

# REOPENING 2020

## INFORMATION NIGHT

10.21.20



1. Will there be asynchronous learning alternatives/accommodations/integrations for students with sensory issues noted in their IEP? [Yes, IEP teams will design instructional opportunities that support student progress toward benchmarks and goals using both asynchronous and synchronous platforms. Parents are encouraged to participate in the process](#)
2. My child has severe asthma and is currently in the middle of an asthma flare up so the doctor doesn't recommend letting him go into school yet. Once the doctor says it's ok will my child be allowed? [We understand that there will be cases where it is better for the student to remain remote due to health reasons. When your child is ready to return back to the building, just reach out to the District Office. If your child or your family has an underlying condition, it may be appropriate to register in the Virtual Academy.](#)
3. Why don't we have options for full time return when other schools are doing so? (i.e. private schools, Milford Christian School, etc) The science, as we've read and researched, is behind reopening full time. [In order to ensure social distancing and adhere to the guidance as presented by the Delaware Department of Education we are unable to bring all students back at this time.](#)
4. Will the district provide more family learning opportunities for using the platforms we are measuring engagement with? Such as schoology, and stress the importance of daily logins? [The District has offered Schoology training in the past. We will look again at scheduling additional training opportunities for families.](#)
5. Why can't a hybrid student be a Zoomer all week, if you're already set up to accommodate it? [Students/families who wish to stay remote should sign up for the Virtual Academy. Schools must plan for students who are signed up for hybrid classes by ensuring the number of available seats in each classroom, as well as, on the bus.](#)
6. Please is it possible to send the slide to our emails for more consumption and understanding of the resumptions of the students? [Yes, we will send a link to the Reopening Information Night Presentation to parents on Thursday, October 29.](#)



7. How can you expect children to do asynchronous work when it is hard enough to get them to work when they are on screen with the teacher? So, you are taking 5 days a week away from the children and only giving the 3 days a week of face to face time which doesn't always go well? [The models have been modified to ensure students in grades K-12 are receiving 5 days of synchronous and asynchronous instruction.](#)
8. Too Risky...Why not spin the data to keep the 81% who are functioning virtual & send the 19% not functioning virtual to Hybrid? Let them Opt into Hybrid. It would be safer for the entire community to function virtually with the Option to those who want to go Hybrid. 19% Face to Face will have small class size while keeping the community COVID numbers down during an uncontained health crisis. The current data shows how the current virtual efforts are keeping students, teachers, and families safe during this pandemic. [The purpose of the Virtual Academy is to provide an avenue for those families that wish to remain remote. To date, only about 20% of our families are signing up to remain remote.](#)
9. How are you safely managing social distancing for the breakfast meals provided in classrooms when the students are sitting in close proximity, approx. 3 feet, and these students are not wearing masks? Does this violate rules set by DPH or are schools exempt? [Schools will develop processes to ensure that six feet is maintained during meals. Some classrooms may have to eat meals in a larger space such as the cafeteria to ensure social distancing.](#)
10. How do I enroll my child/join the waiting list for the Virtual Academy? I have been unsuccessful in doing so on the CSD website. I'm hearing a 4th list has now been established but have yet to see or learn how to access such lists. [Families may join our final waiting for the Virtual Academy by clicking here. The final waiting list will close at the close of business on 10/28.](#)
11. How will I know if my child is returning or not and when he will be returning? [The calendar for student return can be found here.](#)
12. How much interaction will the elementary students have with each other when they are in school? [Students will interact with each other throughout the day. Any interaction between students \(lunch, recess, and classroom\) will take place following the social distancing guidelines set by CDC \(3ft-6ft\)](#)
13. Do we sign up for virtual options? When in hybrid but ill can kids attend virtually? Is Chinese Immersion supported virtually in middle school? [Students/families who wish to stay remote should sign up for the Virtual Academy. Schools must plan for students who are signed up for hybrid classes by ensuring the number of available seats in each classroom, as well as, on the bus. Due to low enrollment numbers, students in grade 6-12, who sign up for the Virtual Academy will remote into the classroom. This will allow students to maintain their current schedule and teachers, including Chinese Immersion students at Shue.](#)



14. Slides 10 & 14 indicate that Wednesdays will be instructional days. Slides 16 and 24 indicate it is a support day with no new instruction presented. Which is correct? **Both are actually correct. At the elementary level, students will be engaged in whole group instruction, as well as small group instruction based on the needs of the particular student.**
15. Will middle school still have to wear uniforms since it's only 2 days a week and not full days? **Yes, Middle School students will still be required to be dressed in uniform when attending in-person school, two days a week.**
16. Are the Bus Drivers Tested? **Yes, all District employees are tested monthly. However, employees are encouraged to test as needed if they are experiencing a health concern.**
17. As there is no longer a secondary virtual academy, will secondary students be able to remain virtual without committing to the full-year as virtual? **Students/families who wish to stay remote should sign up for the Virtual Academy. Schools must plan for students who are signed up for hybrid classes by ensuring the number of available seats in each classroom, as well as, on the bus. Due to the amount of planning that is involved, we are requesting that Virtual Academy students remain remote for the entire school year. We will, however, consider all parents requests to move out of remote and into hybrid at the end of each marking period. The marking period allows for a logical transition for any potential changes to the hybrid numbers.**
18. My daughter has two teachers. One will be only virtual academy, and the other will be hybrid. If my daughter does the hybrid option, will she get to have her virtual academy teacher still for her asynchronous support? Or will she be assigned only to the teacher who will be doing hybrid? **That's a question for your school leader. Schools are finalizing those schedules this week.**
19. Do you honestly think that providing high school seniors in AP classes only 50 minutes of in person instruction will prepare them for college, AP tests, or even getting passing grades?? **Students will be getting 50 minutes of direct instruction at least four days a week, with additional office hours and small group support in the afternoons on Monday, Tuesday, Thursday, and Friday. Additionally, students will receive direct instruction and additional small group instruction on Wednesday's as well.**
20. When will student schedules come out in regards to hybrid schedules? **School leaders are working on these schedules now. You can expect them to be communicated soon.**
21. I have read and heard about grab and go lunches. Will children be able to bring their own food in elementary school? **Yes, students will be able to pack their lunch, just as they have in the past.**



22. Can students choose to participate in the hybrid instruction but attend all classes remotely? (E.g. if they need to quarantine, or to stay with their classmates). [Students/families who wish to stay remote should sign up for the Virtual Academy. Schools must plan for students who are signed up for hybrid classes by ensuring the number of available seats in each classroom, as well as, on the bus. We do, however, understand that students may have to quarantine, or will stay home if not feeling well. For those reasons, we are allowing students to remote learn into the lesson. The Virtual Academy is a great option for those students and families who don't want to worry about missing time from classes or potentially having to quarantine.](#)
23. How come the teachers will only be tested once a month? [Testing once a month allows the system to not become overloaded. Additionally, employees can request a test kit at any during the week and/or month. We encourage our employees and students to test often and anytime they are not feeling well.](#)
24. if we join the virtual academy but work makes parents return to office, can we change our kids into in-person/hybrid learning? [We understand that changes in employment could impact the families ability to remain in the Virtual Academy. In those situations, we will work collaboratively with the family to accommodate the request.](#)
25. For elementary hybrid learning, were the two at-home days synchronous or asynchronous? [The model has been modified to allow students to remote learn into the classroom instruction when not participating in face to face instruction.](#)
26. Does it not make more sense to wait to start hybrid until after the holidays? Families are going to be traveling out of state more and engaging with bigger crowds. [It is important that in-person learning begin now as our data indicates that at least 10% of our students are not engaged in remote learning. We will continue to evaluate and monitor State and County health conditions to determine the best path forward now and after the holidays.](#)
27. Will a 'technical' 9th grader taking 10th grade courses go back with the 9th graders or 10th graders? [Only first year 9th grade students will begin on November 16th. All returning high school students will return during the week of November 30th.](#)
28. My child is in the chip program. I was told she will have 16 students in hybrid class. In her normal class, she only has 17. How is this a reduced class size? [They will be eating next to each other. The numbers are still shifting due to parents opting for the Virtual Academy. Schools will follow the CDC guidelines regarding social distancing.](#)
29. If a family chooses virtual academy will they be able to play sports? [Yes, students are still a part of their comprehensive school and will continue to be able to be part of after school activities.](#)



