

My Perspective TEACHER Survey - 2015

NOTE: This survey was designed for teachers, whether currently working in or outside the classroom. As such, the results presented below include only those respondents who identified themselves as teachers.

District Level Summary Report - Overall Results

All Teachers Responding (All Schools, Grades, and Content Areas)

Return Rate = 72.5%

School

	# Teachers	Percent
Bancroft Elementary (including the Montessori Program)	35	3.3
Bayard Middle	38	3.6
Brader Elementary	30	2.8
Brookside Elementary	21	2.0
Christiana High School	41	3.9
Christina Early Education Centeration Center (CEEC)	20	1.9
Delaware Autistic Program (DAP)ogram (Brennen or off-site)	87	8.2
Delaware School for the Deaf (DSD) the Deaf (DSD and off-site)	25	2.4
Douglass Alternative School	3	.3
Downes Elementary	24	2.3
Elbert-Palmer Elementarytary	19	1.8
Gallaher Elementary	40	3.8
Gauger-Cobbs Middle	39	3.7
Glasgow High School	36	3.4
Jones Elementary	34	3.2
Keene Elementary	37	3.5
Kirk Middle	14	1.3
Leasure Elementary	41	3.9
Maclary Elementary	29	2.7
Marshall Elementary	39	3.7
McVey Elementary	27	2.6
Multiple Locations	2	.2
NETworks	13	1.2

Newark High School	89	8.4
Oberle Elementary	49	4.6
Other Location	1	.1
Pulaski Elementary	26	2.5
REACH	8	.8
Sarah Pyle Academy	9	.9
Shue-Medill Middle	64	6.0
Smith Elementary	32	3.0
Stubbs Elementary	21	2.0
West Park Place Elementary	30	2.8
Wilson Elementary	35	3.3
Total	1058	100.0

Primary Content

	# Teachers	Percent
Non-Response	25	2.4
Elementary Teacher - multiple subjects	519	49.1
English as a Second Language (in years) (ESL)	13	1.2
English Language (in years) Arts	104	9.8
Health or Physical Education	20	1.9
Mathematics	76	7.2
Not Applicable - I did not provide direct instruction	82	7.8
Other	52	4.9
Science	33	3.1
Social Studies	37	3.5
Technology; Agri-Science; Business, Finance & Marketing	40	3.8
Visual and Performing Arts	46	4.3
World Language (in years)s	11	1.0
Total	1058	100.0

Gender

	# Teachers	Percent
Non-Response	231	21.8
Female	645	61.0
Male	182	17.2
Total	1058	100.0

Race / Ethnicity

	# Teachers	Percent
African American	100	12.4
White	638	79.4
Asian	9	1.1
Other (Unspecified)	24	3.0
Latino (indep. of race)	22	2.7
Multi-racial (non-Latino)	11	1.4
Total	804	100.0
Non-Response	254	
Grand Total	1058	

Age (in years)

	# Teachers	Percent
Non-Response	259	24.5
21 - 25	42	4.0
26 - 35	224	21.2
36 - 45	235	22.2
46 - 55	192	18.1
56 - 65	99	9.4
Older than 65	7	.7
Total	1058	100.0

Years Experience in Education

	# Teachers	Percent
Non-Response	219	20.7
0 - 5	160	15.1
6 - 10	169	16.0
11 - 15	195	18.4
16 - 20	122	11.5
20 - 25	100	9.5
26 or more years	93	8.8
Total	1058	100.0

Q5. My school's achievement goals are clear, ambitious, and achievable.

	# Teachers	Percent
Strongly Disagree	16	1.5

Disagree	74	7.0
Agree	663	63.0
Strongly Agree	271	25.8
Don't Know	28	2.7
Total	1052	100.0
Non-Response	6	
Grand Total	1058	

Q6. I have been assigned leadership responsibilities related to implementing school improvement efforts.

	# Teachers	Percent
Strongly Disagree	60	5.7
Disagree	281	26.8
Agree	530	50.5
Strongly Agree	178	17.0
Total	1049	100.0
Non-Response	9	
Grand Total	1058	

Q7. I have had opportunities to provide input into our School Improvement Plan (Success Plan).

