



2022-2023
is the
YEAR OF THE
DRAGON!!!

Glasgow High School Educational Supports

James H. Groves In-school Credit
Recovery Program

Year-round enrollment in Edgenuity
(Online Credit Recovery Program)
Dragon Academy

Twilight Program – to support
students who may have unique
learning needs

Educational Supports Cont...

- **Advisory - Advisory**
- Held every Wednesday in which students will follow a 1-hour delay schedule. During these scheduled sessions, students will be engaged in a curriculum that encompasses reading and thinking skills, student success planning, academic support (peer to peer tutoring), speaking and listening/writing skills and Xello.

Block Scheduling

- Implementation of a five block schedule that allows students to enroll in advance courses and to provide opportunities for support for struggling learners in the form of MTSS, Whole Child as well as other programming.

College and Career



EARLY COLLEGE
LEADERSHIP



ADVANCED PLACEMENT
COURSES



DELAWARE TECHNICAL
COMMUNITY COLLEGE –
FOUNDATIONS OF ENGLISH

3/23/22

Early College Leadership Academy

Delaware State University
-Aviation in 2022-2023-



Delaware Technical Community College Foundations of English Course

The Foundations of College English is a preparatory course designed to provide reinforcement in writing skills and improve reading fluency and comprehension skills.

Reading and writing activities are integrated to provide continuity and practical application.

Students completing the course with a score of 75% or higher will qualify to take credit-bearing English coursework at Delaware institutions of higher education.

This course is offered to junior and/or senior students who have not reached the 480 PSAT/SAT benchmark for English Language Arts, but are seeking college-level course work while enrolled in high school.

Early College Leadership Academy Wilmington University – 8 Course Offerings

Inferential
Statistics

Calculus

Introductory
Survey of
Mathematics

English
Composition I

Computer
Applications

Integrating
Excel Into
Business
Problem Solving

Introductions to
Critical
Thinking

Entrepreneurial
Experience

Advanced Placement Courses

10 Course Offerings

Advanced
Placement Biology

Advanced
Placement
Calculus

Advanced
Placement
Chemistry

Advanced
Placement English
Language and
Composition

Advanced
Placement
Literature and
Composition

Advanced
Placement
Psychology

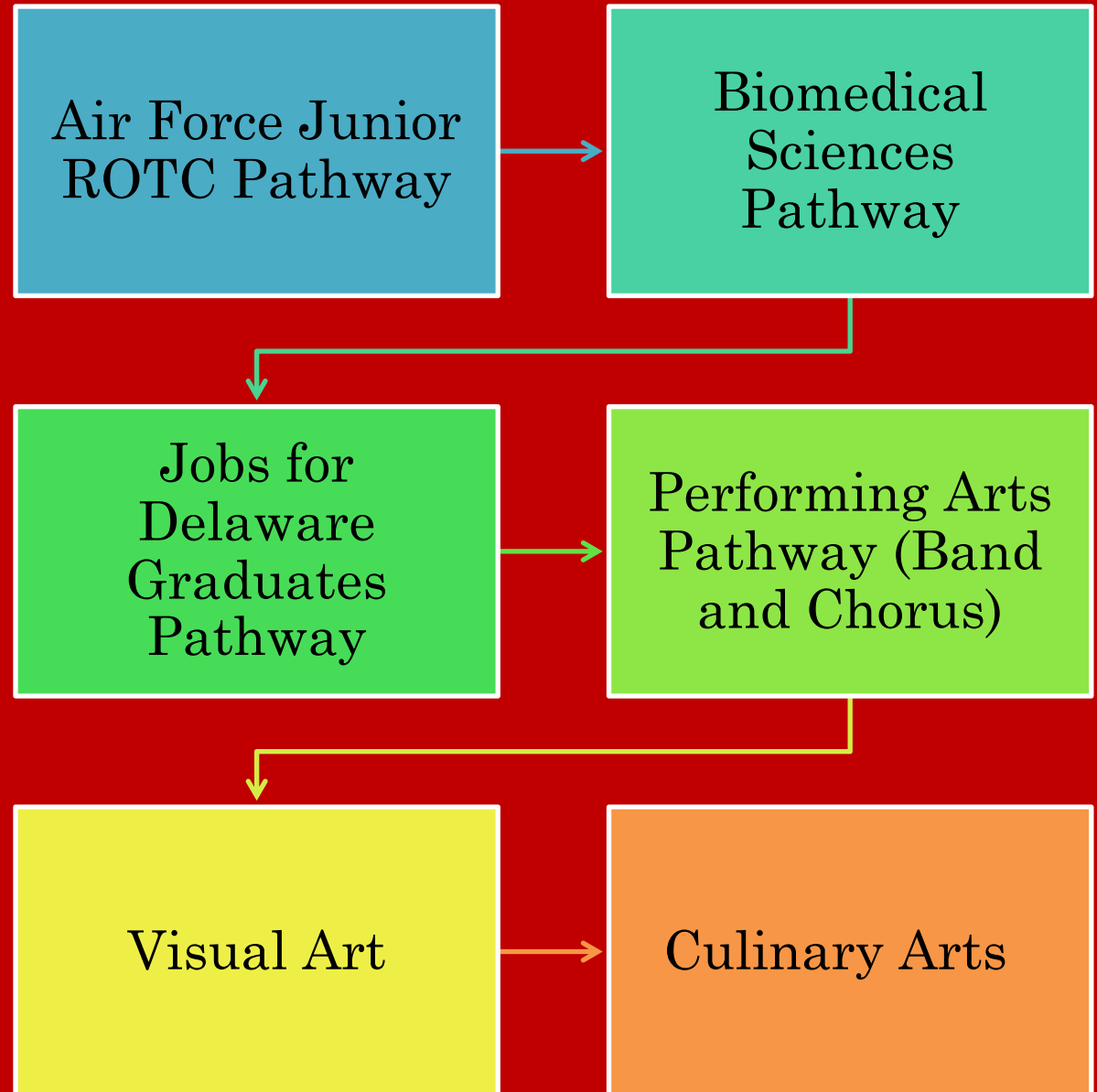
Advanced
Placement
Government and
Politics

