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**Meet the Finalists - April 7, 2025****Stephen E. Boyd, M.Ed.**

**Stephen E. Boyd** is an executive-level educational leader with nearly 30 years of transformational leadership experience. Known for his practical, common-sense approach, he has successfully increased academic outcomes, reduced truancy rates, improved school climate and culture, expanded mental health supports for targeted subgroups, and strengthened school-community relations. His passion lies in making wise, student-centered decisions that drive meaningful change.

Currently serving as an administrator in the Department of Student Services for Worcester County Public Schools, Boyd provides leadership in conflict resolution, social-emotional support, truancy and absenteeism prevention, and disciplinary interventions, ensuring equitable access to student resources. His experience includes serving as a Principal and Assistant Principal in alternative, high school, and elementary school settings, where he played a key role in school turnaround efforts, improved reading scores, and expanded parent engagement.

Boyd holds a Bachelor of Arts in Music Education from the University of Maryland Eastern Shore, a Bachelor of Ministry in Theology from the World College of Theology, and a Master of Education in School Leadership from Wilmington University.

**Latrisha M. Chattin, Ed.D.**

**Dr. Latrisha Chattin** is an accomplished educational leader with extensive experience in K-8 administration, curriculum development, and faculty training, particularly in special education. As the Head of Middle School and DEIB Coordinator at Benchmark School, she is dedicated to fostering inclusive, innovative learning environments. With a strong foundation in restorative justice practices, she collaborates closely with faculty, parents, and community organizations to support student success.

Dr. Chattin holds an Ed.D. in Special Education from Arcadia University, where her research explored the lived experiences of African American students at the intersection of social class, race, and disproportionate representation in special education. She also earned an M.S. as a Reading Specialist from St. Joseph's University and a B.A. in Sociology with a concentration in Africana Studies from

Grinnell College.

Throughout her career, Dr. Chattin has served in various leadership roles, including as the Founding School Director of Susie King Taylor Community School, a progressive K-8 charter school rooted in social and restorative justice. As an educational consultant, she has guided schools in curriculum design, diversity initiatives, and operational management. Her expertise spans student recruitment, teacher mentorship, budget management, and strategic planning.

A thought leader in education, Dr. Chattin has contributed to national discussions through affiliations with organizations such as the Association for Middle-Level Education and the International Dyslexia Association. She has presented at various conferences, covering topics such as school budgeting, differentiated instruction, positive racial identity development, and student activism.

**William C. Wade, Ed.S.**

**William C. Wade** is a dedicated educator with a lifelong passion for learning and teaching. His journey began in Chicago, where he attended public schools from kindergarten through 12th grade. Growing up in such a vibrant city, he experienced firsthand the transformative power of education, which sparked his love for learning. Surrounded by inspiring teachers and supportive mentors, he developed a deep appreciation for the opportunities that education provides.

This passion for learning naturally led him to pursue a career in education. He attended Alcorn State University, Christian Brothers University, and Lincoln Memorial University, earning both undergraduate and graduate degrees, along with various certifications that enriched his knowledge and skills in the field. Committed to supporting young people and fostering their academic and personal growth, he was recognized as a *Distinguished Principal* by the Lindback Foundation

in Philadelphia, PA, in 2015. In 2024, he received an honorary Doctorate of Humanities from Trinity International University.

Throughout his professional journey, he has made significant contributions in various urban settings, including Memphis, TN; Atlanta, GA; Philadelphia, PA; Santa Fe, NM; Pittsburgh, PA; and Clarksdale, MS. His diverse experiences in these communities have allowed him to advocate for students and champion equity in education, ensuring they receive the support needed to thrive.

His love of learning not only defines his educational philosophy but also drives him to empower future generations. He remains committed to making a lasting impact through his work, inspiring young minds to embrace their own educational journeys and reach their fullest potential.

After tonight's interviews, please submit [FEEDBACK](#) for the WLC and CSD team to review!