	# Teachers	Percent
Strongly Disagree	57	5.4
Disagree	265	25.3
Agree	575	54.8
Strongly Agree	152	14.5
Total	1049	100.0
Non-Response	9	
Grand Total	1058	

Q8. Our School Improvement Plan (Success Plan) is reviewed systematically.

	# Teachers	Percent
Strongly Disagree	17	1.6
Disagree	104	9.9
Agree	581	55.4
Strongly Agree	152	14.5
Don't Know	194	18.5
Total	1048	100.0
Non-Response	10	

Grand Total	1058	
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Q9. Teachers in my school generally plan lessons and learning activities that take into account their students' interests, needs, and experiences.

	# Teachers	Percent
Strongly Disagree	6	.6
Disagree	57	5.5
Agree	542	52.0
Strongly Agree	437	41.9
Total	1042	100.0
Non-Response	16	
Grand Total	1058	

Q10. The district-selected instructional materials are at an appropriate level of difficulty for the students in my school.

	# Teachers	Percent
Strongly Disagree	53	5.1
Disagree	227	22.0
Agree	632	61.2
Strongly Agree	121	11.7
Total	1033	100.0
Non-Response	25	
Grand Total	1058	

Q11. Students in my school show strong interest in the district-selected instructional materials.

	# Teachers	Percent
Strongly Disagree	88	8.5
Disagree	378	36.6
Agree	507	49.0
Strongly Agree	61	5.9
Total	1034	100.0
Non-Response	24	
Grand Total	1058	

Q12. Teachers in my school help parents understand what children need to learn to be successful at their grade level.

	# Teachers	Percent
Strongly Disagree	6	.6
Disagree	39	3.8
Agree	636	61.2

Strongly Agree	359	34.5
Total	1040	100.0
Non-Response	18	
Grand Total	1058	

Q13. Teachers in my school use assessment as an integral part of instruction.

	# Teachers	Percent
Strongly Disagree	6	.6
Disagree	20	1.9
Agree	586	56.5
Strongly Agree	425	41.0
Total	1037	100.0
Non-Response	21	
Grand Total	1058	

Q14. Teachers in my school observe each other teaching and then discuss their observations to gain a better understanding of their own teaching strategies.

	# Teachers	Percent
Strongly Disagree	92	8.9
Disagree	407	39.2
Agree	434	41.8
Strongly Agree	105	10.1
Total	1038	100.0
Non-Response	20	
Grand Total	1058	

Q15. Teachers in my school regularly have conversations about teaching practices with their colleagues.

	# Teachers	Percent
Strongly Disagree	15	1.4
Disagree	108	10.4
Agree	522	50.0
Strongly Agree	398	38.2
Total	1043	100.0
Non-Response	15	
Grand Total	1058	

Q16. In my school, teachers use assessment tools and resulting data to determine which knowledge and skills need to be re-taught to their students.

	# Teachers	Percent
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Strongly Disagree	6	.6
Disagree	46	4.4
Agree	612	58.7
Strongly Agree	378	36.3
Total	1042	100.0
Non-Response	16	
Grand Total	1058	

Q17. In my school, teachers use assessment tools and resulting data to identify which students need additional instructional support or are ready for more challenging work.

	# Teachers	Percent
Strongly Disagree	5	.5
Disagree	38	3.6
Agree	586	56.1
Strongly Agree	415	39.8
Total	1044	100.0
Non-Response	14	
Grand Total	1058	

Q18. In my school, teachers use assessment tools and resulting data to regularly monitor the progress that students are making towards developing knowledge and skills aligned with the state standards.

	# Teachers	Percent
Strongly Disagree	4	.4
Disagree	26	2.5
Agree	606	57.7
Strongly Agree	415	39.5
Total	1051	100.0
Non-Response	7	
Grand Total	1058	

Q19. My principal (or another building administrator) observes my classroom instruction on a regular basis.

	# Teachers	Percent
Strongly Disagree	36	3.5
Disagree	128	12.4
Agree	563	54.4
Strongly Agree	248	24.0
Not Applicable - not in the classroom	60	5.8
Total	1035	100.0
Non-Response	23	

Grand Total	1058
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Q20. My principal (or another building administrator) provides me with meaningful feedback that helps me to improve my instruction (or my work, if not currently in the classroom).