30. How will zooming work? When the A or the B cohort is in the building the other cohort is home zooming. How are they going to see the teacher demonstrate from the classroom? What steps has the district put in place to not allow the students in the background on camera? Teachers will be displaying the learning, either by sharing their screen, and/or positioning the camera only on the teacher. Will there be mask breaks for elementary students? Students will be required to wear a face covering throughout the day. Face coverings will be removed for meals, hydration, and potentially during recess, as long as social distancing can be maintained. Are students required to wear a mask during PE especially doing exerting activities such as running? Yes.
31. I had tried to get a psychological assessment of a teenager for an IEP and to assess learning challenges. Will you be reestablishing assessments and testing? Yes, special education eligibility evaluations are occurring. Please reach out to your child's school to discuss available opportunities.
32. If my child is in small reading and small Math groups, will they have a different teacher for that? This will depend on the instructional needs of your child. Students may be seen by the homeroom teacher, special education teacher, English Learner teacher, and/or the school's reading specialist.
33. Will parents be able to come to the schools? Volunteer? or check on their child? To try and minimize the spread of the virus, schools will not allow visitors or guests. The school will consider volunteers, as long as, appropriate protocols have been followed, that can support teachers with managing both in person students and remote learning students.
34. Is the current plan for Chinese Immersion in the CSDVA still only 2 hours of synchronous instruction per day plus related arts? In the CSDVA for K-2 Chinese Immersion program, students will receive daily instruction from the Chinese Immersion teacher and the American partner. They will receive daily instruction from both partner teachers. Students will receive a total of 15 hours or more of synchronous instruction per week. The students in the 3-5 Chinese Immersion program will use Zoom to live stream the in-person instruction from the classroom daily. They will live stream all academic instruction that occurs in grades 3-5 over the course of the week which will be synchronous. Both programs will have the opportunity to access daily office hours and additional time for synchronous learning on Wednesday.
35. Why wasn't the elementary given the opportunity for grab and go lunch as secondary? This is the issue and concern with students, parents and staff with students and staff eating lunch in close quarters with masks off. Schools will develop processes to ensure that six feet is maintained during meals. Some classrooms may have to eat meals in a larger space such as the cafeteria to ensure social distancing.
36. In CSDVA model how many students will be there under one teacher. How groups will be created. The class size will be typical of a traditional grade level classroom.



37. Will you be sharing the process we need to take to register for hybrid/virtual academy? Red Clay used choice site will it be similar? [Families may join our final waiting for the Virtual Academy by clicking here.](#) The final waiting list will close at the close of business on 10/28.
38. So for the 497 high school students will not be doing the virtual academy. I applied for that and really don't want to send my child back due to health issues. [We will be providing a virtual option for all secondary students, grades 6-12, that have applied and do not wish to return to face to face instruction.](#) Those students will continue to remain their current schedule and teacher.
39. My daughter is in 5th grade in AAP my question is will she only have that class on Wednesdays? Right now, she has AAP everyday. [School leaders are working collaboratively to build their Virtual Academy schedules. Please reach out to your child's principal for how AAP will be scheduled.](#)
40. This might be a dumb question... but if the teachers are going to be remote all week anyway with hybrid, (mon -tues & thurs- fri) why is it necessary to have a separate virtual academy? Why can't the teachers teach remotely exclusively to those of us who are not feeling safe and in person to those who are? The hybrid is not eliminating remotely learning, so why are we separating it from what is currently being done? [The Virtual Academy was designed to provide a virtual environment for those students and families who didn't feel comfortable with a return to in person instruction. The Virtual Academy provides a dedicated teacher to provide direct learning to that group of students. While it is necessary to have students remote into the classroom, it's not ideal. The Virtual Academy allows the teacher to plan and deliver lessons on one group of students.](#)
41. How do you guys plan on handling those NEW students who are emotional going to school "in person" for the first time? If we are not allowed to walk them in how will us as parents know that everything is fine when we leave our children at the car door? [We have established protocols to ensure the health and safety of all students. We encourage families to communicate with their school leaders to learn more about the school specific protocols for keeping your child, not only healthy, but also emotionally safe during the transition back to school.](#)
42. Elementary specialists will be teaching all students in their building through the week. This means they will be exposed to and exposing all students and most staff in the building. How is the district working to protect these staff members and the students they teach? [Every staff member and student is required to follow PPE and Social Distancing guidelines set by the CDC.](#)
43. Since the Hybrid model now offers a "Zoomers" option, is there still the need for a Virtual Academy? If students are allowed to Zoom into the hybrid classroom, and as a result we get rid of the VA, could that offer additional resources to the hybrid school? I understand our 3rd grade teachers in the Downes CHIP program are needing to double up and teach two grades because resources were drained away to the VA model. [The Virtual Academy was designed to provide a virtual environment for those students and families who didn't feel comfortable with a return to in person instruction. The Virtual Academy provides a dedicated teacher to provide direct learning to that group of students. While it is necessary to have students remote into the classroom, it's not ideal. The Virtual Academy allows the teacher to plan and deliver lessons on one group of students.](#)



44. How are siblings being handled? Both attend hybrid, but 1 in elementary, 1 in middle school. We have done our best to ensure that siblings are in the same cohort. If you find that you have students in different cohorts, please work with your building administrative team to make the corrections to the same cohort.
45. Do we still have to fill out all these forms if the student is not returning to school? Yes, if you choose to not send your student back to face to face instruction and want to be part of virtual learning, we ask that you access the following [link](#) and register your student. Families can visit their school's website, select Parents & Students, from the menu, and then forms. The Emergency Card needs to be completed and submitted to your school nurse.
46. Since the covid code color went from green to yellow and the numbers are rising, is Christina School District considering transitioning to virtual learning from home permanently? I am scared for my child to return to school. It is unsafe. We will look at every situation individually and will first and foremost ensure that we are making our staff and students safe. Closure is to stop community spread. If we have community spread or the potential for community spread, we will make closure decisions on the classroom, school or community level based on the reason for the closure. We will always consult with DPH and follow their recommendations. Many of you know first hand that we have been following the protocols and they are working to ensure we are isolating potential positives.
47. My granddaughter is in kindergarten. She is being tested for autism and she has been diagnosed with all the anxiety! She has been struggling in virtual. Her mom and I have been requesting her to be tested because she is delayed? How can we get her tested so she can succeed in school? You would need to request from her school of attendance that your granddaughter be tested for a suspected disability based upon your family's concerns and any other information/documentation that you have to support the request.
48. Good evening all, I have 3 children 2 attend West Park (they are in 2 different grades) the other child attends Shue. Four days out of the week I work from home and My husband works daily out of the house. What is the plan for families with multiple children in more than one school? We are working to make sure families are in the same cohort, that way they will have school on the same days. It was important that we bring students back in phases so that we can take the time necessary to ensure each cohort understands our safety protocols before another group is added. Please contact Dana Crumlish at [dana.crumlish@christinak12.de.us](mailto:dana.crumlish@christinak12.de.us) providing your students names and school information and how you would like to be contacted and we will get back to you with more information. If you need additional assistance, please call me. I have information on learning pods and other resources I might be able to offer to support you and your family.



