Learning Progressions  
Grade 6 Unit 1

Unit Focus:
Understanding Narrative Structure and Plot Development

Learning Target # 1 (EQ):
Use C.S.E.T strategy to write an effective paragraph

Lesson Target 1: I can identify the elements of an effective paragraph
Lesson Target 2: I can use textual evidence to support my analysis of a text.

Common Assessment:
I can write an effective paragraph with a strong claim and relevant textual evidence
*CA1- Man in the Mirror

Learning Target # 2 (EQ):
Understanding the Elements of a Narrative

Lesson Target 1: I can identify elements of plot
Lesson Target 2: I can analyze how setting contributes to plot
Lesson Target 3: I can analyze how setting and characters add to plot development

Common Assessment:
Pre-Assessment

Learning Target # 3 (EQ):
Understanding Conflict and its Effect on Plot Development

Lesson Target 1: I can identify the different types of conflict and evaluate their influence on plot development
Lesson Target 2: I can evaluate setting and its influence on conflict
Lesson Target 3: I can evaluate how minor conflicts support the development of the main conflict in a narrative

Common Assessment:
Pre-Assessment

Learning Target # 4 (EQ):
Understanding the Development of Theme in a Narrative

Lesson Target 1: I can identify and explain theme in a narrative
Lesson Target 2: I can evaluate the element of plot in a text and it supports the development of theme
Lesson Target 3: I can analyze the impact of characterization on theme

Common Assessment:
Post Assessment
Learning Target # 5 (EQ):
Understanding Narrative Elements in a Drama

Lesson Target 1:
I can evaluate how plot unfolds in a drama

Lesson Target 2:
I can analyze character development and how characters advance the plot of a drama

Lesson Target 3:
I can evaluate how stage directions influence the development of a drama

Common Assessment
I can determine the importance of characterization on theme.
Unit Focus:
Understanding Literary Elements in Poetry and Myths

Learning Target # 1 (EQ):
Understanding Authors Purpose through Use of Form and Poetic Elements

Lesson Target 1: I can analyze the form and structure of a poem and its influence on the meaning of a poem
Lesson Target 2: I can identify and evaluate the impact of sound devices in a poem
Lesson Target 3: I can recognize and analyze theme in a poem
Lesson Target 4: I can determine author’s purpose through use of sound devices

Common Assessment:
Pre-Assessment
DSC Entry Required

Learning Target # 2 (EQ):
Analyzing the Influence of Figurative Language

Lesson Target 1: I can explain how literary devices shape a poet’s style
Lesson Target 2: I can evaluate the effectiveness of figurative language in a poem and its support of theme
Lesson Target 3: I can explain how figurative language helps to develop the author’s style
Lesson Target 4: I can evaluate the effectiveness of figurative language in a poem and its support of theme

Learning Target # 3 (EQ):
Differentiating between Imagery and Sensory Language in Poetry

Lesson Target 1: I can identify how imagery and sensory language influence the meaning of a poem
Lesson Target 2: I can identify theme in a poem and how imagery and language enhance the meaning of a poem.
Lesson Target 3: I can evaluate how figurative language and imagery impact tone and mood in a poem.
Lesson Target 4: I can evaluate how the author’s use of sensory language, figurative language, and word choice influence meaning.

Common Assessment:
Post-Assessment
DSC Entry Required

Learning Target # 4 (EQ):
Analyzing Literary Elements in Myths & Folk Tales

Lesson Target 1: I can analyze the characteristics of myths & folktales
Lesson Target 2: I can analyze how the use of literary elements in a fable/myth impact theme
Lesson Target 3: I can evaluate the impact of imagery and language in a myth or folktale
Lesson Target 4: I can analyze the impact of language and imagery on theme in a myth or folktale
Learning Progressions

Grade 6 Unit 3

Unit Focus:
Reading for Information

Learning Target # 1 (EQ):
Reading for information using text features and summarizing strategies

Lesson Target 1:
I can find the main idea and supporting details in an informational text.

Lesson Target 2:
I can identify text features and use them to aid my comprehension of a text.

Lesson Target 3:
I can summarize information from an informational text.

Lesson Target 4:
I can analyze a text using text features and summarization.

Learning Target # 2 (EQ):
Understanding elements of an effective argument

Lesson Target 1:
I can identify an author’s claim(s) and supports.

Lesson Target 2:
I can identify persuasive techniques used in a text.

Lesson Target 3:
I can evaluate the effectiveness of persuasive techniques.

Common Assessment:
Post – Assessment
DSC Entry Required