Grade 1 Math Progress Report: First Quarter

Assessment Schedule: August/September through late October/early November

CCSS	Needing	Meeting	Exceeding
1.OA.1		Solves addition and subtraction story problems to 10	
1.OA.5		Counts on to add and counts back to subtract	
1.OA.6		Adds and subtracts to 10	
1.OA.8		Finds the unknown number in an addition equation	
1.NBT.1		Counts by ones and by tens to 60; reads and writes numbers to 60	
1.NBT.3		Uses the symbols >, =, and < to compare two numbers	
1.MD.4		Reads a graph and answers questions about the data	

Comments

Grade 1 Math Progress Report: Second Quarter

Assessment Schedule: November through January

CCSS	Needing	Meeting	Exceeding
1.OA.1		Solves addition and subtraction story problems to 12	
1.OA.4		Solves subtraction combinations using related addition facts (e.g., 10 – 8 = 2 because 8 + 2 = 10)	
1.OA.5		Counts on to add and counts back to subtract	
1.OA.6		Develops strategies for adding to 20 and subtracting to 10	
1.OA.8		Finds the unknown number in addition and subtraction equations	
1.NBT.1		Counts by ones and by tens to 120; reads and writes numbers to 120	
1.NBT.2		Understands that the two digits of a 2-digit number tell how many tens and ones are in the number	
1.NBT.3		Compares pairs of 2-digit numbers using the symbols >, =, and <	
1.NBT.4		Adds 2-digit numbers that are multiples of 10, such as 30 + 40 and 20 + 50	
1.NBT.5		Finds 10 more or 10 less than various 2-digit numbers	
1.NBT.6		Subtracts 2-digit numbers that are multiples of 10, such as 40 – 20 and 60 – 30	

Comments

Grade 1 Math Progress Report: Third Quarter

Assessment Schedule: February through March

CCSS	Needing	Meeting	Exceeding
1.OA.1		Solves addition and subtraction story problems to 20	
1.OA.4		Solves subtraction combinations using related addition facts (e.g., 14 – 10 = 4 because 10 + 4 = 14)	
1.OA.6		Uses strategies for adding and subtracting to 20	
1.OA.6		Demonstrates fluency with addition and subtraction facts to 10	
1.OA.7		Understands the meaning of the equal sign and identifies equations that involve addition and subtraction as true or false (e.g., 7 = 3 + 4 is true; 10 – 2 = 4 + 1 is false)	
1.OA.8		Finds the unknown number in addition and subtraction equations	
1.NBT.1		Reads numbers between 100 and 120.	
1.NBT.2		Understands that the two digits of a 2-digit number tell how many tens and ones are in the number	
1.MD.3		Tells and writes time to the hour and half-hour on analog and digital clocks	
1.G.1		Identifies and describes 2- and 3-D shapes	
1.G.2		Puts shapes together to make larger shapes	
1.G.3		Divides circles and rectangles into two and four equal parts, and describes the parts using words like *halves, half of, fourths, quarters, a fourth of*	

Comments

Grade 1 Math Progress Report: Fourth Quarter

Assessment Schedule: April through May/June

CCSS	Needing	Meeting	Exceeding
1.OA.2		Solves story problems that involve adding three numbers	
1.OA.3		Understands the commutative and associative properties of addition (e.g., 2 + 3 is the same as 3+ 2 and 3 + (4 + 5) is the same as (3 + 4) + 5)	
1.NBT.1		Counts by ones and by tens to 120; reads and writes numbers to 120, and can represent a number of objects up to 120 with a written numeral	
1.NBT.3		Compares pairs of 2-digit numbers using the symbols >, =, and <	
1.NBT.4		Adds 2-digit numbers (e.g., 30 + 40, 50 + 7, 24 + 39) using at least two different strategies; can explain how these strategies work	
1.NBT.5		Finds 10 more or 10 less than various 2-digit numbers and explains the reasoning behind the answer	
1.NBT.6		Subtracts 2-digit numbers that are multiples of 10 (e.g., 50 – 30 and 70 – 40 using at least two different strategies; can explain how these strategies work	
1.MD.1		Puts three objects in order by length; compares the lengths of two objects indirectly by using a third object	
1.MD.2		Measures length using non-standard units such as Popsicle sticks, linking cubes, and so on	
1.MD.3		Tells and writes time to the hour and half-hour on analog and digital clocks	
1.MD.4		Constructs and reads graphs, and answers questions about the data	

Comments