/14	Text Structure-Plays	Word Origins		Regular Plural Nouns & Irregular Plural Nouns	Hear the Call/Sending Mail (R)
<b>Focus 29</b>	5/17 to 5/21	Text Structure-Problem & Solution	Analogies		Comparative Adjectives & Superlative Adjectives	
<b>Focus 30</b>	5/24 to 5/28	Fact and Opinion	Greek and Latin Word Parts- <i>phon, photo, graph, auto, tele</i>		Adjectives & Order Adjectives	The Unstoppable Clara Barton (R)
	5/31 to 6/4	Review Week				
	6/7 to 6/11	Review Week				

	Time Frame	CCSS Focus of Study	Working with Words	Writing Focus	Grammar	Assessment
<b>Focus 19</b>	2/16 to 2/19	Persuasion in Informational Texts	Prefixes <i>en-, re-, pre-pro-</i>	Persuade	Adverbs, Comparative and Superlative Adverbs	Brainy Bottlenoses (L)
<b>Focus 20</b>	2/22 to 2/26	Persuasion in Literary Texts	Greek & Latin Suffixes <i>-ism, -ist, -able, -ible</i>		Interjections and Indirect Objects	
<b>Focus 21</b>	3/1 to 3/5	Theme	Using Reference Sources		Complex Sentences	
<b>Focus 22</b>	3/8 to 3/12	Theme	Review Suffixes <i>-ness, -less, -meant</i>		Interjections and Indirect Objects	Mateo's Big Idea (R)
<b>Focus 23</b>	3/15 to 3/19	Author's Purpose/Author's Viewpoint	Word Origins		Verb Tenses, Perfect Verb Tenses, Modal Auxiliaries	
<b>RW</b>	3/22 to 3/24	Review Week				
<b>Focus 24</b>	3/29 to 4/1	Author's Purpose/Author's Viewpoint	Word Origins		Commas in Compound Sentences, Punctuation of Items in a Series	The Greatest Adventure (R)
	4/2 to 4/9	Spring Break				
<b>RW</b>	4/12 to 4/16	Review Week				
	Time Frame	CCSS Focus of Study	Working with Words	Writing Focus	Grammar	Assessment
<b>Focus 25</b>	4/19 to 4/23	Drawing Conclusions	Greek and Latin Roots	Persuade	Abstract Nouns & Irregular Plural Nouns	
<b>Focus 26</b>	4/26 to 4/30	Drawing Conclusions to Infer Theme Across Texts	Suffixes <i>-ly, -ful</i>		Possessives & Apostrophes in Contractions	Valley Forge/Father of the American Navy
<b>Focus 27</b>	5/3 to 5/7	Summarizing to Identify the Main Idea	Idioms		Pronouns & Pronoun Antecedent Agreement	
<b>Focus 28</b>	5/10 to 5/14	Main Idea & Details	Word Origins		Commas to Separate an Introductory Element	Saving Leo
<b>Focus 29</b>	5/17 to 5/21	Analyzing Cause & Effect to Understand Theme	Using Context		Conjunctions & Correlative Conjunctions	
<b>Focus 30</b>	5/24 to 5/28	Sequencing Events to Summarize	Synonyms		Clauses & Articles	Two Hundred Tries
	5/31 to 6/4	Review Week				
	6/7 to 6/11	Review Week				