

My Perspective TEACHER Survey - Spring 2017

NOTE: This survey was designed for teachers, whether currently working in or outside the classroom. As such, the results presented below include only those respondents who identified themselves as teachers.

District Level Summary Report - Overall Results

All Teachers Responding (All Schools, Grades, and Content Areas)

Combined Return Rate = 76%

School

	# Teachers	Percent
Bancroft Elementary (includes Montessori)	29	3.1
Bayard Middle	25	2.7
Brader Elementary	19	2.0
Brennen School (includes DAP offsite staff)	131	14.0
Brookside Elementary	19	2.0
Christiana High School	44	4.7
Christina Early Education Center (CEEC)	19	2.0
Delaware School for the Deaf	5	0.5
Douglass School	4	0.4
Downes Elementary	26	2.8
Elbert-Palmer Elementary	22	2.3
Gallaher Elementary	27	2.9
Gauger-Cobbs Middle	37	3.9
Glasgow High School	44	4.7
Jones Elementary	20	2.1
Keene Elementary	27	2.9
Kirk Middle	32	3.4
Leasure Elementary	35	3.7
Maclary Elementary	19	2.0
Marshall Elementary	30	3.2
McVey Elementary	19	2.0
Networks	15	1.6
Newark High School	47	5.0
Oberle Elementary	39	4.2
Other Location	4	0.4
Pulaski Elementary	32	3.4
REACH	27	2.9
Sarah Pyle Academy	10	1.1
Shue-Medill Middle	42	4.5
Smith Elementary	20	2.1
Stubbs Elementary	14	1.5
West Park Place Elementary	24	2.6
Wilson Elementary	30	3.2
Total	937	100.0

Position

	# Teachers	Percent
Other Position (please specify below)	87	9.3
Teacher (currently in the classroom)	812	86.7
Teacher (currently not in the classroom)	38	4.1
Total	937	100.0

Gender

	# Teachers	Percent
Male	152	21.1
Female	568	78.9
Sub-Total	720	100.0
Non-Respondents	217	
Grand Total	937	

Ethnicity_Recoded

	# Teachers	Percent
Native American	3	0.4
African American	75	10.8
White	564	81.4
Asian	12	1.7
Other (not specified)	16	2.3
Latino	17	2.5
Multi-Ethnic (non-Latino)	6	0.9
Sub-Total	693	100.0
Non-Respondents	244	
Grand Total	937	

Age_Range

	# Teachers	Percent
Under 21 yrs old	3	0.4
21 - 25 yrs old	38	5.5
26 - 35 yrs old	175	25.2
36 - 45 yrs old	206	29.7
46 - 55 yrs old	179	25.8
56 - 65 yrs old	88	12.7
Older than 65 yrs	5	0.7
Sub-Total	694	100.0
Non-Respondents	243	
Grand Total	937	

Yrs_Exp

	# Teachers	Percent
0 - 5 yrs exp.	135	14.4
6 -10 yrs exp.	139	14.8
11 - 15 yrs exp.	130	13.9
16 - 20 yrs exp.	138	14.7
21 - 25 yrs exp.	84	9.0
26 or more years	92	0.7
Sub-Total	718	100.0
Non-Respondents	219	
Grand Total	937	

Q5 My school's achievement goals are clear, ambitious, and achievable.

	# Teachers	Percent
Strongly Disagree	6	0.6
Disagree	64	6.9
Agree	575	61.6
Strongly Agree	246	26.3
Don't Know	43	4.6
Sub-Total	934	100.0
Non-Respondents	3	
Grand Total	937	

Q6 I have been assigned leadership responsibilities related to implementing school improvement efforts.

	# Teachers	Percent
Strongly Disagree	38	4.1
Disagree	287	31.0
Agree	430	46.5
Strongly Agree	170	18.4
Sub-Total	925	100.0
Non-Respondents	12	
Grand Total	937	

Q7 I have had opportunities to provide input into our School Improvement Plan (Success Plan).

	# Teachers	Percent
Strongly Disagree	39	4.2
Disagree	291	31.6
Agree	445	48.3
Strongly Agree	147	15.9
Sub-Total	922	100.0
Non-Respondents	15	
Grand Total	937	

Q8 Our School Improvement Plan (Success Plan) is reviewed systematically.

