## Christina School District Learning Choice Board

for grades 9-10  grade ELA and Social Studies - Optional - On grade level

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<th>ELA</th>
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| Choose any poem (or the one below) that you haven’t read in class and write an analysis of the author’s style. Your analysis should help the audience understand one or two elements of the author’s style and its effect on readers. In the writing piece be sure to provide in-text citation and analysis that explains how that evidence supports the elements you are discussing.  

“Stopping By Woods on a Snowy Evening” by Robert Frost  
My little horse must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year.  
He gives his harness bells a shake  
To ask if there is some mistake.  
The only other sound’s the sweep  
Of easy wind and downy flake.  
The woods are lovely, dark and deep,  
But I have promises to keep,  
And miles to go before I sleep,  
And miles to go before I sleep.  |
| **This activity ties in with the Social Studies Activity: Historical Person.**  

**Historical Person Activity**  
Think of a person (may use one from the list below) from history that you have studied recently. Using Your empathy skills, put yourself in their shoes. Would you have taken the same course of action? Reflect on why they made the decision they did, and whether or not you would have done the same thing? As you are completing the writing piece, give at least one example/reason for each of the questions and support your examples/reasons.  
Anne Frank  
Muhammad  
Florence Nightingale  
Martin Luther King  
Gautama Buddha  
Mark Twain  
Edgar Allan Poe  
Mohandas Karamchand Gandhi  
Johann Sebastian Bach  
Galileo Galilei  
Winston Churchill  
Genghis Khan  
Rosa Parks  
Walt Disney  
Jesse Owens  
Malala Yousafazi  
Marie Curie  |
| Argumentative Writing Assignment  
Choose a topic from the list below and write an Argumentative Essay which includes your claim, evidence, counterclaim, rebuttal, and conclusion on the topic. Use the Planning Worksheet to assist in organizing your thoughts and ensuring that all parts of the Argumentative Essay are included.  
- Textbooks vs books online  
- High School start time  
- School Uniforms  
- Dodge Ball in Physical Education Class  
- Arts Education  
You may select another topic of your own choosing  |
| Using the TPCASTT Guide provided, students will choose one of the texts on oppression and complete the TPCASTT analysis in order to understand how the author uses language, words, phrases, and structure to convey the overall theme of the text.  

Link to Worksheet and Poems: [https://tinyurl.com/ujtgfwh](https://tinyurl.com/ujtgfwh)  
Link to Worksheet: [https://tinyurl.com/rwulpad](https://tinyurl.com/rwulpad)
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<td><strong>Social Studies</strong>&lt;br&gt;Current Event through any news feed (T.V., Social Media, Internet)&lt;br&gt;Once the below questions are answered, transfer the information into paragraph form using transitions.</td>
<td><strong>Social Studies</strong>&lt;br&gt;*This activity ties in with the ELA Activity: Historical Person Activity.&lt;br&gt;Historical Person Activity&lt;br&gt;Imagine that social media existed throughout history. How would historical figures talk to each other? Who would they be friends with? What would their favorite hashtag be? Create a social media account for a famous historical figure. Use the historical figure from the Social Studies activity. Use your imagination and remember to include text in your posts.</td>
<td><strong>Social Studies</strong>&lt;br&gt;All media have an author—and an agenda. It's important to know how to analyze and critique any type of media, from social media posts and online articles to books, TV shows, advertisements, works of art, and beyond. Use this sheet to help you think critically about how current media are made and consumed. Choose 2 of the 4 groups of questions and come up with one of your own to answer that focuses on a current event/media. Final draft should be in a paragraph form.</td>
<td><strong>Social Studies</strong>&lt;br&gt;U. S. Census Activity for 9th and 10th grade.&lt;br&gt;Grade 9 Work Sheet: <a href="https://www2.census.gov/programs-surveys/sis/activities/history/hh-10_student.pdf">https://www2.census.gov/programs-surveys/sis/activities/history/hh-10_student.pdf</a>&lt;br&gt;Grade 10 Work sheet: <a href="https://www2.census.gov/programs-surveys/sis/activities/math/hm-6_student.pdf">https://www2.census.gov/programs-surveys/sis/activities/math/hm-6_student.pdf</a></td>
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<td>● Who created this message?</td>
<td>● Who created this message?&lt;br&gt;Was it created by an individual, a group, an organization, or a company?</td>
<td>● Who paid (or is paying) for this message? Money motivates a lot of media—who</td>
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<td>● Which techniques are used to attract the attendance of the audience?</td>
<td>● Why was the message made?&lt;br&gt;Is the message's purpose to inform? To entertain? To persuade? (Or some combination?) Who's the message's intended audience?</td>
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<td>● How might different people interpret this message?</td>
<td>● Why is this message being sent?</td>
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<td>● Which lifestyles, values, and points of view are represented or missing?</td>
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<td>● How does this message affect at least 2 different regions in the United States or World</td>
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<td><em>(Depending on the news feed will determine whether the focus is on the United States or the World)</em></td>
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<td><strong>Stair Steps.</strong></td>
<td><strong>Planks.</strong></td>
<td><strong>Burpees.</strong></td>
<td><strong>Jumping Jacks.</strong></td>
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<td>Do you have stairs in your home or on your stoop? Take time to do step-ups. Step up, step down, and repeat. COUNT as many reps as you can, and you will find you can do more over time.</td>
<td>Planking is a wonderful way to strengthen your core, arms, and shoulders. With your stomach facing the floor, plant your hands on the ground shoulder-width apart, ground your toes into the floor, and lift your body into a straight line. Try holding/ COUNTING for 30 seconds and increase as you can.</td>
<td>Burpees are a great way to get a full-body exercise. Start with your feet shoulder-width apart, bend at your hips and knees to go into a squat position. Place your hands on the floor in front of you and kick your feet back into a plank position. Drop down to the floor in a push-up, and press back up into the plank position. Kick your feet inward and press your body up.</td>
<td>Jumping Jacks are a great full-body activity. Start with the amount that works best for you and work your way up.</td>
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- Links are case sensitive, please type exactly how they appear.