

My Perspective TEACHER Survey - 2014

NOTE: This survey was designed for teachers, whether currently working in or outside the classroom. As such, the results presented below include only those respondents who identified themselves as teachers.

District Level Summary Report - Overall Results

All Teachers Responding (All Schools, Grades, and Content Areas)

Return Rate = 80.3%

School Level / Type

	# of Teachers Responding	Percent
Elementary	599	59.1
Middle	179	17.7
High School	190	18.8
Special Schools	45	4.4
Total	1013	100.0
No Response	2	
Grand Total	1015	

Program (if teacher is part of a program within or in addition to the school listed)

	# of Teachers Responding	Percent
No Program	930	91.6
Delaware Autism Program	22	2.2
Delaware Autism Program (not at Brennen site)	11	1.1
Delaware School for the Deaf (not at DSD site)	3	.3
Early Childhood	31	3.1
Networks	10	1.0
REACH	8	.8
Total	1015	100.0

Primary Content Area

	# of Teachers Responding	Percent
Not Specified	8	.8
Did not provide direct instruction this year	34	3.3
ELA	82	8.1
Elementary	485	47.8
ESL	10	1.0
Health or Physical Education	25	2.5
Math	79	7.8
Multi-Subject (elementary not specified)	39	3.8
Other	61	6.0
Science	47	4.6
Social Studies	35	3.4
Technology, Agri-Science; Business, Finance & Marketing, Family/Consumer Sci., etc.	46	4.5
Visual and Performing Arts	48	4.7
World Languages	16	1.6
Total	1015	100.0

Gender

	# of Teachers Responding	Percent
Male	168	21.0
Female	631	79.0
Total	799	100.0
No Response	216	
Grand Total	1015	

Ethnicity

	# of Teachers Responding	Percent
Native American	2	.3
African American	94	12.2
White	618	80.5
Asian	6	.8
Other (not specified)	31	4.0
Latino	13	1.7

Multi-Ethnic	4	.5
Total	768	100.0
No Response	247	
Grand Total	1015	

Age Categories

	# of Teachers Responding	Percent
22 - 29 years old	109	17.1
30 - 39 years old	190	29.8
40 - 49 years old	158	24.8
50 - 59 years of old	129	20.3
60 years or older	51	8.0
Total	637	100.0
No Response	378	
Grand Total	1015	

Number of Years Working as an Educator

	# of Teachers Responding	Percent
Newer Teachers (3 yrs. or less exp.)	85	11.8
4 - 9 yrs. exp.	166	23.1
10 - 14 yrs. exp.	172	23.9
15 - 24 yrs. exp.	197	27.4
25 or more yrs. exp.	99	13.8
Total	719	100.0
No Response	296	
Grand Total	1015	

Q5 My school's achievement goals are clear, ambitious, and achievable.

	# of Teachers Responding	Percent
Strongly Disagree	20	2.0
Disagree	86	8.5
Agree	636	62.8
Strongly Agree	246	24.3
Don't Know	25	2.5
Total	1013	100.0
No Response	2	
Grand Total	1015	

Q6 I have been assigned leadership responsibilities related to implementing school improvement efforts.

	# of Teachers Responding	Percent
Strongly Disagree	49	4.9
Disagree	318	31.6
Agree	430	42.7
Strongly Agree	210	20.9
Total	1007	100.0
No Response	8	
Grand Total	1015	

Q7 I have had opportunities to provide input into our School Improvement Plan (Success Plan).

	# of Teachers Responding	Percent
Strongly Disagree	64	6.3
Disagree	259	25.7
Agree	541	53.6
Strongly Agree	145	14.4
Total	1009	100.0
No Response	6	
Grand Total	1015	

Q8 Our School Improvement Plan (Success Plan) is reviewed systematically.

	# of Teachers Responding	Percent
Strongly Disagree	37	3.7
Disagree	111	11.0
Agree	521	51.5
Strongly Agree	164	16.2
Don't Know	178	17.6
Total	1011	100.0
No Response	4	
Grand Total	1015	

Q9 Teachers in my school generally plan lessons and learning activities that take into account their students' interests, needs, and experiences.