	# Teachers	Percent
Strongly Disagree	27	2.6
Disagree	116	11.2
Agree	596	57.6
Strongly Agree	296	28.6
Total	1035	100.0
Non-Response	23	
Grand Total	1058	

Q21. My principal (or another building administrator) is accessible to teachers and school staff.

	# Teachers	Percent
Strongly Disagree	11	1.1
Disagree	42	4.1
Agree	463	44.7
Strongly Agree	519	50.1
Total	1035	100.0
Non-Response	23	
Grand Total	1058	

Q22. My principal (or another building administrator) works to make sure that teachers and other school staff know what is expected of them.

	# Teachers	Percent
Strongly Disagree	12	1.2
Disagree	57	5.5
Agree	549	52.9
Strongly Agree	420	40.5
Total	1038	100.0
Non-Response	20	
Grand Total	1058	

Q23. Sufficient support is available to help me implement improvements to my classroom practice.

	# Teachers	Percent
Strongly Disagree	36	3.5
Disagree	148	14.3
Agree	557	53.8

Strongly Agree	236	22.8
Not Applicable - not in the classroom	59	5.7
Total	1036	100.0
Non-Response	22	
Grand Total	1058	

Q24. There is administrative follow-up in my school to monitor how well I have been able to implement improvements to my classroom practice.

	# Teachers	Percent
Strongly Disagree	19	1.8
Disagree	140	13.6
Agree	600	58.1
Strongly Agree	212	20.5
Not Applicable - not in the classroom	61	5.9
Total	1032	100.0
Non-Response	26	
Grand Total	1058	

Q25. I have had opportunities to discuss the DPAS II process (rules, regulations, steps, etc.) with my supervising administrator.

	# Teachers	Percent
Strongly Disagree	11	1.1
Disagree	93	9.1
Agree	611	59.6
Strongly Agree	311	30.3
Total	1026	100.0
Non-Response	32	
Grand Total	1058	

Q26. I have had opportunities to review my Component V measures and targets with my supervising administrator.

	# Teachers	Percent
Strongly Disagree	12	1.2
Disagree	90	8.8
Agree	584	57.0
Strongly Agree	339	33.1
Total	1025	100.0
Non-Response	33	
Grand Total	1058	

Q27. I feel that I have received sufficient professional development to implement the Common Core.

	# Teachers	Percent
Strongly Disagree	46	4.5
Disagree	189	18.5
Agree	575	56.4
Strongly Agree	210	20.6
Total	1020	100.0
Non-Response	38	
Grand Total	1058	

Q28. I feel that I have received sufficient support (other than PD) from my school's administrators to implement the Common Core.

	# Teachers	Percent
Strongly Disagree	34	3.3
Disagree	197	19.3
Agree	602	58.9
Strongly Agree	189	18.5
Total	1022	100.0
Non-Response	36	
Grand Total	1058	

Q29. I feel that I have a strong understanding of the curricular changes associated with Common Core.

	# Teachers	Percent
Strongly Disagree	27	2.6
Disagree	180	17.6
Agree	597	58.4
Strongly Agree	218	21.3
Total	1022	100.0
Non-Response	36	
Grand Total	1058	

Q30. Students explored topics that are meaningful to them.

	# Teachers	Percent
Never	17	1.6
Seldom	94	9.1
Sometimes	499	48.3
Often	352	34.1
Not Applicable - not in the classroom	71	6.9

Total	1033	100.0
Non-Response	25	
Grand Total	1058	

Q31. Students examined a single topic in depth.

	# Teachers	Percent
Never	29	2.8
Seldom	120	11.6
Sometimes	470	45.5
Often	340	32.9
Not Applicable - not in the classroom	73	7.1
Total	1032	100.0
Non-Response	26	
Grand Total	1058	

Q32. Students drew conclusions and defended them.

	# Teachers	Percent
Never	35	3.4
Seldom	130	12.7
Sometimes	464	45.2
Often	318	31.0
Not Applicable - not in the classroom	80	7.8
Total	1027	100.0
Non-Response	31	
Grand Total	1058	

Q33. Students critically evaluated the merit of ideas and information.

	# Teachers	Percent
Never	43	4.2
Seldom	150	14.6
Sometimes	475	46.2
Often	279	27.1
Not Applicable - not in the classroom	81	7.9
Total	1028	100.0
Non-Response	30	
Grand Total	1058	

Q34. Students engaged in thought-provoking conversations with the teacher about what they are studying.