Advanced
Placement
Statistics

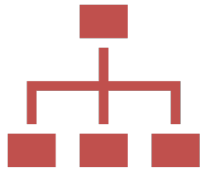
Advanced
Placement U.S.
History

Advanced
Placement World
History

Traditional Pathways



School of Business and Humanities



Business Information
Management Pathway*



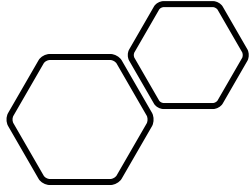
NAF Academy of Finance
Pathway*



Marketing Today



Teacher Academy Pathway* -
Work Based learning opportunity
with local elementary school



Academy of Business Information Management

The NAF Academy of Business Information & Management (AOBIM) program is a three (3) credit program of study that introduces students to the skills needed to plan, organize, direct, and evaluate business functions focusing on **entrepreneurship**, **global** and **domestic economics**, **information technology** and **ethics**.

Classes include - Business Information Technology, Global business Economics and Entrepreneurship

Students gain critical career knowledge through a series of work-based learning activities that are conducted in school, as well as outside the classroom, and a **120-hour paid summer internship**.

NAF- Academy of Finance

This series of two courses is the 1st level of courses in our Academy of Finance.

1st Marking Period -
Principles of Finance

2nd Marking Period -
Financial Planning

Click to add text

2nd Level of Academy of Finance

1st Semester - Principals
of Accounting

2nd Semester -
Managerial Accounting

3rd Level involves paid internships at end of Junior year. (120 hours)

1st Semester – Insurance

2nd Semester - Banking

All courses have an
3rd Party Industry-based
exam that, if passed,
qualifies each student other
employment opportunities
AFTER graduation

3/23/22

Marketing Today!



The Marketing Today! (MT) program of study is a three (3) course program of study that engages students with the world of marketing services by focusing on how marketing is evolving in the digital age and how companies can be successful by implementing marketing strategies.

**Course 1 -Marketing
Essentials for a Digital
and Dynamic World**

**Course 2-Digital Data
Driven Marketing**

**Course 3 -
Entrepreneurial and
Corporate Marketing**

INCLUDES

Nationally recognized exams
Dual-enrollment opportunities
HubSpot Academy Inbound and Google Ad Words Certification

Students gain critical career knowledge through a series of work-based learning activities that are conducted in school, as well as outside the classroom, and a **60-hour paid summer internship**.



- Business Professionals of America is a business club that promotes social awareness and builds confidence through competing in different business activities.

-
- All students that are enrolled in a business class are eligible to become an active member of Business Professionals of America.
 - Glasgow High School BPA Chapter

K-12 Teacher Academy

This pathway engages students in developing a realistic understanding of teaching while exploring the importance and impact of teachers. This pathway consists of 3 courses.





