Some Native Americans hold powwows today. These powwows are held in many places in our country. Powwows are like fairs. They show people about Native American ways.

At powwows, Native Americans do special dances. The dances are like those from long ago. They tell stories from long ago. The dancers dress as Native Americans once did.

Other people cook Native American foods such as corn soup and fry bread. Long ago, Native Americans made baskets and carvings. Today Native Americans make them to sell at powwows. Powwows teach other people how Native Americans used to live.
Hi, my name is Noah! My town has a fall festival each year.

My grandpa has been going since he was a boy. He remembers seeing people show their arts and crafts. He remembers eating apple pie. He remembers that the festival was crowded but not too noisy.

Today, the festival still gets crowded. Today, people still show their arts and crafts. Today, people still sell apple pie. But now there is lots of loud music. The festival can be very noisy.

What is my favorite thing about the festival? I like eating the apple pie. That was Grandpa's favorite thing when he was a boy too.
Name: ___________________________ Date: ________________

Use the article "My Town's Festival" to answer questions 1 to 2.

1. What does Noah's town have each year?

2. Describe the festival today. Be sure to include information from the text.

Use the article "Native American Powwows" to answer questions 3 to 4.

3. What do some Native Americans hold today?

4. Describe powwows. Be sure to include information from the text.

Use the articles "My Town's Festival" and "Native American Powwows" to answer questions 5 to 6.

5. What is the same about powwows and the festival in Noah's town?

6. Is the festival in Noah's town a powwow? Why or why not? Support your answer with evidence from both articles.
Christina School District Instructional Board

Grade Level: 1st

Week of April 6th, 2020

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>ELA</td>
<td><strong>My Town’s Festivals and Native American Powwows (part 1)</strong></td>
<td><strong>My Town’s Festivals and Native American Powwows (part 2)</strong></td>
<td><strong>My Town’s Festivals and Native American Powwows (part 3)</strong></td>
<td><strong>What do People do at Native American Powwows?</strong></td>
<td>No School</td>
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<tr>
<td></td>
<td>Write:</td>
<td>Write:</td>
<td>Reread both text and answer the comprehension questions (See page 3).</td>
<td>Write:</td>
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<td></td>
<td>What is a festival?</td>
<td>What do you think a powwow is?</td>
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<td>What do People do at festivals?</td>
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<td>Where and when are festivals held?</td>
<td>Where do you think powwows are held?</td>
<td></td>
<td>Name and describe the festival or powwow held at your hometown?</td>
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<td>Retell:</td>
<td>Retell:</td>
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<td>What do you like to do at festivals or powwows?</td>
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<td>Based on the title and picture shown, what is the story about?</td>
<td>Based on the title and picture shown, what is the story about?</td>
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<td>Describe your favorite food to eat when you go to the festival or powwow?</td>
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<td></td>
<td>Together or independently read the text. Have someone read</td>
<td>Together or independently read the text. Have someone read</td>
<td></td>
<td>Would you like to go to a festival or powwow if you never attended one?</td>
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<td>Compare and Contrast</td>
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<td>How are festivals similar and different?</td>
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<td>List the similarities and differences?</td>
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<td>Grab a sheet of paper. Draw a line down the</td>
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</tbody>
</table>
| Math       | Solve the following addition problems. You can use drawings, counters (cereal or beads) or your fingers.  
|           | 1. \(5 + 2 = \)  
|           | 2. \(7 + 3 = \)  
|           | 3. \(10 + 3 = \)  
|           | 4. \(6 + 6 = \)  
|           | 5. \(9 + 7 = \)  
|           | Solve the following subtraction problems. You can use drawings, counters (cereal or beads) or your fingers.  
|           | 1. \(15 - 3 = \)  
|           | 2. \(5 - 1 = \)  
|           | 3. \(19 - 8 = \)  
|           | 4. \(10 - 8 = \)  
|           | 5. \(6 - 3 = \)  
|           | Mason found 8 pennies on the ground. Tina found 6 pennies on the ground. How many pennies did they find altogether? Solve and write your answer.  
|           | A few hours later, Mason and Tina lost some pennies. Now they only have 9 left. How many did they lose? Solve and write your answer.  
| Science   | Be a Sound Effects Artist (part 1):  
|           | Find a ruler.  
|           | Hold the ruler on the edge of a table with one hand.  
|           | With the other hand, gently push the end down and let go.  
|           | Experiment with different lengths hanging off the table.  
|           | Do you hear that  
|           | Be a Sound Effects Artist (part 2):  
|           | Try to create other sound effects with different items:  
|           | For a chugging steam train, shake a box of macaroni and cheese in just the right rhythm.  
|           | For a crackling fire, crunch a package of ramen noodles or crumple a big piece of cellophane wrap.  
|           | Where Do Sounds Come From (part 1):  
|           | Grab a piece of string at least 3 feet long  
|           | Place the middle of the string behind your head, pull the string across your ears, and hold the two free ends together in front of your face. The string should cross over the opening of each ear.  
|           | Pluck the string, and listen to the tone/sound it makes.  
|           | Where Do Sounds Come From (part 2):  
|           | Find a sheet of paper then stand up.  
|           | While standing, hold a sheet of paper between your hand, and keep very still. Does the paper make any sound?  
|           | Now wiggle the paper really fast. Do you hear anything now?  
|           | Think about what you have observed this week  
|           | No School |
sound? You should hear a sound, almost like a “boing”.

