2022-2023 is the YEAR OF THE DRAGON!!!
Glasgow High School Educational Supports

- James H. Groves In-school Credit Recovery Program
- Year-round enrollment in Edgenuity (Online Credit Recovery Program)
- Dragon Academy
- Twilight Program – to support students who may have unique learning needs
Educational Supports Cont...

- **Advisory - Advisory**
- Held every Wednesday in which students will follow a 1-hour delay schedule. During these scheduled sessions, students will be engaged in a curriculum that encompasses reading and thinking skills, student success planning, academic support (peer to peer tutoring), speaking and listening/writing skills and Xello.

  **Block Scheduling**

- Implementation of a five block schedule that allows students to enroll in advance courses and to provide opportunities for support for struggling learners in the form of MTSS, Whole Child as well as other programing.
College and Career

EARLY COLLEGE LEADERSHIP

ADVANCED PLACEMENT COURSES

DELAWARE TECHNICAL COMMUNITY COLLEGE – FOUNDATIONS OF ENGLISH
Early College Leadership Academy

Delaware State University
-Aviation in 2022-2023-
The Foundations of College English is a preparatory course designed to provide reinforcement in writing skills and improve reading fluency and comprehension skills.

Reading and writing activities are integrated to provide continuity and practical application.

Students completing the course with a score of 75% or higher will qualify to take credit-bearing English coursework at Delaware institutions of higher education.

This course is offered to junior and/or senior students who have not reached the 480 PSAT/SAT benchmark for English Language Arts, but are seeking college-level course work while enrolled in high school.
Early College Leadership Academy
Wilmington University – 8 Course Offerings

- Inferential Statistics
- Calculus
- Introductory Survey of Mathematics
- English Composition I
- Computer Applications
- Integrating Excel Into Business Problem Solving
- Introductions to Critical Thinking
- Entrepreneurial Experience
Advanced Placement Courses
10 Course Offerings

- Advanced Placement Biology
- Advanced Placement Calculus
- Advanced Placement Chemistry
- Advanced Placement English Language and Composition
- Advanced Placement Literature and Composition
- Advanced Placement Psychology
- Advanced Placement Government and Politics
- Advanced Placement Statistics
- Advanced Placement U.S. History
- Advanced Placement World History
Traditional Pathways

Air Force Junior ROTC Pathway

Biomedical Sciences Pathway

Jobs for Delaware Graduates Pathway

Performing Arts Pathway (Band and Chorus)

Visual Art

Culinary Arts
School of Business and Humanities

- Business Information Management Pathway*
- NAF Academy of Finance Pathway*
- Marketing Today
- Teacher Academy Pathway* - Work Based learning opportunity with local elementary school
The NAF Academy of Business Information & Management (AOBIM) program is a three (3) credit program of study that introduces students to the skills needed to plan, organize, direct, and evaluate business functions focusing on entrepreneurship, global and domestic economics, information technology and ethics.

Classes include - Business Information Technology, Global business Economics and Entrepreneurship.

Students gain critical career knowledge through a series of work-based learning activities that are conducted in school, as well as outside the classroom, and a 120-hour paid summer internship.
This series of two courses is the 1st level of courses in our Academy of Finance.

1st Marking Period - Principles of Finance

2nd Marking Period - Financial Planning

Click to add text
2nd Level of Academy of Finance

1st Semester - Principals of Accounting

2nd Semester - Managerial Accounting

3rd Level involves paid internships at end of Junior year. (120 hours)

1st Semester – Insurance

2nd Semester - Banking

All courses have an 3rd Party Industry-based exam that, if passed, qualifies each student other employment opportunities AFTER graduation.
The Marketing Today! (MT) program of study is a three (3) course program of study that engages students with the world of marketing services by focusing on how marketing is evolving in the digital age and how companies can be successful by implementing marketing strategies.

Course 1 - Marketing Essentials for a Digital and Dynamic World
Course 2 - Digital Data Driven Marketing
Course 3 - Entrepreneurial and Corporate Marketing

INCLUDED:
Nationally recognized exams
Dual-enrollment opportunities
HubSpot Academy Inbound and Google Ad Words Certification

Students gain critical career knowledge through a series of work-based learning activities that are conducted in school, as well as outside the classroom, and a 60-hour paid summer internship.
Business Professionals of America is a business club that promotes social awareness and builds confidence through competing in different business activities.