Biomedical Sciences Pathway

Principles of Biomedical Science

Human Body Systems

Medical Interventions

Biomedical Innovation

Principles of Biomedical Science

- The course provides an introduction to biomedical science through exciting hands-on projects and problems.
- Students investigate concepts of biology and medicine as they explore health conditions
- The activities and projects in PBS introduce students to human physiology, basic biology, medicine, and research processes and allow students to design experiments to solve problems.

Human Body Systems

- The course focuses on how body systems work together to maintain homeostasis and good health.
- HBS takes a functional approach to traditional anatomy and physiology concepts. Students learn how different systems of the body work together to complete tasks such as movement, protection, and communication.

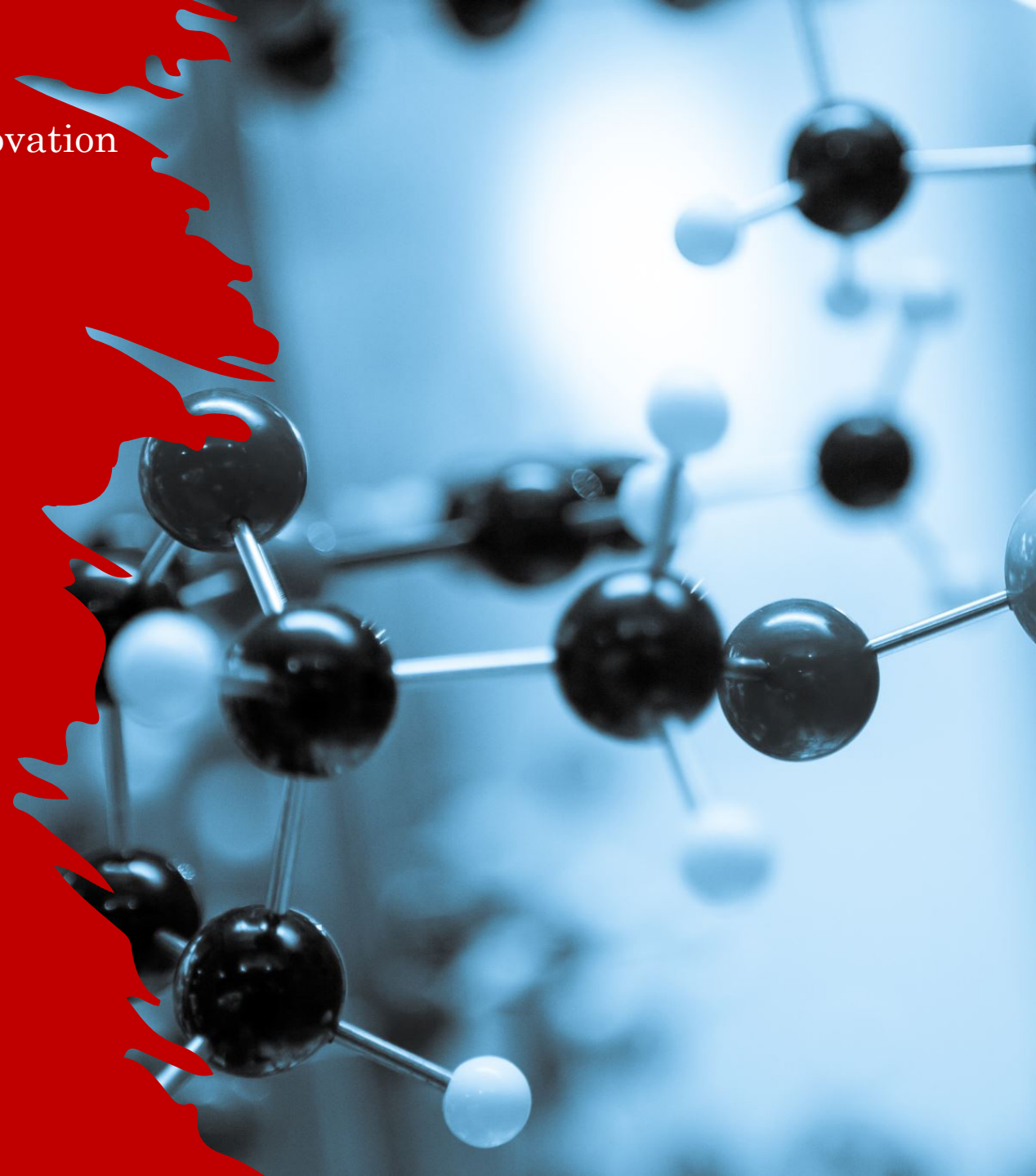
Medical Interventions

- Students will be exposed to the variety of medical interventions involved in the prevention, diagnosis and treatment of disease as they follow the lives of a fictitious family.
- The interventions will showcase the past, present, and future of biomedical science.



