**ELA**

https://classroommagazines.scholastic.com/support/learnathome.html

Grade 6-8, Week 2 Day 6

Read the article, "Was This Statue Stolen?" This is about an ancient artifact (Hoa Hakananai’a) and whether or not it should remain in a British museum or be returned to Easter Island.

Activity #1- Write a letter to the British Museum taking a side. Will you persuade them to return Hoa Hakananai’a back to Easter Island or will you stand in favor of keeping the statue at the museum?

Activity #2- List 3 artifacts that would tell people in the future about your life. Describe these 3 objects in a journal entry. Explain what each of them would reveal about you and our life today.

https://www.archives.gov/education/special-topics.html

The Document Analysis Worksheet is used to help students analyze what they read, see or hear.

Activity- Complete a Document Analysis Worksheet for both a video and photograph of your choosing. Answer the questions provided on the worksheets to guide your understanding of the document.

https://classroommagazines.scholastic.com/support/learnathome.html

Grade 6 - 8, Week 1 Day 1

Read the article, "All About Emojis".

Activity- Write a short story using ONLY groups of emoji characters. (If you can't think of your own story, try telling the story of your favorite movie or book!) When you’re done, you can challenge a friend or family member to decode your emoji story.

https://classroommagazines.scholastic.com/support/learnathome.html

Grade 6 - 8, Week 2 Day 8

Read the article, “Spying On The South”. This article is about a young black female slave who helped the Union defeat the Confederate south.

Activity #1- Write a short essay on the risks that Mary Richards faced as a spy during the Civil War. Include examples from the article to support your ideas.

Activity #2- Think of an example of when Mary Richards was in danger as a spy. Write a short story about that specific event from either Mary’s point of view or from the perspective of a third person narrator.

Activity #3- Write Mary Richards a letter thanking her for her heroism. Share your letter with a friend or family member.

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NASA provides numerous resources for educators interested in utilizing the Hubble Telescope for classroom activities. Students can use the images to identify galaxies, stars and planets, and they can even look for unidentified comets and asteroids. Explore the science link at the top left of the URL listed to read about and discover COSMIC OBJECTS.

What is a black hole and what is a what dwarf? While at the website let your curiosity allow you to "Imagine the Universe"

[https://imagine.gsfc.nasa.gov](https://imagine.gsfc.nasa.gov)

**Pi in the Sky 6**

Use the link for Pi in the Sky 6i to determine the size of a Mars dust storm, estimate the water content of a rain cloud, gauge how much Jupiter's Great Red Spot has shrunk and calculate the strength of a laser used to explode ice samples.

[https://classroommagazines.scholastic.com](https://classroommagazines.scholastic.com)- Grade 6 - 8, Week 1 Day 5

Read the article, "Butterfly Vision".

Activity #1- Imagine a familiar place like your home or a park. Describe it using as many sensory details as possible. Consider how animals use their senses in different ways. Pick an animal that you know about and describe that same place from the animal’s perspective.

Activity #2- Create a model of a compound eye (which butterflies have). Follow the directions provided using either straws or paper.

**Math**

**Math**

**Math**

**Math**

**Social Studies**

Crash Course Study Skills takes you through the tools and skills you need to get better at studying and finishing assignments. By the end of this course, you will be able to:
* Understand the advantages and disadvantages of different note-taking methods
* Recognize factors that

**Social Studies**

Practice what you have learned with note-taking as you play with your new power and develop an understanding of how the branches of government operate.

On a sheet of notebook paper or on your chromebook, Write an passage that describes how a bill is introduced.

**Social Studies**

What Makes a Leader? (Pt.1)

Students will identify characteristics of leadership by researching the lives of great American leaders. Students will:
* Identify leadership traits through one leader's life.
* Research and analyze one American leader’s leadership

**Social Studies**

What Makes a Leader? (Pt.2)

Activity #3: Choose a leader that you want to learn more about. Use the internet research about their leader's life. As you work, students will identify (4) leadership traits and examples to include on the Leadership Qualities graphic organizer. As you research, students should
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<th>Music</th>
<th>Visual Arts</th>
<th>Drama</th>
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inhibit productivity and solutions to get past them
* Feel better prepared to study for and take your next exam or finish your next assignment
* Analyze the connections between studying and memory, exercise, and studying
Click **Crash Course** today and explore **Study Skills - Taking Notes: Crash Course Study Skills #1. (8.5 mins)**

Click the link for [iCivics](https://www.icivics.com) to **PLAY** today's civic lesson (for 20 mins or more) so you will be able to:

* Examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].
* Simulate the way separation of powers and checks and balances limit government (Play - Branches of Power) * Analyze the structure, functions, and processes of the legislative, executive, and judicial branches

**Activity #1:** Create a list of American leaders (no less than 5) from the last century. Consider leaders from a wide range of fields, including government, business, entertainment, philanthropy, and sports.

**Activity #2:** Brainstorm independently, with a family member, and with a friend about the aspects of leadership. *Based on what we already know about each leader in the list, what are some traits that leaders possess?* Compile a list of leadership traits that you can use for reference during the rest of the lesson. Record the list of traits (4 per person). Some traits might include: honesty, vision, competence, ability to inspire,…

**Activity #3:** What elements of leadership are inherent to your leader? How do you know?
* What elements of leadership did your leader learn during his/her life? What events show this learning?
* What examples from your leader's life demonstrate each trait?
* How did each leadership trait affect the leader's ability to have an impact?
* What leadership traits do you share with your leader?

**Activity #4:** Want More to do for fun? Write an essay describing what makes a leader based on your research.
Visit the NYC Ballet and develop an appreciation for the Arts

Visit the NYC Ballet and develop an appreciation for the Arts

https://www.nycballet.com/Discover/Video.aspx#/featured

Life is a song. So go ahead and create your own music.

Life is a song. So go ahead and create your own music.

Song Maker

Song Maker

- Go to http://ed.ted.com/
- Enter Inside a cartoonist’s world in the search box.

Note: Each lesson comes with questions on the right side

Note: Each lesson comes with questions on the right side

https://www.youtube.com/watch?v=PJXI7ggSHUs

There are life lessons we might learn from watching the Wizard of Oz.

There are life lessons we might learn from watching the Wizard of Oz.

Consider what scenes from the play helped you to think about the following statements. Journal what you learned.

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1. It is okay to be different.
2. Sometimes you just need a little help from your friends.
3. Never give up.
4. Following your dreams can be magical.

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- Links are case sensitive, please type exactly how they appear.