	# of Teachers Responding	Percent
Strongly Disagree	6	.6
Disagree	50	5.0

Agree	560	55.8
Strongly Agree	388	38.6
Total	1004	100.0
No Response	11	
Grand Total	1015	

Q10 The district-selected instructional materials are at an appropriate level of difficulty for the students in my school.

	# of Teachers Responding	Percent
Strongly Disagree	52	5.2
Disagree	213	21.2
Agree	633	63.1
Strongly Agree	105	10.5
Total	1003	100.0
No Response	12	
Grand Total	1015	

Q11 Students in my school show strong interest in the district-selected instructional materials.

	# of Teachers Responding	Percent
Strongly Disagree	87	8.7
Disagree	360	36.1
Agree	491	49.2
Strongly Agree	59	5.9
Total	997	100.0
No Response	18	
Grand Total	1015	

Q12 Teachers in my school help parents understand what children need to learn to be successful at their grade level.

	# of Teachers Responding	Percent
Strongly Disagree	6	.6
Disagree	56	5.6
Agree	618	61.6
Strongly Agree	323	32.2
Total	1003	100.0
No Response	12	
Grand Total	1015	

Q13 Teachers in my school use assessment as an integral part of instruction.

	# of Teachers Responding	Percent
Strongly Disagree	4	.4
Disagree	27	2.7
Agree	547	54.5
Strongly Agree	426	42.4
Total	1004	100.0
No Response	11	
Grand Total	1015	

Q14 Teachers in my school observe each other teaching and then discuss their observations to gain a better understanding of their own teaching strategies.

	# of Teachers Responding	Percent
Strongly Disagree	84	8.4
Disagree	373	37.3
Agree	401	40.1
Strongly Agree	142	14.2
Total	1000	100.0
No Response	15	
Grand Total	1015	

Q15 Teachers in my school regularly have conversations about teaching practices with their colleagues.

	# of Teachers Responding	Percent
Strongly Disagree	15	1.5
Disagree	74	7.4
Agree	521	51.9
Strongly Agree	393	39.2
Total	1003	100.0
No Response	12	
Grand Total	1015	

Q16 In my school, teachers use assessment tools and resulting data to determine which knowledge and skills need to be re-taught to their students.

	# of Teachers Responding	Percent
Strongly Disagree	3	.3
Disagree	46	4.6
Agree	600	60.2
Strongly Agree	348	34.9
Total	997	100.0

No Response	18	
Grand Total	1015	

Q17 In my school, teachers use assessment tools and resulting data to identify which students need additional instructional support or are ready for more challenging work.

	# of Teachers Responding	Percent
Strongly Disagree	1	.1
Disagree	45	4.5
Agree	583	57.8
Strongly Agree	379	37.6
Total	1008	100.0
No Response	7	
Grand Total	1015	

Q18 In my school, teachers use assessment tools and resulting data to regularly monitor the progress that students are making towards developing knowledge and skills aligned with the state standards.

	# of Teachers Responding	Percent
Strongly Disagree	3	.3
Disagree	33	3.3
Agree	586	58.3
Strongly Agree	384	38.2
Total	1006	100.0
No Response	9	
Grand Total	1015	

Q19 My principal (or another building administrator) observes my classroom instruction on a regular basis

	# of Teachers Responding	Percent
Strongly Disagree	68	6.8
Disagree	181	18.2
Agree	516	52.0
Strongly Agree	202	20.3
Not Applic. - Not in the classroom	26	2.6
Total	993	100.0
No Response	22	
Grand Total	1015	

Q20 My principal (or another building administrator) provides me with meaningful feedback that helps me to improve my instruction (or my work, if not currently in the classroom).

	# of Teachers Responding	Percent
Strongly Disagree	40	4.0
Disagree	143	14.4
Agree	530	53.5
Strongly Agree	278	28.1
Total	991	100.0
No Response	24	
Grand Total	1015	

Q21 My principal (or another building administrator) is accessible to teachers and school staff.

	# of Teachers Responding	Percent
Strongly Disagree	24	2.4
Disagree	54	5.4
Agree	418	42.1
Strongly Agree	497	50.1
Total	993	100.0
No Response	22	
Grand Total	1015	

Q22 My principal (or another building administrator) works to make sure that teachers and other school staff know what is expected of them.

