

My Perspective 2013 Teacher Survey Results

District Level (all schools combined)

Total Teacher Return Rate = 94.5%

NOTE: Survey return rates below 70% will produce results that are not likely representative of all staff in the building or at a given school level. Results should be interpreted with caution.

Schools

	# Respondents	Percent
Bancroft Elementary	34	2.7
Bayard Middle	33	2.6
Brader Elementary	36	2.9
Brennen School (Delaware Autistic Program)	53	4.2
Brookside Elementary	30	2.4
Christiana High School	67	5.3
Christina Early Education Center (CEEC)	31	2.5
Delaware School for the Deaf	22	1.7
Douglass School	13	1.0
Downes Elementary	35	2.8
Elbert-Palmer Elementary	27	2.1
Gallaher Elementary	35	2.8
Gauger-Cobbs Middle	54	4.3
Glasgow High School	83	6.6
Jones Elementary	28	2.2
Keene Elementary	48	3.8
Kirk Middle	48	3.8
Leasure Elementary	38	3.0
Maclary Elementary	27	2.1
Marshall Elementary	45	3.6
McVey Elementary	38	3.0
Montessori Program at Christina (assoc'd with Bancroft)	6	.5
NETworks	15	1.2
Newark High School	102	8.1
Oberle Elementary	51	4.1
Other Location	8	.6
Pulaski Elementary	43	3.4
Sarah Pyle Academy	19	1.5
Shue-Medill Middle	57	4.5
Smith Elementary	40	3.2
Stubbs Elementary	21	1.7
West Park Place Elementary	29	2.3
Wilson Elementary	42	3.3
Total	1258	100.0

Program

	# Respondents	Percent
Not assoc'd with outside program	1168	92.8
Assoc'd with outside program	90	7.2
Total	1258	100.0

Position

	# Respondents	Percent
Teacher (whether in the classroom or not)	1150	91.4
Other Position (e.g., Dean, Nurse, Counselor, Para, etc.)	108	8.6
Total	1258	100.0

Gender

	# Respondents	Percent
Male	804	79.2
Female	211	20.8
Total	1015	100.0
Non-Response	243	
Grand Total	1258	

Ethnicity

	# Respondents	Percent
Black/African Am.	120	12.4
White	787	81.2
Asian	8	.8
Other (not specified)	10	1.0
Hispanic	26	2.7
Multi-Ethnic	18	1.9
Total	969	100.0
Non-Response	289	
Grand Total	1258	

Age and Years of Experience

	Minimum	Maximum	Mean
Age	20	99	41.0

Years Exp. In Education	1	47	13.6
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Q5 My school's achievement goals are clear, ambitious, and achievable.

	# Respondents	Percent
Strongly Disagree	22	1.9
Disagree	122	10.4
Agree	720	61.3
Strongly Agree	276	23.5
Don't Know	34	2.9
Total	1174	100.0
Non-Response	84	
Grand Total	1258	

Q6 I have been assigned leadership responsibilities related to implementing school improvement efforts.

	# Respondents	Percent
Strongly Disagree	68	5.8
Disagree	347	29.7
Agree	510	43.7
Strongly Agree	194	16.6
Don't Know	48	4.1
Total	1167	100.0
Non-Response	91	
Grand Total	1258	

Q7 I have had opportunities to provide input into our School Improvement Plan (Success Plan).

	# Respondents	Percent
Strongly Disagree	83	7.1
Disagree	320	27.5
Agree	568	48.8
Strongly Agree	138	11.8
Don't Know	56	4.8
Total	1165	100.0
Non-Response	93	
Grand Total	1258	

Q8 Our School Improvement Plan (Success Plan) is reviewed systematically.

	# Respondents	Percent
Strongly Disagree	32	2.7
Disagree	158	13.5
Agree	584	49.9
Strongly Agree	152	13.0
Don't Know	244	20.9
Total	1170	100.0
Non-Response	88	
Grand Total	1258	

Q9 Teachers in my school plan lessons and learning activities that take into account their students' interests, needs, and experiences.

	# Respondents	Percent
Strongly Disagree	11	.9
Disagree	77	6.6
Agree	622	53.3
Strongly Agree	405	34.7
Don't Know	52	4.5
Total	1167	100.0
Non-Response	91	
Grand Total	1258	

Q10 The district-selected instructional materials are at an appropriate level of difficulty for the students in my school.

	# Respondents	Percent
Strongly Disagree	64	5.5
Disagree	198	17.0
Agree	679	58.4
Strongly Agree	122	10.5
Don't Know	99	8.5
Total	1162	100.0
Non-Response	96	
Grand Total	1258	

Q11 Students in my school show strong interest in the district-selected instructional materials.

	# Respondents	Percent
Strongly Disagree	112	9.6

Disagree	362	31.0
Agree	513	44.0
Strongly Agree	64	5.5
Don't Know	116	9.9
Total	1167	100.0
Non-Response	91	
Grand Total	1258	

Q12 Teachers in my school use assessment as an integral part of instruction.

