



# Grade 3 Math Progress Report: First Quarter

Assessment Schedule: August/September through late October/early November

CCSS	Needing	Meeting	Exceeding
3.OA.1		Understands what it means to multiply; writes story problems or describe situations to match multiplication equations	
3.OA.3		Solves multiplication story problems within 100	
3.OA.4		Solves for the unknown in a multiplication equation, e.g., $3 \times ? = 12$	
3.OA.7		Uses strategies to solve multiplication facts, e.g., $4 \times 6 = (2 \times 6) + (2 \times 6)$	
3.OA.8		Uses addition, subtraction, and multiplication to solve story problems that require more than one step	
3.OA.9		Identifies patterns among basic addition and subtraction facts	
3.NBT.2		Adds and subtracts 2- and 3-digit numbers	
3.MD.3		Constructs and reads scaled picture graphs and bar graphs, and solves problems using the information in a graph	

Comments



# Grade 3 Math Progress Report: Second Quarter

Assessment Schedule: November through January

CCSS	Needing	Meeting	Exceeding
3.OA.3		Solves multiplication story problems within 100	
3.OA.7		Uses strategies to solve multiplication facts, e.g., $4 \times 8 = (2 \times 8) + (2 \times 8)$	
3.OA.8		Uses addition, subtraction, and multiplication to solve story problems that require more than one step	
3.OA.9		Identifies patterns among basic multiplication facts	
3.NBT.1		Rounds numbers to the nearest 10 or the nearest 100	
3.NBT.2		Adds and subtracts 3-digit numbers	
3.NF.2		Locates and places fractions correctly on a number line	
3.NF.3		Recognizes and generates equivalent fractions, e.g., $\frac{1}{2} = \frac{2}{4}$	
3.NF.3		Compares fractions	
3.MD.1		Tells time to the minute	
3.MD.1		Solves story problems about time	
3.MD.2		Estimates and measures liquid volume and mass in metric units; solves related story problems	
3.G.2		Divides shapes into parts with equal areas; identifies the area of each part as a fraction of the whole shape	

Comments



# Grade 3 Math Progress Report: Third Quarter

Assessment Schedule: February through March

CCSS	Needing	Meeting	Exceeding
3.OA.1		Understands what it means to multiply; writes story problems or describe situations to match multiplication equations	
3.OA.2		Understands what it means to divide; writes story problems or describe situations to match division equations	
3.OA.3		Solves multiplication and division story problems within 100	
3.OA.4		Solves for the unknown in a multiplication or division equation, e.g., $4 \times ? = 28$ or $15 \div ? = 3$	
3.OA.6		Solves division problems by finding an unknown factor, e.g., $32 \div 8 = 4$ because $8 \times 4 = 32$	
3.OA.7		Demonstrates fluency with multiplication facts	
3.OA.8		Uses addition, subtraction, multiplication, and division to solve story problems that require more than one step; chooses or writes equations to represent such problems	
3.NF.2		Locates and places fractions correctly on a number line	
3.NF.3		Recognizes and generates equivalent fractions, e.g., $\frac{2}{3} = \frac{4}{6}$	
3.NF.3		Compares fractions	
3.MD.1		Tells time to the minute	
3.MD.1		Solves story problems about time	
3.MD.3		Constructs and reads scaled picture graphs and bar graphs, and solves problems using the information in a graph	
3.MD.6		Finds the area of a rectangle by covering it with square units, and then counting those units	
3.MD.7		Finds the area of a rectangle by multiplying its side lengths	
3.MD.8		Solves area and perimeter problems	
3.G.1		Identifies and constructs different kinds of quadrilaterals	
3.G.1		Sorts and classifies shapes	

Comments



# Grade 3 Math Progress Report: Fourth Quarter

Assessment Schedule: April through May/June

CCSS	Needing	Meeting	Exceeding
3.OA.1		Understands what it means to multiply; writes story problems or describe situations to match multiplication equations	
3.OA.2		Understands what it means to divide; writes story problems or describe situations to match division equations	
3.OA.3		Solves multiplication and division story problems within 100	
3.OA.4		Solves for the unknown in a multiplication or division equation, e.g., $4 \times ? = 28$ or $15 \div ? = 3$	
3.OA.5		Uses properties of operations to solve multiplication problems, e.g., $4 \times 60 = 4 \times (6 \times 10) = (4 \times 6) \times 10 = 240$	
3.OA.6		Solves division problems by finding an unknown factor, e.g., $32 \div 8 = 4$ because $8 \times 4 = 32$	
3.OA.7		Demonstrates fluency with multiplication and division facts	
3.OA.8		Uses addition, subtraction, multiplication, and division to solve story problems that require more than one step; chooses or writes equations to represent such problems; evaluates answers to be sure they're reasonable	
3.OA.9		Identifies patterns among basic multiplication facts	
3.NBT.3		Multiplies 1-digit numbers by multiples of 10, e.g., $3 \times 70$	
3.NF.2		Locates and places fractions correctly on a number line	
3.NF.3		Recognizes and generates equivalent fractions, e.g., $\frac{2}{3} = \frac{4}{6}$	
3.NF.3		Compares fractions	
3.MD.1		Solves story problems about time	
3.MD.4		Constructs and reads line plots involving lengths measured to the nearest half or quarter inch	
3.MD.7		Finds the area of a rectangle by multiplying its side lengths	
3.MD.8		Solves area and perimeter problems	
3.G.2		Divides shapes into parts with equal areas; identifies the area of each part as a fraction of the whole shape	

Comments