Biomedical Innovation

- Students apply their knowledge and skills to answer questions or to solve problems related to the biomedical sciences.
- Students present the results of their work to an adult audience, which may include representatives from the local healthcare or business community or the school's PLTW partnership team.
- Students will work through progressively challenging open-ended problems, addressing topics such as:
 - Clinical Medicine
 - Physiology
 - Biomedical Engineering
 - Public Health



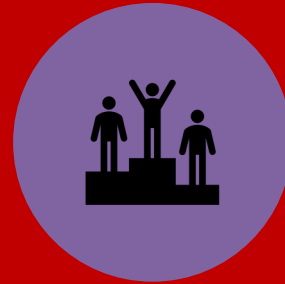
On P.A.R. for the W.I.N.



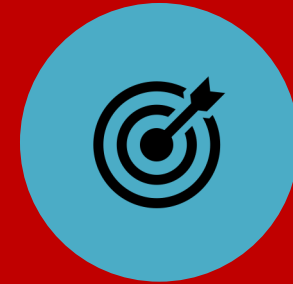
P.A.R. – PERSEVERANCE,
ATTITUDE AND RESILIENCE



WORKING TOGETHER
TOWARD A COMMON GOAL



INSPIRING EXCELLENCE
THROUGH ACADEMIC,
ATHLETICS AND THE ARTS



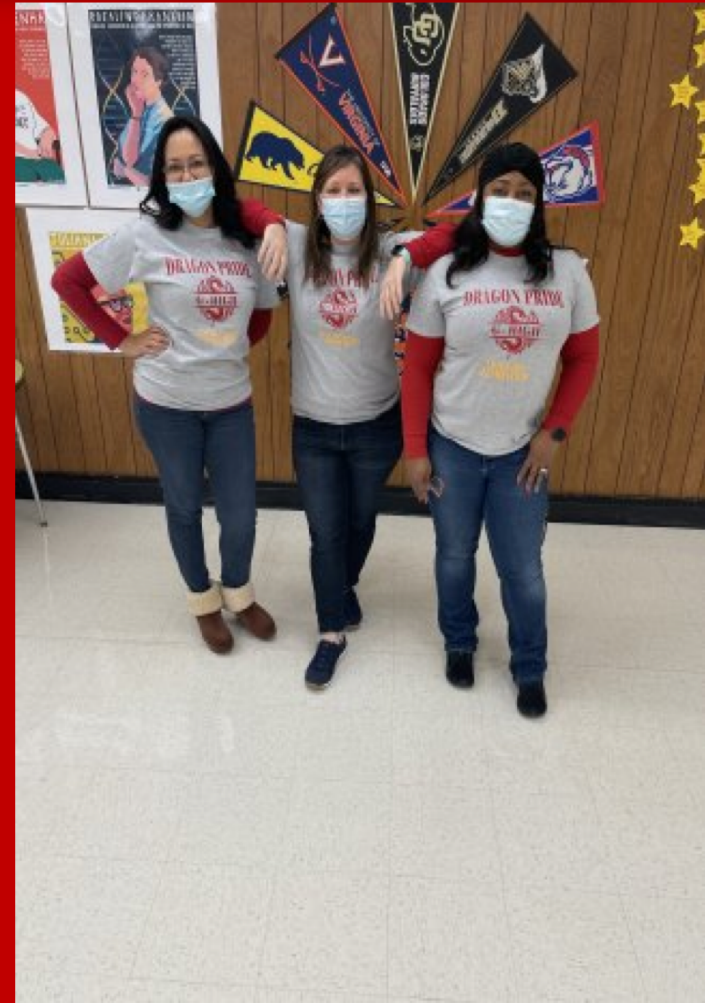
NEVER STOPPING OR GIVING
UP UNTIL THE GOAL IS
ACCOMPLISHED

HOME ACCESS COURSE SELECTION

GLASGOW HIGH SCHOOL
Scheduling for 2022-23 School Year

Meet the counselors:

- Last name: A - Ga - Ms. Lilina Arevalo
(lilina.arevalo@christina.k12.de.us)
- Last name: Ge - Pa - Ms. Felicia Stone Jones
(felicia.stonejones@christina.k12.de.us)
- Last name: Pe - Z - Ms. Lisa Ochwat
(lisa.ochwat@christina.k12.de.us)



NEW THIS YEAR



All course selections will be completed on HAC.