	# Respondents	Percent
Strongly Disagree	3	.3
Disagree	37	3.2
Agree	646	55.4
Strongly Agree	441	37.8
Don't Know	40	3.4
Total	1167	100.0
Non-Response	91	
Grand Total	1258	

Q13 Teachers in my school observe each other teaching and then discuss their observations to gain a better understanding of their own teaching strategies.

	# Respondents	Percent
Strongly Disagree	112	9.6
Disagree	379	32.6
Agree	455	39.2
Strongly Agree	130	11.2
Don't Know	85	7.3
Total	1161	100.0
Non-Response	97	
Grand Total	1258	

Q14 Teachers in my school regularly have conversations about teaching practices with their colleagues.

	# Respondents	Percent
Strongly Disagree	18	1.5
Disagree	104	8.9
Agree	594	51.0
Strongly Agree	414	35.5

Don't Know	35	3.0
Total	1165	100.0
Non-Response	93	
Grand Total	1258	

Q15 In my school, teachers use assessment tools and resulting data to determine which knowledge and skills need to be re-taught to their students.

	# Respondents	Percent
Strongly Disagree	4	.3
Disagree	54	4.6
Agree	662	56.8
Strongly Agree	403	34.6
Don't Know	43	3.7
Total	1166	100.0
Non-Response	92	
Grand Total	1258	

Q16 In my school, teachers use assessment tools and resulting data to identify which students need additional instructional support or are ready for more challenging work.

	# Respondents	Percent
Strongly Disagree	6	.5
Disagree	62	5.3
Agree	649	55.6
Strongly Agree	414	35.5
Don't Know	36	3.1
Total	1167	100.0
Non-Response	91	
Grand Total	1258	

Q17 In my school, teachers use assessment tools and resulting data to regularly monitor the progress that students are making towards developing knowledge and skills aligned with the state standards.

	# Respondents	Percent
Strongly Disagree	7	.6
Disagree	49	4.2
Agree	687	58.7
Strongly Agree	386	33.0
Don't Know	41	3.5
Total	1170	100.0
Non-Response	88	

Grand Total	1258	
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Q18 My principal (or another building administrator) observes my classroom instruction on a regular basis

	# Respondents	Percent
Strongly Disagree	82	7.1
Disagree	214	18.4
Agree	597	51.4
Strongly Agree	238	20.5
Don't Know	30	2.6
Total	1161	100.0
Non-Response	97	
Grand Total	1258	

Q19 My principal (or another building administrator) provides me with meaningful feedback that helps me to improve my instruction.

	# Respondents	Percent
Strongly Disagree	74	6.4
Disagree	171	14.8
Agree	606	52.6
Strongly Agree	283	24.5
Don't Know	19	1.6
Total	1153	100.0
Non-Response	105	
Grand Total	1258	

Q20 My principal (or another building administrator) is accessible to teachers and school staff.

	# Respondents	Percent
Strongly Disagree	46	4.0
Disagree	103	8.9
Agree	530	45.7
Strongly Agree	472	40.7
Don't Know	8	.7
Total	1159	100.0
Non-Response	99	
Grand Total	1258	

Q21 My principal (or another building administrator) works to make sure that teachers and other school staff know what is expected of them.

	# Respondents	Percent
Strongly Disagree	32	2.7
Disagree	116	9.9
Agree	584	50.0
Strongly Agree	410	35.1
Don't Know	25	2.1
Total	1167	100.0
Non-Response	91	
Grand Total	1258	

Q22 Sufficient support is available to help me implement improvements to my classroom practice.

	# Respondents	Percent
Strongly Disagree	42	3.6
Disagree	211	18.3
Agree	634	54.9
Strongly Agree	222	19.2
Not Applic - Do not provide direct instruction	46	4.0
Total	1155	100.0
Non-Response	103	
Grand Total	1258	

Q23 There is administrative follow-up in my school to monitor how well I have been able to implement improvements to my classroom practice.

	# Respondents	Percent
Strongly Disagree	53	4.5
Disagree	204	17.5
Agree	663	56.9
Strongly Agree	191	16.4
Not Applic - Do not provide direct instruction	55	4.7
Total	1166	100.0
Non-Response	92	
Grand Total	1258	

Q24 Teachers in my school help parents understand what children need to learn to be successful at their grade level.

	# Respondents	Percent
Strongly Disagree	11	.9
Disagree	92	7.9

Agree	704	60.2
Strongly Agree	316	27.0
Don't Know	47	4.0
Total	1170	100.0
Non-Response	88	
Grand Total	1258	

Q25 Students explored topics that are meaningful to them.

	# Respondents	Percent
Never	6	.5
Seldom	118	10.2
Sometimes	591	50.9
Often	394	34.0
Don't Know	51	4.4
Total	1160	100.0
Non-Response	98	
Grand Total	1258	

Q26 Students examined a single topic in depth.

	# Respondents	Percent
Never	18	1.6
Seldom	164	14.2
Sometimes	586	50.7
Often	317	27.4
Don't Know	71	6.1
Total	1156	100.0
Non-Response	102	
Grand Total	1258	

Q27 Students drew conclusions and defended them.

