### Christina School District Learning Choice Board
for grades 2-3 ELA and Social Studies - Optional - On grade level

<table>
<thead>
<tr>
<th>ELA</th>
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<tbody>
<tr>
<td><strong>Journal Writing</strong></td>
<td><strong>Author's Purpose Sort</strong></td>
<td><strong>Listening Comprehension</strong></td>
<td><strong>Character Analysis</strong></td>
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</table>
| **Objective:** Using your best writing, respond to the provided journal prompt. | **Objective:** Identify author’s purpose for writing.  
1. Read each paragraph closely.  
2. Identify the author’s purpose for writing. Are they writing to entertain, persuade, or inform you? | **Objective:** Listening to a story for comprehension  
Choose a story, or a chapter from a book, and read it to your child.  
Or choose a story here: [https://stories.audible.com/start-listen](https://stories.audible.com/start-listen)  
Ask the following questions -  
1. Who is the main character?  
2. What is the setting of this story?  
3. What is the problem?  
4. How was it solved?  
5. Who is your favorite character? Why? | **Visualizing**  
Draw a picture of a character in a story that you just read. Choose three character traits that best describe this character. Use color and creativity to draw a picture of them.  
**OR**  
**Character Analysis**  
Draw a picture of a character in a story that you just read. Choose three character traits that best describe this character. Use color and creativity to draw a picture of them.  
**Visualizing**  
Visualize a scene from the book you are reading. Draw a picture using color and creativity. Write three sentences describing what is going on in this scene. |

### Materials Needed:
- Paper/Journal
- Pencil

### Challenge:
What are the key elements of each discourse of writing?

**Paragraphs:**
- Rules are very important. They help keep things running smoothly. Rules let you know what you can and can not do whether you are playing a game or explaining how to act in class. You should follow rules; they help people get along.
- Do you want to be an artist? Just enroll in
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<th>“The Awesome Artists” program. Don't let this opportunity or your talent slip away. We guarantee you will be painting like the masters in two weeks for a low cost of $59.95.</th>
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<tr>
<td>- What you learn in school will help you later in life. It will also help you get a job. If you work hard in school and make good grades, you may be able to go to college and have a career.</td>
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<tr>
<td>- Volunteering is a very rewarding experience. There are many ways you can volunteer. For example, you can help clean up a playground. Volunteering benefits other people and also will make you feel good about yourself.</td>
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<tr>
<td>- Abraham Lincoln was the 16th President of the United States. He was born on February 12, 1809 in Kentucky. He was married to Mary Todd and they</td>
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had four children. One of his famous speeches was the Gettysburg Address.
- Florida is a state in the southern United States. The capital is Tallahassee. The state flower is the orange blossom. The state bird is the mockingbird. Florida became the 27th state in 1845. The state tree is the Sabal Palm. There are many beaches and cities in Florida.
- Beth and her mom went to the circus. This was a special day because she had never been to a circus before. They bought peanuts and went to their seats. She saw clowns, jugglers, and people on trapezes. There were elephants, lions, and tigers. It was a very exciting day for Beth.
- The Food Group Pyramid tells how to eat healthy. It shows how food is divided into six groups. It is
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<td>Civics C2: Respect</td>
<td>Geography G1: Maps</td>
<td>History H3: Historical Analysis</td>
<td>Economics E1: Resources and Scarcity</td>
</tr>
<tr>
<td>How Do I show respect for others?</td>
<td>How do I use maps to obtain information?</td>
<td>How do historians collect information to learn about the past?</td>
<td>How do individuals and families use limited resources to meet their needs?</td>
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### Important to eat foods that belong to each group every day. The pyramid helps show how much of each you should eat.

### Social Studies

#### Civics C2: Respect

**How Do I show respect for others?**

During the day today, how did you show respect to other people, their ideas, and their property? Create a list and put the examples into the categories.

#### Geography G1: Maps

**How do I use maps to obtain information?**

**Treasure Map! A family fun activity**

Create a scale map of one floor of your home. Be sure to make the rooms and areas the right size and shape compared to other areas (scale). Label each area or room. Give your map a title, and put a Compass Rose on your map showing North, South, East, and West. You are in charge of leading a treasure hunt in our home. Have a grown hide a valuable object or treat that you must find using directions and your map skills. Your grown up will create a series of ten steps for you to follow that include the cardinal directions. (i.e. take ten steps north...now take eight steps west...) until you find the treasure! Have fun together while practicing geography skills and directions.

#### History H3: Historical Analysis

**How do historians collect information to learn about the past?**

**I’m a Historian: A family fun activity**

You are now working as a historian (someone who learns about the past), and you want to learn more about a parent's or guardian's past. As a historian, you will collect sources of information to interpret (understand) historical events.

1. Create a list of questions you would like your subject to answer.
2. After you analyze the answers, ask to look at any artifacts or documents like photographs, letters, cards, and other items that will help you understand how your subject lived in the past.
3. Now it is time to create an historical account (a...

#### Economics E1: Resources and Scarcity

**How do individuals and families use limited resources to meet their needs?**

**Time for Lunch!**

Today you are in charge of making lunch for your family and cleaning up after lunch as your daily chore. You decide to make 5 peanut butter and jelly sandwiches, one for each member of your family. You only have enough to make 5 sandwiches.

- **What is the good you are making?** (An object needed to fulfill a want or need)
- **What service are you providing?** (An action to fulfill a want or need)
- **What resources are you using to complete the entire task, including cleaning up after lunch?**
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<tr>
<td>WALL-SITS</td>
<td>PUSH UP WITH A PARTNER OR OBJECT</td>
<td>FOUR CORNER FITNESS</td>
<td>SILENT JUMP ROPE</td>
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</table>
| With your back flat against the wall, slide down into a sitting position (like you are sitting in a chair). Knees should be at a 90 degree angle (an “L”) | Facing a partner (or an object like a ball or wall) Hold the upright starting Push-up position. | - Select 4 corners of a room, yard or driveway  
- Corner A – Push-ups  
- Corner B – Jumping Jacks  
- Corner C – Sit-ups | If you have a jump rope – great! 
If not you can be a Superstar! Just pretend to jump rope with an invisible rope!  
- Jump with two feet together.  
- Jump on 1 foot, switch |
| - Hold for 20 seconds | - Hold for 5 seconds and then lift one hand up to “High-5” | | |
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<th>(Do 3 sets/times)</th>
<th>your partner or object.</th>
<th>- Corner D – Superperson to the other foot</th>
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<tr>
<td>- Work up to 6 sets (of 20 seconds each set)</td>
<td>- Repeat with other hand</td>
<td>- Jog between each station after completing a specific number of the exercise.</td>
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<tr>
<td>- Increase time to 30 seconds (3 sets)</td>
<td>- Do this for 3 times each hand</td>
<td></td>
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<tr>
<td>- 30 seconds for 6 sets</td>
<td>- Work up to 10 times each</td>
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- Corner D – Superperson
- Jog between each station after completing a specific number of the exercise.
- Start with 10 of each exercise.
- Push-ups can be modified to holding the push-up position and lowering body slowly to the ground
- Jumping Jacks can be pretend/real jump roping
- Sit-ups can be “Curl-ups”
- Superperson – Crunch down into the smallest you can be and explode up as high as you can jump with arms in the air!
- Alternate each foot
- Try cross-overs (alternate feet back and forth, or side to side)
- Try small jumps, try big jumps

- Links are case sensitive, please type exactly how they appear.