49. I understand the district is concerned about the student's that are not logging into Schoology but is it a wise decision to send all students back based on the ones that are not in compliance? Also, as a healthcare worker I see the numbers in Covid cases rising. Why are we sending students back at the peak of flu season? Why not wait till January? It is important that in-person learning begins now as our data indicates that at least 10% of our students are not engaged in remote learning. To date, only about 20% of our families are requesting to remain remote. We will continue to evaluate and monitor State and County health conditions to determine the best path forward now and after the holidays.
50. If my child is on 504 plan in High School and I decide to place him CSVD would his plan be revised? My second question is for graduation and his class ring be from his former High School? In regards to the 504 plan, we encourage you to reach out to your child's school so that you are able to discuss any revisions that might need to be made to the existing plan.
51. Hello. Are there other languages listed on the forms besides Spanish and English on our school websites? We are looking into creating additional language versions of the forms.
52. In CSDVA will there be same teacher for the whole school year or it may change. Yes, we don't anticipate teacher changes once the students are moved into the Virtual Academy.
53. If we choose between the CSDVA or Hybrid Models, are we committed to our choice for a certain length of time? Or are there options to switch from Hybrid to CSDVA after October 28th (say after one additional marking period) or from Hybrid to CSDVA? Please contact your home school to discuss the options. Due to the amount of planning that is involved, we are requesting that Virtual Academy students remain remote for the entire school year. We will, however, consider all parents requests to move out of remote and into hybrid at the end of each marking period. We will follow a modified choice process as we would during the school year. Some schools and grade levels may have room and other programs may not based on enrollment.
54. Do students of Middle School Honors Academy have the option for full time Virtual Learning without having to change their current teachers? If yes, what is the process to select that option? Yes, Virtual Academy students in grades 6-12 will retain their current schedule and teachers. Families can sign up for the Virtual Academy by visiting <https://www.christinak12.org/csdva>
55. Can you clarify if hybrid Elementary students can Zoom into classrooms in the event they are quarantined at home? Yes, students who are quarantined or home sick will be able to Zoom into classroom instruction.
56. My son's bus was Always over crowded. How are you going to monitor social distancing on buses and ensure that each child has a seat and doesn't have to stand like in previous years. We have created new bus routes based on the guidelines from DPH, and the state guidelines. There is a limit of 22 students on a bus at this time. In some cases we will have to have buses run ½ the route and then come back and get the second ½ of the route. In other cases we have been able to make the 22 limit simply by dividing into our A and B cohorts. Students will also be required to wear face mask while riding the bus.





57. Please provide the at home test website and site to access the emergency card. Families can visit their school's website, select Parents & Students, from the menu, and then forms. The website for home testing is [coronavirus.delaware.gov/testing/](https://coronavirus.delaware.gov/testing/)
58. hello if the kids are doing remote into the class everyday why do they have to go to the virtual academy. Why can't the kids do that? That way the kids are with their teachers that they have been with. The Virtual Academy was designed to provide a virtual environment for those students and families who didn't feel comfortable with a return to in person instruction. The Virtual Academy provides a dedicated teacher to provide direct learning to that group of students. While it is necessary to have students remote into the classroom, it's not ideal. The Virtual Academy allows the teacher to plan and deliver lessons to one group of students.
59. So that we are crystal clear, secondary students at the Honors Academy or similar who opt for CSDVA will keep their same classes and teachers that they have now for the duration? Students at the secondary level, grades 6-12, will continue in current classes, with current teachers and are still a part of their comprehensive school and will continue to be able to be part of after school activities. Everything will remain the same students will continue learning at home as part of the virtual academy.
60. You said in your presentation that CSDVA may change. Does that mean it is possible secondary students might STOP having current classes and teachers as scheduled at their home schools? We are constantly monitoring the Virtual Academy enrollment of our secondary schools to evaluate if the current model or a different model would be best instituted. Currently, the model will have students continuing with their current classes and teachers.
61. Will there be homework on remote learning days for elementary school children (especially kindergarten). It has been extremely challenging to get young children to engage in "homework" when they have been learning from home all day. Homework is really at the teacher's discretion. However, work may be assigned to students to complete asynchronously during the days they remote from home.
62. If we are not comfortable to send our kids in person at this time, can the student attend remotely on all 4 days a week? Families who are not comfortable with a return to in-person learning should sign up for the Virtual Academy. Families can enroll via the website, <https://www.christinak12.org/csdva>
63. If we have multiple children in different grades is there any way to have them go on the same day? We are working to make sure families are in the same cohort, that way they will have school on the same days. It was important that we bring students back in phases so that we can take the time necessary to ensure each cohort understands our safety protocols before another group is added.



64. Why would I need to sign up for the virtual academy when I could just Zoom into my current class? The Virtual Academy was designed to provide a virtual environment for those students and families who didn't feel comfortable with a return to in person instruction. At the elementary level, grades K-5, the Virtual Academy provides a dedicated teacher to provide direct learning to that group of students. While it is necessary to have hybrid students remote into the classroom, it's not ideal. The Virtual Academy allows the teacher to plan and deliver lessons on one group of students. Due to low enrollment at the secondary level, grades 6-12, the Virtual Academy is just that, remote learning into the hybrid classroom.
65. Why is the virtual option only provided permanently? We are living day to day, no one figured that we would be out this long so no one knows what the future holds. Why can't children continue to do virtual until the economy progresses and the parent is comfortable enough to send them back to school? There is no telling what I am exposing my Kindergarten child to during those 2 days. At the elementary level, grades K-5, we are dedicating staffing to accommodate the needs of the students and families. In order to dedicate staff we needed a year commitment to ensure that we are maximizing our resources. It's important to note that we are not hiring additional teachers to create this model. We are being mindful of our fiduciary responsibility to ensure that we are utilizing our tax dollars and staffing allocations appropriately. Additionally, if a student is not being successful in the Virtual Academy and then desires to attend the hybrid option, we will certainly work with each family on an individual basis. We want all of our students and families to be successful and supported.
66. Will the YMCA have aftercare at Kirk? There is currently no on site before or after care at Kirk Middle School.
67. Hi where do I sign both my children up for hybrid? Students are already a part of the hybrid. Only those families/students wishing to remain remote should sign up for the Virtual Academy.
68. What are the chances that there will be before and after care for those parents that work for a living and are considered essential? Each building that housed these Service Providers in the past are ready to bring them back again this year. Each Service Provider will notify the school when they are able to provide that service.
69. Where do we go on the Christina website to fill out the nurse health form? Families can visit their school's website, select Parents & Students, from the menu, and then forms. The Emergency Card needs to be completed and submitted to your school nurse.
70. Don't emergency cards contain private medical data that is protected by HIPPA that should not be sent through unencrypted communication such as email? Emergency cards can be mailed or hand delivered with an appointment. Emergency cards can also be sent by email with EgressSwitch.



