<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>ELA</td>
<td>Working at the Hospital (part 1)</td>
<td>Working at the Hospital (part 2)</td>
<td>Working at the Hospital (part 3)</td>
<td>Working at the Hospital (part 4)</td>
<td>No School</td>
</tr>
<tr>
<td>Write:</td>
<td>Have you ever visited a hospital?</td>
<td>Reread the text and answer the Text-</td>
<td>Summarize the Text</td>
<td>Write about a time you or a family visited a hospital.</td>
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<td></td>
<td>What type of jobs are needed at the hospital?</td>
<td>Dependent and Discussion Questions (See pages 2-3)</td>
<td></td>
<td>What were some of the things you saw?</td>
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<tr>
<td>Read:</td>
<td>Read the text: Working at the Hospital</td>
<td></td>
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<td>What type of workers did you see?</td>
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<td></td>
<td>Which of the following is true about jobs at the hospital?</td>
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<td></td>
<td>a) Every job requires the same skills.</td>
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<td></td>
<td>b) The most common job is a nurse.</td>
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<td></td>
<td>c) There are many different, and very important, jobs.</td>
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<td></td>
<td>d) The ambulance driver has the most stressful job.</td>
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<td><strong>Christina School District Instructional Board</strong></td>
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<td>After workers get their jobs, they…</td>
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<td>a) continue to learn new things.</td>
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<tr>
<td>b) no longer have to learn new skills.</td>
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<tr>
<td>c) are considered experts.</td>
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<tr>
<td>d) have to continue attending school.</td>
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</table>

**How does Aly feel about writing poetry?**

| a) She enjoys writing and reading poetry. |
| b) She isn't happy with her poem. |
| c) She likes reading poetry but not writing it. |
| d) She likes writing poetry but not reading it. |

**Which of the following describes who Rachel Strawbridge is?**

| a) Rachel is Mrs. Strawbridge’s daughter. |
| b) Strawbridge’s friend. |
### Math

A quadrilateral is a 2D (flat) shape with 4 sides. Read over and become familiar with the following quadrilaterals:

- **Parallelogram** - 2D (flat) shape with 4 sides, with both pairs of opposite sides parallel.
- **Rhombus** - 2D (flat) shape with 4 congruent sides.
- **Square** - 2D (flat) shape with 4 congruent sides and 4 right angles.
- **Trapezoid** - 2D (flat) shape with 4 sides, exactly 1 pair of which are parallel.

Show off what you know about quadrilaterals! Using what you learned yesterday, create a visual to show your understanding. One side will have examples of the chosen shape and the other side will have nonexamples of the chosen shape. Pick one of the 4 quadrilaterals you learned about yesterday. For example:

- **Parallelogram** Example: ![Parallelogram Example](image)
- **Parallelogram** Nonexample: ![Parallelogram Nonexample](image)

Show off what you know about quadrilaterals! Using what you learned, create a visual to show your understanding. One side will have examples of the chosen shape and the other side will have nonexamples of the chosen shape. Pick one of the 4 quadrilaterals you have learned about. For example:

- **Parallelogram** Example: ![Parallelogram Example](image)
- **Parallelogram** Nonexample: ![Parallelogram Nonexample](image)

Tell someone at your house about each of these quadrilaterals. Show them the definitions and see if they can pick out the shape you are describing.

### Science

**Where Do Clouds Come From?**

If you touched a cloud, what do you think it would feel like? Why do you think it would feel

**Disappearing Puddles:**

On a warm sunny morning, pour some water on the pavement to make a puddle. Mark the circumference of the puddle with a chalk line.