	# Teachers	Percent
Strongly Disagree	15	1.6
Disagree	92	9.9
Agree	455	48.8
Strongly Agree	152	16.3
Don't Know	218	23.4
Sub-Total	932	100.0
Non-Respondents	5	
Grand Total	937	

Q9 Teachers in my school generally plan lessons and learning activities that take into account their students' interests, needs, and experiences.

	# Teachers	Percent
Strongly Disagree	4	0.4
Disagree	40	4.3
Agree	490	53.0
Strongly Agree	391	42.3
Sub-Total	925	100.0
Non-Respondents	12	
Grand Total	937	

Q10 The district-selected instructional materials are at an appropriate level of difficulty for the students in my school.

	# Teachers	Percent
Strongly Disagree	41	4.4
Disagree	227	24.6
Agree	544	59.0
Strongly Agree	110	11.9
Sub-Total	922	100.0
Non-Respondents	15	
Grand Total	937	

Q11 Students in my school show strong interest in the district-selected instructional materials.

	# Teachers	Percent
Strongly Disagree	73	8.0
Disagree	366	39.9
Agree	424	46.2
Strongly Agree	54	5.9
Sub-Total	917	100.0
Non-Respondents	20	
Grand Total	937	

Q12 Teachers in my school help parents understand what children need to learn to be successful at their grade level.

	# Teachers	Percent
Strongly Disagree	4	0.4
Disagree	42	4.6
Agree	564	61.1
Strongly Agree	313	33.9
Sub-Total	923	100.0
Non-Respondents	14	
Grand Total	937	

Q13 Teachers in my school use assessment as an integral part of instruction.

	# Teachers	Percent
Strongly Disagree	4	0.4
Disagree	24	2.6
Agree	531	57.2
Strongly Agree	369	39.8
Sub-Total	928	100.0
Non-Respondents	9	
Grand Total	937	

Q14 Teachers in my school observe each other teaching and then discuss their observations to gain a better understanding of their own teaching strategies.

	# Teachers	Percent
Strongly Disagree	84	9.1
Disagree	388	42.2
Agree	360	39.1
Strongly Agree	88	9.6
Sub-Total	920	100.0
Non-Respondents	17	
Grand Total	937	

Q15 Teachers in my school regularly have conversations about teaching practices with their colleagues.

	# Teachers	Percent
Strongly Disagree	15	1.6
Disagree	89	9.6
Agree	503	54.1
Strongly Agree	323	34.7
Sub-Total	930	100.0
Non-Respondents	7	
Grand Total	937	

Q16 In my school, teachers use assessment tools and resulting data to determine which knowledge and skills need to be re-taught to their students.

	# Teachers	Percent
Strongly Disagree	6	0.7
Disagree	42	4.6
Agree	542	58.8
Strongly Agree	332	36.0
Sub-Total	922	100.0
Non-Respondents	15	
Grand Total	937	

Q17 In my school, teachers use assessment tools and resulting data to identify which students need additional instructional support or are ready for more challenging work.

	# Teachers	Percent
Strongly Disagree	3	0.3
Disagree	36	3.9
Agree	521	56.0
Strongly Agree	371	39.8
Sub-Total	931	100.0
Non-Respondents	6	
Grand Total	937	

Q18 In my school, teachers use assessment tools and resulting data to regularly monitor the progress that students are making towards developing knowledge and skills aligned with the Common Core State Standards.

	# Teachers	Percent
Strongly Disagree	4	0.4
Disagree	51	5.5
Agree	555	59.6
Strongly Agree	321	34.5
Sub-Total	931	100.0
Non-Respondents	6	
Grand Total	937	

Q19 My principal (or another building administrator) observes my classroom instruction on a regular basis.

	# Teachers	Percent
Strongly Disagree	25	2.7
Disagree	93	10.2
Agree	487	53.3
Strongly Agree	274	30.0
Not Applicable - Not in the classroom	34	3.7
Sub-Total	913	100.0
Non-Respondents	24	
Grand Total	937	

Q20 My principal (or another building administrator) provides me with meaningful feedback that helps me to improve my instruction (or my work, if not currently in the classroom).