All students that are enrolled in a business class are eligible to become an active member of Business Professionals of America.

Glasgow High School BPA Chapter
This pathway engages students in developing a realistic understanding of teaching while exploring the importance and impact of teachers. This pathway consists of 3 courses:

- Human Growth and Development
- Teaching as A Profession
- Fundamentals of Curriculum and Instruction
Biomedical Sciences Pathway

Principles of Biomedical Science
Human Body Systems
Medical Interventions
Biomedical Innovation
Principles of Biomedical Science

- The course provides an introduction to biomedical science through exciting hands-on projects and problems.

- Students investigate concepts of biology and medicine as they explore health conditions.

- The activities and projects in PBS introduce students to human physiology, basic biology, medicine, and research processes and allow students to design experiments to solve problems.
The course focuses on how body systems work together to maintain homeostasis and good health.

HBS takes a functional approach to traditional anatomy and physiology concepts. Students learn how different systems of the body work together to complete tasks such as movement, protection, and communication.
Medical Interventions

• Students will be exposed to the variety of medical interventions involved in the prevention, diagnosis and treatment of disease as they follow the lives of a fictitious family.

• The interventions will showcase the past, present, and future of biomedical science.
Students apply their knowledge and skills to answer questions or to solve problems related to the biomedical sciences.

Students present the results of their work to an adult audience, which may include representatives from the local healthcare or business community or the school’s PLTW partnership team.

Students will work through progressively challenging open-ended problems, addressing topics such as:

- Clinical Medicine
- Physiology
- Biomedical Engineering
- Public Health
On P.A.R. for the W.I.N.

P.A.R. – PERSEVERANCE, ATTITUDE AND RESILIENCE

WORKING TOGETHER TOWARD A COMMON GOAL

INSPIRING EXCELLENCE THROUGH ACADEMIC, ATHLETICS AND THE ARTS

NEVER STOPPING OR GIVING UP UNTIL THE GOAL IS ACCOMPLISHED
HOME ACCESS COURSE SELECTION

GLASGOW HIGH SCHOOL
Scheduling for 2022-23 School Year
Meet the counselors:

• Last name: A - Ga - Ms. Lilina Arevalo (lilina.arevalo@christina.k12.de.us)
• Last name: Ge - Pa - Ms. Felicia Stone Jones (felicia.stonejones@christina.k12.de.us)
• Last name: Pe - Z - Ms. Lisa Ochwat (lisa.ochwat@christina.k12.de.us)
NEW THIS YEAR

All course selections will be completed on HAC.

Teacher recommendations will be preloaded for core courses by departments.

After HAC Scheduling, counselors will follow up with students to complete scheduling.
INSTRUCTIONS – STEP 1

1

• Review the district course catalog.
• 2022-23-Course-Catalog-FINAL.pdf (christinak12.org)

1.B

• Courses are listed for all 3 high schools in this book. Be sure to look at which courses are offered at GHS.
## GRADUATION

<table>
<thead>
<tr>
<th>Graduation Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>English 9, English 10, English 11, English 12</td>
<td>4 Credits</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>1 Credit</td>
<td>4 Credits</td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Earth / Physical Science, Biology, Chemistry</td>
<td>3 Credits</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td>Human Geography, Civics / Economics, U.S. History</td>
<td>3 Credits</td>
</tr>
<tr>
<td>Additional Science or Social Studies</td>
<td></td>
</tr>
<tr>
<td>1 Credit</td>
<td>1 Credit</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
</tr>
<tr>
<td>1 Credit</td>
<td>1 Credit</td>
</tr>
<tr>
<td>Health</td>
<td></td>
</tr>
<tr>
<td>0.5 Credit</td>
<td>0.5 Credit</td>
</tr>
<tr>
<td>World Language</td>
<td></td>
</tr>
<tr>
<td>2 Credits in the Same World Language</td>
<td></td>
</tr>
<tr>
<td>2 Credits</td>
<td>2 Credits</td>
</tr>
<tr>
<td>Pathway Requirement</td>
<td></td>
</tr>
<tr>
<td>3 Planned and Sequential Career Pathway Courses</td>
<td>3 Credits</td>
</tr>
<tr>
<td>Senior Project and Student Success Plan (SSP)</td>
<td>See page 8 for requirements.</td>
</tr>
<tr>
<td>Class of 2023-2026</td>
<td></td>
</tr>
<tr>
<td>Capstone</td>
<td></td>
</tr>
<tr>
<td>Class of 2027 and Beyond</td>
<td>1 Credit</td>
</tr>
<tr>
<td>Additional Electives</td>
<td></td>
</tr>
<tr>
<td>Class of 2021 and Beyond</td>
<td></td>
</tr>
<tr>
<td>4.5 Credits</td>
<td>4.5 Credits</td>
</tr>
<tr>
<td>3.5 Credits</td>
<td>3.5 Credits</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td></td>
</tr>
<tr>
<td></td>
<td>26 Credits</td>
</tr>
</tbody>
</table>