	# of Teachers Responding	Percent
Strongly Disagree	26	2.6
Disagree	71	7.2
Agree	471	47.5
Strongly Agree	423	42.7
Total	991	100.0
No Response	24	
Grand Total	1015	

Q23 Sufficient support is available to help me implement improvements to my classroom practice.

	# of Teachers Responding	Percent
Strongly Disagree	50	5.1
Disagree	154	15.6
Agree	521	52.6
Strongly Agree	240	24.2
Not Applic. - Not in the classroom	25	2.5
Total	990	100.0

No Response	25	
Grand Total	1015	

Q24 There is administrative follow-up in my school to monitor how well I have been able to implement improvements to my classroom practice.

	# of Teachers Responding	Percent
Strongly Disagree	39	4.0
Disagree	158	16.0
Agree	546	55.4
Strongly Agree	217	22.0
Not Applic. - Not in the classroom	26	2.6
Total	986	100.0
No Response	29	
Grand Total	1015	

Q25 I have had opportunities to discuss the DPAS II process (rules, regulations, steps, etc.) with my supervising administrator.

	# of Teachers Responding	Percent
Strongly Disagree	26	2.6
Disagree	106	10.8
Agree	584	59.2
Strongly Agree	270	27.4
Total	986	100.0
No Response	29	
Grand Total	1015	

Q26 I have had opportunities to review my Component V measures and targets with my supervising administrator.

	# of Teachers Responding	Percent
Strongly Disagree	27	2.7
Disagree	117	11.9
Agree	565	57.2
Strongly Agree	278	28.2
Total	987	100.0
No Response	28	
Grand Total	1015	

Q27 I feel that I have received sufficient professional development to BEGIN implementing Common Core curricular changes.

	# of Teachers Responding	Percent
Strongly Disagree	56	5.7
Disagree	183	18.8
Agree	551	56.5
Strongly Agree	186	19.1
Total	976	100.0
No Response	39	
Grand Total	1015	

Q28 I feel that I have received sufficient support from school administration in BEGINNING to implement the Common Core.

	# of Teachers Responding	Percent
Strongly Disagree	49	5.0
Disagree	159	16.3
Agree	577	59.3
Strongly Agree	188	19.3
Total	973	100.0
No Response	42	
Grand Total	1015	

Q29 I feel that I have strong understanding of the curricular changes associated with Common Core.

	# of Teachers Responding	Percent
Strongly Disagree	46	4.7
Disagree	198	20.1
Agree	562	57.0
Strongly Agree	180	18.3
Total	986	100.0
No Response	29	
Grand Total	1015	

Q30 Students explored topics that are meaningful to them.

	# of Teachers Responding	Percent
Never	16	1.6
Seldom	108	10.9
Sometimes	510	51.5
Often	338	34.1
Don't Know	18	1.8
Total	990	100.0
No Response	25	

Grand Total	1015	
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Q31 Students examined a single topic in depth.

	# of Teachers Responding	Percent
Never	26	2.6
Seldom	126	12.7
Sometimes	501	50.6
Often	315	31.8
Don't Know	22	2.2
Total	990	100.0
No Response	25	
Grand Total	1015	

Q32 Students drew conclusions and defended them.

	# of Teachers Responding	Percent
Never	25	2.5
Seldom	117	11.9
Sometimes	511	51.8
Often	302	30.6
Don't Know	31	3.1
Total	986	100.0
No Response	29	
Grand Total	1015	

Q33 Students critically evaluated the merit of ideas and information.

	# of Teachers Responding	Percent
Never	26	2.6
Seldom	154	15.7
Sometimes	532	54.2
Often	223	22.7
Don't Know	47	4.8
Total	982	100.0
No Response	33	
Grand Total	1015	

Q34 Students engaged in thought-provoking conversations with the teacher about what they are studying.

	# of Teachers Responding	Percent
Never	19	1.9
Seldom	78	8.0
Sometimes	497	50.7
Often	364	37.1
Don't Know	23	2.3
Total	981	100.0
No Response	34	
Grand Total	1015	

Q35 Students engaged in meaningful discussions with other students about class material.

