Our Philosophy

We believe that all children have a right to high quality care and education. It is our philosophy that children learn best when they are provided opportunities to interact with developmentally appropriate materials in a rich, well-planned environment. Children are encouraged to explore their world, ask questions, share information, form concepts, and build social skills to prepare foundations for later learning. A multitude of hands-on learning materials is available to meet each child’s needs and to encourage each child to build concrete experiences that help use current knowledge to develop new knowledge.

Admissions

Enrollment for the upcoming school year begins in March. Christina Early Education Center does not discriminate in providing services based on race, color, creed, age, national origin, or disability of child or parent.

Applications for children with special needs are accepted all year long.

Program Offerings

Preschool (Age 3): $225 per month
Monday—Thursday Mornings
9:30-12:00
or
Monday—Thursday Afternoons
12:45-3:30

Pre-kindergarten (Age 4): $250 per month
Monday—Friday Afternoons
12:45—3:30

Pre-kindergarten (Age 4): $450 per month
Monday—Friday Full-day
9:30—3:30

* eligibility for this program is based on pre-enrollment screening, income, and/or special education needs only
Please call (302)454-2720 for more information.

620 E. Chestnut Hill Road
Newark, DE 19713
Phone: (302)454-2720
www.christinaeec.org/
Curriculum

The CEEC uses a variety of curriculum guides to provide the framework for classroom planning and instruction. Our goal is to implement curriculum that is thoughtfully planned, challenging, engaging, developmentally appropriate, comprehensive, and likely to promote positive outcomes for all young children. The following curricula are used to support our instruction:

- **Big Day for Pre-K**—literacy, language, and mathematics development
- **Second Step**—social skills and behavior management
- **Handwriting without Tears**—pre-writing and fine motor development

Inclusion

“Early childhood inclusion embodies the values, policies, and practices that support the right of every infant and young child and his or her family, regardless of ability, to participate in a broad range of activities and contexts as full members of families, communities, and society. The desired results of inclusive experiences for children with and without disabilities and their families include a sense of belonging and membership, positive social relationships and friendships, and development and learning to reach their full potential. The defining features of inclusion that can be used to identify high quality early childhood programs and services are access, participation, and supports.” (DEC/NAEYC, 2009)

Our commitment to quality and inclusive education has earned us the highest rating in Stars for Early Success, the state’s voluntary quality rating and improvement system.

What We Do:

In our program, you see:
- A healthy and safe environment for children
- Positive and warm interactions among adults and children
- Planned learning activities appropriate to age and development
- Teachers who are certified in early childhood and special education
- Highly-qualified paraprofessionals who are trained and educated specifically in child development and early childhood education
- Exceptional adult to child ratio to respond to individual children
- A variety of age-appropriate materials and activities
- Regular communication with parents who are welcomed visitors at all times
- Administrative support based on an understanding that young children have unique needs and that an early childhood program must reflect those needs
- Ongoing, systematic evaluation of all program components and personnel
- Teachers and support staff who access current research about brain development to provide a challenging, nurturing, supportive environment.

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