	# Teachers	Percent
Never	38	3.7
Seldom	92	9.0
Sometimes	398	38.8
Often	418	40.7
Not Applicable - not in the classroom	80	7.8
Total	1026	100.0
Non-Response	32	
Grand Total	1058	

Q35. Students engaged in meaningful discussions with other students about class material.

	# Teachers	Percent
Never	39	3.8
Seldom	91	8.9
Sometimes	389	37.8
Often	430	41.8
Not Applicable - not in the classroom	79	7.7
Total	1028	100.0
Non-Response	30	
Grand Total	1058	

Q36. Students completed cross-content writing assignments or projects.

	# Teachers	Percent
Never	60	5.9
Seldom	144	14.1
Sometimes	416	40.6
Often	313	30.6
Not Applicable - not in the classroom	91	8.9
Total	1024	100.0
Non-Response	34	
Grand Total	1058	

Q37. Students had opportunities to edit assignments to improve their quality.

	# Teachers	Percent
Never	36	3.5
Seldom	93	9.1

Sometimes	369	36.0
Often	441	43.0
Not Applicable - not in the classroom	87	8.5
Total	1026	100.0
Non-Response	32	
Grand Total	1058	

Q38. Students received extra help with school work if needed.

	# Teachers	Percent
Never	4	.4
Seldom	26	2.5
Sometimes	200	19.4
Often	725	70.3
Not Applicable - not in the classroom	76	7.4
Total	1031	100.0
Non-Response	27	
Grand Total	1058	

Q39. I had opportunities to acquire new knowledge and skills and grow in my profession.

	# Teachers	Percent
Never	14	1.4
Seldom	97	9.5
Sometimes	429	41.9
Often	484	47.3
Total	1024	100.0
Non-Response	34	
Grand Total	1058	

Q40. I had the materials and equipment I needed to do a good a job.

	# Teachers	Percent
Never	11	1.1
Seldom	105	10.3
Sometimes	474	46.3
Often	433	42.3
Total	1023	100.0
Non-Response	35	
Grand Total	1058	

Q41. I received recognition or praise for doing good work.

	# Teachers	Percent
Never	62	6.1
Seldom	171	16.7
Sometimes	438	42.8
Often	353	34.5
Total	1024	100.0
Non-Response	34	
Grand Total	1058	

Q42. My opinion seemed to count.

	# Teachers	Percent
Never	53	5.2
Seldom	144	14.0
Sometimes	452	44.1
Often	376	36.7
Total	1025	100.0
Non-Response	33	
Grand Total	1058	

Q43 To what extent has the PLC process strengthened your ability to understand and interpret student performance data?

	# Teachers	Percent
Not at all	110	10.7
To a small extent	250	24.4
To a fair extent	386	37.6
To a great extent	188	18.3
Not Applicable - don't participate in PLCs	92	9.0
Total	1026	100.0
Non-Response	32	
Grand Total	1058	

Q44. To what extent has the PLC process improved your capacity to use data in order to differentiate instruction.

	# Teachers	Percent
Not at all	116	11.4
To a small extent	240	23.5
To a fair extent	386	37.8

To a great extent	188	18.4
Not Applicable - don't participate in PLCs	90	8.8
Total	1020	100.0
Non-Response	38	
Grand Total	1058	

Q45. Roughly what percent (in years) of PLC meetings involve the use of formative student data to inform instructional strategies and/or decision-making.

	# Teachers	Percent
Less than 25% of PLCs	203	19.9
Between 25% and 50% of PLCs	328	32.1
Between 50% and 75% of PLCs	244	23.9
75% or more of our PLCs	142	13.9
Don't Know - don't participate in PLCs	105	10.3
Total	1022	100.0
Non-Response	36	
Grand Total	1058	

Q46. Students in my school receive clear instructions from staff and administration as to how they are expected to behave in school and at school-related activities.

	# Teachers	Percent
Strongly Disagree	27	2.7
Disagree	61	6.0
Agree	377	37.1
Strongly Agree	552	54.3
Total	1017	100.0
Non-Response	41	
Grand Total	1058	

Q47. I have a clear understanding of the rules in the Student Manual.

