Learning Progressions: Grade 8 Unit 1
Unit Focus: Comprehending Fiction through Literary Analysis

Learning Target 1: The Relationship Between Literary Elements and Plot Development				
Common Assessment *DSC Entry required	Lesson Target 1 I can identify conflict, setting, characters, and plot elements in a literary text.	Lesson Target 2 I can analyze how an author develops characters in a literary text.	Lesson Target 3 I can analyze how characterization and a character's actions drive the plot.	Lesson Target 4 I can analyze how literary elements work together to develop the theme of the text.

Learning Target 2: The Relationship Between the Text and the Reader				
Lesson Target 1 I can identify the point of view of a story, including shifting point of view.	Lessons Target 2 I can analyze how the point(s) of view and perspectives in a text impact a reader's reaction and comprehension of theme.	Lesson Target 3 I can identify the author's perspective when writing a story (i.e. Cultural, gender, political, etc.)	Lesson Target 4 I can analyze how the differences in the points of view/perspective of characters create effects such as suspense, irony and /or humor.	Lesson Target 5 I can analyze how the author's perspective impacts the story elements within the text and how it influences the theme.

Learning Target 3: The Relationship Between Language, Style, and the Reader				
Lesson Target 1 I can determine how the relationship between flashback and foreshadowing help create suspense.	Lessons Target 2 I can identify the various symbolic meanings in a text and determine how symbolism adds meaning to a text.	Lesson Target 3 I can use figurative language, word relationships, and nuances in word meaning to comprehend a text	Lesson Target 4 I can evaluate the impact of stylistic elements on the development of the theme.	Common Assessment *Enter pre and post into DSC

Learning Progressions: Grade 8 Unit 2
Unit Focus: Conveying a Message through Style & Language

Learning Target 1: The Relationship between Poetic Elements and the Theme				
Common Assessment ***DSC Required**	**Lesson Target 1** I can analyze a poem's structure and form through its use of poetic devices.	**Lesson Target 2** I can analyze how a poet uses sound devices to enhance the poem's structure and form.	**Lesson Target 3** I can analyze how a poet uses language to create imagery and enhance meaning and develop the theme.	**Lesson Target 4** I can identify examples of figurative language and compare the nuances in meaning to the literal thought expressed.

Learning Target 2: The Relationship between the Authors' Style, Theme, and the Intended Audience in Poetry				
Lesson Target 1 I can analyze how a poet uses imagery create mood and establish tone to enhance meaning and develop the theme.	**Lessons Target 2** I can analyze how a poet uses figurative language to enhance meaning and develop the theme.	**Lesson Target 3** I can identify symbolism and analyze its effect on the development of the theme.	**Lesson Target 4** I can determine the difference between universal and recurring themes.	**Lesson Target 5** I can analyze how a poem's language and style create an appeal to a variety of audiences.

Learning Target 3: The Relationship between the Author's Purpose and Perspective and the Reader			
Lesson Target 1 I can identify the author's perspective when writing a poem (i.e. Cultural, gender, historical, political, etc.)	**Lessons Target 2** I can analyze how the author's perspective impacts the poem's meaning and how it influences the theme.	**Lesson Target 3** I can evaluate how the author's perspective can influence the reader and society to action.	**Common Assessment** ***Enter pre and post into DSC**

Learning Target 4: The Relationship between the Author's Style, Theme, and the Intended Audience in Fiction				
Lesson Target 1 I can analyze how an author uses imagery create mood and establish tone to enhance meaning and develop the theme.	**Lessons Target 2** I can analyze how an author uses figurative language to enhance meaning and develop the theme.	**Lesson Target 3** I can identify symbolism and analyze its effect on the development of the theme.	**Lesson Target 4** I can analyze how an author uses humor to enhance meaning and develop the theme.	**Lesson Target 5** I can analyze how language and style create an appeal to a variety of audiences.

Learning Progressions: Grade 8 Unit 3

Unit Focus: Reading and Writing to Persuade

Learning Target 1: Analyzing an Author's Message and Purpose in Informational Text				
Common Assessment *DSC Entry required	Lesson Target 1 I can utilize text features to determine an author's message and purpose for writing.	Lesson Target 2 I can summarize an informational text and include the main idea and supporting details of the text.	Lesson Target 3 I can analyze how an author's persuasive techniques impact his/her message.	Lesson Target 4 I can analyze a text through the author's use of rhetorical devices.

Learning Target 2: Crafting an Effective Argument through a Research Plan						
Lesson Target 1 I can select and narrow a research topic	Lessons Target 2 I can take a position on an issue and create a claim.	Lesson Target 3 I can evaluate the credibility of sources by analyzing bias, word choice, emotional appeal, and counterarguments presented in a text.	Lesson Target 4 I can gather information relevant to my claim from multiple sources	Lesson Target 5 I can paraphrase sources and avoid plagiarism.	Lesson Target 6 I can accurately cite sources using the APA format.	Common Assessment *Enter pre and post into DSC

Learning Target 3: Building an Argument		
Lesson Target 1 I can build an outline of my argument's claim and main supports.	Lessons Target 2 I can build an outline- Adding supporting evidence from credible and accurate sources	Lesson Target 3 I can address and include counter arguments that support my claim.

Learning Target 4: Crafting an Effective Argument			
Lesson Target 1 I can write an argumentative essay from my outline using appropriate style, audience, and purpose	Lessons Target 2 I can edit my rough draft with support from my peers.	Lesson Target 3 I can write with appropriate grammar and mechanics.	Lesson Target 4 I can correctly cite my references in text and with a Works Cited/Reference page