	# Teachers	Percent
Strongly Disagree	18	2.0
Disagree	82	9.1
Agree	488	53.9
Strongly Agree	318	35.1
Sub-Total	906	100.0
Non-Respondents	31	
Grand Total	937	

Q21 My principal (or another building administrator) is accessible to teachers and school staff.

	# Teachers	Percent
Strongly Disagree	14	1.5
Disagree	30	3.3
Agree	398	43.8
Strongly Agree	467	51.4
Sub-Total	909	100.0
Non-Respondents	28	
Grand Total	937	

Q22 My principal (or another building administrator) works to make sure that teachers and other school staff know what is expected of them.

	# Teachers	Percent
Strongly Disagree	5	0.6
Disagree	53	5.8
Agree	452	49.8
Strongly Agree	397	43.8
Sub-Total	907	100.0
Non-Respondents	30	
Grand Total	937	

Q23 Sufficient support is available to help me implement improvements to my classroom practice.

	# Teachers	Percent
Strongly Disagree	23	2.5
Disagree	100	11.0
Agree	525	57.8
Strongly Agree	226	24.9
Not Applicable - Not in the classroom	35	3.9
Sub-Total	909	100.0
Non-Respondents	28	
Grand Total	937	

Q24 There is administrative follow-up in my school to monitor how well I have been able to implement improvements to my classroom practice.

	# Teachers	Percent
Strongly Disagree	12	1.3
Disagree	113	12.6
Agree	532	59.2
Strongly Agree	206	22.9
Not Applicable - Not in the classroom	36	4.0
Sub-Total	899	100.0
Non-Respondents	38	
Grand Total	937	

Q25 I have had opportunities to discuss the DPAS II process (rules, regulations, steps, etc.) with my supervising administrator.

	# Teachers	Percent
Strongly Disagree	7	0.8
Disagree	70	7.8
Agree	531	59.3
Strongly Agree	288	32.1
Sub-Total	896	100.0
Non-Respondents	41	
Grand Total	937	

Q26 I have had opportunities to review my Component V measures and targets with my supervising administrator.

	# Teachers	Percent
Strongly Disagree	10	1.1
Disagree	61	6.8
Agree	504	56.3
Strongly Agree	320	35.8
Sub-Total	895	100.0
Non-Respondents	42	
Grand Total	937	

Q27 I feel that I have received sufficient professional development to implement the Common Core.

	# Teachers	Percent
Strongly Disagree	20	2.2
Disagree	130	14.6
Agree	518	58.1
Strongly Agree	223	25.0
Sub-Total	891	100.0
Non-Respondents	46	
Grand Total	937	

Q28 I feel that I have received sufficient support (other than PD) from my school's administrators to implement the Common Core.

	# Teachers	Percent
Strongly Disagree	21	2.4
Disagree	163	18.3
Agree	502	56.3
Strongly Agree	206	23.1
Sub-Total	892	100.0
Non-Respondents	45	
Grand Total	937	

Q29 I feel that I have a strong understanding of the curricular changes associated with Common Core.

	# Teachers	Percent
Strongly Disagree	24	2.7
Disagree	152	17.0
Agree	507	56.6
Strongly Agree	212	23.7
Sub-Total	895	100.0
Non-Respondents	42	
Grand Total	937	

Q30 Students explored topics that are meaningful to them.

	# Teachers	Percent
Never	9	1.0
Seldom	88	9.8
Sometimes	395	43.9
Often	352	39.1
Not Applicable - Not in the classroom	56	6.2
Sub-Total	900	100.0
Non-Respondents	37	
Grand Total	937	

Q31 Students examined a single topic in depth.

	# Teachers	Percent
Never	21	2.3
Seldom	88	9.8
Sometimes	422	46.9
Often	309	34.3
Not Applicable - Not in the classroom	60	6.7
Sub-Total	900	100.0
Non-Respondents	37	
Grand Total	937	

Q32 Students drew conclusions and defended them.

	# Teachers	Percent
Never	44	4.9
Seldom	120	13.4
Sometimes	392	43.8
Often	265	29.6
Not Applicable - Not in the classroom	75	8.4
Sub-Total	896	100.0
Non-Respondents	41	
Grand Total	937	

Q33 Students critically evaluated the merit of ideas and information.

