# Christina School District Learning Choice Board

for grades 11-12  grade ELA and Social Studies - Optional - On grade level

<table>
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<tr>
<th><strong>ELA</strong></th>
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| **Informative Piece:** Spanish Flu:  
For each of the 4 sections in the article, summarize the main idea, and include 4 facts that support the main idea. | **Compare/Contrast:** Spanish Flu:  
Compare/Contrast: How do the effects of the Spanish Flu compare and contrast with that of the COVID-19?  
Create a Venn Diagram with at least 10 similarities and 10 differences for the Pandemics and write a 1 paragraph analysis or explanation of your findings. | **Persuasive Essay:** Based on your work from the previous two days on either Spanish Flu OR The Great Depression, write a 5 paragraph essay with one piece of supporting evidence per paragraph on one of the following positions:  
1) Covid-19 is worse than the Spanish Flu.  
2) The Spanish Flu is worse than Covid-19  
3) The Great Depression is the same as our current stock market situation.  
4) The Great Depression is different from our current stock market situation. | **Application:**  
COVID-19  
Write a minimum 2 paragraph response to the following prompt.  
What does the Covid-19 epidemic mean to you, and how it has changed you? |

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| **Great Depression:**  
[https://newsela.com/read/lib-Great-Depression-global-event/id/53379/?collection_id=339](https://newsela.com/read/lib-Great-Depression-global-event/id/53379/?collection_id=339) | **Compare/Contrast:** How does the economic impact of COVID-19 compare and contrast with the Great Depression? | **First Amendment**  
The First Amendment to the Constitution guarantees freedom of expression. The framers of the Constitution | **Connection:**  
Make an argument with at least 2 pieces of supporting evidence that connect to additional |
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| For each of the articles, summarize the main ideas (at least 2 per article), and include 4 facts that support the main ideas. | Create a Venn Diagram with at least 10 similarities and 10 differences for the Pandemics and write a 1 paragraph analysis or explanation of your findings. | believed this freedom was essential to a strong democracy. Write an essay of 5 paragraphs or more that explains how freedom of expression contributes to democracy. Use several examples of freedom of expression to support your response. Use the following rubric to evaluate your writing. **Rubric**

1. The writing introduces the topic (11-12W2a)
2. Organizes complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole (11-12W2a)
3. Uses appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts (11-12W2b)
4. Provides a concluding

| historical events. (economic/social/etc) |

1. How have the events around Covid-19 impacted you and your family socially and economically?
2. What role should the federal government play in assisting people during this outbreak? What about local governments? In what ways are federal and local governments limited in their ability to help?
3. How should large corporations protect their employees from economic hardship — even in the midst of falling profits and rising uncertainty caused by the pandemic? |
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<tbody>
<tr>
<td><strong>Sit Backs</strong></td>
<td><strong>Chair Squats</strong></td>
<td><strong>Butterfly Breath</strong></td>
<td><strong>Standing Side Stretch</strong></td>
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</table>
| ● Sit on floor, legs bent  
● Arms straight in front  
● Lean back gradually  
● Keep arms straight and tummy tight  
● Take it as far back as comfortable  
● Slowly return to sitting position  
● Repeat 2x | ● Stand tall  
● Chair behind you  
● Arms straight in front  
● Slowly start to sit down  
● Stop before your butt hits the chair  
● Slowly straighten to standing  
● Repeat 2x | ● Stand tall  
● Feet hip width apart  
● Arms lifted out to the sides  
● Exhaling, lift right knee and touch it with left elbow  
● Inhaling, return to position one  
● Switch sides and repeat 2x | ● Stand with feet together and arms stretched over head  
● Clasp hands together with fingers interlaced and pointer fingers extended  
● Inhale as you reach upward  
● Breathe out as you bend your upper body to the right  
● Take 5 slow breaths and return to the center  
● Repeat on the left side |

5. Produces clear and coherent writing appropriate to task, purpose, and audience (11-12W4)
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- Links are case sensitive, please type exactly how they appear.