71. Why wait an extra week (11/16 instead of 11/9) to bring back high school students? Given the week of November 9th is a short week with Veteran's Day, and parent conferences, we felt it best to start grades 1, 2, 3, 7, 8, and 9 on the 16th. This would allow both cohorts groups to start in the same week.
72. Will we know the classroom of the staff/student that's positive? Based on Governor Carney's 25th modification, all Local Education Agencies (LEAs) must notify parents/guardians and students aged eighteen (18) and up if the school becomes aware that a person who tested positive was in the school building at the same time as students. The manner and content of the notification is up to each school and must be consistent with applicable state and federal law. The Division of Public Health (DPH) will work with schools on their responses to reports of positive test results and on ensuring that any descriptions of those actions in their letters are accurate. To that end, each case will be handled individually. The school nurse in consultation with Delaware Public Health will determine if students/staff are required to quarantine. If your child is required to quarantine, you will be contacted by your school nurse and/or a member of the Delaware Department of Public Health.
73. Considering this plan seems to be constantly changing, how can you claim it is safe to return. Don't we need a final plan before we start? We continue to follow the recommendations and guidelines for reopening school. We have a site dedicated to health and wellness that contains protocols and training for staff. We encourage our staff and families to visit the [reopening site](#) for information and updates.
74. How will students of the virtual academy have access to lunch and breakfast options? My children have not been able to get food from the school since the busses have stopped coming. Meal information can be found at <https://www.christinak12.org/schoolmeals>
75. I would like to know how the Chinese classes are going to meet at Shue in the Hybrid model because right now the students attend class remotely for an extra half hour Monday, Tuesday, Thursday, and Friday. In the new model the Chinese Class will have their Science class during the enrichment block every day, except Wednesday from 7:00 – 7:50, Global Perspectives will take place during Block 1 7:50 – 8:50 (this is taught in Mandarin) Monday, Tuesday, Thursday and Friday. Then in the PM the students will have an extra language block during Block 1 12:55 – 1:15 Monday, Tuesday, Thursday and Friday. And on Wednesday from 10:00 – 11:00 they will also have an extra language block.
76. What day does 4th grade start? And what days will they attend? The graph was confusing. Fourth grade students, in the B cohort, will begin November 5th. Fourth grade students, in the A cohort, will begin November 9th.
77. For virtual academy, if we already put our child's name on a waiting list, when will we hear about next steps? You should have received a response from the District already. Our last waiting list is currently open and closes on the 28th. If you are on the final waiting list, you will be notified on the 29th that your child(ren) were moved to the CSDVA.



78. In a hybrid model, can you continue to be a zoomer only because you are comfortable with your current teacher and her mode of instruction? [At the secondary level, grades 6-12, yes. The elementary Virtual Academy will most likely result in a change of teacher. If you would like to sign up for Virtual Academy, please use this link.](#)
79. Why have the elementary schools decided to start earlier? My assumption is there is no aftercare correct? [We have phased in our elementary students earlier in order to give each grade level ample opportunities to adjust to reopening. Aftercare is available at selected sites. You may contact the Bear/Glasgow YMCA, Newark Parks & Recreation or The Boys and Girls Club for information on their aftercare sites throughout our district.](#)
80. Why do virtual students not have a synchronous Wednesday like they do now with remote? (elementary level) - [The services outlined on Wednesday will be consistent with Virtual and Hybrid models.](#)
81. How confident are you that the hybrid model will improve the student's education and not simply expose them to more risk? [The Christina School District is following the DDOE's guidelines for reopening to ensure the safe return of students. We have wellness protocols in place for the health and safety of all students.](#)
82. If my family travels outside of the State, to a location with a Covid rate of 10% or higher, will they be required to attend remotely? [Yes. It is important to keep your school nurse informed of student and family travel. It may be necessary to remain remote for two weeks once returning from out of state. The school nurse will ultimately make that decision after collaborating with the Delaware Department of Public Health.](#)
83. In the presentation, they didn't mention anything about Stubbs Early Education Center, what will Kindergarten look like? [Stubbs Early Education Center will follow the same hybrid reopening guideline as our other elementary schools. The Stubbs Early Education Center does have a different arrival and dismissal schedule than our larger elementary schools. That schedule is posted on our hybrid reopening site.](#)
84. If a parent choice that their children and not return to school until January 2021, will that be accepted? [Families that do not feel comfortable returning to face-to-face Instruction at this time should register in the Virtual Academy for the school year.](#)
85. Could I stay remote during the hybrid plan, but physically go back to school when I feel safer? Or do I have to do the virtual academy? [If you choose not to send your child back to face-to-face instruction we request that you sign up for the Virtual Academy. You can access the wait list via the following link and register your student. <https://www.christinak12.org/csdva>](#)



86. In a previous meeting, you mentioned that there will be an option for parents to sign a hand sanitizer waiver. Does this mean that there are some children who will be in the school and will not be required to use hand sanitizer? [Correct, the parent can communicate with the school nurse if their child is unable to use hand sanitizer or needs assistance applying the product. In those situations, the student will be required to wash their hands frequently with soap and warm water.](#)
87. Will my child need all her usual school supplies for in person learning or just the Chromebook? [Schools are encouraging students to bring their usual supplies \(grade level supply lists provided by the school\). The reasoning is we will not have communal supplies or allow students to share supplies for sanitary reasons.](#)
88. My child was marked absent on several days when she was present, how can I get that removed. I have contacted her teacher and it is still there. [Families should first communicate with their child's teacher. If you are not getting a resolution to your issue, please contact your school principal for assistance.](#)
89. If we want our children to return, but not now. Is the only choice hybrid now? or virtual academy all year? [Correct. Students will either attend via the hybrid mode or the Virtual Academy. We will open an additional wait list in late November that will allow students to potentially switch from hybrid to virtual at the end of the second marking period. This is dependent upon staff and class size availability.](#)
90. Does the Virtual Academy have Chinese Immersion 5 or 4 days face to face with the teacher? [Students in the Chinese Immersion Program Virtual Academy will have five \(5\) days of face-to-face time with their teacher. Four \(4\) days of instruction and one \(1\) flex/support day on Wednesdays.](#)
91. If you decide you want to switch to the virtual instead of hybrid, by October 28th, will I end up having to still send my kids to school until the waiting list opens up? [Our final waiting list closes on October 28th. We will open an additional wait list in late November that will allow students to potentially switch from hybrid to virtual at the end of the second marking period. This is dependent upon staff and class size availability.](#)
92. Can we make a separate choice for each child in the family (one in virtual, one in hybrid)? [Yes, families should choose the best option for their child\(ren\).](#)
93. If there is still a zoomers option why aren't the children that aren't in the virtual academy able to continue with the zoom option in their home school? [The Virtual Academy teachers are assigned to Virtual Academy students only. This enables us to balance the workload and expectations for both teachers and students in both models.](#)



94. If our student/teacher has to quarantine because of a positive contact, will the whole class go remote? Who will teach the class if the teacher is not well enough to do so? [The school nurse in consultation with Delaware Public Health will determine if students/staff are required to quarantine. If your child is required to quarantine, you will be contacted by your school nurse and/or a member of the Delaware Department of Public Health. If the teacher is ill and unable to teach, the school will provide a substitute to continue the learning.](#)
95. Could you please clarify the difference between remote learning and virtual academy? [The Virtual Academy was designed to provide a virtual environment for those students and families who didn't feel comfortable with a return to in person instruction. At the elementary level, grades K-5, the Virtual Academy provides a dedicated teacher to provide direct learning to that group of students. The Virtual Academy allows the teacher to plan and deliver lessons to one group of students. Due to low enrollment at the secondary level, grades 6-12, the Virtual Academy is just that, remote learning into the hybrid classroom. Remote learning is more aligned with the current model and that of the secondary Virtual Academy.](#)
96. What will they be using to sanitize classrooms? My child is allergic to bleach and I am concerned about her asthma. [Classrooms will be disinfected with Halt disinfectant. Halt is an EPA approved disinfectant and contains no bleach. We disinfect areas rather than sanitizing because disinfecting treats both bacteria & viruses whereas sanitizing only treats bacteria.](#)
97. Will the daily schedule for Virtual Academy (as far as times) be the same as remote learning? [The times will be similar but may differ slightly in order to align with the hybrid model.](#)
98. Are you communicating with other public-school districts throughout the state to see what is working and what is not? [Yes. We are in constant communication with our colleagues throughout the County and State.](#)
99. Are Zoom lessons being recorded for students to review later, if they are too sick to attend, or if they wish to use them as a study tool? [Yes, teachers are encouraged to record lessons and post to Schoology.](#)
100. Are you able to pick the days your child comes into school? [Schools are making the assignments, however, you are certainly encouraged to request a specific cohort by communicating with your school principal.](#)
101. I heard you mention that the staff are being tested monthly. Are the teachers not being tested more often? Will students be required to be tested before returning? [Testing once a month allows the system to not become overloaded. Additionally, employees can request a test kit at any during the week and/or month. We encourage our employees and students to test often and anytime they are not feeling well. All families are highly encouraged to have their child tested. Testing information can be found at <https://coronavirus.delaware.gov/testing/>](#)