**Thinking About Water Vapor:**

Write your answers to the following:

a) When you take a hot shower, why does the

**Storm Spotters:**

Write your answers:

a) What’s the worst thunderstorm you have ever experienced?
| that way?                                                                 | Check on the puddle - once an hour, if you can manage it. Each time you check it, draw a new outline around the puddle. | mirror in the bathroom fog up? |
| Need: a clear cup, a lid of some kind, scissors, Gas Trap Experiment printout | Write your answers to the following: Where did the water go? If the weather was cold, do you think the puddle would disappear faster or slower? Why do you think that? | b) On a cold day, why do you sometimes see your breath? |
| Do: Use your scissors to cut on the dotted lines, cutting off the “Gas Trap Tester”. Hold your “Gas Trap Tester” the back of your cup and try reading it. Do #1. Put about 1 inch of warm water in your cup. Put on the lid and answer #2 and #3. Write your answers to the following: Why is it harder to read the “Gas Trap Tester” through the cup now? What do you think is one the inside of the cup? | *Needs to be done on a warm, sunny day, after completion of “Where Do Clouds Come From?”*. May switch this activity with Wed or Thurs, if needed. | c) Early in the morning, why is the grass sometimes covered with drops of dew? |
| Open the led and feel the inside of the cup. Do #4. Write your answers to the following: How did the inside of the cup feel? Where do you think that water came from? Why do you think that? | | b) Have you ever noticed a thunderstorm coming toward you, before it arrives? What clues would you look for to know if a thunderstorm was coming your way? Are there any patterns? |
| | | Extension Activity: |
| | | Weather Watcher’s Journal |
| | | Keep a daily weather journal for at least a week. Observe the sky, draw the clouds, note the wind direction and weather (sunny/cloudy, warm/cold, windy/still), and try to predict the next day’s weather without using weather forecasts of any kind. |
| | | At the end of a week, review the results. Have you noticed any patterns that help predict changes in the weather? |
| Social Studies | A Day to Celebrate Earth Why should we take care of the earth? Read: A Day to Celebrate (attached) **Draw a picture for the words:** ● Recycle ● Pollution | A Day to Celebrate Earth Reread A Day to Celebrate Answer 5 questions (attached) | A Day to Celebrate Earth Use the text A Day to Celebrate Answer: What would happen if humans did not take good care of the Earth? | A Day to Celebrate Earth Draw a picture to answer the question: What can you do to take care of the earth? | No School |
Working at the Hospital
By Barbara Radner
2008

Have you ever visited the hospital? If you have, you've likely met doctors and nurses; but did you know there are other jobs that need to be completed at the hospital? In this informational text, Barbara Radner discusses who works at the hospital. As you read, take notes on what jobs are important at the hospital.

There are many jobs at the hospital. Some people work as nurses. Some people work as doctors. You probably know about those jobs. There are many other jobs at the hospital. If you are a patient in a hospital, you will meet different workers. It might start with the ambulance driver. That worker helps people get to the hospital quickly.

Some workers take care of visitors to the hospital. The visitors have to sign in. The receptionist signs them in. The receptionist makes sure they can find the right places in the building. They are the first workers you will see when you come into a hospital.

Some workers make food at the hospital. They have a big kitchen. They cook food for the patients. Some patients need a special diet. The cooks need to plan their meals carefully. They need to make sure they get good food.

Some workers help keep the hospital clean. It is very important that the building is clean. They clean all the rooms every day. People who are sick need to have really clean rooms. That helps them get better.

Some workers run a cafeteria. That is a place where people can get food. Patients get their food delivered to their rooms. The people who work at the hospital need to eat. They go to the cafeteria to get their food. There workers cook and serve food.

Some workers help with computers. Doctors need to use computers. So do most of the other workers. The people who help with computers show them how to use them. They fix the computers, too.

Each of these workers needs to learn skills. They keep learning even after they get their job. Doctors have the most to learn. They need to keep learning because medicine keeps changing.

1. Diet (noun): the kinds of food that a person eats regularly
Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. PART A: What is the main idea of the article?
   A. The most important workers at the hospital are nurses and doctors.
   B. Working at a hospital is a difficult job that few people can do.
   C. Some of the jobs at the hospital are more necessary than others.
   D. A hospital needs people to do many different types of jobs to run successfully.

