

# Elementary Social Studies Curriculum Guide: DRC K-5 Units for 2020-2021

Grade	1 <sup>st</sup> Marking Period	2 <sup>nd</sup> Marking Period	3 <sup>rd</sup> Marking Period	4 <sup>th</sup> Marking Period
K	<b>CIVICS 4a:</b> <ul style="list-style-type: none"> <li>• DRC unit: Participating in a Group</li> </ul>	<b>GEOGRAPHY 1a:</b> <ul style="list-style-type: none"> <li>• DRC unit: Thinking About Maps and Globes</li> </ul>	<b>ECONOMICS 1a &amp; 1b:</b> <ul style="list-style-type: none"> <li>• Economics for Kids: Kindergarten (to use this, training must be completed through the U of D)</li> <li>• If not trained, use CSD Units in Schoology</li> </ul>	<b>HISTORY:</b> <ul style="list-style-type: none"> <li>• Use CSD Units in Schoology</li> </ul>
1 <sup>st</sup>	<b>CIVICS 1a (&amp; 1b):</b> <ul style="list-style-type: none"> <li>• DRC unit: The Role of a Leader (1a)</li> <li>• DRC: Orb and Effy Learn About Authority (1b)</li> <li>• DRC: Authority versus Power (1b)</li> </ul>	<b>HISTORY 1a:</b> <ul style="list-style-type: none"> <li>• DRC Unit: Thinking Chronologically</li> </ul>	<b>ECONOMICS 1a &amp; 1b:</b> <ul style="list-style-type: none"> <li>• Economics for Kids: First Grade (to use this, training must be completed through the U of D)</li> <li>• If not trained, use CSD Units in Schoology</li> </ul>	<b>GEOGRAPHY:</b> <ul style="list-style-type: none"> <li>• Use CSD Units in Schoology</li> </ul>
2 <sup>nd</sup>	<b>CIVICS 2a:</b> <ul style="list-style-type: none"> <li>• DRC unit: Respect in Civil Society</li> </ul>	<b>HISTORY 2a &amp; 3a:</b> <ul style="list-style-type: none"> <li>• DRC Unit: How Do We Know About Long Ago? (2a, 3a)</li> <li>• DRC Unit: Writing the Story of Our Past (2a, 3a)</li> </ul>	<b>ECONOMICS 1a, 1b &amp; 4a:</b> <ul style="list-style-type: none"> <li>• Economics for Kids OR Scarcity and Wants                             <ul style="list-style-type: none"> <li>○ Economics for Kids: Second Grade (to use this, training must be completed through the U of D)</li> <li>○ DRC Unit: Scarcity and Wants (1a)</li> </ul> </li> <li>• DRC Unit: Trading Partners (4a)</li> </ul>	<b>GEOGRAPHY 2a:</b> <ul style="list-style-type: none"> <li>• DRC Unit: Landforms and Climate</li> </ul>

\*Additional time for these PLCs (K, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, & 5<sup>th</sup>) is at the discretion of the Principal.

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3 <sup>rd</sup>	<b>CIVICS 3a:</b> <ul style="list-style-type: none"> <li>DRC unit: Citizenopoly</li> </ul>	<b>GEOGRAPHY 1a, 3a, &amp; 4a:</b> <ul style="list-style-type: none"> <li>DRC unit: Using Maps and Globes (1a)</li> <li>DRC Unit: Places and Regions (3a &amp; 4a)</li> </ul>	<b>ECONOMICS 2a &amp; 3a:</b> <ul style="list-style-type: none"> <li>DRC Unit: Economic Exchange (2a)</li> <li>DRC Unit: Resources and Production (3a)</li> <li>Supplemental: Mini Society</li> </ul>	<b>HISTORY 2a:</b> <ul style="list-style-type: none"> <li>Primary vs. Secondary Sources</li> </ul>
4 <sup>th</sup>	<b>GEOGRAPHY 1a HISTORY 1a (&amp; 3a):</b> <ul style="list-style-type: none"> <li>DRC Unit: Developing Mental Maps</li> <li>SHEG Lesson: Snapshot Autobiography (3a)</li> <li>SHEG Lesson: Lunchroom Fight I (3a)</li> <li>SHEG Lesson: Evaluating Sources (3a)</li> <li>SHEG Lesson: Make Your Case (3a)</li> <li>DRC Unit: Thinking Chronologically (1a)</li> </ul>	<b>ECONOMICS 3a HISTORY 1a &amp; 2b:</b> <ul style="list-style-type: none"> <li>DRC Unit: Economic Systems</li> <li>SHEG Lesson: Lunchroom Fight II</li> <li>DRC Unit: American Revolution</li> </ul>	<b>CIVICS 1a, 1b, 2b &amp; 4b:</b> <ul style="list-style-type: none"> <li>DRC Unit: Purposes and Structures of Government (1a)</li> <li>DRC Unit: Branches of Government (1b)</li> <li>DRC Unit: Democratic Methods (4b)</li> <li>DRC Unit: Liberty &amp; Civility (2b)</li> </ul>	<b>HISTORY 1a &amp; 2b GEOGRAPHY 4a:</b> <ul style="list-style-type: none"> <li>SHEG Lesson: Lewis &amp; Clark</li> <li>SHEG Lesson: Manifest Destiny</li> <li>SHEG Lesson: Indian Removal</li> <li>LOC Lesson: Slavery in the United States</li> <li>DRC Unit: Our Community: Profiles and Connections</li> </ul>
5 <sup>th</sup>	<b>GEOGRAPHY 2a &amp; 3a:</b> <ul style="list-style-type: none"> <li>DRC Unit: Thinking Geographically (3a)</li> <li>DRC Unit: Ecosystems (2a)</li> </ul>	<b>ECONOMICS (1a, 1b), 2a &amp; 4a:</b> <ul style="list-style-type: none"> <li>DRC Lesson: How Many Will You Buy? (1a)</li> <li>DRC Lesson: How Many Should We Sell? (1b)</li> <li>DRC Unit: Reason for Banks (2a)</li> <li>DRC Unit: Why Trade? (4a) (This unit is the revised <i>Thinking Economically</i> unit – Do Why Trade OR Thinking Economically)</li> </ul>	<b>CIVICS 2a, 3a, &amp; 4a:</b> <ul style="list-style-type: none"> <li>DRC Unit: Due Process (2a)</li> <li>DRC Unit: Bill of Rights (3a, 4b)</li> <li>DRC Lesson: Securing Our Rights (3a)</li> <li>DRC Lesson: The Election (4a)</li> <li><i>Optional:</i> DRC Unit: Delaware Mock Election (4a)</li> </ul>	<b>HISTORY 2a &amp; 3a:</b> <ul style="list-style-type: none"> <li>DRC unit: Dueling Documents (3a)</li> <li>DRC Unit: Box Brown (2a)</li> </ul>

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