Teacher recommendations will be preloaded for core courses by departments.



After HAC Scheduling, counselors will follow up with students to complete scheduling.

INSTRUCTIONS – STEP 1

1

- Review the district course catalog.
- [2022-23-Course-Catalog-FINAL.pdf](#)
([christinak12.org](#))

1.B

- Courses are listed for all 3 high schools in this book. Be sure to look at which courses are offered at GHS.

GRADUATION

| GRADUATION REQUIREMENTS | CREDITS |
|--|------------------------------|
| English English 9, English 10, English 11, English 12 | 4 Credits |
| Mathematics ¹ | 4 Credits |
| Science Earth / Physical Science, Biology, Chemistry | 3 Credits |
| Social Studies Human Geography, Civics / Economics, U.S. History | 3 Credits |
| Additional Science or Social Studies | 1 Credit |
| Physical Education | 1 Credit |
| Health | 0.5 Credit |
| World Language 2 Credits in the Same World Language ² | 2 Credits |
| Pathway Requirement 3 Planned and Sequential Career Pathway Courses | 3 Credits |
| Senior Project and Student Success Plan (SSP) Class of 2023-2026 | See page 8 for requirements. |
| Capstone Class of 2027 and Beyond | 1 Credit |
| Additional Electives Class of 2027 and Beyond | 4.5 Credits 3.5 Credits |
| Total Credits Required | 26 Credits |

¹ The State of Delaware requires all students to pass a mathematics course during 12th grade.

² While the State of Delaware requires only two World Language credits of the same language, the Christina School District recommends three or more credits as selective colleges and universities require three or more years of the same language. Colleges and universities do not consider credits earned in middle school.

PROMOTION

Promotion from grade 9 to 10 requires a minimum of 5 credits including:

- 1 credit in English
- 1 credit in Mathematics
- 1 credit in Science or Social Studies
- 2 additional credits (Electives and / or Pathway)

Promotion from grade 10 to 11 requires a minimum of 12 credits including:

- 2 credits in English
- 2 credits in Mathematics
- 3 credits in Science and / or Social Studies
- 1 credit in a Pathway
- 4 additional credits

Promotion from grade 11 to 12 requires a minimum of 18 credits including:

- 3 credits in English
- 3 credits in Mathematics
- 5 credits in Science and / or Social Studies
- 2 credits in a Pathway
- 5 additional credits

INSTRUCTIONS – STEP 2

2

- Students will download and complete their grade level worksheet. This document is organized by required/core, pathway and elective courses.

2.B

- [Grade 9 worksheet](#)
- [Grade 10 worksheet](#)
- [Grade 11 worksheet](#)
- [Grade 12 worksheet](#)

Required Courses:

The course catalog with descriptions can be found here:
<https://www.christinak12.org/Page/1374> Please note that prerequisite courses are listed in parenthesis, which means you must pass that course prior to taking the next. Courses with an asterisk (*) denotes needing a teacher recommendation to take this course.

Your CORE Courses will be selected for you based on teacher recommendations and current courses. Each of your will be placed in English, Math, Social Studies and Science. As available, many of you will also be placed in Spanish 1. You do NOT need to pick courses in this section only.

| | |
|---|--|
| ELA ELA0910 English 09 CP ELA0920 English 09 Honors* | Social Studies SOC8510 Human Geography CP SOC8520 Human Geography Honors* |
| Math MAT5510 Algebra 1 MAT5610 Geometry (Algebra 1) Mat5620 Geo Honors (Algebra 1)* | World Language WLD3110 Spanish 1 WLD 3210 Spanish 2 (Spanish 1) ___ I am a native speaker of Spanish and would like to test out. |
| Science SCI Earth Science CP SCI Earth Science Honors* | ELL ___ I am currently an ELL/ESL student (Course level will be chosen for you by your teacher) |

Career Pathway:

As per DE graduation requirements, you must complete a minimum of **three** courses in your chosen pathway. We will start your pathway based on your selection below, subject to availability. Please indicate a **first** and **second** choice.