2. PART B: Which quote from the text best supports the answer to Part A?
   A. “There are many other jobs at the hospital. If you are a patient in a hospital, you will meet different workers.” (Paragraph 1)
   B. “They have a big kitchen. They cook food for the patients. Some patients need a special diet.” (Paragraph 3)
   C. “Patients get their food delivered to their rooms. The people who work at the hospital need to eat.” (Paragraph 5)
   D. “Doctors have the most to learn. They need to keep learning because medicine keeps changing.” (Paragraph 7)

3. Which of the following happens between arriving at the hospital and seeing a doctor?
   A. The patient talks with a receptionist.
   B. The patient goes to the cafeteria.
   C. The patient rides in an ambulance.
   D. The patient recovers in a hospital room.

4. How is a clean hospital related to healthy patients?

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Discussion Questions

Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.

1. Describe a time when you visited the doctor’s office or a hospital. Which of the workers described in the text did you meet during your visit?

2. In the text, the author talks about the different jobs that are at a hospital. Do you think that the hospital could run smoothly without some of these jobs? Why or why not? Describe another example of a place in which people need to come together to be successful.
GAS TRAP

1. Before you begin the experiment, try reading your GAS TRAP TESTER through your cup. What’s the last line you can read? Write it here:

____________________________________

2. Now that you have the warm water, try reading the GAS TRAP TESTER through your cup again. What’s the last line you can read now? Write it here:

____________________________________

3. Look at the sides of your cup up close (as close as you can). Draw what you see in the circle below:

[Diagram of a cup with lines indicating transparency]

WAIT TO DO QUESTION #4 UNTIL AFTER YOUR CLASS DISCUSSION

4. Open the lid and feel the inside of the cup. How does it feel? _______________
   Feel the bottom of the lid. How does that feel? _______________
“A Day to Celebrate Earth” Questions

1. Someone would read this passage to
   a. learn about the Earth.
   b. learn about the life of Gaylord Nelson.
   c. get information on how to best take care of the earth.

2. The author mentions Gaylord Nelson in this passage, because
   a. Nelson started Earth Day.
   b. Nelson was from Wisconsin.
   c. Nelson was a senator.

3. In the sentence, “If you see litter, pick it up and put it in trash cans or recycling bins”, the word litter can be replaced with the word or words.
   a. trees.
   b. trash.
   c. paper.

4. The author includes the part called, “Save a Tree, Plant a Tree,”
   a. to encourage people to save paper.
   b. to encourage people to plant trees.
   c. to teach people about Arbor Day.
   d. all of the above.
A Day to Celebrate Earth

Each year, Earth Day is celebrated in April. On Earth Day, millions of people will think of ways to stop pollution. They will talk about recycling and planting trees. People will look for ways to save energy and water.

Lend Earth a Helping Hand!

People have been celebrating Earth Day since 1970. Earth Day was started by a man named Gaylord Nelson. Nelson was a United States senator from Wisconsin. He was worried about the damage being done to the planet.

To celebrate Earth Day, people get together once a year to think about ways to protect Earth. But many people think that every day should be Earth Day. They say people should always work to stop pollution and clean up the land and water.

Here are a few ways that you can help make every day Earth Day!

Don't Be a Litterbug!

Don't litter! Be a good example for other kids. If you see litter, pick it up and put it in trash cans or recycling bins.

Recycle!

Cans, bottles, and newspapers can be recycled. That means these objects are put through a special process so they can be used again.

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1 recycling: processing items (such as glass, cans or paper) in order to allow the materials to be reused
2 pollution: condition made impure or spoiled with waste
3 litter: to scatter about in disorder; to cover with a messy collection of trash
Start a can recycling program at your school. Use the money you earn from returning the cans to buy new playground equipment or to have an Earth Day party.

**Save a Tree, Plant a Tree!**

Paper is made from trees. You can save a tree by not wasting paper. Use both sides.

Celebrate National Arbor Day by planting a tree. This holiday encourages people to plant and care for trees.

**Don't Waste Water!**

You can easily *conserve*, or save, water. Turn the faucet off while brushing your teeth and washing your face.

**Save Energy!**

Save electricity by turning off the lights when you leave a room. Do not leave a radio or TV on if you aren't using it.