### Maclary Remote Learning Schedule – Student/Family Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:00</td>
<td>Breakfast, Chores, Prepare for the Day</td>
<td></td>
</tr>
</tbody>
</table>
| 9:15-9:45     | **K-2 Specials:**  
                 Mon- PE (Mr. Low), Tues- Library (Ms. Johnson), Wed-  
                 Art (Mrs. Nobbs), Thurs- Music (Mrs. Kleiman), Fri-  
                 Extra special rotating – student choice  
                 3-5 students should engage in some physical activity and  
                 independent activities |
| 10:00-10:45   | **Morning Instructional Block:**  
                 K-2 10:00-10:30, 3-5 10:00-10:45  
                 Homeroom teachers will have available by interactive  
                 technology or by posted assignments core academic  
                 instruction opportunities. Activities may be accessed  
                 via Schoology at any time.  
                 Core Instructional Time: Utilize Schoology or  
                 paper/pencil packets (available at all food sites,  
                 such as Shue) |
| 10:45-11:45   | **Enrichment and Support Block:**  
                 Mrs. Palacio K-2 EL 10:45-11:15  
                 Ms. Covelli 3-5 EL 11:15-11:45  
                 Ms. McNutt 3-5 AAP 10:45-11:15  
                 Ms. McNutt K-2 Enrichment 11:15-11:45  
                 Mrs. Campbell K-2 Groups 11:15-11:45  
                 Mrs. Campbell 3-5 Groups 10:45-11:15  
                 Dr. Toone SEL/Character Ed  
                 Mrs. DiOrio K-1 SWD 11:15-11:45  
                 Mrs. Walmsley 2 SWD 11:15-11:45  
                 Mrs. Scott 3 SWD 10:45-11:15  
                 Ms. McManus 4 SWD 10:45-11:15  
                 Mrs. Dunner 5 SWD 10:45-11:15  
                 Multiple enrichment and support sessions  
                 Teachers may include certain students for additional  
                 support. Any students can engage in open activities.  
                 This time may be allocated for other electronic  
                 platforms or paper/pencil packet work. Special  
                 education teachers are available to support any  
                 students by grade level, too. |
| 12:00-12:30   | Lunch                                        | No electronics                                                        |
| 12:30-1:15    | Chores                                       |                                                                      |
| 1:30-2:15     | **Afternoon Instructional Block:**  
                 K-2 1:30-2:00, 3-5 1:30-2:15  
                 Homeroom teachers will have available by interactive  
                 technology or by posted assignments core academic  
                 instruction opportunities. Activities may be accessed  
                 via Schoology at any time.  
                 Core Instructional Time: Utilize Schoology or  
                 paper/pencil packets (available at all food sites,  
                 such as Shue) |
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:20-2:50</td>
<td><strong>3-5 Specials:</strong> Mon- PE (Mr. Low), Tues- Library (Ms. Johnson), Wed-Art (Mrs. Nobbs), Thurs- Music (Mrs. Kleiman), Fri-Extra special rotating – student choice</td>
<td>K-2 students should engage in some physical activity and independent activities</td>
</tr>
<tr>
<td>3:00-4:00</td>
<td><strong>Office Hours:</strong> This is a dedicated time daily for any parent or student to interact with all staff members. Staff will be available via email, and other methods as shared by staff, to conference with parents and students, share updates, provide feedback concerning learning activities, provide strategies to make remote learning successful, and other topics deemed important.</td>
<td>Interact with staff. All staff available during this time period.</td>
</tr>
</tbody>
</table>

The schedule provides opportunities for students and families to engage in core academics, specials, enrichment/support, and interactive office hour supports. Students may access any activities beyond the specified times shown. Please remember that we are here for you. Please reach out to your teacher with any instructional questions. The schedule incorporates essential elements of a traditional instructional day. It also includes chores. Students are responsible citizens in the class. They regularly support the class with assigned roles and responsibilities. Simple chores will help to maintain that regular practice.