

Learning Progressions: Grade 7 Unit 1

Unit Focus: Comprehending Fiction Through Literary Analysis

Learning Target 1: The Relationships between Genres					
Common Assessment *DSC Entry required	Lesson Target 1 I can identify the defining elements of genres of literature.	Lesson Target 2 I can explain the elements of differing genres of literature.	Lesson Target 3 I can compare & contrast genres of literature on multiple topics & themes.	Lesson Target 4 I can compare & contrast genres of literature of a similar topic & theme.	
Learning Target 2: The Relationship between the Text and the Reader					
Lesson Target 1 I can use reading strategies to increase my comprehension of new text.	Lessons Target 2 I can identify the point of view of a story, including shifting point of view.	Lesson Target 3 I can analyze how the point(s) of view in a story affect the reader's reaction to the textual elements and the story as a whole.	Lesson Target 4 I can identify the author's perspective when writing a story (i.e. Cultural, gender, political, etc.)	Lesson Target 5 I can analyze how the author's perspective impacts the story elements within the text and how it influences the theme.	
Learning Target 3: The Relationship between Literary Elements and Theme					
Lesson Target 1 I can identify conflict, setting, characters, and plot elements in a literary text.	Lessons Target 2 I can analyze how an author develops characters in a literary text.	Lesson Target 3 I can analyze how characterization and a character's actions drive the plot.	Lesson Target 4 I can use the literary elements in a text to determine the theme of the text.	Lesson Target 5 I can analyze how the relationships between the literary elements contribute to the universal theme of a text.	Common Assessment *Enter pre and post into DSC

Learning Progressions: Grade 7 Unit 2

Unit Focus: The Language, Sounds, and Oral Tradition of Poetry Myths and Legends

Learning Target 1: Analyzing Poetry				
Common Assessment	Lesson Target 1 I can analyze a poem's structure and form through its use of poetic devices.	Lesson Target 2 I can analyze how a poet uses sound devices to enhance the poem's structure and form.	Lesson Target 3 I can analyze how a poet uses language to create imagery and enhance meaning.	Lesson Target 4 I can understand a poem's historical context and use this to understand the poem's theme.
Learning Target 2: Analyzing Myths and Fables				
Lesson Target 1 I can understand how the structure and the characteristics of a myth or fable are consistent and impact the readers understanding of the theme.	Lessons Target 2 I can analyze a myth or fable's literary elements to understand its theme.	Lesson Target 3 I can analyze how a myth or fable uses language to create imagery and enhance meaning.	Lesson Target 4 I can understand the historical context of a myth or fable and use this to understand its theme.	
Learning Target 3: Analyzing Legends & Epic Tales				
Lesson Target 1 I can understand how the structure and the characteristics of a legend or epic tale are consistent and impact the readers understanding of the theme.	Lessons Target 2 I can analyze a legend or epic tale's literary elements to understand its theme.	Lesson Target 3 I can analyze how a legend or epic tale uses language to create imagery and enhance meaning.	Lesson Target 4 I can understand the historical context of a myth or fable and use this to understand its theme.	Common Assessment *Enter pre and post into DSC

Learning Progressions: Grade 7 Unit 3

Unit Focus: Reading and Writing for Information

Learning Target 1: Analyzing the Author's Message and Purpose in Informational Text						
Common Assessment	Lesson Target 1 I can utilize text features to determine an author's message and purpose for writing.	Lesson Target 2 I can utilize text structure to determine an author's message and purpose for writing.	Lesson Target 3 I can summarize an informational text and include the main idea and supporting details of the text.	Lesson Target 4 I can analyze how an author's persuasive techniques impact his/her message.	Lesson Target 5 I can identify bias in a text.	Lesson Target 6 I can evaluate the credibility of sources by analyzing bias, word choice, emotional appeal and counterarguments presented in text.
Learning Target 2: Crafting an Effective Argument through a Research Plan						
Lesson Target 1 I can select and narrow a research topic.	Lessons Target 2 I can take a position on an issue and build my claim.	Lesson Target 3 I can gather information to support my claim from multiple relevant sources.	Lesson Target 4 I can paraphrase sources, quote sources, and avoid plagiarism.	Lesson Target 5 I can accurately cite sources using the APA format.	Common Assessment *Enter pre and post into DSC	
Learning Target 3: Building an Argument- Prewriting (Summative Task)						
Lesson Target 1 I can build and outline of my argument's claim and main supports.		Lessons Target 2 I can add supporting evidence to my argument from credible and accurate sources.		Lesson Target 3 I can identify and evaluate the effectiveness of a counterargument in a text.		
Learning Target 4: Crafting an Effective Argument- Writing & Revision (Summative Task)						
Lesson Target 1 I can write an argument essay from my outline using appropriate style, audience, and purpose		Lessons Target 2 I can edit my rough draft with support from my peers.		Lesson Target 3 I can write with appropriate grammar and mechanics.		Lesson Target 4 I can accurately cite my references in text and with a Works Cited page