My chosen Career Pathway is (Number 1st and 2nd choice):

- | | |
|--|--|
| <input type="checkbox"/> Air Force Junior ROTC | <input type="checkbox"/> Marketing Today |
| <input type="checkbox"/> Biomedical | <input type="checkbox"/> NAF Academy of Business Information |
| <input type="checkbox"/> Culinary Arts | <input type="checkbox"/> NAF Academy of Finance |
| <input type="checkbox"/> Digital Communications | <input type="checkbox"/> Performing Arts (Band, Chorus) |
| <input type="checkbox"/> Jobs for Delaware Grads | <input type="checkbox"/> Visual Arts (2D, 3D, Photography) |
| <input type="checkbox"/> K-12 Teacher Academy | |

Electives:

After required and pathway courses, the remainder of your schedule will consist of elective courses. Please choose in order of preference numbering 1-5.

Dual enrollment for college credit

- ☐ DUA5530 Computer Applications
- ☐ DUA5630 Excel (Computer Applications)
- ☐ DUA9030 Intro to Critical Thinking

AVID

- ☐ AVID0910 AVID 9

Business

- ☐ BFM9110 Bus Info Tech
- ☐ BFM4510 Fund of Fin
- ☐ BFM6510 Marketing Essentials

Culinary Arts

- ☐ FCS1110 Food Prep I

Digital Communications

- ☐ AVC1010 Foundations of Digital Design

Jobs for Delaware Grads

- ☐ JDG0910 JDG 9

Jr ROTC (Air Force)

- ☐ ROTC2110 Aero Sp I

K-12 Teacher Academy

- ☐ EDU1210 Human Growth & Development

Performing Arts

- ☐ MUS1010 Chorus
- ☐ MUS2410 Concert Band
- ☐ MUS2710 Steel Drum Band
- ☐ MUS3010 Orchestra
- ☐ MUS4410 Piano
- ☐ MUS4110 Guitar
- ☐ MUS9110 Music Exploration
- ☐ MUS9210 Music Theory
- ☐ MUS5000 Music Appreciation

Physical Education

- ☐ PHY2210 PE2 (paired with health)
- ☐ HLT 2010 Health (Paired with PE2)

Visual Arts

- ☐ ART1010 Art Fundamentals

Forms should be completed with your parents prior to March 25th 2022. Please note that lost/unreturned copies or failure to meet with your counselor will result in schedules being entered without your choices. Please copy and/or photograph this form once completed to use for online scheduling in HAC and return to your counselor.

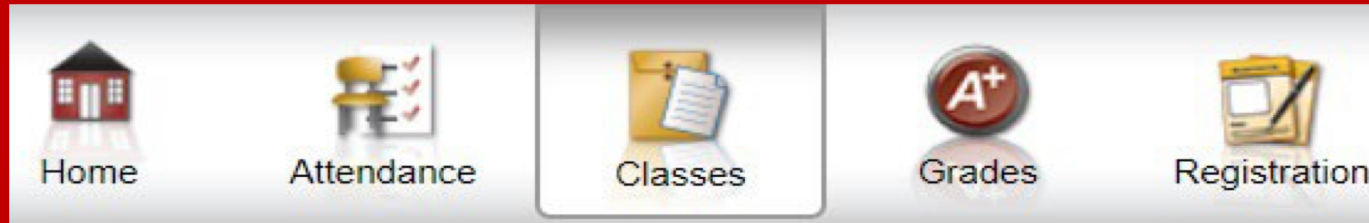
Student Name _____ Student Signature _____

Parent Name _____ Parent Signature _____

Please note any questions/concerns for us. We will double check your transcript when confirming your choices.

INSTRUCTIONS – STEP 3

- Log into Home Access Center - HAC website: Login (doe.k12.de.us) and select Christina School District, enter your username (First name.Last name) and password.
- After you log into your HAC account, select classes.