*The State of Delaware requires all students to pass a mathematics course during 12th grade.

While the State of Delaware requires only two World Language credits of the same language, the Christina School District recommends three or more credits as selective colleges and universities require three or more years of the same language. Colleges and universities do not consider credits earned in middle school.

## PROMOTION

Promotion from grade 9 to 10 requires a minimum of 5 credits including:

- 1 credit in English
- 1 credit in Mathematics
- 1 credit in Science or Social Studies
- 2 additional credits (Electives and / or Pathway)

Promotion from grade 10 to 11 requires a minimum of 12 credits including:

- 2 credits in English
- 2 credits in Mathematics
- 3 credits in Science and / or Social Studies
- 1 credit in a Pathway
- 4 additional credits

Promotion from grade 11 to 12 requires a minimum of 18 credits including:

- 3 credits in English
- 3 credits in Mathematics
- 5 credits in Science and / or Social Studies
- 2 credits in a Pathway
- 5 additional credits
INSTRUCTIONS – STEP 2

2. Students will download and complete their grade level worksheet. This document is organized by required/core, pathway and elective courses.

2.B

- Grade 9 worksheet
- Grade 10 worksheet
- Grade 11 worksheet
- Grade 12 worksheet
Required Courses:
The course catalog with descriptions can be found here:
https://www.christinak12.org/Page/1374 Please note that prerequisite courses are listed in parenthesis, which means you must pass that course prior to taking the next. Courses with an asterisk (*) denotes needing a teacher recommendation to take this course.

Your CORE Courses will be selected for you based on teacher recommendations and current courses. Each of your will be placed in English, Math, Social Studies and Science. As available, many of you will also be placed in Spanish 1. You do NOT need to pick courses in this section only.

ELA
ELA0910 English 09 CP
ELA0920 English 09 Honors*

Math
MAT5510 Algebra 1
MAT5610 Geometry (Algebra 1)
Mat5620 Geo Honors (Algebra 1)*

Science
SCI Earth Science CP
SCI Earth Science Honors*

Social Studies
SOC8510 Human Geography CP
SOC8520 Human Geography Honors*

World Language
WLD3110 Spanish 1
WLD 3210 Spanish 2 (Spanish 1)

I am a native speaker of Spanish and would like to test out.

ELL
I am currently an ELL/ESL student (Course level will be chosen for you by your teacher)

Career Pathway:
As per DE graduation requirements, you must complete a minimum of three courses in your chosen pathway. We will start your pathway based on your selection below, subject to availability. Please indicate a first and second choice.

My chosen Career Pathway is (Number 1st and 2nd choice):
____ Air Force Junior ROTC  ____ Marketing Today
____ Biomedical  ____ NAF Academy of Business Information
____ Culinary Arts  ____ NAF Academy of Finance
____ Digital Communications  ____ Performing Arts (Band, Chorus)
____ Jobs for Delaware Grads  ____ Visual Arts (2D, 3D, Photography)
____ K-12 Teacher Academy

Electives:
After required and pathway courses, the remainder of your schedule will consist of elective courses. Please choose in order of preference numbers 1-5.