	# Teachers	Percent
Never	60	6.7
Seldom	137	15.3
Sometimes	406	45.3
Often	219	24.4
Not Applicable - Not in the classroom	74	8.3
Sub-Total	896	100.0
Non-Respondents	41	
Grand Total	937	

Q34 Students engaged in thought-provoking conversations with the teacher about what they are studying.

	# Teachers	Percent
Never	48	5.3
Seldom	98	10.9
Sometimes	337	37.5
Often	351	39.1
Not Applicable - Not in the classroom	64	7.1
Sub-Total	898	100.0
Non-Respondents	39	
Grand Total	937	

Q35 Students engaged in meaningful discussions with other students about class material.

	# Teachers	Percent
Never	51	5.7
Seldom	99	11.0
Sometimes	322	35.9
Often	360	40.2
Not Applicable - Not in the classroom	64	7.1
Sub-Total	896	100.0
Non-Respondents	41	
Grand Total	937	

Q36 Students completed cross-content writing assignments or projects.

	# Teachers	Percent
Never	87	9.8
Seldom	117	13.1
Sometimes	329	36.9
Often	279	31.3
Not Applicable - Not in the classroom	80	9.0
Sub-Total	892	100.0
Non-Respondents	45	
Grand Total	937	

Q37 Students had opportunities to edit assignments to improve their quality.

	# Teachers	Percent
Never	54	6.0
Seldom	65	7.3
Sometimes	296	33.1
Often	401	44.9
Not Applicable - Not in the classroom	78	8.7
Sub-Total	894	100.0
Non-Respondents	43	
Grand Total	937	

Q38 Students received extra help with school work if needed.

	# Teachers	Percent
Never	9	1.0
Seldom	16	1.8
Sometimes	193	21.5
Often	617	68.6
Not Applicable - Not in the classroom	64	7.1
Sub-Total	899	100.0
Non-Respondents	38	
Grand Total	937	

Q39 I had opportunities to acquire new knowledge and skills and grow in my profession.

	# Teachers	Percent
Never	11	1.2
Seldom	76	8.5
Sometimes	392	43.9
Often	413	46.3
Sub-Total	892	100.0
Non-Respondents	45	
Grand Total	937	

Q40 I had the materials and equipment I needed to do a good a job.

	# Teachers	Percent
Never	12	1.3
Seldom	78	8.7
Sometimes	368	41.1
Often	437	48.8
Sub-Total	895	100.0
Non-Respondents	42	
Grand Total	937	

Q41 I received recognition or praise for doing good work.

	# Teachers	Percent
Never	52	5.8
Seldom	142	15.9
Sometimes	390	43.7
Often	308	34.5
Sub-Total	892	100.0
Non-Respondents	45	
Grand Total	937	

Q42 My opinion seemed to count.

	# Teachers	Percent
Never	39	4.4
Seldom	130	14.5
Sometimes	379	42.3
Often	347	38.8
Sub-Total	895	100.0
Non-Respondents	42	
Grand Total	937	

Q43 To what extent has the PLC process strengthened your ability to understand and interpret student performance data?

	# Teachers	Percent
Not at all	78	8.8
To a small or limited extent	230	25.9
To a fair extent	337	37.9
To a great extent	153	17.2
Not applicable - I do not participate in PLCs	91	10.2
Sub-Total	889	100.0
Non-Respondents	48	
Grand Total	937	

Q44 To what extent has the PLC process improved your capacity to use data in order to differentiate instruction.

	# Teachers	Percent
Not at all	90	10.1
To a small or limited extent	201	22.6
To a fair extent	343	38.6
To a great extent	164	18.4
Not applicable - I do not participate in PLCs	91	10.2
Sub-Total	889	100.0
Non-Respondents	48	
Grand Total	937	

Q45 Roughly what percentage of PLC meetings involve the use of formative student data to inform instructional strategies and/or decision-making.