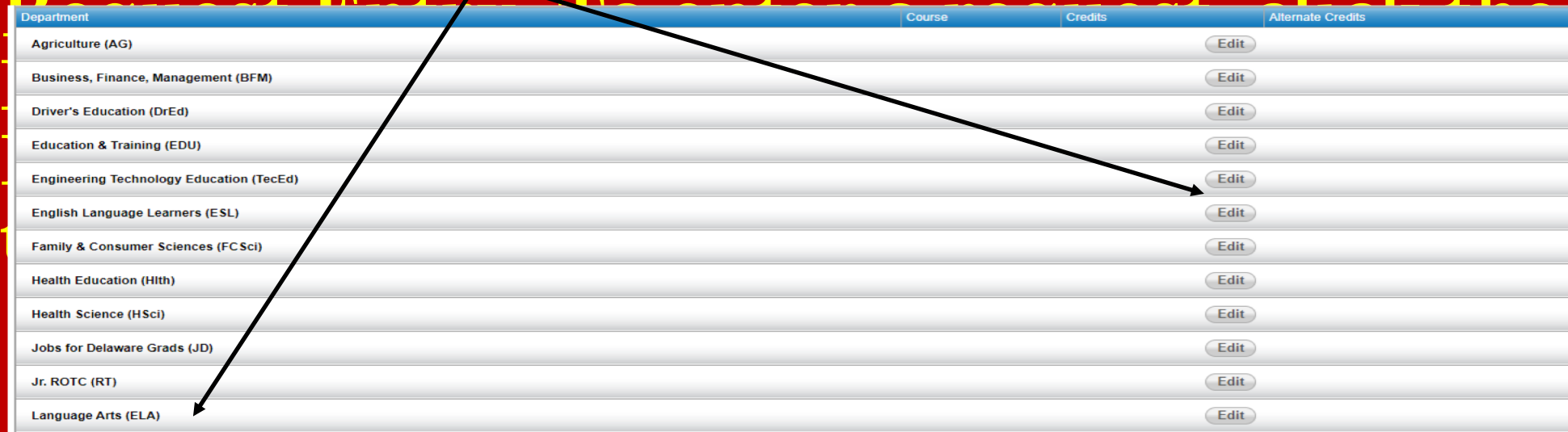


- Then click on the requests tab



INSTRUCTIONS – STEP 4

- Requests will be grouped by Department (as labeled in the Course Catalog). If the Course Requests aren't expanded already, click the EDIT button to expand the



The screenshot shows a table with four columns: Department, Course, Credits, and Alternate Credits. The 'Department' column lists various departments, and the 'Credits' column contains an 'Edit' button for each department. Two black arrows originate from the text 'click the EDIT button' in the list above. One arrow points to the 'Edit' button in the 'Credits' column for the 'Engineering Technology Education (TecEd)' department. The other arrow points to the 'Language Arts (ELA)' department in the 'Department' column.

| Department | Course | Credits | Alternate Credits |
|--|--------|---------|-------------------|
| Agriculture (AG) | | Edit | |
| Business, Finance, Management (BFM) | | Edit | |
| Driver's Education (DrEd) | | Edit | |
| Education & Training (EDU) | | Edit | |
| Engineering Technology Education (TecEd) | | Edit | |
| English Language Learners (ESL) | | Edit | |
| Family & Consumer Sciences (FCSci) | | Edit | |
| Health Education (Hlth) | | Edit | |
| Health Science (HSci) | | Edit | |
| Jobs for Delaware Grads (JD) | | Edit | |
| Jr. ROTC (RT) | | Edit | |
| Language Arts (ELA) | | Edit | |

INSTRUCTIONS – STEP 5

- Once you click into a department, you will see all of the options you can choose from. Any course that has a red X next to will be grayed out. That means you have not met the prerequisites to take that

Select A Course Save Cancel

Department : Social Studies
Requested Credits : 0.0000
Alternate Credits : 0.0000

Course Status Key: Required Suggested Locked Incomplete Prerequisite Alternate Request

| Request | Description | Course | Credit | Alternate |
|--------------------------|-------------------------------|---------|--------|----------------------------------|
| <input type="checkbox"/> | African American Studies | SOC7810 | 1.0000 | --- Make Course an Alternate --- |
| <input type="checkbox"/> | AP Human Geography | SOC8530 | 1.0000 | --- Make Course an Alternate --- |
| <input type="checkbox"/> | AP Psychology | SOC6030 | 1.0000 | --- Make Course an Alternate --- |
| <input type="checkbox"/> | AP US History | SOC4030 | 1.0000 | --- Make Course an Alternate --- |
| <input type="checkbox"/> | AP World History | SOC8430 | 1.0000 | --- Make Course an Alternate --- |
| <input type="checkbox"/> | Cambridge History 9-World Civ | SOC2540 | 1.0000 | --- Make Course an Alternate --- |
| <input type="checkbox"/> | Economics/Government | SOC9813 | 1.0000 | --- Make Course an Alternate --- |
| <input type="checkbox"/> | Economics/Government -CP | SOC9810 | 1.0000 | --- Make Course an Alternate --- |
| <input type="checkbox"/> | Economics/Government-Honors | SOC9820 | 1.0000 | --- Make Course an Alternate --- |

