STUDENT FIRST & LAST NAME: ____________________________________________

SCHOOL: _________________________ GRADE: __________ ID# / LUNCH# ________________

Christina School District Assignment Board

Grade Level: Kindergarten

Week 7 (of 5.18.20)

<table>
<thead>
<tr>
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<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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<tbody>
<tr>
<td>ELA</td>
<td><strong>Read Blue Jeans</strong>&lt;br&gt;Look at the title:</td>
<td><strong>Read Blue Jeans</strong>&lt;br&gt;again to increase fluency.</td>
<td><strong>Read Blue Jeans</strong>&lt;br&gt;again to increase fluency.</td>
<td><strong>Read Blue Jeans</strong>&lt;br&gt;again to increase fluency.</td>
<td><strong>Compare and contrast</strong>&lt;br&gt;Compare a pair of jeans to a piece of cotton and another piece of clothing.</td>
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<td></td>
<td>What material do you think jeans are made of?</td>
<td>Summarize in 1-3 sentences what this story is about.</td>
<td>List in sequential order how jeans are made.</td>
<td>Answer questions 1-7</td>
<td>List how they are the same and how they are different.</td>
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<td>Review the vocabulary and write a sentence using each word.</td>
<td><strong>Write the Missing Number</strong>&lt;br&gt;2 + ___ = 4</td>
<td><strong>Fill in the Missing Numbers</strong>&lt;br&gt;1, ___, 3, ___, 5</td>
<td><strong>Story Problems</strong>&lt;br&gt;Meg saw 8 dogs playing at the park. 2 dogs went home. How many dogs were left?</td>
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<tr>
<td>Math</td>
<td><strong>Write numbers 1-30 in the table attached to this packet.</strong></td>
<td><strong>Count and Write</strong>&lt;br&gt;[ ] [ ] [ ]</td>
<td><strong>Fill in the Missing Numbers</strong>&lt;br&gt;9, 10, ___, ___, ___</td>
<td><strong>Story Problems</strong>&lt;br&gt;Meg saw 8 dogs playing at the park. 2 dogs went home. How many dogs were left?</td>
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### Science

#### What Does a Snail Do When It is Scared?:

This is a snail. Draw and write your best answer: What does the snail do when someone touches it?

#### What Does a Praying Mantis Do When It is Scared?

This is a praying mantis. Draw and write your best answer: What do you think a praying mantis does when it is scared?

#### What Does a Gopher Do When It is Scared?

This is a gopher. Draw and write your best answer: What do you think a gopher does when it is scared?

#### Animal Behaviors:

When you behaved like the snail, the praying mantis, and the gopher, all of the animals behaved in different ways, but what’s similar about the ways they were acting? Draw a picture of the animals and write a sentence or two to describe their behaviors.

#### Animals Need to Be Safe from Danger:

Just like animals need to find food, they also need to find safety from danger. Here is a picture of a pill bug, or roly poly.
Why do you think it does that? Pretend you are a snail: Stand up and find a spot where you have space to move. Most of your body is in your shell. Curl up like a snail in a shell. Reach out from your shell. Stretch out your eyestalks (arms). Look all around. Here comes something that scares you! Pull back into your shell! Reach out from your shell again and look around. When you see something scary, pull back! Have fun!

The first picture is a helpful insect called a praying mantis. The second picture shows what a praying mantis might do when someone touches it. Draw and write your best answer: What does the praying mantis do when someone touches it? Why do you think it does that? Pretend you are a praying mantis: Stand up and find a spot where you have space to move. Stand with your arms bent at the elbows and your hands near your face like a mantis. Also be very still. Someone tries to poke you! Stretch up tall and spread out your arms! Look big and fierce! Return to your 1st position and stand very still again. Watch for something scary, then look big and fierce!

gopher does when it is scared? Why do you think it does that? Pretend you are a gopher: Stand up and find a spot where you have space to move. Pretend you're a gopher in a gopher hole. Crouch down in your hole. There are seeds outside your hole! Come out and get one seed. Then quickly go back in your hole. Hear that? A person is walking by. Are you scared? Crouch down in your hole. Look and listen for danger. Whenever you think it's safe, come out of your hold and get a seed. Uh oh! There's a dog! Run back to your hole and hide! Enjoy!

Social Studies  
Long Ago and Today Activity 1  
- Circle objects from long ago,  
- Cross out objects from today  
Long Ago and Today Activity 2  
- Write objects from long ago on left  
- Objects from today on the
Long Ago and Today Activity 3  
- Answer the question:  
Why do you think the objects from long ago look different than the
Long Ago and Today Activity 4  
- Draw pictures in the box  
- See attached worksheet  
Long Ago and Today Activity 5  
- Answer the questions using the pictures you drew in activity 4  
See attached
| See attached worksheet | See attached worksheet | Objects from today? See attached worksheet | Worksheet |
People wear blue jeans around the world. They are very popular!

