



SCHOOL-PARENT COMPACT

Newark High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2021-2022.

School Responsibilities

Newark High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. *Our district and school have committed to implementing Common Core State Standards and to aligning curriculum with interventions within the school.*
 - b. *All departments have been provided curriculum maps for teachers to follow.*
 - c. *PLC time is spent on common planning and discussion of instructional strategies.*
 - d. *Teachers will receive professional development in the area of increasing student engagement and instructional strategies, such as small group and whole group instruction, lesson closure, and incorporation of vocabulary.*
 - e. *All teachers attend district-wide professional development within their content areas, where they discuss subject specific topics and pedagogy.*
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - a. *On November 12th and 13th of 2020*
 - b. *On February 12th of 2021*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - a. *Students and parents are provided with updates on academics 8 times per year.*
 - b. *Once each quarter, students and parents can view interim progress reports for all of their classes.*
 - c. *Once each quarter, students and parents can view report card grades and attendance totals.*
 - d. *Students and parents have access to view grades, assignments, and attendance at any time online through our Home Access System and Schoology.*
 - e. *Teachers frequently contact families via phone calls and emails to update their progress in areas of academics, behavior, and attendance.*
 - f. *Parents of students with IEPs are sent quarterly progress monitoring reports based on the students' progress towards their IEP goals.*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. *Parents are able to request a conference with a single teacher or all of the student's teachers through the student's guidance counselor.*
 - b. *It is the expectation that staff will respond to parent emails and phone calls within 48 hours of receiving them.*
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom



activities, as follows:

- a. *Parents are encouraged to join various booster groups*
- b. *Parents are encouraged to participate as mentors within the school*
- c. *Parents volunteer within the PTSA to work at events and to support clubs*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom or at school-based activities.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School/Support Team or other school advisory or policy groups.*

Additional Required School Responsibilities

Newark High School will:

1. *Involve parents in the school's parental involvement policy, in an organized and timely way.*
2. *Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.*
3. *Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.*
4. *Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.*
5. *On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.*
6. *Provide to each parent an individual student report about the performance of their child on the State assessments.*
7. *Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).*
8. *Reg. 71710, December 2, 2002).*



TITLE 14 EDUCATION
DELAWARE ADMINISTRATIVE CODE

200 Administration and Operations

258 Federal Programs General Complaint Procedures*

1.0 Programs Covered by the Complaint Process

This complaint process shall apply to the following programs: Title I Part A Improving Basic Programs Operated by Local Education Agencies; Title I Part B-1 Reading First; Title I Part B-2 Early Reading First; Title I Part B-3 William F. Goodling Even Start Family Literacy Program; Title I Part C Education of Migratory Children; Title I Part D Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or at Risk; Title I Part F Comprehensive School Reform; Title I Part G Advanced Placement; Title II Part A Teacher and Principal Training and Recruiting Fund, Grants to States; Title 11 Part A-5-2151(B) School Leadership; Title II Part D 1 and 2 Enhancing Education Through Technology; Title III Language Instruction for Limited English Proficient and Immigrant Students; Title IV Part A Safe and Drug Free Schools and Communities; Title IV Part B 21st Century Community Learning Centers; Title V Part A Innovative Programs and Title V Part B-1 Public Charter Schools.

2 DE Reg. 217 (8/1/98)

7 De Reg. 161 (8/1/03)

2.0 Right to File a Complaint

An organization or an individual may file a complaint regarding an alleged violation of Federal Program Statutes or regulations by the Delaware Department of Education or the Local Education Agency. For purposes of this regulation, a Local Education Agency shall also include charter schools. A written and signed complaint shall be filed with the Delaware Department of Education.

2.0 The complaint shall include a statement specifying the alleged violation by the State Education Agency or a Local Education Agency. Such statement shall include facts and documentation of the alleged violation.

2.1 The Delaware Department of Education shall investigate the complaint and issue a written report including findings of fact and a decision to the parties included in the complaint within sixty (60) working days of the receipt of the complaint. An extension of the time limit may be made by the Delaware Department of Education only if exceptional circumstances exist with respect to a particular complaint.

2.2 The Delaware Department of Education may conduct an independent onsite investigation of the complaint, if it is determined that an on-site investigation is necessary.

2.3 The complaint shall allege a violation that occurred not more than one (1) year prior to the date that the complaint is received.