	# Respondents	Percent
Never	34	2.9
Seldom	164	14.1
Sometimes	586	50.5
Often	286	24.6
Don't Know	91	7.8

Total	1161	100.0
Non-Response	97	
Grand Total	1258	

Q28 Students critically evaluated the merit of ideas and information.

	# Respondents	Percent
Never	46	4.0
Seldom	211	18.3
Sometimes	545	47.4
Often	220	19.1
Don't Know	129	11.2
Total	1151	100.0
Non-Response	107	
Grand Total	1258	

Q29 Students engaged in thought-provoking conversations with the teacher about what they are studying.

	# Respondents	Percent
Never	27	2.3
Seldom	143	12.4
Sometimes	492	42.8
Often	416	36.2
Don't Know	72	6.3
Total	1150	100.0
Non-Response	108	
Grand Total	1258	

Q30 Students engaged in meaningful discussions with other students about class material.

	# Respondents	Percent
Never	35	3.0
Seldom	130	11.3
Sometimes	502	43.7
Often	402	35.0
Don't Know	79	6.9
Total	1148	100.0
Non-Response	110	
Grand Total	1258	

Q31 Students completed cross-content writing assignments or projects.

	# Respondents	Percent
Never	78	6.8
Seldom	169	14.7
Sometimes	493	42.9
Often	295	25.7
Don't Know	114	9.9
Total	1149	100.0
Non-Response	109	
Grand Total	1258	

Q32 Students had opportunities to edit assignments to improve their quality.

	# Respondents	Percent
Never	42	3.6
Seldom	81	7.0
Sometimes	451	39.0
Often	485	42.0
Don't Know	96	8.3
Total	1155	100.0
Non-Response	103	
Grand Total	1258	

Q33 Students received extra help with school work if needed.

	# Respondents	Percent
Never	5	.4
Seldom	25	2.2
Sometimes	266	23.0
Often	826	71.5
Don't Know	34	2.9
Total	1156	100.0
Non-Response	102	
Grand Total	1258	

Q34 I had opportunities to acquire new knowledge and skills and grow in my profession.

	# Respondents	Percent

Never	6	.5
Seldom	112	9.7
Sometimes	486	42.1
Often	551	47.7
Total	1155	100.0
Non-Response	103	
Grand Total	1258	

Q35 I had the materials and equipment I needed to do a good a job.

	# Respondents	Percent
Never	11	.9
Seldom	105	9.1
Sometimes	515	44.4
Often	528	45.6
Total	1159	100.0
Non-Response	99	
Grand Total	1258	

Q36 I received recognition or praise for doing good work.

	# Respondents	Percent
Never	67	5.8
Seldom	232	20.1
Sometimes	512	44.3
Often	346	29.9
Total	1157	100.0
Non-Response	101	
Grand Total	1258	

Q37 My opinion seemed to count.

	# Respondents	Percent
Never	62	5.4
Seldom	204	17.7
Sometimes	477	41.4
Often	409	35.5
Total	1152	100.0
Non-Response	106	

Grand Total	1258	
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Q38 To what extent has the PLC process strengthened your ability to understand and interpret student performance data?

	# Respondents	Percent
Not at all	106	9.2
To a small or limited extent	306	26.6
To a fair extent	442	38.4
To great extent	194	16.8
Not Applic. - No partic. in PLCs	104	9.0
Total	1152	100.0
Non-Response	106	
Grand Total	1258	

Q39 To what extent has the PLC process improved your capacity to use data in order to differentiate instruction.

	# Respondents	Percent
Not at all	113	9.8
To a small or limited extent	314	27.4
To a fair extent	409	35.6
To great extent	205	17.9
Not Applic. - No partic. in PLCs	107	9.3
Total	1148	100.0
Non-Response	110	
Grand Total	1258	

Q40 Roughly what percentage of PLC meetings include specific discussions about how to improve instructional strategies based on formative data.

	# Respondents	Percent
Less than 25% of PLCs	213	18.6
Between 25% and 50% of PLCs	342	29.8
Between 50% and 75% of PLCs	260	22.7
75% or more of PLCs	220	19.2
Don't Know - No partic. in PLCs	111	9.7
Total	1146	100.0
Non-Response	112	
Grand Total	1258	

Q41 To what extent has your school's Data Coach been successful in facilitating the use of data in making instructional decisions among teachers?

	# Respondents	Percent
Not at all	129	11.3
To a small or limited extent	270	23.6
To a fair extent	397	34.7
To great extent	186	16.2
Not Applic. - No partic. in PLCs (or sch doesn't have Data Coach)	163	14.2
Total	1145	100.0
Non-Response	113	
Grand Total	1258	

Mean Factor Scores (0 - 3, Negative to Positive Responses)

	Mean Item Score (0-3)
FACTOR 1 -- ADMINISTRATIVE SUPPORT for TEACHERS	2.09
FACTOR 2 -- MONITORING for TARGETED INSTRUCTION	2.27
FACTOR 3 -- RIGOR of INSTRUCTION	2.12
FACTOR 4 -- PLC EFFICACY	1.62
FACTOR 5 -- TEACHER LEADERSHIP OPPORTUNITIES	1.74