Language of ELA
Write about how the girl gets ready to go ride her bike.

Example: The girl asks her mom if she can go outside to ride her bike. First, she _________________. Next, she _________________. Finally, she _________________. The girl had ___________ riding her bike.

Word Bank:
Helmet
Bike

Language of Math
Three friends ride their bike together. Make a math story about the picture.

Example: There are three children. Each child has a backpack. How many backpacks are there altogether? Answer: There are 3 backpacks altogether.

Now you try: There are ___________. Each ________ has ___________. How many ______________?

Word Bank:
Helmet
Bike

Reading Activity
Read the article Biking in Cities. What are some reasons that people ride bikes in the city? Draw a picture of you riding a bike and label the picture.

Reading Activity
Read the article Korowai Tree Houses in Indonesia. Write three things that you learned from the article. Write 1 or 2 questions you have after reading the article.
**Christina School District Assignment Board:** English Learners (K-5)  
First and Last Name: ____________________________________  
ID#/Lunch#: ____________  
School: __________________  
Grade: ______

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<th><strong>Lenguaje de ELA</strong></th>
<th><strong>Lenguaje de Matemáticas</strong></th>
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<td>Escribe sobre cómo la niña se prepara para ir a montar su bicicleta.</td>
<td>Tres amigos montan bicicleta juntos. Haz un cuento matemático sobre la imagen.</td>
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| **Ejemplo:** La niña le pregunta a su mama si puede salir a montar su bicicleta. Primero, ella_________________________.  
Luego, ella_________________________. Finalmente, ella_________________________. La niña se_________________________ montando su bicicleta. |  
**Ejemplo:** Hay tres niños. Cada niño tiene una mochila. ¿Cuántas mochilas hay en total?  
Respuesta: Hay 3 mochilas en total.  
**Ahora intenta tú:** Hay_____________________. Cada_____________________. ¿Cuántas(os)_____________________.? |

**Banco de palabras:**  
Casco  
Bicicleta  

**Actividad de lectura**  
Lee el artículo *Ciclismo en ciudades*. ¿Cuáles son algunas de las razones por las que las personas montan bicicleta en la ciudad? Dibuja una imagen de ti montando bicicleta y nombra la imagen.  

Lee el artículo *Casa de árbol Korowai en Indonesia*. Escribe tres cosas que hayas aprendido del artículo. Escribe 1 o 2 preguntas que tengas después de haber leído el artículo.
There are lots of different ways to get around a city. People can drive their own cars. They can take buses. They can ride subway trains.

One way people can get around a city is by riding a bicycle. This is better for the environment than driving. It's also good for your health. It gets your body moving!

Some cities want more people to ride bicycles. They are giving people a chance to share bikes that belong to the city. People can pick up a bike and ride somewhere. Then, they drop the bike off. Later, someone else can use that same bike!
Can you imagine living in a tree house? In Indonesia, there is a tribe called the Korowai that lives in tree houses in the jungle!

There are a few reasons why the Korowai live high above the ground. The first reason is that it is a tradition. The second reason is that it helps the Korowai escape annoying bugs. Mosquitoes usually fly close to the ground, so these tree houses are usually free from pesky mosquitoes.

A large tree trunk serves as the main pole that supports the tree house.
Smaller wooden poles are placed under each corner of the house. The five poles support the house so that it does not fall. A whole family, including their pets, live in the house. So it is very important that the tree house is sturdy.

There is always the danger of a fire burning down the house, however. The Korowai have to be careful when they cook food. Playing in the kitchen is definitely not allowed!