What are blue jeans made of? They are made of a cloth called denim. But that cloth is made from cotton. Cotton is grown on farms around the world. This cotton is made into yarn. Then the yarn is woven together. That makes the cloth!

Cotton is not blue to begin with. So why are blue jeans blue? Because they are dyed! People soak the cotton yarn in dye. The dye is blue. So the yarn turns blue, too.
cloth  cloth

Definition

noun

1. material made by weaving.

   She wears a coat made of cloth, not fur.

2. a piece of woven material used for a particular purpose.

   She used a cloth to clean the table.

3. the profession of the clergy (prec. by the).

These are some examples of how the word or forms of the word are used:

1. If you buy something, don't ask for a paper or plastic bag. Instead bring your own cloth bag.

2. Young boys and girls wore gowns. Older boys wore shirts and pants. Older girls wore dresses. Cloth was not cheap. Most kids did not have new clothes.

3. Uncle Leo and Anna go to the food store. Anna brings along two cloth bags. "What are those?" Uncle Leo asks. "They are cloth bags. We use them instead of the plastic bags they give us at the store," Anna says.

4. Sails are large sheets of strong cloth that catch the wind as it blows and help a ship move.
**farm**  

**Definition**

**noun**
1. a place where people grow crops or raise animals for food or clothing.

   *My uncle grows corn on his farm.*

**verb**
1. to raise crops or animals.

   *Many families farm for a living.*

**noun**
1. an area of land or water used to raise certain kinds of crops or animals.

   *Those trout come from a fish farm.*

**verb**
1. to cultivate or raise.

   *My grandfather had to drain a swamp before he could farm the land.*

   *For years he farmed pigs.*

**transitive verb**
1. to contract (work) with others (fol. by out).

   *We farmed out the job to someone else.*

---

**These are some examples of how the word or forms of the word are used:**

1. They **farmed** crops such as corn and beans.

2. Spiders are helpful to people. They eat insects that harm **farm** crops. They eat insects that carry diseases.

3. Apples grow in orchards. An orchard is a kind of **farm**. It has rows and rows of apple trees.

4. The country has lots of grass, trees, and animals. It also has **farms**. People grow food in the country.

5. Jenny sat on her horse, Jake. They were near their house on the **farm**. Jenny looked at the paths ahead. One way went toward the pond. One way went back to the farm.
1. What are blue jeans made of?

- **Paper**
- **Denim**

2. What is denim made from?

- **Paper**
- **Cotton**
3. Before cotton is woven together, what is it made into?

- yarn
- cloth

4. What do people use to make jeans blue?

- colored pencil
- dye
5. Where does cotton grow?

Cotton is grown on __________.

6. What did you learn from "Blue Jeans"?

7. Draw a picture of someone making blue jeans.
Kindergarten- Numbers 1 to 30- Monday’s Work

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Long Ago and Today

<table>
<thead>
<tr>
<th>Benchmark Standard</th>
<th>History 1a: Students will use clocks, calendars, schedules, and written records to record or locate events in time.</th>
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<tbody>
<tr>
<td>Grade</td>
<td>K, 1</td>
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<tr>
<td>Vocabulary / Key Concepts</td>
<td>Long ago: today</td>
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~This is a Winterthur Museum and Garden lesson, modified by CSD for use at home~

People who lived long ago were like us in many ways. They needed help to see in the dark. They enjoyed toast for breakfast. They liked to look neat and tidy. They used special materials for starting fires. As years go by, the materials or items from long ago, change with the times.

**ACTIVITY 1:**
Circle the objects that were used long ago. Cross out the objects that are used today.

- Tinder Box
- Flashlight
- Box Iron
- Matches
- Iron
- Kick toaster Lantern
- Toaster
**ACTIVITY 2:** Now write the names of the objects that were used long ago on the left. Pair them with the modern objects on the right.

**Word Bank:**

<table>
<thead>
<tr>
<th>Tinder Box</th>
<th>Iron</th>
<th>Matches</th>
<th>Lantern</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matches</td>
<td>Flashlight</td>
<td>Kick toaster</td>
<td>Box Iron</td>
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**Objects used long ago**

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**Objects used today**

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**ACTIVITY 3:**

For every object that was used long ago, is there a similar item that is used today?

Why do you think the objects from long ago look different than the objects from today?

___________________________________________________________________________

___________________________________________________________________________
ACTIVITY 4: Draw the pictures (on the next page)
ACTIVITY 5: Answer the questions (on the next page)

Draw a picture of the objects used today in the correct box.

Objects used during the daytime.

Why do you use these objects during the day?

________________________________________________________________________

________________________________________________________________________

Objects used at night.

Why do you use these objects at night?

________________________________________________________________________

________________________________________________________________________