Then stop the sound by placing your finger on the open end. Write down your answers to the following:

a) What does the ruler do when you hear the sound?

b) What sound do you hear?

c) Can you imitate the sound?

For a gurgling stream, use a drinking straw to blow bubbles in a cup of water.

For a flying bird or bat, slap a pair of leather gloves together or flap your arms.

Experiment with your own...what else can you use to be a “sound effects artist”?

Write down all the sound effects you created, including the ones above, and what material(s) you used to create them.

a) Which sound is the loudest?

b) Which sound is the quietest?

You can hear your string, but the sounds are so quiet you will not disturb other people even if they are close to you. Why do you think that is?

How can you change the sound?

Pull the string tighter, or make it looser, and listen to the change in pitch. Change the length of the string by sliding your hand along the string while keeping the tension as constant as possible. Then listen to the change in pitch.

Try different lengths. Make sure to describe using details.

Write down your observations.

a) What happens when you make the string shorter/loner?

b) Is the sound/tone louder or softer?

about sounds. Write what you think are the best answers to the following:

How does a guitar, violin, or drum make sounds?

How could you stop the sounds?

Where does the sound come from when you talk? (Gently put your hand on your throat and quietly hum a low note. Do you feel any vibrations?)

<p>| Social | Jobs People Do | Jobs People Do | Jobs People Do | Jobs People Do | No School |</p>
<table>
<thead>
<tr>
<th>Studies</th>
<th>What is a <strong>want</strong>?</th>
<th>What is a <strong>need</strong>?</th>
<th>What are <strong>goods</strong>?</th>
<th>What is a <strong>service</strong>?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Want</strong>: Objects that are nice to have</td>
<td><strong>Need</strong>: something that one must have to live</td>
<td><strong>Good</strong>: objects that satisfy people needs</td>
<td><strong>Service</strong>: actions that can satisfy people’s wants</td>
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</tr>
<tr>
<td>Draw a picture of 4 <strong>Wants</strong></td>
<td>Example: water</td>
<td>Read the list of words:</td>
<td>Read the list of words:</td>
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<td>Draw or write down 4 things you need</td>
<td>Give a Thumbs up for a goods</td>
<td>Give a Thumbs up for a service</td>
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<td>Give a Thumbs down if it is not</td>
<td>Give a thumbs down if it is not</td>
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<td></td>
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<td>Pet, waitress, milk, yard, candy, car</td>
<td>Pet, delivery of food, milk, uber, hair salon, candy</td>
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<tr>
<td></td>
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<td>List 4 <strong>goods</strong> people need</td>
<td>List 4 services people might get</td>
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