2 DE Reg. 217 (8/1/98)

7 De Reg. 161 (8/1/03)

12 DE Reg. 208 (08/01/08)

3.0 Complaint Made to the Local Education Agency

An organization or an individual is encouraged to file a written, signed complaint with the Local Education Agency, prior to submission of the complaint to the Delaware Department of Education, concerning an alleged violation by the Local Education Agency of a Federal statute or regulation that applies to the Local



Education Agency's program.

3.1 The complaint shall include a statement specifying the alleged violation by the Local Education Agency. Such statement shall include facts and documentation of the alleged violation.

3.2 The superintendent or the agency head of the Local Education Agency shall investigate the complaint and issue a written report including findings of fact and a decision to the parties involved in the complaint within sixty (60) working days of the receipt of the complaint.

3.3 An appeal of the Local Education Agency decision may be made by the complainant to the Delaware Department of Education. The appeal shall be in writing and signed by the individual or by an individual representative of the organization making the appeal. The Delaware Department of Education shall resolve the appeal in the same manner as a complaint, as indicated in 2.0.

2 DE Reg. 217 (8/1/98)

7 De Reg. 161 (8/1/03)

12 DE Reg. 208 (08/01/08)

4.0 Review of Final Decision by the U.S. Department of Education

Any party to the complaint has the right to request that the Secretary, U. S. Department of Education, review the final decision of the Delaware Department of Education. The request for an appeal of the decision to the Secretary, U. S. Department of Education, shall be made in writing to the Delaware Department of Education within sixty days of the receipt of the decision.

2 DE Reg. 217 (8/1/98)

5.0 Complaints and appeals to the Delaware Department of Education shall be mailed to the following address:

Secretary of Education
Delaware Department of Education 401 Federal Street
Suite 2
Dover, Delaware 19901-3639

*IDEA Part B, as amended, has other specific remedies and procedural safeguards specified under Section 615 of the Act to protect students with disabilities. See 14 DE Admin. Code 923-Children with Disabilities Subpart B General Duties and Eligibility of Agencies.

2 DE Reg. 217 (8/1/98)

7 De Reg. 161 (8/1/03)

12 DE Reg. 208 (08/01/08)

**Title I Section 1119 Qualifications for Teachers and Paraprofessionals
Verification of Compliance - Principal Attestations**

Section 1119(i) (I) of the Elementary and Secondary Education Act (ESEA) requires the principal of each school operating a schoolwide program or targeted assistance program to attest annually in writing as to whether the school is in compliance with the requirements of Section 1119. In addition, copies of attestations must be:

1. Maintained at each school operating a Schoolwide or Targeted Assistance program;
2. Maintained at the main office of the school district; and
3. Available to any member of the general public on request.

Requirements of Section 1119 - Teachers

- Beginning with the first day of school teachers hired and teaching in a program supported with Title I funds are highly qualified.



CHRISTINA SCHOOL DISTRICT

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NEWARK HIGH SCHOOL

- A plan was developed to ensure all teachers are highly qualified no later than the end of the 2005-06 school year. Components of the plan shall include annual measurable objectives to:
 - increase the percentage of highly qualified teachers, and
 - increase the percentage of teachers who are receiving high-quality professional development.
- Progress to meet annual measurable objectives must be publicly reported (Reported annually on school, district and state report cards available at DDOE.gov)

Requirements of Section 1119 - Paraprofessionals

- All paraprofessionals hired with Title I funds or employed in a Title I Schoolwide program and assisting with instruction must meet one of the following requirements:
 1. Completed at least 2 years of study at an institution of higher education
 2. Obtained an associate degree (or higher)
 3. Met a rigorous standard of quality and can demonstrate through a formal state approved assessment the knowledge of, and the ability to assist in instructing, reading, writing and mathematics, or assisting in instructing and the readiness of above named subject areas, as appropriate.
- Existing paraprofessionals working in a program supported with Title I funds or employed in a Title I Schoolwide program and assisting with instruction must have met the Title I requirements by the end of the 2013-14 school year.
- All paraprofessionals working in a Title I funded program, including a Title I Schoolwide program, shall have earned a secondary school diploma or its recognized equivalent.
- Title I paraprofessionals will not be assigned a duty inconsistent with duties outlined in Section 1119
- Paraprofessionals providing instructional services to students must work under the direct supervision of teacher consistent with Section 1119.

Statement

I attest that the provisions of Section 1119 - Qualifications for Teachers and Paraprofessionals are met in this Title I school for the current school year.

Newark High School

(School Name)

(Principal's Name)

Christina School District

(District Name)

12 / 3 / 2021

(Date Signed)