	# of Teachers Responding	Percent
Never	19	1.9
Seldom	97	9.9
Sometimes	461	47.1
Often	379	38.7
Don't Know	23	2.3
Total	979	100.0
No Response	36	
Grand Total	1015	

Q36 Students completed cross-content writing assignments or projects.

	# of Teachers Responding	Percent
Never	38	3.9
Seldom	136	14.0
Sometimes	438	45.1
Often	306	31.5
Don't Know	53	5.5
Total	971	100.0
No Response	44	
Grand Total	1015	

Q37 Students had opportunities to edit assignments to improve their quality.

	# of Teachers Responding	Percent
Never	30	3.1
Seldom	61	6.3
Sometimes	392	40.2

Often	440	45.2
Don't Know	51	5.2
Total	974	100.0
No Response	41	
Grand Total	1015	

Q38 Students received extra help with school work if needed.

	# of Teachers Responding	Percent
Never	4	.4
Seldom	27	2.8
Sometimes	237	24.2
Often	696	71.0
Don't Know	16	1.6
Total	980	100.0
No Response	35	
Grand Total	1015	

Q39 I had opportunities to acquire new knowledge and skills and grow in my profession.

	# of Teachers Responding	Percent
Never	17	1.7
Seldom	93	9.5
Sometimes	398	40.5
Often	474	48.3
Total	982	100.0
No Response	33	
Grand Total	1015	

Q40 I had the materials and equipment I needed to do a good a job.

	# of Teachers Responding	Percent
Never	10	1.0
Seldom	110	11.2
Sometimes	407	41.5
Often	454	46.3
Total	981	100.0
No Response	34	
Grand Total	1015	

Q41 I received recognition or praise for doing good work.

	# of Teachers Responding	Percent
Never	65	6.6
Seldom	188	19.1
Sometimes	419	42.7
Often	310	31.6
Total	982	100.0
No Response	33	
Grand Total	1015	

Q42 My opinion seemed to count.

	# of Teachers Responding	Percent
Never	72	7.4
Seldom	137	14.0
Sometimes	414	42.3
Often	356	36.4
Total	979	100.0
No Response	36	
Grand Total	1015	

Q43 To what extent has the PLC process strengthened your ability to understand and interpret student performance data?

	# of Teachers Responding	Percent
Not at all	94	9.6
To a small or limited extent	244	25.0
To a fair extent	370	37.9
To a great extent	205	21.0
Not Applicable - I don't participate in PLCs	64	6.6
Total	977	100.0
No Response	38	
Grand Total	1015	

Q44 To what extent has the PLC process improved your capacity to use data in order to differentiate instruction.

	# of Teachers Responding	Percent
Not at all	91	9.3
To a small or limited extent	246	25.1
To a fair extent	379	38.7

To a great extent	200	20.4
Not Applicable - I don't participate in PLCs	64	6.5
Total	980	100.0
No Response	35	
Grand Total	1015	

Q45 Roughly what percentage of PLC meetings include specific discussions about how to improve instructional strategies based on formative data.

	# of Teachers Responding	Percent
Less than 25% of PLCs	202	20.6
Between 25% and 50% of PLCs	307	31.3
Between 50% and 75% of PLCs	239	24.4
75% or more of PLCs	159	16.2
Not Applicable - I don't participate in PLCs	74	7.5
Total	981	100.0
No Response	34	
Grand Total	1015	

Q46 Students in my school receive clear instructions from staff and administration as to how they are expected to behave in school and at school-related activities.

	# of Teachers Responding	Percent
Strongly Disagree	28	2.9
Disagree	74	7.6
Agree	329	33.9
Strongly Agree	539	55.6
Total	970	100.0
No Response	45	
Grand Total	1015	

Q47 I have a clear understanding of the rules in the Student Code of Conduct.

	# of Teachers Responding	Percent
Strongly Disagree	9	.9
Disagree	67	6.9
Agree	450	46.3
Strongly Agree	445	45.8
Total	971	100.0
No Response	44	
Grand Total	1015	

Q48 All (or nearly all) of my students have a clear understanding of the rules in the Student Code of Conduct.