102. Do middle schoolers have to bring their Chromebook with them? my son was giving a Chromebook from school but we had to return the charger and they didn't have another charger for him. He is currently sharing a charger with another student. [Yes, students should bring their device with them on their in-person learning days.](#)
103. According to your chart, 34% of responses to your survey stated they were ready to send their children back to school now. 66% gave a response indicating that they are NOT comfortable sending their child(ren) back now. How do you justify reopening now when 2/3 of your respondents do not feel that this is safe? Note that the only option in that question for remote learning was the CSDVA, which MUST be committed to for the full year. [We value the input of our families and the CSD community. To honor the fact that all of our families are not ready to return, we created the Virtual Academy to partner with a phase-in hybrid model to reopen school. Careful attention to health, safety and wellness are at the forefront of our reopening plans and can be found on the Health and Safety portal on our district website.](#)
104. If a child is participating in hybrid learning, what will be the arrival and dismissal time for students? [Your child's school will be communicating that information this week.](#)
105. if a hybrid student has cold symptoms & it is discovered in school are they going to be forbidden to return until they have Quarantined or seen a doctor? [Per the Daily Home Health Screening tool, students who are experiencing symptoms and/or are not feeling well should be kept home from school. In the event that they become ill while at school, the nurse will determine the mitigating steps necessary prior to returning to school.](#)
106. Continuation of my last question for added clarity, if my child is in the hybrid model, can she stay as a zoomer instead of a roomer only because the parent is comfortable with the teacher and not wanting to switch to another teacher, but not comfortable sending the child to school? [If you choose not to send your child back to face-to-face instruction we request that you sign up for the Virtual Academy. You can access the wait list via the following link and register your student. <https://www.christinak12.org/csdva>](#)
107. What if any accommodations are being made for parents with more than 1 student for not only remote learning but also the virtual academy? I have 2 children attending Marshall as well as 1 child attending Kirk. The IT department is seriously lacking with their blocks on the provided Chromebooks. It is nearly impossible to make sure the children are not misusing programs controlled by the district, as well as making sure they are completing their work. Also, the programs used are not universally available. I-Ready, for example, is a google based program and unable to be used on other platforms. [Every Christina school has a Technology Team onsite. Please contact your school's technology team for any technology concerns. We utilize a single sign-on platform to allow access for all the programs we use.](#)



108. Will Oct. 28th be the last opportunity to enroll in the online model? What if cases become worse after we start the hybrid... Can I later enroll my child? [The next opportunity to make the transition to the Virtual Academy will be after the completion of the second marking period.](#)
109. If after starting Hybrid we want to switch to Virtual Academy because we are not comfortable or our home situation changes, can and how can we do this? [The next opportunity to make the transition to the Virtual Academy will be after the completion of the second marking period.](#)
110. If your child is hybrid will the other two days be asynchronous or synchronous. [There will be a combination of synchronous and asynchronous instruction. Alternating cohort students will be able to Zoom into the lesson on days they are not attending in-person learning.](#)
111. If school opens for full week days then VA students come back to school? [At the elementary level, grades K-5, we are dedicating staffing to accommodate the needs of the students and families. In order to dedicate staff we needed a year commitment to ensure that we are maximizing our resources. It's important to note that we are not hiring additional teachers to create this model. We are being mindful of our fiduciary responsibility to ensure that we are utilizing our tax dollars and staffing allocations appropriately. The hybrid is designed to be a temporary model, however, we don't know how long this model will be in place. If we return to full time and you feel like that's the best option for your child, we will certainly work collaboratively with each family on an individual basis. We want all of our students and families to be successful and supported.](#)
112. Is there any condition that would allow a student to be in cohort A and B? A special need etc? [Those decisions will be made on the basis of each child and the goals outlined in their Individualized Education Plan.](#)
113. Have you found a decrease in academic advancement with remote learning? What is the current failure rate? [Each student progresses at an individual rate, with specific academic needs. Teachers provide individual and small group support during remote learning and office hours to address these needs. Our first marking period report card grades will be available on Home Access Center on November 11 after 4:30PM.](#)
114. Has there been any thought given to the proper donning and doffing of PPE and will there be any training around this topic. Improper donning and doffing put everyone at a greater risk. [The Health and Wellness Committee created a resource for this purpose. CSD Staff has completed training on how to don and doff PPE correctly.](#)
115. How is it possible for virtual classes to be small if you're combining elementary schools? [District enrollment for the Virtual Academy is only about 20% of our total population. The amount of interest in the Virtual Academy varies by school. Some school's don't generate enough interest and therefore must be paired with a sister school.](#)





116. If our children are using their own personal devices at home for learning will they be expected to carry it back and forth to school? [Ultimately, it is our intention to ensure every District student has a Christina issued device. In the meantime, students may bring their own device and connect to the school Wi-Fi.](#)
117. Regarding Schoology log ins. I use the app on our devices, which keeps my child constantly logged in. Therefore, there is no daily login. Is that affecting your numbers? [Schoology not only tracks session logins and logouts, but also returns to activity after 30 minutes or more of inactivity in Schoology. These session updates are counted like logins in our reporting.](#)
118. Are there plans for expanding opportunities for students to interact with each other online? Hybrid &/or Virtual? Zoom-Lunch or Recess? Message boards or chats? [This is a great idea and one that we are planning for utilizing our Social Emotional Learning \(SEL\) time period. Each school has an SEL curriculum that allows for student sharing, interaction, and conversation that is centered around specific topics.](#)
119. I have an autoimmune disorder and I am worried for my family members who attend school and work at the school. What are you doing to make sure teachers are as safe as possible in not bringing germs home? [All of our schools are implementing safety protocols such as social distancing, wearing a mask, and practicing good hand hygiene. All of our protocols are based on guidance from the Delaware Department of Education and the Center for Disease Control.](#)
120. Is high school considered secondary education even if they are with the Brennan school - [Yes, we refer to secondary school for students in grades 6-12.](#)
121. How will students drop off and pick up work? [Please reach out to your child's principal to get the answer to those school specific questions.](#)
122. Will the 7 days between assignments and due dates still be in effect for CSDVA? [Yes, we will maintain all of our current policies to ensure consistency.](#)
123. Please if you have an Arabic translator can you bring one in a zoom meeting next time about school? [Yes, we will work to schedule an Arabic translator for upcoming Zoom meetings.](#)
124. How will teachers utilize outdoor spaces for additional spacing when the teacher is required to be on zoom concurrently? [Most schools are able to connect to the wireless network when on the outside of the building if instruction is taken outside.](#)
125. This question is for Mr. Kennedy. How much time is given to each student to ask questions per subject that they are in when in school? [All students are encouraged to ask questions throughout each subject, without any limits.](#)
126. Why aren't secondary students offered lunch? [Students in the secondary school will receive lunch. It will be a grab and go lunch at the end of their school day.](#)