INSTRUCTIONS – STEP 6

- You can choose more than one course if you would like to identify alternates. To make a course an alternate, after you check the request box on the left, then click on “Make Course an Alternate” to the right. You will be able to choose if you want that course to be just a general alternate or an alternate to a specific course.

| Request | Description | Course | Credit | Alternate |
|-------------------------------------|--|---------|--------|--------------------------------------|
| <input type="checkbox"/> | African American Studies | SOC7810 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | AP Human Geography | SOC8530 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> AP Psychology | SOC6030 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> AP US History | SOC4030 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> AP World History | SOC8430 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | Cambridge History 9-World Civ | SOC2540 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | Economics/Government | SOC9813 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input checked="" type="checkbox"/> | Economics/Government -CP | SOC9810 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | Economics/Government-Honors | SOC9820 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |

INSTRUCTIONS – STEP 6B

- For example, suppose you want to take Psychology, but if you don't get into Psychology because it is too full, you want to take Law in American Society as the alternate. So you would check the box for both Psychology and Law and then under the Law class, you would click the dropdown for course alternate and select "Alternate to this course." If you are selecting a course to be an alternate to another specific course, you must make sure you select that course in the additional drop down. See an example of how this should

| Request | Description | Course | Credit | Alternate |
|-------------------------------------|--|---------|--------|--|
| <input type="checkbox"/> | African American Studies | SOC7810 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | AP Human Geography | SOC8530 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> AP Psychology | SOC6030 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> AP US History | SOC4030 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> AP World History | SOC8430 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | Cambridge History 9-World Civ | SOC2540 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | Economics/Government | SOC9813 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | Economics/Government -CP | SOC9810 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | Economics/Government-Honors | SOC9820 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | Human Geography-CP | SOC8510 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input type="checkbox"/> | Human Geography-Honors | SOC8520 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |
| <input checked="" type="checkbox"/> | Law in American Society | SOC7210 | 1.0000 | Alternate to this Course: ▾ (SOC6010) ▾ |
| <input checked="" type="checkbox"/> | Psychology | SOC6010 | 1.0000 | --- Make Course an Alternate --- ▾ ▾ |

INSTRUCTIONS – STEP 7

- In each department area, make sure you select “Save” at the top to record your

Select A Course

SaveCancel

Department : Social Studies
Requested Credits : 0.0000
Alternate Credits : 0.0000

Course Status Key: Required Suggested Locked Incomplete Prerequisite Alternate Request

| Request | Description | Course | Credit | Alternate |
|--------------------------|-------------------------------|---------|--------|--|
| <input type="checkbox"/> | African American Studies | SOC7810 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | AP Human Geography | SOC8530 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | AP Psychology | SOC6030 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | AP US History | SOC4030 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | AP World History | SOC8430 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | Cambridge History 9-World Civ | SOC2540 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | Economics/Government | SOC9813 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | Economics/Government -CP | SOC9810 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | Economics/Government-Honors | SOC9820 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | Human Geography-CP | SOC8510 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | Law in American Society | SOC7210 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | Psychology | SOC6010 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |
| <input type="checkbox"/> | US History-CP | SOC4010 | 1.0000 | <div>--- Make Course an Alternate ---<div></div></div> |

THINGS TO REMEMBER

- Required credits: See below for the minimum number of credits you should be selecting.
- 9th grade = 10 credits
- 10th grade = 10 credits
- 11th grade = 10 credits
- 12th grade = 10 credits
- Make sure you are choosing enough electives. The appropriate number is outlined on the grade level worksheets.

THINGS TO REMEMBER

- Understand that not all requests can be honored so make sure you choose enough alternates. If you select courses that don't match your grade level or are not appropriate for your pathway, these will be changed by your counselor.
- Schedules may be adjusted during the HAC scheduling window. Changes after that time period become very difficult, so please be certain of your choices.

SCHOOL COUNSELORS

- If you have any questions as you are working through this, please email or call your counselor with your specific question. The counselor breakdowns are listed below:
- Last name: A - Ga - Ms. Lilina Arevalo
(lilina.arevalo@christina.k12.de.us)
- Last name: Ge - Pa - Ms. Felicia Stone Jones
(felicia.stonejones@christina.k12.de.us)
- Last name: Pe - Z - Ms. Lisa Ochwat
(lisa.ochwat@christina.k12.de.us)

IMPORTANT LINKS

- GHS Scheduling webpage [2022-23-Course-Catalog-FINAL.pdf \(christinak12.org\)](#)
- HAC website [Login \(doe.k12.de.us\)](#)