## Christina School District Instructional Board

**Grade Level: KN**

**Week of April 13th, 2020**

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<th>Monday</th>
<th>Tuesday</th>
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| ELA    | No School | Read: *A Very Big Book* (part 1)  
Draw and write to tell what you would look up in an encyclopedia. | *A Very Big Book* (part 2)  
Reread the text to increase fluency and answer the comprehension questions  
Answer questions 1-3. (See pages 2-3) | *A Very Big Book* (part 3)  
Reread the text to increase fluency and answer the comprehension questions  
Answer questions 4-6) (See pages 2-3) | *A Very Big Book* (part 4)  
Reread the text to increase fluency.  
Draw a picture of an encyclopedia book. |
| Math   | No School | Please sort the below objects into two groups.  
Circle the first group and underline the second group. You will then create an addition and subtraction problem using the sorted groups. | Please write an addition problem for the following ten frames.  
Problem 1:  
| | | | | |
| | | Please sort the below objects into two groups.  
Circle the first group and underline the second group. You will then create an addition and subtraction problem using the sorted groups. | Go explore!!  
Walk around your home or go outside and look for addition and subtraction problems that you can create. Record what you find. Here are two examples:  
As I walk around my home, I see 2 bananas in my pantry and 5 oranges in my refrigerator.  
2+5=7  
7-5=2  
When I walk outside, I see 1 black car and 3 red cars. |
### Problem 2:

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Now you try!

1. ___ + ___ = ___
   ___ - ___ = ___

2. ___ + ___ = ___
   ___ - ___ = ___

3. ___ + ___ = ___
   ___ - ___ = ___

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**Science**

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**Wrecking Ball (part 1):**
Think: How would you knock down a concrete wall?
If you use a wrecking ball, how can you make it hit harder? And not as hard?
Need: Wrecking Ball pages [4 pages], blank paper, tape, yard or meter stick, or similar, 3 solo cups,

**Wrecking Ball (part 2):**
Draw and color a picture of a wrecking ball doing work. Copy and finish the following sentence on your paper:
The ball will hit the wall harder if ________.

**"Paddle a Canoe":**
A canoe is a small boat. It holds about two people. How do you make a canoe move in the water? Wear a life jacket, so you are safe. Sit down in the canoe. Pick up a paddle. The paddle has a handle at one end. It has a blade (flat part) at the other end.

**"Stuck in the Snow":**
Josefina and her dad sat in the car. It would not move. Its tires were deep in snow. A man came by. He said, “I will push the back of the car.” He pushed hard. No good. Another man said, “I will help too.” They pushed hard. No good. Then a big tow truck came. The driver...
**Christina School District Instructional Board**

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<th>Social Studies</th>
<th>No School</th>
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<td></td>
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<td>What are <em>maps</em>?</td>
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<td><em>Map</em>: Small picture of places on earth</td>
<td>Tell someone in your house what a <em>map</em> is.</td>
<td>Using your picture from <em>Tuesday</em></td>
<td>Draw a picture of the room labeling the different objects in the room</td>
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<td>Ex: treasure map, looking for gold, jewels!</td>
<td>Using the picture from yesterday</td>
<td>Put the objects in order from small to large (you can say the order aloud)</td>
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<td>Find your favorite place at home</td>
<td>Where did you find the object in the room?</td>
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<td>Name the items you see in the room</td>
<td>Ex: on the table, floor, dresser, tv stand</td>
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<td>The blade goes into the water. Push the blade against the water. Pushing the blade makes the boat move forward. A bigger push makes the boat go faster. It takes energy to paddle the canoe! Draw a picture of someone canoeing. On the same paper, copy and write what you learned from “Paddle a Canoe”: I learned ____________.</td>
<td>hooked it to the front of the car. Vroom! The truck gave one really big pull. The car was out! Draw a picture that shows Josefina’s car at the end of the passage. On the same paper, copy and write what you learned from “Stuck in the Snow”: I learned ____________.</td>
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String or ribbon
Prep: Cut out and fold houses. Follow instructions on “Foldable Wrecking Ball” page. Tape it to keep it from unfolding. Attach string with ball to yardstick. Attach yardstick to support (e.g., waste basket, chair leg) at about 45 degree angle so “wrecking ball” is hanging freely. Tape game board to floor, match A with A and B with B. Set up cups and houses. If needed, adjust wrecking ball so it will hit the top of the cups as it swings and tape at correct length. Explore: Pull back the wrecking ball and let go. Try to knock down the wall without hitting houses.

The blade goes into the water. Push the blade against the water. Pushing the blade makes the boat move forward. A bigger push makes the boat go faster. It takes energy to paddle the canoe! Draw a picture of someone canoeing. On the same paper, copy and write what you learned from “Paddle a Canoe”: I learned ____________.
A Very Big Book

Encyclopedia books are big! Why? They have information about so many different things. They have information about animals. They have information about people. They have information about places. That's not even all!

Libraries have encyclopedia books. Some people have them in their homes, too. People will look something up in an encyclopedia to learn more about it. Encyclopedia books have many articles. The articles in the books are in alphabetical order. So an article about birds will come before an article about cars.

What would you look up in an encyclopedia?
1. What book is this text about?

- encyclopedia books
- comic books

2. Where can you find encyclopedia books?

- the grocery store
- the library

3. What are in encyclopedia books?

- candy
- articles
4. Where is an article about candy in encyclopedia books?

5. What do encyclopedia books have information about?

Encyclopedia books have information about __________.

6. What did you learn from "A Very Big Book"?

--- line this up with Game Board page 2 at “A” and “B” and tape to the floor

Game Board, page 1

house

---

house
Game Board, page 2 -- line this up with Gameboard page 1 at “A” and “B” and tape to the floor

wall
PREP THE HOUSES: Cut the dotted lines so you have 2 house templates. Fold on the solid lines so they stand up like this:
The Foldable Wrecking Ball

PREP THE WRECKING BALL:

1. Put a blank sheet of paper behind this one -- you’ll be folding both sheets at once in the next few steps.
2. Fold the two sheets in half on line A (with the wrecking ball on the outside).
3. Fold the rest of the lines (line B, C, etc.)
4. Tie a string or ribbon around the last fold as shown in the illustration. Then tape the wrecking ball on the sides so it stays folded. You’re done!