127. Why can't high school marching bands be allowed to play on the field? The District has submitted a Return to Arts plan to the Delaware Department of Public Health. We are anticipating a response this week. The schools and band directors have worked collaboratively to create a plan that is safe for our artists and their families.
128. This question is for anyone, if we choose hybrid and later decide it's not working out for us will we be able to switch to virtual? Our final waiting list closes on October 28th. We will open an additional wait list in late November that will allow students to potentially switch from hybrid to virtual at the end of the second marking period. This is dependent upon staff and class size availability.
129. How fast can adjustments be made to procedures/policies when there are changes to CDC guidelines? Today new definition for close contact announced? We are constantly adjusting our plans and protocols to meet the needs of the ever changing pandemic landscape.
130. So, if we don't already have the uniforms, do we need to go out and buy them? Also do they have to be specific masks? All students should arrive at school in uniform as instructed. Masks must follow the requirements outlined in our reopening presentation (no bandanas or gaiters) but do not have to be a specific color.
131. Will you be cleaning outdoor equipment in between classes playing on it? The CDC guidelines recommend disinfecting outdoor playgrounds once daily. When staffing & time allow, we hope to disinfect playgrounds between classes but will ensure at least one disinfection daily.
132. We have seen information about high school sports, but will there be any middle school sports this year (like soccer)? We expect to have a decision on Middle School Sports by mid-November. Please be on the lookout for a district announcement.
133. I wanted to know why the public has not been notified about the five janitors who have tested positive for Covid 19? Workers are testing positive and the kids are not even back in school. Based on Governor Carney's 25th modification, all Local Education Agencies (LEAs) must notify parents/guardians and students aged eighteen (18) and up if the school becomes aware that a person who tested positive was in the school building at the same time as students. The manner and content of the notification is up to each school and must be consistent with applicable state and federal law. The Division of Public Health (DPH) will work with schools on their responses to reports of positive test results and on ensuring that any descriptions of those actions in their letters are accurate. To that end, each case will be handled individually. The school nurse in consultation with Delaware Public Health will determine if students/staff are required to quarantine. If your child is required to quarantine, you will be contacted by your school nurse and/or a member of the Delaware Department of Public Health.
134. During the Zoom days of hybrid learning, how will the children pose questions to the teacher about the concepts being discussed? The District and schools have worked collaboratively to ensure office hours are available at the end of each day.



135. My daughter is in Kindergarten, if I understand correctly she will be going to school physically next Monday and Tuesday so we can make a decision on Wednesday the 28th if we are choosing the hybrid format? [Kindergarten students will begin on November 5th with cohort B. Cohort A students in Kindergarten will begin on November 9th. Your school will notify you of your cohort.](#)
136. Currently, kindergarten teachers drop off folders on a weekly basis to our home with the next weeks worksheets etc. In the virtual academy, will this still happen? [Those individual processes will be up to the school and/or teacher. We anticipate that teachers will employ many of the current strategies in the Virtual Academy. You can contact your child's principal for school specific processes.](#)
137. My son has allergy related asthma and sometimes experiences symptoms very similar to Covid. Such as shortness of breath, fever and cough. In the event he experiences any of these symptoms during the cohort hybrid schedule he will be forced to self-isolate and/or can't return to school unless he tested negative for Covid, doctors note, etc. Please advise. [Per the Daily Home Health Screening tool, students who are experiencing symptoms and/or are not feeling well should be kept home from school. In the event that they become ill while at school, the nurse will determine the mitigating steps necessary prior to returning to school. In this case, I would encourage you to communicate with and develop a plan with your school nurse.](#)
138. Many districts have allowed students to opt into virtual academy for 1 semester at a time instead of a whole year. Why can't Christina do this as well? [At the elementary level, grades K-5, we are dedicating staffing to accommodate the needs of the students and families. In order to dedicate staff we needed a year commitment to ensure that we are maximizing our resources. It's important to note that we are not hiring additional teachers to create this model.](#)
139. Since last March I personally have no access to schoology. How do you think that affects the attendance? [We encourage families who are experiencing technical difficulties or challenges with access to immediately communicate with their child's principal. It is our intention to remove any potential barriers so that your child can be successful.](#)
140. Will district standards be established for having the camera on when using Zoom? Will it be left to the individual teachers? [It is expected that all students, who are able, show their cameras and participate in class as directed. Extenuating circumstances or the inability to show a camera at any particular time should be taken into consideration by the teaching/support staff.](#)
141. Based on Dr. Shelton's answer about the lesser quality of Zoomer instruction, it sounds like the Virtual academy and non-present cohorts' quality of education in secondary schools will be poor. Is that actually the case for secondary schools? [Remote learning into the classroom is not an ideal solution. Unfortunately, we didn't generate enough interest at the secondary level, grades 6-12, to have dedicated staff. For that reason, we have instituted office hours and afternoon support for students between 1:00 and 2:30PM. This will allow students who are remote learning into the lesson the opportunity for small group instruction and/or 1:1 coaching.](#)



142. Since the teachers in each school are teaching in hybrid, which teachers in each school will teach in CSDVA? What will happen to current teachers in both models? Teachers were given the opportunity to apply for CSDVA. Depending on how many families sign up for CSDVA, this will determine the number of teachers needed. Volunteers will be recruited from those schools that need teachers in CSDVA.
143. My six year old will be expected to watch his teacher on zoom on his non-cohort days with no interaction at all? No answering questions orally, sharing white board answers, showing thumbs up/thumbs down? They will sit for hours as spectators? How will those students stay engaged? We will work collaboratively with our school leaders and teachers to develop best practices to ensure our remote learners are engaged during this time.
144. if choiced and will not take a bus how will I be notified of the cohort? Choice families will not be receiving bus mailers. They are encouraged to contact their child's school to find out the cohort information.
145. For students that are choiced will there be additional transportation to accommodate working parents since the schedule will be different? It is the responsibility of the choice parent to get their child to and from school.
146. What advice do you have for a kindergarten parent who is 1. uncomfortable with sending their student in but 2. their child is unable to proficiently write or read without parental support and this is the first time the student has used LMS technology therefore the Virtual academy is not a good fit either. That's a great question. Please reach out to your child's principal and share your concerns. It's possible that your child's principal could alleviate your concerns and/or develop a plan to help support your child academically.
147. Am I correct to assume from the question on Zoomers, that secondary virtual academy will be students at home monitoring the hybrid class conducted at the school and not a dedicated virtual environment as provided at the elementary level?? At the secondary level, our current model is a virtual option. Due to the complexity of secondary scheduling and the differentiated curriculum to include Cambridge, Honors Academy, AP, and Dual enrollment, and the small number of requests for Virtual, at this time, we are able to offer a virtual option but not a true virtual academy like at the elementary level.
148. Why are the middle school children only going for half a day? When will they go to full day school? The plan for secondary students, grades 6-12, is a half day. The reasoning behind the ½ day model is for two reasons. First, we wanted to minimize the risk of spreading the virus by reducing the number of student transitions. Second, we wanted to provide afternoon learning opportunities for alternating cohort and virtual academy students. For example, students can use the afternoon to get small group instruction and/or 1:1 coaching.



149. So, if I am understanding there is no virtual academy for middle school? How will my student learn at home? I didn't know this was considered a secondary school. I'm sorry, I think I missed something. At the secondary level, our current model is a virtual option. Due to the complexity of secondary scheduling and the differentiated curriculum to include Cambridge, Honors Academy, AP, and Dual enrollment, and the small number of requests for Virtual, at this time, we are able to offer a virtual option but not a true virtual academy like at the elementary level. Students in the middle school and high school will remote into the hybrid instruction. While this is not ideal, it does allow for students to maintain their current classes and teachers. The ½ day schedule also allows for small group instruction and 1:1 coaching to take place every day between 1:00 and 2:30PM.
150. If a student is in a Hybrid model can they change to Virtual academy? Our final waiting list closes on October 28th. We will open an additional wait list in late November that will allow students to potentially switch from hybrid to virtual at the end of the second marking period. This is dependent upon staff and class size availability. Due to the nature of the secondary model, grade 6-12, the opportunity to change from hybrid to virtual is a lot easier and will not require waiting for the change in the marking period.
151. My child is on a 504 plan would there be a revision to his plan if I place him in CSVD? he graduates this year would his ring yearbook, etc. reflect his former High School? Students in the Virtual Academy are still a part of their home school. Yes, I would encourage you to contact your child's school counselor to have the 504 revised for the remainder of the year.
152. How are c setting elementary students being serviced through virtual academy? Will they still be integrating? All students registered in the CSDVA who are receiving special education services will be supported by certified special education teachers. If a student's program includes integration opportunities, staff will ensure that those opportunities are scheduled and implemented during virtual academy instructional hours.
153. What time would the middle school students start? Middle school and high school students hours are from 7:00 AM to 12:15 PM.
154. My son will not be returning to school and is not enrolled in Virtual Academy currently. I guess he will be a Zoomer until he gets enrolled in the Virtual Academy, so how do I sign him up for the Virtual Academy at this time? Does my son continue to login into Zoom daily at the designated block times until enrolled in the Virtual Academy? If you choose not to send your child back to face-to-face instruction we request that you sign up for the Virtual Academy. You can access the wait list via the following link and register your student. <https://www.christinak12.org/csdva> Class hours will change slightly once the hybrid model begins on November 16th. Your child's principal should communicate this information either this week or next.
155. Why would the student need to carry their laptop on the days they are in the school building? Yes. Students will still have a need to access Schoology during in-person instruction.



