# Christina School District Learning Choice Board
## For Students at DAP
### IT-PreK

<table>
<thead>
<tr>
<th>Language</th>
<th>Language</th>
<th>Cognitive</th>
<th>Social play</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I Spy in My House:</strong> Show your child a common object (ex., shoe) and find as many of that item as you can in your house</td>
<td><strong>Go on an adventure in your back yard. Point to and label various things. Have your child point to, touch or label the things you see</strong></td>
<td><strong>When it’s time to clean up after play time, help your child sort their toys by like objects or type (e.g., cars go in this container, animals go in that one)</strong></td>
<td><strong>Play a social motor game with your child such as Ring Around the Rosy or a game of chase</strong></td>
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</table>

### Social play
- Practice taking turns with a toy, such as rolling a ball, pushing a car down a ramp or playing a simple board game

### Play
- Use different building materials to create different structures, such as legos, playdoh, blocks. Empty boxes work great as blocks!
- **Link play doh recipe**

### Art/sensory
- Find a black and white coloring page (link clip art) of something you might

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<th>Music/ movement</th>
<th>Fine motor</th>
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<td><strong>Partially fill a small container or shoe box and fill with sand, rice, beans, small pasta, shaving</strong></td>
<td><strong>Pull up your child’s favorite music/movement video. Model the actions happening on the</strong></td>
<td><strong>Use a piece of yarn/string and make a necklace out of anything you find around the house (ex.,</strong></td>
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**Link to Play Document Resource**

**Link dressing document**
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- see in the spring. Have your child color or paint.
- cream. Add spoons, cups, scoops for your child to use.
- screen and encourage your child to do them with you.
- cheerios, noodles)

- Links are case sensitive, please type exactly how they appear.