### Language of ELA

**Draw a picture of yourself. Write 2-3 sentences to tell about yourself.**

<table>
<thead>
<tr>
<th>Draw a picture</th>
<th>Write 2-3 sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Self-drawing" /></td>
<td><img src="image2.png" alt="Sentence" /></td>
</tr>
</tbody>
</table>

**Example:** My name is Rosa. I am ten years old. I have brown hair. I like to listen to music.

**Now you try:** My name is _______. I am _____ years old. I have ____________. I like to ______________.

**Challenge:** Tell ten different things about yourself.

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### Language of Math

**Tell about different objects in your house. Try to write three sentences. Draw a picture to go with your sentences. Use the word bank to help.**

<table>
<thead>
<tr>
<th>Word Bank:</th>
<th>1one</th>
<th>2two</th>
<th>3three</th>
<th>4four</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pillow</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pencil</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crayons</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**Example:** I have two phones in my house. There are three children in my house.

**Now you try:** I have ____ (one, two, three, or four) ________ in my house.

There are ___ (one, two, three, or four) _______ in my house.

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### Reading Activity

**Read the article Homes. Draw a picture of the inside or outside of your house. Label the parts of your picture.**

**Reading Activity**

**Read the article Freaky Frogs. Write three things that you learned about frogs.**

*I learned that frogs ________________________________.*
<table>
<thead>
<tr>
<th>Lenguaje de ELA</th>
<th>Lenguaje de Matemáticas</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Leer:</strong> Leer</td>
<td><strong>Word Bank:</strong> 1-uno 2-dos 3-tres 4-cuatro</td>
</tr>
<tr>
<td><strong>Escuchar Música:</strong> Escuchar Música</td>
<td>Silla Almohada Lapiz Crayones</td>
</tr>
<tr>
<td><strong>Jugar Afuera</strong> Jugar Afuera</td>
<td>Ahora es tu turno: Yo tengo _ _ _ (uno, dos, tres, o cuatro) _ _ _ _ _ _ en mi casa. Hay _ _ _ (uno, dos, tres, o cuatro) _ _ _ _ _ _ en mi casa.</td>
</tr>
</tbody>
</table>

**Ejemplo:** Mi nombre es Rosa. Yo tengo diez años. Yo tengo cabello castaño. Me gusta escuchar música.

**Ahora es tu turno:** Mi nombre es _ _ _ _. Yo tengo _ _ _ _ años. Yo tengo _ _ _ _. Me gusta _ _ _ _ _ _ _ _.

**Desafío:** Decir diez cosas diferentes de ti mismo.

### Actividad de Lectura

**Actividad de Lectura**

- Leer el artículo *Homes*. Haz un dibujo del interior o exterior de tu casa. Nombra las imágenes.
- Leer el artículo *Freaky Frogs*. Escribe tres cosas que aprendiste sobre las ranas.
People live in all different types of homes. Some people live in houses. Houses sometimes have a back yard or a front yard. Houses are usually not connected to each other.

Other people live in apartment buildings. These buildings have homes for many different people. Each level of a building can have one apartment, or it can have many. How do you get to the different apartments? You walk up the stairs or take an elevator! Some apartments have one big room. Others have many rooms.
Cities have a lot of apartments. Apartment buildings save space in a city. Usually more people can live in a tall apartment building than in one house.

Who lives in your home? Some people live with their grandparents, parents, or siblings. Some people even have pets in their home!

This is an apartment building in a city in the United States.
Will see-through frogs clear the way for frog research?

Green is out! Frogs have a new look that has some scientists jumping for joy.

Scientists in Hiroshima, Japan, have produced see-through frogs. Japan is a country in Asia. The pale frogs are the world's first see-through animals with four legs. Frogs are often used for scientific research. Now researchers can view organs that are under the see-through frogs' skin. Organs are body parts, such as the heart and lungs.

Scientist Masayuki Sumida says the see-through animals provide new ways to study frogs. He says scientists can observe what happens to a frog's organs if it gets sick. "You can see through the skin how organs grow...," he says. "You can watch organs of the same frog over its entire life."

Frogs are cold-blooded. That means their body temperature depends on their environment. Frogs are also amphibians, which are animals with backbones that spend part of their lives in
water and part on land. "That's one of the things that makes them so interesting to study," herpetologist Joseph Collins told WR News. A herpetologist is a scientist who studies reptiles and amphibians.

Collins says students also could benefit from studying the see-through frogs. "Seeing the heart actually pumping and the lungs actually working would be really important to younger students," he says. "It will teach a lot about how the organs work."

**Types of Amphibians**

Frogs are one of more than 5,000 amphibian species! Keep reading to learn more about some of the other species.

**Red-Eyed Tree Frog:** These colorful frogs have red eyes and blue and yellow stripes. They live in rain forests in Central America.

**Toad:** Toads have stubby bodies with warty skin, and they walk instead of hop. Toads live in most parts of the world.

**Salamander:** Salamanders look like lizards. Some have lungs. They live in cool areas in Europe, North America, and Asia.