156. Will masks be supplied for students? [Masks will only be supplied if one is needed during the day due to the student's mask being damaged or soiled. Students are required to wear a face covering on the bus and during their time on campus.](#)
157. I had read school would be 8:45-3:45 when did it change to 9:30-12:30? [Schools will be posting their hours. The school hour information is also listed below:](#)
- a. [High School and Middle School - 7:00AM - 12:15PM](#)
  - b. [Early Elementary Schools - 8:30AM - 2:15PM](#)
  - c. [Late Elementary Schools - 9:00AM - 2:45PM](#)
158. Do we have to register with transportation in order for our kids to be picked up by bus? If so, how do we do that? [No, you should receive communication this week or next regarding your child's bus information.](#)
159. When will Virtual Academy students be notified of their teacher and zoom link? [Schools are beginning to release information this week regarding schedules, teacher name, and other specific information.](#)
160. Why are we making these big changes to return to school now and not in January? Which would be after the 2 big holidays Thanksgiving & Christmas. This is a lot of change to happen in such a short period of time where they can remain virtual till January. [The District decided in August to delay the start of the hybrid model for six weeks. We are now beyond the six weeks.](#)
161. Can you explain what will happen when a teacher, who is teaching in person, contracts Covid? How would those classes continue? Would there then be a substitute teacher teaching virtually since all students should then be quarantined? [Based on Governor Carney's 25th modification, all Local Education Agencies \(LEAs\) must notify parents/guardians and students aged eighteen \(18\) and up if the school becomes aware that a person who tested positive was in the school building at the same time as students. The manner and content of the notification is up to each school and must be consistent with applicable state and federal law. The Division of Public Health \(DPH\) will work with schools on their responses to reports of positive test results and on ensuring that any descriptions of those actions in their letters are accurate.](#)

[To that end, each case will be handled individually. The school nurse in consultation with Delaware Public Health will determine if students/staff are required to quarantine. If your child is required to quarantine, you will be contacted by your school nurse and/or a member of the Delaware Department of Public Health. If your child's teacher is quarantined, and unable to teach remotely, the school will assign a substitute to continue the learning process.](#)



162. If a student catches covid will parents be notified? Based on Governor Carney's 25th modification, all Local Education Agencies (LEAs) must notify parents/guardians and students aged eighteen (18) and up if the school becomes aware that a person who tested positive was in the school building at the same time as students. The manner and content of the notification is up to each school and must be consistent with applicable state and federal law. The Division of Public Health (DPH) will work with schools on their responses to reports of positive test results and on ensuring that any descriptions of those actions in their letters are accurate. To that end, each case will be handled individually. The school nurse in consultation with Delaware Public Health will determine if students/staff are required to quarantine. If your child is required to quarantine, you will be contacted by your school nurse and/or a member of the Delaware Department of Public Health.
163. What will the 2020-2021 school year calendar look like and when do you think parents will be sent that information? The school calendar can be found [here](#).
164. Middle school currently starts online at 8am. Will the time change to 7am start for hybrid and virtual academy learners? Can it stay 8am for hybrid. Middle school times will change to 7AM to 12:15PM once hybrid begins.
165. Are they going to continue to use the schools to test for Covid once school is reopened? Testing for COVID-19 is not done inside any of the Christina School District buildings. County sites for testing, as well as, at home testing for students and families found [here](#).
166. Login for Schoology will change when we go into virtual academy? How will we get all updates? Schoology login information will not change.
167. How are children who are zoomers during the hybrid model engaging with the teacher if the teacher's focus is on the roomers? In other words, will my child be expected, as a zoomer, to watch a lesson without the option of interacting with the teacher such as to ask questions and to actively engage during instruction? We will work collaboratively with our school leaders and teachers to develop best practices to ensure our remote learners are engaged during this time.
168. If a student that was in cohort A got sick, you tell that group to quarantine, however the teacher will still have been exposed and will still be in the building for cohort B. The school nurse in consultation with Delaware Public Health will determine if students/staff are required to quarantine. If your child is required to quarantine, you will be contacted by your school nurse and/or a member of the Delaware Department of Public Health.
169. We are told by teachers, school will be 9am-4pm when will we get a true schedule or is this information correct. Schools will be posting their hours. The school hour information is also listed below:
- a. High School and Middle School - 7:00AM - 12:15PM
  - b. Early Elementary Schools - 8:30AM - 2:15PM
  - c. Late Elementary Schools - 9:00AM - 2:45PM



170. How will services like speech be delivered? Will my son have a speech group with first graders from other rooms? If the therapist is taking groups from different classes, across grade levels, is this undoing the work of keeping cohorts separated? Will some services be allowed to be continued to be given virtually to reduce the cross contamination? The type of therapy outlined in a student's IEP and parental input will dictate exactly how therapists are designing their service delivery opportunities. A therapist's ability to maintain student social distancing, health and safety will be factors in whether or not individual and/or group face-to-face models are used...both models can be provided virtually. Therapists will use their professional judgement, to determine the most appropriate delivery model.
171. How often will the children and teachers be tested for COVID? Christina School District staff are expected to COVID test at least once per month. County sites for testing, as well as, at home testing for students and staff can be found [here](#).
172. Will students in secondary schools move from classroom to classroom? Will multiple classes use common spaces like the gym? Schools are developing their student transition plans. Please reach out to your child's principal to get the most accurate information.
173. How often does the student have to do a COVID test? Students are strongly encouraged to test monthly and anytime they are feeling ill.
174. Will middle school Chinese immersion students have an extra zoom or classroom time during hybrid like they do now? In the new model the Chinese Class will have their Science class during the enrichment block every day, except Wednesday from 7:00 – 7:50, Global Perspectives will take place during Block 1 7:50 – 8:50 (this is taught in Mandarin) Monday, Tuesday, Thursday and Friday. Then in the PM the students will have an extra language block during Block 1 12:55 – 1:15 Monday, Tuesday, Thursday and Friday. And on Wednesday during 10:00 – 11:00 they will also have an extra language block.
175. I've heard that the hybrid cohorts could have 16 kids or more. I've heard that there could be up to 3 positive cases in a class before the class would quarantine. Are these true? Also, is there any reason why DPH couldn't put up testing centers at each school on a rotating basis? Based on Governor Carney's 25th modification, all Local Education Agencies (LEAs) must notify parents/guardians and students aged eighteen (18) and up if the school becomes aware that a person who tested positive was in the school building at the same time as students. The manner and content of the notification is up to each school and must be consistent with applicable state and federal law. The Division of Public Health (DPH) will work with schools on their responses to reports of positive test results and on ensuring that any descriptions of those actions in their letters are accurate. To that end, each case will be handled individually. The school nurse in consultation with Delaware Public Health will determine if students/staff are required to quarantine. If your child is required to quarantine, you will be contacted by your school nurse and/or a member of the Delaware Department of Public Health. Also, students and families can request an at home test kit by visiting [here](#).