	# of Teachers Responding	Percent
Strongly Disagree	61	6.3
Disagree	123	12.7
Agree	458	47.4
Strongly Agree	291	30.1
Don't Know	34	3.5
Total	967	100.0
No Response	48	
Grand Total	1015	

Q49 The rules in the Student Code of Conduct are fair to students.

	# of Teachers Responding	Percent
Strongly Disagree	64	6.6
Disagree	75	7.7
Agree	467	48.2
Strongly Agree	342	35.3
Don't Know	21	2.2
Total	969	100.0
No Response	46	
Grand Total	1015	

Q51 Students are treated fairly by staff, regardless of their background (e.g., race, ethnicity, religion, gender, disability, etc.)

	# of Teachers Responding	Percent
Strongly Disagree	9	.9
Disagree	45	4.6
Agree	371	38.3
Strongly Agree	544	56.1
Total	969	100.0
No Response	46	
Grand Total	1015	

Q52 Students are treated fairly by other students (peers) regardless of their background (e.g., race, ethnicity, religion, gender, disability, etc.)

	# of Teachers Responding	Percent
Strongly Disagree	24	2.5
Disagree	131	13.6

Agree	573	59.5
Strongly Agree	235	24.4
Total	963	100.0
No Response	52	
Grand Total	1015	

Q53 How have the new disciplinary reporting rules and procedures this year affected student behavior and overall climate in your school?

	# of Teachers Responding	Percent
Very Negative Impact	147	15.2
Somewhat Negative Impact	171	17.7
No Impact So Far	154	16.0
Somewhat Positive Impact	252	26.1
Very Positive Impact	89	9.2
Don't Know	151	15.7
Total	964	100.0
No Response	51	
Grand Total	1015	

Q54 How have the new disciplinary reporting rules and procedures this year affected how teachers report incidents of student misbehavior in comparison to previous years.

	# of Teachers Responding	Percent
Decreased teacher reporting a lot	248	25.5
Decreased teacher reporting a little	207	21.3
No effect on teacher reporting	108	11.1
Increased teacher reporting a little	84	8.7
Increased teacher reporting a lot	70	7.2
Don't Know	254	26.2
Total	971	100.0
No Response	44	
Grand Total	1015	

Q55 Teachers and other staff in my school are reporting ALL the disciplinary incidents that they're supposed to be reporting in the RAP system.

	# of Teachers Responding	Percent
Strongly Disagree	145	15.0
Disagree	168	17.4
Agree	265	27.5
Strongly Agree	100	10.4
Don't Know	286	29.7
Total	964	100.0
No Response	51	
Grand Total	1015	

Q56 How well is the typical teacher in your school managing his/her students' behavior this year in comparison to previous years?

	# of Teachers Responding	Percent
Much worse classroom management	44	4.5
Slightly worse classroom management	91	9.4
No different from previous years	304	31.2
Slightly better classroom management	197	20.2
Much better classroom management	75	7.7
Don't Know	262	26.9
Total	973	100.0
No Response	42	
Grand Total	1015	

Q50 Staff and administration in my school are fair in the ways in which they discipline the students.

	# of Teachers Responding	Percent
Strongly Disagree	47	4.9
Disagree	126	13.1
Agree	443	46.0
Strongly Agree	347	36.0
Total	963	100.0
No Response	52	
Grand Total	1015	

Q57 Please rate the degree to which disciplinary referrals this year are followed by effective administrative actions (actions that positively impact student behavior) in your school.

	# of Teachers Responding	Percent
Not Effective	215	22.3
Somewhat Effective	338	35.1
Very Effective	182	18.9
Don't Know	229	23.8
Total	964	100.0
No Response	51	
Grand Total	1015	

Q58 Please rate the degree to which disciplinary referrals this year are followed by timely administrative actions (actions which are undertaken within 24 hours) in your school?

	# of Teachers Responding	Percent
Not Timely (very long time span between referral and admin action)	76	7.8
Somewhat Timely	256	26.4
Very Timely (very short time span between referral and admin action)	418	43.0
Don't Know	221	22.8
Total	971	100.0
No Response	44	
Grand Total	1015	