	# Teachers	Percent
Less than 25% of PLCs	196	22.1
25% to 50% of PLCs	278	31.3
50% to 75% of PLCs	179	20.2
75% or more of PLCs	136	15.3
Don't Know - Don't participate in PLCs	99	11.1
Sub-Total	888	100.0
Non-Respondents	49	
Grand Total	937	

Q46 Students in my school receive clear instructions from staff and administration as to how they are expected to behave in school and at school-related activities.

	# Teachers	Percent
Strongly Disagree	5	0.6
Disagree	47	5.3
Agree	309	35.0
Strongly Agree	522	59.1
Sub-Total	883	100.0
Non-Respondents	54	
Grand Total	937	

Q47 I have a clear understanding of the rules in the Student Manual.

	# Teachers	Percent
Strongly Disagree	5	0.6
Disagree	53	6.0
Agree	419	47.3
Strongly Agree	408	46.1
Sub-Total	885	100.0
Non-Respondents	52	
Grand Total	937	

Q48 All (or nearly all) of my students have a clear understanding of the rules in the Student Manual.

	# Teachers	Percent
Strongly Disagree	55	6.2
Disagree	118	13.4
Agree	399	45.3
Strongly Agree	247	28.0
Don't Know	62	7.0
Sub-Total	881	100.0
Non-Respondents	56	
Grand Total	937	

Q49 The rules in the Student Manual are fair to students.

	# Teachers	Percent
Strongly Disagree	21	2.4
Disagree	62	7.1
Agree	503	57.4
Strongly Agree	290	33.1
Sub-Total	876	100.0
Non-Respondents	61	
Grand Total	937	

Q50 Staff and administration in my school are fair in the ways in which they discipline the students.

	# Teachers	Percent
Strongly Disagree	16	1.8
Disagree	81	9.2
Agree	463	52.8
Strongly Agree	317	36.1
Sub-Total	877	100.0
Non-Respondents	60	
Grand Total	937	

Q51 Students are treated fairly by staff, regardless of their background (e.g., race, ethnicity, religion, gender, disability, etc.)

	# Teachers	Percent
Strongly Disagree	4	0.5
Disagree	29	3.3
Agree	324	36.9
Strongly Agree	520	59.3
Sub-Total	877	100.0
Non-Respondents	60	
Grand Total	937	

Q52 Students are treated fairly by other students (peers) regardless of their background (e.g., race, ethnicity, religion, gender, disability, etc.)

	# Teachers	Percent
Strongly Disagree	15	1.7
Disagree	106	12.0
Agree	476	54.1
Strongly Agree	283	32.2
Sub-Total	880	100.0
Non-Respondents	57	
Grand Total	937	

Q53 I have formally reported (in RAP) ALL the disciplinary incidents that I was supposed to report.

	# Teachers	Percent
Strongly Disagree	6	0.7
Disagree	45	5.1
Agree	310	35.3
Strongly Agree	319	36.3
Not Applicable - I have not reported incidents in RAP this year	198	22.6
Sub-Total	878	100.0
Non-Respondents	59	
Grand Total	937	

Q54 How well are you managing your students' behavior this year in comparison to previous years?

	# Teachers	Percent
Much worse classroom mgmt this year	8	0.9
Slightly worse classroom mgmt this year	23	2.6
No different from previous years	343	39.2
Slightly better classroom mgmt this year	243	27.7
Much better classroom mgmt this year	200	22.8
Not Applicable - Not in the classroom	59	6.7
Sub-Total	876	100.0
Non-Respondents	61	
Grand Total	937	

Q55 Please rate the degree to which disciplinary referrals this year are followed by effective administrative actions (actions that positively impact student behavior) in your school.

	# Teachers	Percent
Not effective	124	14.2
Somewhat effective	364	41.7
Very effective	217	24.9
Don't Know	168	19.2
Sub-Total	873	100.0
Non-Respondents	64	
Grand Total	937	

Q56 Please rate the degree to which disciplinary referrals this year are followed by timely administrative actions (actions which are undertaken within 24 hours) in your school?

	# Teachers	Percent
Not timely (long time span between referral and action)	50	5.7
Somewhat timely	235	26.7
Very timely (short time span between referral and action)	414	47.0
Don't Know	182	20.7
Sub-Total	881	100.0
Non-Respondents	56	
Grand Total	937	