176. Are annual flu shots and yearly health physical forms still required before returning to school for hybrid learning? [The emergency card is required to be submitted each year. The form can be found on the school's website, under Parents and Students, and forms. Flu shots and an annual physical exam are not required.](#)
177. I am in the honors academy at Christina High School. I am wondering if my level of learning would be accessible in the virtual academy or if I would be forced to do the hybrid program. [It is our intent to ensure that your level of learning is consistent with regards to hybrid and/or virtual.](#)
178. If my daughter is in middle school honors academy and goes virtual - will she need to reapply to honors academy for next academic year? [No.](#)
179. How does the Cohort/Hybrid virtual system affect student Athletes? [There will be no impact to athletics.](#)
180. Are students held to only attend sports on their respective Zoomed days or can they attend all practice scheduled days? [They can attend all practice days as long as they are actively completing their assignments.](#)
181. Will secondary teachers continue to use Schoology to assign and track school work? [Yes.](#)
182. Due to work schedules and/or daycare, would I be able to choose or change my cohort? [We encourage families to communicate with their child's principal if they need to request a change in the cohort.](#)
183. Will the virtual academy follow the same district schedule as the hybrid as far as days off and holiday breaks? [Yes.](#)
184. Will we receive specific information about what supplies students need to bring back and forth with them daily as well as the procedure for student drop off and pick up at the school? [Building leaders will reach out to families if there are any specific items that students will need to bring back and forth to school and also with any updated procedures put in place that will need to be followed.](#)
185. Mi pregunta es aun no he podido registrar a mi hija para que vaya a la escuela ? Como lo hago (My question is I still haven't been able to register my daughter to go to school? How do I? [Comuníquese con la Oficina de Opciones Educativas al 552-2618 para obtener ayuda \(Please contact the Education Options Office at 552-2618 for assistance\).](#)
186. How would I know if my child is enrolled in the hybrid? [Students are automatically assigned a cohort in the hybrid model. Unless you have signed up for the Virtual Academy, your child is in the hybrid model by default. You will receive bus information either this week or next.](#)
187. So when does Albert Jones Elementary reopen? [All of our elementary schools will reopen with Cohort B students on November 5th with grades; kindergarten, 4th, and 5th. Cohort A students in those same grades will begin on November 9th and 10th. Cohort A and B students in grades 1, 2, and 3, will start the week of November 16th.](#)



188. If your student is a bus rider and you have the free time you want to come pick up your child at any time, can you? [If your child is normally a bus rider and you will be picking them up, we request a written note be provided that morning when your child arrives at school. If the pick up is unscheduled, you should contact the school office to make them aware, you may be required to email or fax a note.](#)
189. It was mentioned that secondary school does not have separate virtual classes and teachers will be concentrating on the hybrid students. How will virtual academy students get their doubts clarified if any? [Students in secondary schools, grades 6-12, will have the ability to Zoom into the live classroom instruction. We have also created a process for students to garner additional support from teachers during the 1:00 - 2:30PM time slot. This time is critical for those students who need clarification of concepts and/or learning material.](#)
190. Will students still be able to get breakfast and lunch during the days they are not in a cohort setting? [Curbside meal pick up service will be available for virtual learners Monday-Friday, 10 AM-11 AM. For more information about student meals during Phase 2 \(Hybrid\), please visit "Hybrid Return: Student Meal Options"](#)
191. How long is the phase going to last before hopefully advancing to the next phase? [We will look at every situation individually and will first and foremost ensure that we are making our staff and students safe. Closure is to stop community spread. If we have community spread or the potential for community spread, we will make closure decisions on the Classroom, school or community level based on the reason for the closure. We will always consult with DPH and follow their recommendations.](#)
192. My son's class will have up to 18 students per cohort which seems very high if we are trying to limit class size (it is the same size as his current class). How does this work when we go full time in person? The class would have 36 kids...can't see how a single classroom would accommodate, especially with any distancing. How will this be addressed? Some students on the roster will be in the Virtual Academy. [This will reduce the total number of students, as well as, the number of students in each cohort. It's unclear how things will be different when all students return to in-person learning full-time. In the meantime, we will continue to follow the guidance as provided by the Delaware Department of Education and the CDC.](#)
193. I got text messages then I checked my email and nothing comes to me, what can I do so that I can get the information because if I am going to receive information about the bus, how can I know what information they send if it does not arrive? [Please make sure you contact your school building and check what email, address and phone information is on file, provide them with any corrected information to ensure you receive all information sent by school and district](#)
194. Will there be any options available for our children with IEPs to get more in-person instruction than just two days? [IEP team members \(including parents\), will use the IEP process to determine whether or not a student's level of need\(s\) dictates an increase of in-person instruction. Data collected during remote and hybrid instruction will be analyzed to assist teams with decision making.](#)



195. If the student is in the Virtual Academy, is Wednesday the only day when they will be able to do the AAP class with their teacher? [School leaders are working collaboratively to build their Virtual Academy schedules. Please reach out to your child's principal for how AAP will be scheduled.](#)
196. I understand that the children will need to bring their devices back and forth each day. Will there be opportunity to charge devices if need be? [Students are encouraged to bring a fully charged device to school each day. We also encourage the student to throw his/her power cord in their backpack in the event it needs to be charged during the day.](#)
197. Will AAP run 5 days a week or just on Wednesdays if we decide to attend CSDVA? [School leaders are working collaboratively to build their Virtual Academy schedules. Please reach out to your child's principal for how AAP will be scheduled.](#)
198. Is data for Special Ed and also Schoology for attendance purpose accurate? A lot of Spec. Ed students and students with no technology that was supposed to be given weeks ago, cannot log into Schoology. However, staff have worked daily with those students just not on Schoology. Are actual EDACCESS attendance taken into this data or just the percentage of Schoology taken into consideration? [The district is looking at all data points to include Schoology and EdAccess.](#)
199. My understanding is that if we choose hybrid, my child will remain with the current teacher he has. If we choose virtual, he will have a different, new teacher. My question is, since there was mention earlier of zooming where the teacher will have part students present and part at home, does this apply or would he still have a brand-new teacher if he remains at home? [At the elementary level, grades K-5, students in the Virtual Academy will likely have a new teacher. It is possible that students who attend via hybrid could also end up with a new teacher. Those changes will be communicated by the school. At the secondary level, grades 6-12, the students will retain their classes and teachers regardless of the model; hybrid or Virtual.](#)
200. What has been the level of non-engagement (non-attendance) the prior year, pre-covid? [During COVID, we are measuring engagement v. non-engagement via Schoology. Prior to COVID, Schoology was not widely used, and we utilized Average Daily Attendance, ADA, to determine engagement. For that reason, we are unable to provide an accurate response to that question.](#)
201. COVID. Do you have a sense of how effective the current strategy is? What percentage of children have been tested? How do the rates vary by school? What is the strategy for accessing whether or not students continue to get tested over time? [At this time, DPH is unable to provide us with a percentage of students tested. We continually encourage our families to test their children regularly. Families can also request an at home test kit via <https://coronavirus.delaware.gov/testing/>](#)



202. Can you also provide an answer to the question of how rooms are disinfected between blocks in the high schools, where students move from room to room between blocks? How is this cleaning supervised and verified? Our facilities team will supply each classroom with paper towels and a labeled spray bottle that contains an EPA approved disinfectant solution. The spray bottles will be refilled as needed each night by the custodial team. Teachers are to use the spray solution and the paper towels to wipe down desks, during transitions and between each cohort of students. If the spray solution is not available, staff members can use the provided “Flex Wipes” disinfecting wipes to wipe down the desks. Additionally, students are required to use hand sanitizer and/or wash their hands upon entering the classroom, between activities, and prior to exiting the classroom.