	# Teachers	Percent
Strongly Disagree	14	1.4
Disagree	92	9.1
Agree	489	48.1
Strongly Agree	421	41.4
Total	1016	100.0
Non-Response	42	
Grand Total	1058	

Q48. All (or nearly all) of my students have a clear understanding of the rules in the Student Manual.

	# Teachers	Percent
Strongly Disagree	70	6.9
Disagree	160	15.7
Agree	469	46.0
Strongly Agree	268	26.3
Don't Know	52	5.1
Total	1019	100.0
Non-Response	39	
Grand Total	1058	

Q49. The rules in the Student Manual are fair to students.

	# Teachers	Percent
Strongly Disagree	50	5.0
Disagree	110	10.9
Agree	529	52.5
Strongly Agree	318	31.6
Total	1007	100.0
Non-Response	51	
Grand Total	1058	

Q50. Staff and administration in my school are fair in the ways in which they discipline the students.

	# Teachers	Percent
Strongly Disagree	32	3.1
Disagree	110	10.8
Agree	508	50.0
Strongly Agree	366	36.0
Total	1016	100.0
Non-Response	42	
Grand Total	1058	

Q51. Students are treated fairly by staff, regardless of their background (e.g., race, ethnicity, religion, gender, disability, etc.)

	# Teachers	Percent
Strongly Disagree	10	1.0
Disagree	29	2.9
Agree	379	37.5
Strongly Agree	594	58.7

Total	1012	100.0
Non-Response	46	
Grand Total	1058	

Q52. Students are treated fairly by other students (peers) regardless of their background (e.g., race, ethnicity, religion, gender, disability, etc.)

	# Teachers	Percent
Strongly Disagree	17	1.7
Disagree	143	14.1
Agree	551	54.3
Strongly Agree	303	29.9
Total	1014	100.0
Non-Response	44	
Grand Total	1058	

Q53. How has the new Student Manual affected student behavior and overall climate in your school?

	# Teachers	Percent
Very Negative Impact	142	14.0
Somewhat Negative Impact	158	15.5
No Impact So Far	247	24.3
Somewhat Positive Impact	248	24.4
Very Positive Impact	72	7.1
Don't Know	150	14.7
Total	1017	100.0
Non-Response	41	
Grand Total	1058	

Q54. How has the new Student Manual affected how you report incidents of student misbehavior in comparison to previous years.

	# Teachers	Percent
Decreased my reporting a lot	141	14.1
Decreased my reporting a little	163	16.3
No effect on my reporting	541	53.9
Increased my reporting a little	87	8.7
Increased my reporting a lot	71	7.1
Total	1003	100.0
Non-Response	55	
Grand Total	1058	

Q55. I have formally reported (in RAP) ALL the disciplinary incidents that I was supposed to report.

	# Teachers	Percent
Strongly Disagree	40	3.9
Disagree	114	11.3
Agree	349	34.5
Strongly Agree	261	25.8
I have not reported disciplinary incidents in RAP	249	24.6
Total	1013	100.0
Non-Response	45	
Grand Total	1058	

Q56. How well are you managing your students' behavior this year in comparison to previous years?

	# Teachers	Percent
Much worse management this year	32	3.1
Slightly worse management this year	76	7.5
No different from previous years	511	50.3
Slightly better management this year	186	18.3
Much better management this year	133	13.1
Not Applicable - not in the classroom	78	7.7
Total	1016	100.0
Non-Response	42	
Grand Total	1058	

Q57. Please rate the degree to which disciplinary referrals this year are followed by effective administrative actions (actions that positively impact student behavior) in your school.

	# Teachers	Percent
Not Effective	220	21.7
Somewhat Effective	354	34.8
Very Effective	221	21.8
Don't Know	221	21.8
Total	1016	100.0
Non-Response	42	
Grand Total	1058	

Q58. Please rate the degree to which disciplinary referrals this year are followed by timely administrative actions (actions which are undertaken within 24 hours) in your school?

	# Teachers	Percent
Not Timely	69	6.8
Somewhat Timely	289	28.5

Very Timely	438	43.2
Don't Know	219	21.6
Total	1015	100.0
Non-Response	43	
Grand Total	1058	