Dual enrollment for college credit
____ DUA5530 Computer Applications
____ DUA5630 Excel (Computer Applications)
____ DUA9030 Intro to Critical Thinking

AVID
____ AVPD0910 AVID 9

Business
____ BFMS110 Bus Info Tech
____ BFMS4510 Fund of Fin
____ BFMS6510 Marketing Essentials

Culinary Arts
____ FCS1110 Food Prep I

Digital Communications
____ AVC1010 Foundations of Digital Design

Jobs for Delaware Grads
____ JDG0910 JDG 9

Jr ROTC (Air Force)
____ ROTC2110 Aero Sp I

K-12 Teacher Academy
____ EDU1210 Human Growth & Development

Performing Arts
____ MUS1010 Chorus
____ MUS2410 Concert Band
____ MUS2710 Steel Drum Band
____ MUS3010 Orchestra
____ MUS4410 Piano
____ MUS4110 Guitar
____ MUS9110 Music Exploration
____ MUS9210 Music Theory
____ MUS5000 Music Appreciation

Physical Education
____ PHY2210 PE2 (paired with health)
____ HLH 210 Health (Paired with PE2)

Visual Arts
____ ART1010 Art Fundamentals

Forms should be completed with your parents prior to March 25th 2022. Please note that lost/unreturned copies or failure to meet with your counselor will result in schedules being entered without your choices. Please copy and/or photograph this form once completed to use for online scheduling in HAC and return to your counselor.

Student Name ___________________________ Student Signature ________________________

Parent Name ___________________________ Parent Signature ________________________

Please note any questions/concerns for us. We will double check your transcript when confirming your choices.
INSTRUCTIONS – STEP 3

• Log into Home Access Center - HAC website: Login (doe.k12.de.us) and select Christina School District, enter your username (First name.Last name) and password.

• After you log into your HAC account, select classes.

• Then click on the requests tab
INSTRUCTIONS – STEP 4

- Requests will be grouped by Department (as labeled in the Course Catalog). If the Course Requests aren’t expanded already, click the EDIT button to expand the Request Entry. To enter a request, click the Edit button to the right of each Department row.
INSTRUCTIONS – STEP 5

• Once you click into a department, you will see all of the options you can choose from. Any course that has a red X next to will be grayed out. That means you have not met the prerequisites to take that course.
INSTRUCTIONS – STEP 6

• You can choose more than one course if you would like to identify alternates. To make a course an alternate, after you check the request box on the left, then click on “Make Course an Alternate” to the right. You will be able to choose if you want that course to be just a general alternate or an alternate to a specific course.
INSTRUCTIONS – STEP 6B

• For example, suppose you want to take Psychology, but if you don’t get into Psychology because it is too full, you want to take Law in American Society as the alternate. So you would check the box for both Psychology and Law and then under the Law class, you would click the dropdown for course alternate and select “Alternate to this course.” If you are selecting a course to be an alternate to another specific course, you must make sure you select that course in the additional drop down. See an example of how this should...
INSTRUCTIONS – STEP 7

• In each department area, make sure you select “Save” at the top to record your choices.
THINGS TO REMEMBER

• Required credits: See below for the minimum number of credits you should be selecting.
• 9th grade = 10 credits
• 10th grade = 10 credits
• 11th grade = 10 credits
• 12th grade = 10 credits
• Make sure you are choosing enough electives. The appropriate number is outlined on the grade level worksheets.
THINGS TO REMEMBER

• Understand that not all requests can be honored so make sure you choose enough alternates. If you select courses that don’t match your grade level or are not appropriate for your pathway, these will be changed by your counselor.

• Schedules may be adjusted during the HAC scheduling window. Changes after that time period become very difficult, so please be certain of your choices.
SCHOOL COUNSELORS

- If you have any questions as you are working through this, please email or call your counselor with your specific question. The counselor breakdowns are listed below:

  - Last name: A - Ga - Ms. Lilina Arevalo (lilina.arevalo@christina.k12.de.us)
  - Last name: Ge - Pa - Ms. Felicia Stone Jones (felicia.stonejones@christina.k12.de.us)
  - Last name: Pe - Z - Ms. Lisa Ochwat (lisa.ochwat@christina.k12.de.us)
IMPORTANT LINKS

• GHS Scheduling webpage 2022-23-Course-Catalog-FINAL.pdf (christinak12.org)
• HAC website Login (doe.k12.de.us)